

CURRICULUM VITAE
MONICA SOLINAS-SAUNDERS, Ph.D.

School of Public & Environmental Affairs
Indiana University Northwest
msolinas@iun.edu

EDUCATION

Ph.D. in Sociology, Specialization in Criminology, University of Pittsburgh, Pittsburgh, PA. Dissertation Title: “Male Intimate Partner Abuse: Drawing upon Three Theoretical Perspectives”. Committee Chair, Prof. Phyllis Coontz, December 2007.

Masters Certificate in Women Studies, University of Pittsburgh, Pittsburgh, PA, April 2003.

MA in Sociology, Specialization in Criminology, University of Pittsburgh, Pittsburgh, PA. Thesis Title, “Inmates Adaptation to Prison: A Gender Perspective”; Committee Chairs, Prof. Thomas Schott and Prof. Phyllis Coontz. December 2002.

Diploma in Economics, University of Essex, Colchester, United Kingdom. Advisor, Prof. Alessandra Guariglia, July 1999.

Laurea in Economics, University of Cagliari, Italy. Thesis title, “Welfare and Income Inequality”; Thesis Committee Chair, Prof. Vittorio Dettori, July 1997.

EMPLOYMENT

Assistant Professor of Criminal Justice (Tenure Track), School of Public and Environmental Affairs (SPEA), Indiana University Northwest, Gary, IN.
(Beginning appointment August 2011) and **Adjunct Assistant Professor of Women’s & Gender Studies** (since August 2013).

Assistant Professor of Sociology and Criminal Justice (Tenure Track), University of North Carolina, Pembroke, NC, August 2010 – June 2011.

Adjunct Faculty of Criminal Justice, School of Public and Environmental Affairs, Indiana University Purdue University at Indianapolis, Indiana. January 2010 – May 2010.

Adjunct Faculty of Sociology and Criminal Justice, Ivy Tech Community College, Lafayette, Indiana. August 2007 – May 2010.

Research Post-Doc, Military Family Research Institute (MFRI), Purdue University, West Lafayette, Indiana. Director, Shelley MacDermid-Wadsworth. Research Director, Dr. Dave Topp. October 2007-September 2009.

Graduate Research Assistant, Pittsburgh Youth Study, University of Pittsburgh Medical School (UPMC), Pittsburgh, PA. Directors, Prof. Rolf Loeber and Prof. Magda Stouthamer-Loeber. July 2002-January 2004.

Teaching Assistant, Statistics Department, University of Pittsburgh, Pittsburgh, PA. August 2000 – May 2002.

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Teaching Assistant, Sociology Department, University of Pittsburgh, Pittsburgh, PA. September 1999 – May 2000.

SCHOLARLY ARTICLES¹:

Solinas-Saunders, M. & Thaller, J. (2015). “The Use of Batterer Intervention Programs for Domestic Violence Offenders: An Assessment of Cognitive Accountability Training (CAT).” *Journal of Community Corrections*, 25(1): 7-22.

Solinas-Saunders, M., & Stacer, M. (2015). "A Retrospective Analysis of Repeated Incarceration using a National Sample: What Makes Female Inmates Different from Male Inmates?" *Victims & Offenders*, ahead of print DOI: 10.1080/15564886.2015.1101033

Solinas-Saunders, M., & Stacer, M. J. (2015). An Analysis of “Ban the Box” Policies through the Prism of Merton’s Theory of Unintended Consequences of Purposive Social Action. *Critical Sociology*. 41 (7-8): 1187-1198.

Stacer, M. J., & **Solinas-Saunders, M.** (2015). Physical and Verbal Assaults Behind Bars Does Military Experience Matter? *The Prison Journal*, 95(2), 199-222.

Solinas-Saunders, M., Stacer, M.J. & Guy, R. (2015) “Ex-Offender Barriers to Employment: Racial Disparities in Labor Markets with Asymmetric Information.” *Journal of Crime & Justice*, 28(2): 249-69.

Solinas-Saunders, M., Anderson, L., Huey, J., Ceesay, A., Ferrandino, J., Tsataros, D., Tsolakos, J. (2013). “Service-Learning in a Regional Urban Midwest University: An Overview of Five Different Projects.” *Journal of Indiana Academy of the Social Sciences*, 16 (1).

Solinas-Saunders, M. & Stacer, M.J., (2012). “Prison Resources and Physical/Verbal Assault in Prison: A Comparison of Male and Female Inmates.” *Victims & Offenders*, Issue 7(3).

Chawla, N. & **Solinas-Saunders, M.,** (2011). “Military Parent and Child Adjustment to Separation and Deployment.” *The American Journal of Family Therapy*, 39 (3): 179-192.

OTHER PUBLICATIONS

Solinas-Saunders, M. (2015). *OP-ed.* “The Encinia-Bland case and Racism.” Published in *The Independent*.

Solinas-Saunders, M. (2015). *REPORT* “Preliminary findings from a study on the use of police Body Worn Cameras at IU Northwest: An analysis of Focus Groups on Campus and in the Community.” Prepared for the IU Body Worn Cameras’ Committee.

¹ To view Monica’s citations please visit: <https://scholar.google.com/citations?user=fK57gdYAAAAJ&hl=en&oi=ao>

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Ceesay, A., Szarleta, E., & **Solinas-Saunders, M. (2015)**. *REPORT* “Community Capacity in Northwest Indiana: An Assessment of Strategies across twenty-five agencies.” Prepared for the Foundation of East Chicago, East Chicago, IN.

Ceesay, A., Szarleta, E., & **Solinas-Saunders, M. (2015)**. *REPORT* “The Impact of My Brother’s Keeper Initiative in the city of Gary: Highlights from a retreat with community stakeholders.”

Solinas-Saunders, M. (2012). *REPORT* “Assessment of the Character Restoration Center Program”. Written for the Criminal Court of Tippecanoe County, IN.

Solinas-Saunders, M. (2011). “Assessing the Nonviolent Alternatives Intervention Program,” a report for Nonviolent Alternative.org, published online with the Indiana Coalition against Domestic Violence.

Solinas-Saunders, M. (2009). “Addressing Domestic Violence in Military Families is Everyone’s Responsibility,” J&C, May 2009.

Solinas-Saunders, M. (2010). “Incarcerated Fathers and Their Children,” *Hoosier Counselor*, 47(4): 5-6.

Solinas-Saunders, M. (2010). “Violence Against Women: A Historical Perspective”, *Hoosier Counselor*, 47(4): 8-12.

Solinas-Saunders, M. (2010). “Supporting families in Times of Challenge,” *Hoosier Counselor*, 47(4): 1-3.

Solinas-Saunders, M. (2009). “The Need for Assessing the Use of Resources in the Community: The Case of Domestic Violence.” *Hoosier Counselor*, 46 (3).

Solinas-Saunders, M. (2009). “Violence within Intimate Context: The Case of Military Veterans.” *Hoosier Counselor*, 46 (3).

MacDermid Wadsworth et al. (**Solinas-Saunders, M. (2008)**). “Section 583 Report”. Report on resilience and multiple deployments prepared for the Section 583 Policy Advisory Team, U.S. Department of Defense.

Solinas-Saunders, M., (2008) “Male Intimate Partner Abuse: Drawing Upon Three Theoretical Perspectives”. University of Pittsburgh Library.

Solinas-Saunders, M. (2002). “Inmates’ Adaptation to Prison: A Gender Perspective”, National Clearinghouse for the Defense of Battered Women Resource Library and Annotated Bibliography.

GRANTS and SCHOLARSHIPS

Grants:

Indiana University Northwest Diversity Fellowship, 2015, awarded for purchasing materials for the course “Inside-Out Prison Exchange Program” offered in partnership with the Lake County Community Correctional Facility of Crown Point, IN. (\$500).

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Minority Opportunity for Research Experience (2015) (*Mentor*). Student Vanelly Conception was awarded a MORE grant from the IUN Diversity & Equity program. Vanelly will work with me on a research protocol that involves data collections and data analysis of focus groups and survey observations.

Indiana University Northwest Center for Innovation in Teaching and Learning Online Course Development Grant, Creating an online Principles of Epidemiology course for SPEA, Fall 2015 (\$3,000).

Humanity within Walls, “The Impact of Novels on Prisoner Theory of Mind and Potential Integration of a Fiction based Empathy Experience as a Component of the Pre-Release Program Prior to Re-entry into Society” with Paula Leverage, Purdue University, West Lafayette, IN. Pending.

Juvenile Justice Reentry Education: Opening Doors to College and Careers through Career and Technical Education (JJ Reentry CTE Program), with Dr. Ochoa, Indiana University Bloomington (\$300,000 * 3 years). Pending.

Indiana University Gateway Online Course Program, Creating an Introduction to Criminal Justice course online in collaboration with Tom Stucky, Thomas Fulk, Stephanie Whitehead. Fall 2015, (\$40,000).

National Health Institute, Grant Linking University-Wide Expertise (or GLUE grant), “Impact of a Job Mentoring Intervention on Juvenile Recidivism and Community Reentry,” with Theresa A. Ochoa, Indiana University Bloomington (\$200,000). Spring 2015 – Not awarded.

Women & Philanthropy of Indiana University: In collaboration with Tanice Foltz (Women’s & Gender Studies Director). The grant supported the completion of the Student Victimization Survey, the preparation of the RAD course at IUN, and programming for the Women’s & Gender Studies program, Summer 2014 (\$16,500).

Undergraduate Research Fund, Indiana University Northwest: (*Mentor*) for 1 student awardees for the study of the Impact of “Ban the Box” and “Sealing of Criminal Records” in the State of Indiana, Summer 2014 (\$2,500)

Indiana University Northwest Project Initiation Grant, “IUN Student Victimization Survey”, with Tanice Foltz (\$5,000).

Foundation of East Chicago, “Program Evaluation of Local Non-Profit Organizations”, with Ceesay, A. and Szartleta, Summer & Fall 2014 (\$45,000).

National Institute of Justice, “Offender Rehabilitation,” with Jonel Thaller, (\$ 196,672). Summer 2013. Not Awarded.

Dr. Peat Research Fund for the Study of Student Retention, SPEA, awarded Fall 2012 with a proposal titled: “Improving Student’s Research Skills through the Use of Writing Intensive Courses: A Unique approach at Indiana University Northwest.” (\$500)

Undergraduate Research Fund, Indiana University Northwest: (*Mentor*) for 2 student awardees for the study of the Impact of “Ban the Box” and “Sealing of Criminal Records” in the State of Indiana, Summer 2012. (\$3,000)

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Indiana University Northwest Summer Research Fellowship, awarded Fall 2011 for Summer 2012. (\$11,000).

Indiana University Northwest Summer Research Fellowship (curriculum development), awarded Fall 2012 for Summer 2013 in preparation of the Inside-Out Prison Exchange Program course. (\$11,000).

Indiana University Northwest Diversity Fellowship, 2013, awarded for the preparation of the Inside-Out Prison Exchange Program course to be offered in Spring 2013. (\$1,470).

University of Illinois Urbana-Champaign Faculty Summer Institute: Grant awarded as Honorarium for the preparation and delivery on a workshop on Strategies to teach Research Methods courses online (\$150).

Indiana University Northwest Center for Innovation in Teaching and Learning Online Course Development Grant, awarded Spring 2012 to prepare for offering three consecutive sessions of the course J331: Introduction to Corrections (\$4,000).

Scholarships

University of Pittsburgh Medical School (UPMC) Scholarship, Pittsburgh Youth Study (PYS), Western Psychiatric Institute and Clinic (which also included a monthly stipend for 12 months a year). Summer 2002 – Fall 2003.

University of Pittsburgh Women's Studies Research Grant. Awarded for the completion of Ph.D. Dissertation, 2003.

Bureau of Justice Statistics (BJS). Internship Program for the Analysis of BJS data, ICPSR, University of Michigan, Summer 2001.

Luxembourg Income Study (LIS) and University of Pittsburgh Center for European Studies. Training Program on Income Inequalities, Luxembourg, Summer 2000.

University of Pittsburgh Faculty of Arts and Science, Sociology Department (which also included a monthly stipend for 8 months a year); Fall 1999 – Spring 2002.

European Union (EU) International Scholarship. Sponsored the completion of a Post-Graduate Degree in Economics, University of Essex. Fall 1997 – Summer 1999.

PROFESSIONAL PRESENTATIONS

Solinas-Saunders, M., & Foltz T., "A Descriptive Study on Risk Factors for Victimization Among College Students: Focusing on Sex, Race, & Income." Society for the Study of Social Problems – SSSP, Annual Meeting 2015, Chicago, IL, August 21-23.

Solinas-Saunders, M. "Creating Quality Modules in CANVAS." Presented at the Third Annual New Teaching Institute, organized by CISTL at Indiana University Northwest

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- Solinas-Saunders, M.** & Ceesay, A., “Experiential Courses in Collaboration with Correctional Facilities: Challenges and Outcomes.” American Society for Public Administration – ASPA, Annual Meeting 2015, Chicago, IL.
- Tsataros, D., & **Solinas-Saunders, M.** “Are Online Course an Adequate Alternative for Students Enrolled in Vocational Academic Majors?” American Criminal Justice Society, Annual Meeting 2015, Orlando, FL. March 5-8.
- Ceesay, A. & **Solinas-Saunders, M.**, “Community Constraints as an Opportunity to Craft a Unique Non-Profit Program: Our Experience in Northwest Indiana.” Inaugural Sustainable Civic & Community Engagement, Center for Urban and Regional Excellence, Indiana University Northwest, November 18-14.
- Solinas-Saunders, M.** & Stacer, M., “Participation in Batterer Intervention Programs: Do Military Offenders differ from Civilian Offenders?” American Society of Criminology, Annual Meeting 2014, San Francisco, CA, November 19-2014.
- Ceesay, A. & **Solinas-Saunders, M.**, “Community Constraints as an Opportunity to Craft a Unique Non-Profit Program: Our Experience in Northwest Indiana.” Inaugural Sustainable Civic & Community Engagement, Center for Urban and Regional Excellence, Indiana University Northwest, November 18-14.
- Solinas-Saunders, M.**, Foltz, T., Callaway, T., and Baker, A., “Doing Research with Undergraduates: Assessing Students’ Professional Development.” IASS, Anderson, IN, October 10-2014.
- Solinas-Saunders, M.**, Foltz, T., Callaway, T., and Baker, A., “Findings from a Student Victimization Survey: The Experience of an Urban Midwest University.” MCJA, September 23-2014.
- Peat, B., Zinner, S., Tsataros, D., Shah Kalim and **Solinas-Saunders**, “Leadership, Diversity, and Inclusion: An in-class Experiment with “*Whistling Vivaldi*.”, Inaugural Midwest Public Affairs Conference, Fort Wayne, IN, March 28-2014.
- Solinas-Saunders, M. and Stacer, M.J.** “Supporting Criminal Justice Students’ Cognitive and Affective Learning through the use of Field Trips”. American Society of Criminology, Annual Meeting, November 22nd, 2013, Atlanta, GA.
- Solinas-Saunders, M.** and Ceesay, A. “Multiple Choice Test versus True Assignments: Which Testing Method Can Best Predict Student Performance?” Indiana Academy of the Social Sciences, Annual Meeting, Ball State University, Muncie, IN, October 2013.
- Ferrandino, J.A., **Solinas-Saunders, M.**, & Tsataros, D., “Domestic Violence Reporting from the Police Officers’ Perspective” Midwestern Criminal Justice Association (MCJA), September 2013, Chicago, IL.
- Solinas-Saunders, M.** and Zinner, S. “The Association between Medical Assistance and Program Participation in Prison: A Gender Perspective”, Academic and Health Policy Conference on Correctional Health, Chicago, IL, March 2013.
- Solinas-Saunders, M.** “Assessing Key Factors in the Effectiveness of Batterer Intervention Programs.” American Society of Criminology, Annual Meeting, November 14th, 2012.

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- Stacer, M. and **Solinas-Saunders, M.** “Veteran Inmates: Adaptation to Institutional Environments”. American Society of Criminology, Annual Meeting, November 16th, 2012.
- Solinas-Saunders, M.** “Gender Differences in the Prosecution and Rehabilitation of Domestic Violence Offenders.” Indiana Academy of the Social Sciences, Fall 2012.
- Solinas-Saunders, M. and Huey, J.** “The Inside-Out Prison Exchange Model as a Service Learning Course: Challenges and Benefits of a Unique Approach to Service Learning.” Indiana Academy of the Social Sciences, Fall 2012;
- Tsataros, et al. (**Solinas-Saunders, M.**): “Providing Service to Family Violence Victims through Service Learning: A Brand New Curriculum for Family Violence Courses.” Indiana Academy of the Social Sciences. Fall 2012.
- Solinas-Saunders, M.** “Research Methods: Teaching Strategies in a Cyber Learning Environment.” Faculty Summer Institute (FSI), 2012, University of Illinois, Urbana-Champaign, IL. (Honorarium provided).
- Solinas-Saunders, M.** and Stacer, M.J. “The Effect of Race, Poverty and Abuse on Female Inmates’ Repeated Convictions”. Paper presented at the American Society of Criminology Annual Meeting, 2011, Washington, D.C.
- Solinas-Saunders, M. and Moore, T.** “Taking Responsibility for their own Actions: A Longitudinal Analysis of Batterers’ Understanding of Abuse and Offending.” Paper presented at the Midwestern Criminal Justice Association Annual Meeting, 2011. Chicago, Illinois in September, 2011.
- Solinas-Saunders, M.** and Stacer, M.J. “Physical and Verbal Assault in Prison: Do Women Differ from Men?” Paper presented at the American Society of Criminology, Annual Meeting, San Francisco, November, 2010.
- Solinas-Saunders, M.**, “Abuse & Violence in Military Families”, School of Liberal Arts Lecture Series, Ivy Tech Community College of Indiana, Lafayette, November 2009.
- Solinas-Saunders, M.**, “Incarcerated Fathers and Family Support: Do Veteran Inmates Differ from Non-Veteran Inmates? American Society of Criminology Annual Meeting 2009.
- Solinas-Saunders, M.** and Dunn-Ramsey, S., “Domestic Violence in Military Families: Beyond Myth, Misperception and Media Influence”. Indiana Coalition against Domestic Violence, Indianapolis, Indiana, October 2009 (Honorarium provided).
- Solinas-Saunders, M.**, Stacer, M., and Preston-Sternberg M., “Coping with Prison Deprivation: Does Military Experience Matter?” Western Society of Criminology, San Diego, California, 2009.
- Solinas-Saunders, M.**, Loeber, R., and Stouthamer-Loeber, M., “Precursors of Intimate Partner Abuse: Findings from the Pittsburgh Youth Study”, American Society of Criminology Annual Meeting – Poster Session, Atlanta Georgia, November 2007.

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Solinas-Saunders, M., “Female Drug Offenders: An Analysis of Repeated Convictions Using BJS Data”, Law and Society Meeting, Chicago, June 2004.

Solinas-Saunders, M., “Female Drug Offenders: An Analysis of Repeated Convictions Using BJS Data”, American Society of Criminology, Annual Meeting, Denver, Colorado; 2003.

Solinas-Saunders, M., (1) “Inmates Adaptation to Prison: A Gender Perspective”; (2) “Women who Kill: A Quantitative Application of the Gender Entrapment Model”; (3) “Female Perpetrated Homicide: How Abuse and Deprivation Shape Women’s Likelihood to Become Murderers”. Chicago, Illinois, November 2002.

Invited

Indiana Advisory Committee on the “School to Prison Pipeline” of the United States Commission of Civil Rights, Member of the Academic Panel, Hearing held in Indianapolis on February 16, 2016.

A.C.L.U. Indiana Chapter, Panel presentation on “Police Militarization in the United States and in Indiana.” December 2014.

IUN Council, “Preliminary Findings from the Student Victimization Survey,” with Tanice Foltz, September 2014.

Shuttering the Silence: The School to Prison Pipeline Symposium organized by Indiana University Northwest – ODEMA, March 2014.

Solinas-Saunders, M. “Assessing the Rehabilitation of Batterers: Indiana as a Case Study”, Indiana Criminal Justice Association (ICJA), Annual Meeting, October 16th, 2013, Merrillville, IN.

Solinas-Saunders, M. “Women in the Criminal Justice System”. Women’s and Gender Studies Student Conference Celebrating Our Students 2013. Indiana University Northwest. Spring 2013.

Solinas-Saunders, M., “Domestic Violence in Military Families: The Need for Strengthening the Collaboration between Civilian and Military Communities”, University of North Carolina at Pembroke, Social Justice Symposium, Pembroke, NC, September, 2010.

Solinas-Saunders, M., Gaylord, D., and Ashcraft, N., Continuing Education Workshop, “Leaving the Violence Abroad: Domestic Violence among Military Families.” Designed, Organized, and Implemented with the YWCA Domestic Violence, Intervention and Prevention Program of Greater Lafayette, Indiana (150 attendees), June 2009.

Solinas-Saunders, M., “Female Drug Offenders: An Analysis of Repeated Convictions using BJS Data.” University of Indiana and Purdue University at Fort Wayne, Indiana, Division of Environmental Affairs, Spring 2005.

Solinas-Saunders, M., “Adolescent Antisocial Behavior and Adult Intimate Partner Violence”, Preliminary Findings from Ph.D. Dissertation, Life History Studies Research Forum, Pittsburgh, Pennsylvania, 2004.

Solinas-Saunders, M., “Inmates’ Adaptation to Prison: A Gender Perspective”, Women Studies’ Brown Bag Series, University of Pittsburgh, Pittsburgh, Pennsylvania, October 2001.

INTERNSHIPS and TRAINING

Title IX, Sexual Assault/Victimization Awareness program, Indiana University, as a member of the IU Student Welfare Committee, Indianapolis, IN, July 2015.

CANVAS – Teaching Online at IU: Training organized by the Center for Innovation and Scholarship in Teaching & Learning – CISTL. Indiana University Northwest, Gary, IN, August, 2015.

Faculty Colloquium on Excellence in Teaching - FACET, Training completed as a member of the *Faculty Leadership Team*, representing IUN faculty, Indianapolis, IN, August 2014.

Quality Matters, Training sponsored by Indiana University Northwest for the preparation of quality online courses, Gary, IN, August 2014.

Train the Trainer (as part of the Safe Zone Training series), sponsored by Indiana University Northwest Office of Diversity and Multicultural Affairs, Gary, IN, Spring 2014.

Safe Zone Training, Indiana University Northwest, Gary, IN, September 2013.

Equity Advisor, Office of Affirmative Action, Gary, IN, August 2013.

Social Behavioral Educational Research, IRB 2012, Indiana University, Indianapolis, IN. Mandatory training for member of the IU Human Subject Committee/IRB (ongoing appointment).

ONCOURSE: Teaching Online at IU: Training sponsored and managed by CISTL; IUN, Gary, IN, Spring 2012.

Behavioral Based Interviewing, Indiana University Northwest, Diversity Office, Gary, IN, Fall 2011.

Council of Equity Advisors Training, Indiana University Northwest, Diversity Office, Gary, IN, Fall 2011.

Grant Writing and Budget Design, Indiana University Northwest, Office of Research, Pembroke, NC, Fall 2011.

Inside-Out Prison Exchange Program of Temple University, The training also included the certification to teach I-O courses with college students and prison students, Philadelphia, PA, July 2011.

Creating Service Learning (SVL) courses, University of North Carolina at Pembroke, Pembroke, NC; Spring 2011.

Writing an Intensive Writing (W.I.) course, University of North Carolina at Pembroke, Pembroke, NC; Spring 2011.

Volunteer Income Tax Assistance, University of North Carolina at Pembroke, Pembroke, NC; Fall 2010 and Spring 2011

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Military Sexual Assault Advocate, Indiana Coalition of Sexual Assault (INCASA) and Indiana National Guard, Indianapolis, IN. Spring 2010. Certification Awarded.

Distance Learning/Online Teaching with Blackboard, Ivy Tech Community College of Indiana. Fall 2009. Certification Awarded.

BJS Data Analyst Intern, Bureau of Justice Statistics at ICPSR, University of Michigan, Ann Arbor, Michigan. Internship Instructor Prof. Jim Lynch. Summer 2001.

LIS Data Analyst Trainee, Luxembourg Income Study, Differdange, Luxembourg. Instructor Tim Smeeding. Summer 2000.

TEACHING

In person teaching:

- *Undergraduate Program*

Inside-Out Prison Exchange Program on Offender Reentry, SPEA and Lake County Community Corrections Facility, Crown Point, IN. Spring 2014 and Spring 2015.

Criminal Justice Data, Methods and Research, SPEA Criminal Justice Department, Indiana University Northwest, Fall 2011, 2012, 2013, 2014; Spring 2012, 2013, Spring 2014, & 2015 (total of 8 sessions with approximately 40 students in each session).

Corrections, SPEA Criminal Justice Department, Indiana University Northwest, Fall 2011, 2012, 2013, 2014 & 2015; Spring 2012, 2013 & 2014 (total of 10 sessions with approximately 35 students);

Crime & Public Policy, Capstone Course for students in the SPEA Criminal Justice concentration. Spring 2014 with 25 students.

Social Research, Department of Sociology and Criminal Justice, University of North Carolina, Pembroke, NC; 3 credit undergraduate course (~ 30 students); Fall, 2010.

Criminology, Department of Sociology and Criminal Justice, University of North Carolina, Pembroke, NC; 3 credit undergraduate course (~ 30 students); Fall, 2010 (also scheduled to teach in the Spring 2011).

Social Inequalities, Department of Sociology and Criminal Justice, University of North Carolina, Pembroke, NC; 3 credit undergraduate course (~ 30 students); Fall, 2010.

Introduction to Sociology, Department of Sociology and Criminal Justice, University of North Carolina, Pembroke, NC; 3 credit undergraduate course (~ 30 students); Fall, 2010.

Research Methods in Criminal Justice, Department of Criminal Justice, SPEA, IUPUI, Indianapolis, IN; 3 credit undergraduate course (~ 40 students); Spring 2010.

Diversity Issues in Criminal Justice, Department of Criminal Justice, SPEA, IUPUI, Indianapolis, IN; 3 credit undergraduate course (~ 40 students); Spring 2010.

Research Methods for Criminal Justice, Department of Criminal Justice, Ivy Tech Community

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College, Lafayette, IN; 3 credit undergraduate course (CAAP-stone course with ~ 15 students); Fall 2009.

Social Problems, Department of Sociology, Ivy Tech Community College, Lafayette, IN; 3 credit undergraduate course (~ 25 students); Fall 2009.

Cultural Diversity, Department of Sociology, Ivy Tech Community College, Lafayette, IN; 3 credit undergraduate course (~ 25 students); Fall 2009.

Introduction to Criminology, Department of Criminal Justice, Ivy Tech Community College and Purdue University, Lafayette, IN; 3 credit undergraduate course (~30 students); Fall 2007.

Social Problems, Department of Sociology, University of Pittsburgh, Pittsburgh, PA; 3 credit undergraduate course (~ 10 students); Summer 2004.

Wealth and Power, College of General Studies, University of Pittsburgh, Pittsburgh, PA; 3 credit undergraduate course (~ 35 students); Spring 2002.

- *Graduate Program*

Quantitative Tools for Public Affairs, SPEA Masters in Public Affairs, Fall 2015 (with 25 students).

Fundamentals of Statistics (1 credit course), SPEA Masters in Public Affairs, Summer 2014 (with 15 students).

Research Methods in Criminal Justice and Public Affairs, SPEA Masters in Public Affairs Program, Spring 2012, Fall 2013, 2014 & 2015 (with approximately 20 students per session).

Online (and Hybrid) teaching:

Principles of Epidemiology (Biostatistics), Indiana University Northwest (3 credit course) offered to students in the Public Health Concentration, Spring and Fall 2015 (with 50 students in each session).

Corrections, Indiana University Northwest, 3 credit undergraduate course (30 students); Fall 2013, Summer 2014 & 2015 (ONLINE); Fall 2015 (HYBRID).

Social Research, Department of Sociology and Criminal Justice, University of North Carolina, Pembroke, NC; 3 credit undergraduate course (~ 30 students); Spring, 2011.

Introduction to Criminal Justice, Department of Criminal Justice, Ivy Tech Community College, Lafayette, IN; 3 credit undergraduate course (~25 students); Spring, 2010.

Social Relationships & the Family, Department of Sociology, Ivy Tech Community College, Lafayette, IN; 3 credit undergraduate course (~25 students); Spring, 2010.

Teaching Assistant

Intermediate Statistics, Statistics Department, University of Pittsburgh, Pittsburgh, Pennsylvania, 4 credit undergraduate course (~ 100 students), Fall 2000- Spring 2002.

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Introduction to Sociology, Sociology Department, University of Pittsburgh, Pittsburgh, Pennsylvania, 3 credit undergraduate course (~ 90 students); Fall 1999 - Spring 2000;

Lectures: Guest Speaker

Solinas-Saunders, M., “Juvenile Justice in the United States”, Benedictine University, Naperville, IL. Spring, 2011.

Solinas-Saunders, M., “Incomplete crimes and the Criminal Justice System”, University of Saint Francis, Joliet, IL. Spring, 2011.

Solinas-Saunders, M., “Abuse and Violence among Military Families: Beyond Myths, Misperceptions, and Media Influence.” Purdue University, Child Development and Family Studies, Spring 2009.

Solinas-Saunders, M., “Abuse and Violence within the Family and Intimate Contexts: Defining and Understanding this Widespread Social Problem.” Ivy Tech Community College, Lafayette, Indiana; Spring 2009.

AWARDS and HONORS

Faculty Colloquium on Excellence in Teaching Nominee - FACET Indiana University, Summer 2015 (Pending application for induction).

Excellence in Teaching Award, Finalist, Founder’s Day Award, Indiana University Northwest, Spring 2015.

Excellence in Teaching Award, Center for Innovation in Scholarship in Teaching & Learning, CISTL, Indiana University Northwest, Spring 2014 (Stipend \$2,500).

Excellence in Teaching Award, College of Health and Human Services, Indiana University Northwest, Spring 2014 (Stipend \$500).

The National Society of Leadership and Success Sigma Alpha PI, Excellence in Teaching Award, University of North Carolina at Pembroke, Pembroke, NC. Spring, 2011.

Indiana University Outstanding Undergraduate Associate Faculty Award 2010: School of Public and Environmental Affairs, Indiana University – Purdue University Indianapolis, Indiana.

United Way 2010 Community Service Excellence Award: In recognition of valuable contributions to YWCA Domestic Violence Intervention and Prevention Program of Greater Lafayette, Indiana.

Indiana Counseling Association (ICA) Conference Coordinator Award 2010: For the outstanding work on the ICA Annual Conference 2010, held in Indianapolis, IN on April 09, 2010.

School of Liberal Arts and Sciences Faculty Focus Person Ivy Tech Community College: Featured in the January, 2010 Newsletter.

School of Liberal Arts and Sciences Adjunct Faculty Honor Convocation, Ivy Tech Community College: Representing over 150 Adjunct Faculty members at Commencement on May 09, 2010.

Indiana Coalition Against Domestic Violence (ICADV) Community Empowerment Award 2009
with Danielle Gaylord and Norah Ashcraft for the outstanding service to military families who experience abuse.

ACADEMIC SERVICES

Special Services to the University

Indiana Advisory Committee to the United States Commission on Civil Rights, Appointed to Contribute to the Investigation on Civil Rights and the School to Prison Pipeline in Indiana, Fall 2015 and Spring 2016.

IU Police Departments Body Worn Cameras' Committee. Appointed Spring 2015.

IU Student Welfare roundtable. Appointed Fall 2014.

IUN FACET Leadership Team. Appointed Summer 2014.

IUN One Book, One Campus, One Community Committee. Fall 2014 & Spring 2015.

IUN Title IX Committee, Appointed Spring 2015

IUN Affirmative Action Committee, since 2013.

IUN Diversity Advisory Council, since Spring 2013.

IUN Homecoming Committee, Fall 2013.

IUN Service-Learning Committee, Spring & Fall 2013.

IUN Institutional Review Board (IRB), 2012-2015 (IRB was centralized in Summer 2015).

Online Course Reviewer, Indiana University Northwest, CISTL (since Fall 2012).

NASPAA SPEA self-study for the accreditation of the Master in Public Affairs program, Indiana University Northwest, ongoing appointment (since Fall 2011).

SPEA Research Forum, Indiana University Northwest, since Spring 2012.

SPEA Graduate Program Committee, Indiana University Northwest, since Fall 2011.

SPEA Faculty Search Committees: 1. Department of Sociology and Criminal Justice, University of North Carolina, Pembroke, NC, Academic Year 2010-2011; **2.** SPEA Criminal Justice Department, Indiana University Northwest, Fall 2011, Spring 2012, and Fall 2012.

SPEA Student Advisor: About 50 Undergraduate and Graduate Students.

IUN Service Learning Committee, Since Fall 2012.

IUN SAP committee: Helping SAP to finalize decisions on student appeals during Summer 2012.

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SPEA TEAM Trail Run and Fundraising Effort: Ran 12K for a fundraising event to support the Gabriel Horn shelter, Portage, IN, Summer 2012.

IUN Student Affairs Committee, Fall 2011.

Institutional Review Board (IRB) Member, University of North Carolina, Pembroke, NC, beginning appointment Spring 2011.

Graduation Ceremony Committee University of North Carolina, Pembroke, NC, Fall 2010.

Talk Show Guest, “Academe Today”, University of North Carolina, Pembroke, NC, Fall 2010.

Conference/Seminar Services

American Society of Criminology, Student Paper Competition Committee, Appointed Spring 2015.

IUN Annual Symposium on Child Abuse, 2013 & 2015, Moderated Sessions on Girls and Women’s abuse in Indiana, with State Representatives C. Hale and C. Brown.

American Society of Criminology, Annual Meeting, November 2014, Service for the Division of Corrections and Sentencing.

American Society of Criminology, Annual Meeting, November 2012: Panel Chair (2 sessions)

Midwest Criminal Justice Association, Conference 2012: Panel Chair for 1 session.

Coordinator of the SPEA Research Symposium, Indiana University Northwest, Spring & Fall 2012, Spring & Fall 2013.

Member of the Public Affairs Task Force Committee and Presenter, SPEA, Indiana University Northwest. Session title: “Offender Re-Entry: The Collateral Consequences of Incarceration”.

Member of the Advisory Board Committee and Presenter at the “Criminal Justice Week” event series, Indiana University Northwest, Gary, IN. Session’s title: “A Brand New Resolution for a New Beginning: Looking for Jobs After a Criminal Conviction.” The session also involved students and community partners’ presentations.

Presenter at “The Gender Brown Bag Series”, University of North Carolina, Pembroke, NC, Spring 2011. Presentation’s title: “Prison Programs, Contact with the Outside World, and Inmate Misconduct: A Gender Comparison.”

Presenter at the Social Justice Symposium, University of North Carolina, Pembroke, NC, Fall 2010. Presentation’s title: “Domestic Violence in Military Families: The Need for Strengthening the Collaboration between Civilian and Military Communities.”

Director of Education/Conference, Indiana Counseling Association (2009).

Conference Session Chair, American Society of Criminology, Annual Meeting 2003 and 2011, Midwest Criminal Justice Association, 2011

Journals

Journal of the Scholarship of Teaching and Learning (Since Fall 2015);

Feminist Criminology (Since Spring 2014);

Victims and Offenders: Reviewer (Since Fall 2010);

Journal of Family Issues: Special Issue Reviewer (Since Spring 2009);

Sociology Compass: Reviewer (Since Spring 2009).

Publishers

SAGE, Reviewer (Since Summer 2013);

Wiley-Blackwell Publisher: Reviewer (Since Fall 2011);

Jones & Bartlett Publishers: Textbook Reviewer (Since Fall 2009).

Student Organizations

TRU Butterflies Sorority, Ivy Tech Community College: Mentor (Fall 2009);

Multicultural Leaders in Action (MLIA), Ivy Tech Community College: Mentor (Spring 2010).

PROFESSIONAL MEMBERSHIPS

Society for the Study of Social Problems.

American Society of Criminology;

American Society of Criminology, Division of Corrections and Sentencing;

American Society of Criminology, Division of Women and Crime;

Midwestern Criminal Justice Sciences;

Indiana Academy of the Social Sciences.

DATA ANALYSYS EXPERTISE

Quantitative Methods

SPSS: Data management, Multivariate Statistical Analysis (OLS, Logistic, General Linerar Models, Cohort Analysis, and Path Analysis).

STATA: Advanced methods for longitudinal studies (Growth Curve Analysis), Analysis and Replacement of Missing Data.

Qualitative Methods

N’Vivo: Content Analysis & Focus Group Data.

COMMUNITY SERVICE/VOLUNTEER WORK

Lake County Community Corrections Advisory Board, Appointed as Education Advisor, Fall 2015.

Indiana Juvenile Detention Alternatives Initiative – JDAI, Member of the Steering Committee, Presided by Judge Stephaniak. Since Fall 2013.

We The People: Judge for the Regional Competition among Middle School Students, Indiana University Northwest. Volunteer since 2011.

IUN Clothesline Project, in collaboration with the Women’s and Gender Studies Program.

ICADV Researcher: Appointed by the Indiana Coalition Against Domestic Violence for the study of the Effectiveness of ICADV certified Batterer Intervention Programs in Indiana, since Fall 2012.

Post-Tribune, Interview with reporter Jerry Davich, “Hard Time Finding a Job? Try Being an Ex-Con.”, November 2011.

Juvenile Detention Alternatives Initiative, Data Analyst for the Indiana Criminal Justice Institute, Indianapolis; Member of the Research Committee, the Youth-Family Committee, and the Disproportionate Minority Contact Committee for the Juvenile Detention Alternatives Initiative (Anne E. Casey Foundation), Juvenile Detention Center, Crown Point, Lake County, IN (since Fall 2011).

Volunteer Income Tax Assistance, Attended training and committed to help low-income families to complete their tax return forms, Pembroke, NC (Spring 2010).

American Heart Association, Jump Rope for the Heart, fundraising, since February 2011.

Ivy Tech Community College, Mentoring students with criminal records (students not enrolled in classes I teach).

Nonviolent Alternatives, a Batterer Intervention Program for men and women on probation for domestic violence, Program evaluator and trainer, since 2007.

“Give an Hour”: I have helped them build a survey to measure the effort of mental health providers who volunteer for the organization.

“Operation Purple Camp”, Purdue University in Collaboration with the National Military Family Association (NMFA), West Lafayette, Indiana, June 2008.

Miller Child Learning Center, Purdue University, West Lafayette, Indiana: Member of the Search Committee and Parent Advisory Council, since 2007.

YWCA Domestic Violence Prevention and Intervention Program, Lafayette, Indiana: Assistant to the Shelter and Continuing Education Programs; since 2006.

**CURRICULUM VITAE
MONICA SOLINAS-SAUNDERS, Ph.D.**

Cystic Fibrosis Foundation, Pittsburgh, Pennsylvania: Fund-raising; 2001.

IN THE MEDIA (recent selected publications):

Post-Tribune, “Panel Points to training to improve police, community relations” – December 3-2014.

Northwest Indiana Times, “Police Militarization Leads to Tension To Public” - December 3-2014.

Northwest Indiana Times, “Doug Ross: Could Northwest Indiana become another Ferguson?” -
December 07-2014.

Northwest Indiana Times, “IUN Student take classes with incarcerated women at corrections center” –
April 22-2014.

Post-Tribune, “Jerry Davich: Cutting Edge College Course Breaks Down Prison Walls”, April 22-2014.

Inside IU, “Professor Turns Criminal Justice Education “Inside-Out” . Story also featured on the IUN
website and on the ONcourse website (IU system-wide).

PBS – Lakeshore Radio, Steve Walsh host. Radio interview on School to Prison Pipeline, April 2014.

Northwest Indiana Times “Community Leaders Focus on Student Discipline”, March 30-2014,

Indiana University Northwest - Notes of Distinction: <http://www.iun.edu/news/2014/feb-14-notes-distinction.htm>

Post-Tribune, Interview with reporter Jerry Davich, “Hard Time Finding a Job? Try Being an Ex-Con.”,
November 2011.