

Curriculum Vitae

Tin-Chun Lin, Ph.D., Professor of Economics

OFFICE ADDRESS: Indiana University – Northwest
School of Business and Economics
3400 Broadway
Gary, IN 46408, USA

TELEPHONE: 219-980-6634

FAX: 219-980-6916

EMAIL: tinlin@iun.edu

CITIZENSHIP:

- United States of America

MARITAL STATUS:

- Married with two children

EDUCATION:

- Ph.D., Economics, The Pennsylvania State University, University Park, PA, USA, August 2001.
- M.A., Economics, The Pennsylvania State University, University Park, PA, USA, August 1995.
- B.A., Economics, National Taiwan University, Taipei, Taiwan, June 1991.

ACADEMIC EMPLOYMENT:

- Professor of Economics (**Tenured**), School of Business and Economics, Indiana University – Northwest, July 2017 – Present.
- Associate Professor of Economics (**Tenured**), School of Business and Economics, Indiana University – Northwest, July 2010 – June 2017.
- Assistant Professor of Economics (**Tenure-track**), School of Business and Economics, Indiana University – Northwest, January 2004 – June 2010.
- Visiting Assistant Professor of Economics (**graduate faculty member**), Department of General Business, Southeastern Louisiana University, August 2001 – December 2003.

RESEARCH INTERESTS:

- Economics of Education
- Economic Education
- Consumer Economics
- Public Finance
- Development Economics
- Applied Economics (Both Micro and Macro)
- Economic Behavior and Game.

PUBLICATIONS 1 (REFEREED BOOKS AND BOOK CHAPTERS):

- Lin, Tin-Chun, “Essays on Education Investment, Income Inequality, and Economic Growth: Theoretical and Empirical Analysis” (*ISBN-NR: 978-3-639-23156-4*), *VDM (Verlag Dr. Müller) Publishing House Ltd.*, 2010. (http://www.amazon.com/Essays-Education-Investment-Inequality-Economic/dp/3639231562/ref=sr_1_fkmr0_1?ie=UTF8&qid=1266286938&sr=1-1-fkmr0).
- Lin, Tin-Chun, “Restaurant Tipping and Consumer Behavior: An Economic Theoretical Analysis”, Published as a book chapter (Chapter 7) in the book: *Current Strategies in Economics and Management* Vol.2, June 18, 2020, pp. 56–65. Published by *Book Publisher International*, United Kingdom. (<http://bp.bookpi.org/index.php/bpi/catalog/book/185>)
- Lin, Tin-Chun, “A Married Couple’s Economic Reciprocal Relationship: Application of Game Theory”, Published as a book chapter (Chapter 8) in the book: *Current Strategies in Economics and Management* Vol.2, June 18, 2020, pp. 66–75. Published by *Book Publisher International*, United Kingdom. (<http://bp.bookpi.org/index.php/bpi/catalog/book/185>)
- Lin, Tin-Chun, “Modeling the Economic Relationship between Local Taxes and Parental Choice of Education”, Published as a book chapter (Chapter 2) in the book: *Insights into Economics and Management*, Vol. 1, September 25, 2020, pp. 10–15. Published by *Book Publisher International*, United Kingdom. (<https://bp.bookpi.org/index.php/bpi/catalog/book/276>)
- Lin, Tin-Chun, “Determinants of Consumer Intention to Revisit the Same Restaurant and a Simple Algorithm of Coupon Discount Rate”, Published as a book chapter (Chapter 3) in the book: *Insights into Economics and Management*, Vol. 1, September 25, 2020, pp. 16 – 25. Published by *Book Publisher International*, United Kingdom. (<https://bp.bookpi.org/index.php/bpi/catalog/book/276>)
- Lin, Tin-Chun, “Assessing the Economic Impact of Restaurant Coupon Removal on Diners’ Consumption Behavior: A Theoretical Analysis”, Published as a book chapter (Chapter 4) in the book: *Insights into Economics and Management*, Vol. 1, September 25, 2020, pp. 26–37. Published by *Book Publisher International*, United Kingdom. (<https://bp.bookpi.org/index.php/bpi/catalog/book/276>)
- Lin, Tin-Chun (Ed.), “Economics of Education and Sustainable Development” (*ISBN 978-3-0365-1718-6 (Hbk); ISBN 978-3-0365-1717-9 (PDF)*), Published by *Sustainability (MDPI)*, 2021. (<https://www.mdpi.com/books/pdfview/book/4083>).

PUBLICATIONS 2 (REFEREED JOURNAL ARTICLES):

2022

- Lin, Tin-Chun, “Student Learning Performance and Satisfaction with Traditional Face-to-Face Classroom vs. Online Learning: Evidence from Teaching Statistics for Business” *E-Learning and Digital Media*, First Published February 23, 2022.

2021

- Lin, Tin-Chun, “Modeling the relationship between parents valuing the importance of children’s education relative to parents’ entertainment and parents’ well-being and investment behavior in education” *Theoretical Economics Letters (index by EconLit)*, 11 (6), 2021, pp. 1090–1100.
- Lin, Tin-Chun, “Modeling the Economic Reciprocal Relationship Between Student Learning and Professor Teaching: An Economic Theoretical Study and Application” *International Journal of Education Economics and Development (index by EconLit)*, Accepted and Forthcoming.

2020

- Lin, Tin-Chun, “Effects of Classroom Experiments on Student Learning Outcomes and Attendance” *International Journal of Education Economics and Development (index by EconLit)*, 11 (1), 2020, pp. 76–93.
- Lin, Tin-Chun, “Restaurant Tipping and Economic Efficiency in the Restaurant Market: An Economic Theoretical Analysis” *Theoretical Economics Letters (index by EconLit)*, 10 (5), 2020, pp. 1135–1145.

2019

- Lin, Tin-Chun and Subir Bandyopadhyay, “Are Level of Preparation and Lecture Attendance Related in the Role of Influencing Students’ Academic Performance?” *Economics Bulletin (index by EconLit)*, 39 (3), 2019, pp. 2040–2051.
- Lin, Tin-Chun, “Developing an Economic Model for Donations: Theoretical Analysis and Policy Implication” *Theoretical Economics Letters (index by EconLit)* 9, 2019, pp. 1955–1966.
- Lin, Tin-Chun, “The Impact of Restaurant Coupon Removal on Diners’ Consumption Behavior: A Theoretical Analysis” *Theoretical Economics Letters (index by EconLit)*, 9, 2019, pp. 9–20.

2018

- Lin, Tin-Chun, “Using Classroom Game-Play in Introductory Microeconomics to Enhance Business Student Learning and Lecture Attendance” *Journal of Education for Business*, 93(7), 2018, pp. 294–302.
- Lin, Tin-Chun, “Deriving an Optimal Restaurant Coupon Discount Rate: Evidence and Discussion” *Theoretical Economics Letters (index by EconLit)*, 8, 2018, pp. 1674 – 1683.
- Lin, Tin-Chun, “Impact of Restaurant Owners’/Managers’ Handling of Customers’ Unexpected Incidents on Customers’ Revisit Intention” *International Journal of Economics and Business Research (index by EconLit)*, 15 (1), 2018, pp. 108–124.

2017

- Lin, Tin-Chun, “Modeling Consumer Intention to Revisit the Same Restaurant and a Simple Algorithm of Coupon Discount Rate” *Theoretical Economics Letters (index by EconLit)*, 7, 2017, pp. 1179–1188.

- Lin, Tin-Chun, “Building an Economic Theoretical Framework to Link Quizzes, Effort Investment, and Learning Outcomes” *Journal of Economic Insight (index by EconLit)*, 43(1), 2017. pp. 19–45.

2016

- Lin, Tin-Chun, “Does the Timing of Unannounced Quizzes Influence Student Behavior in Effort Investment and Learning Output?” *International Journal of Education Economics and Development (index by EconLit)*, 7(3/4), 2016, pp. 214–223.
- Lin, Tin-Chun, “Effects of Different Types of Quizzes on Student Effort Investment Behavior and Learning Outcomes”, *International Journal of Education Economics and Development (index by EconLit)*, 7(1/2), 2016, pp. 33–52.
- Lin, Tin-Chun, “Building a Theoretical Framework to Link Local Taxes and Parental Choice of Education”, *Theoretical Economics Letters (index by EconLit)*, 6, 2016, pp. 686–689.
- Lin, Tin-Chun, “An Investigation of the Relationship between In-Class and Out-of-Class Efforts on Student Learning: Empirical Evidence and Strategy Suggestion”, *Journal of The Scholarship of Teaching and Learning (Published by Indiana University FACET)*, 16(4), 2016, pp. 14–32.

2015

- Lin, Tin-Chun, “A Closer Look at the Relationship between Grades and Teacher Evaluation: The Role of Grade Knowledge” *Journal of Economics (indexed by EconLit)*, 41(2), 2015, pp. 35–66.
- Lin, Tin-Chun, “Modeling the Relationship between Restaurant Tipping and Consumer Behavior” *Theoretical Economics Letters (indexed by EconLit)*, 5(3), 2015, pp. 389–395.

2014

- Lin, Tin-Chun, “Does Missing Classes Decelerate Student Progress on Exam Performance? Empirical Evidence and Policy Implications” *Journal of Education for Business*, 89(8), 2014, pp. 411–418.
- Lin, Tin-Chun and Couch, Amanda “The Impact of Federal, State, and Local Taxes on Student Achievement in Public Schools: The Case of Indiana” *Applied Economics Letters (indexed by EconLit)*, 21(3), 2014, pp. 220–223.
- Lin, Tin-Chun, “Empirical Evidence of Students’ Post-Exam Effect” *Empirical Economics Review (indexed by EconLit)*, 3(1), March 2014, pp. 1–18.

2013

- Lin, Tin-Chun, “Endogenous Knowledge Growth: An Empirical Study” *Journal of Economics (index by EconLit)*, 39 (2), 2013, pp. 57 – 75.
- Lin, Tin-Chun, “Student performance and subsequent effort increment investment: Do students behave like producers?” *International Journal of Education Economics and Development (index by EconLit)*, 4(3), 2013, pp. 219 – 232.
- Lin, Tin-Chun and Dunphy, Steven, “Using the Crossword Puzzle Exercise in Introductory Microeconomics to Accelerate Business Student Learning” *Journal of Education for Business*, 88(2), 2013, pp. 89 – 93.
- Lin, Tin-Chun, “Modeling a Married Couple’s Reciprocal Relationship” *Theoretical Economics Letters (index by EconLit)*, 3, 2013, pp. 7 – 11.

2012

- Lin, Tin-Chun, “A Differencing-Data Study of Student Absenteeism and Performance Progress” *Empirical Economics Letters* (index by *EconLit*), 11(12), December 2012, pp. 1287–1294.
- Lin, Tin-Chun, “Application of a Static Game of Complete Information: Economic Behaviors of Husbands and Wives” *International Journal of Economics* (index by *EconLit*), 6(2), December 2012, pp. 225 – 247.
- Lin, Tin-Chun; Yu, Wei-Choun; and Chen, Yi-Chi, “Determinants and Probability Prediction of College Student Retention: New Evidence from the Probit Model” *International Journal of Education Economics and Development* (indexed by *EconLit*), 3(3), 2012, pp. 217–236.
- Lin, Tin-Chun, “The Cumulative Absenteeism Effect and Exam Performance” *Empirical Economics Letters* (indexed by *EconLit*), 11(4), April 2012, pp. 369–378.
- Lin, Tin-Chun, “Does Restaurant Tipping Create the Same Economic Impacts as Sales Tax in the Restaurant Food Market? An Economic Efficiency Analysis”, *International Journal of Management (United Kingdom)*, 29 (1), March 2012, pp. 57–62.
- Lin, Tin-Chun, “A Panel-Data Study of the Economic Effect of Skipped Classes on Exam Performance” *Empirical Economics Letters* (indexed by *EconLit*), 11(1), January 2012, pp. 79–86.

2011

- Lin, Tin-Chun, ”Effects of Current and Prior Skipped Classes on Current Exam Performance” *Journal for Economic Educators*, 11(2), Fall 2011, pp. 12–24.
- Lin, Tin-Chun, “Economic Effects of Grades on Course Evaluations” *Applied Economics Letters* (indexed by *EconLit*), 18 (12), July – August, 2011, pp. 1195–1199.

2010

- Lin, Tin-Chun, “Does a Student’s Preference for a Teacher’s Instructional Style Matter? An Analysis of an Economic Approach” *Economics Bulletin* (indexed by *EconLit*), 30(2) May 11, 2010, pp. 1320–1332.
- Lin, Tin-Chun, “Teacher Salaries and Student Achievement: The Case of Pennsylvania” *Applied Economics Letters* (indexed by *EconLit*), 17(6), April, 2010, pp. 547–550.
- Lin, Tin-Chun, “Teacher Quality and Student Performance: The Case of Pennsylvania” *Applied Economics Letters* (indexed by *EconLit*), 17(2), February, 2010, pp. 191–195.
- Lin, Tin-Chun, “Absenteeism and Exam Performance: Evidence for Introductory Microeconomics” *Social Science Research Network*, April 28, 2010. Available at SSRN: <http://ssrn.com/abstract=1604829> or <http://dx.doi.org/10.2139/ssrn.1604829>

2009

- Lin, Tin-Chun, “Implications of Grade Inflation: Knowledge Illusion and Economic Inefficiency in the Knowledge Market” *Economics Bulletin* (indexed by *EconLit*), 29(3) September 15, 2009, pp. 2321–2331.
- Lin, Tin-Chun, “Teacher Quality and Teacher Salaries: The Case of Pennsylvania” *Economics Bulletin* (indexed by *EconLit*), 29(3), August 28, 2009, pp. 2141–2149.
- Lin, Tin-Chun, “Endogenous Effects of Midterm Grades and Evaluations: A Simultaneous Framework” *Economics Bulletin* (indexed by *EconLit*), 29(3), July 22, 2009, pp. 1739–1750.

- Lin, Tin-Chun, “Application of a Static Game of Complete Information: Economic Behaviors of Professors and Students” *Economics Bulletin* (indexed by *EconLit*), 29(3), July 16, 2009, pp. 1683–1691.
- Lin, Tin-Chun, “The Optimal Weighting Algorithm of Education Index in an Empirical Economic Growth Model” *Empirical Economics Letters* (indexed by *EconLit*), 8 (2), February 2009, pp. 107–117.

2008

- Lin, Tin-Chun, “Does Teacher’s Education Level Have a Greater Impact than Years of Teaching Experience on Student Performance?” *Empirical Economics Letters* (indexed by *EconLit*), 7 (7), July 2008, 665–671.
- Lin, Tin-Chun, “Economic Behavior in Student Ratings of Teaching: Revenge or Reward?” *Social Science Research Network*, December 2, 2008. Available at SSRN: <http://ssrn.com/abstract=1318177> or <http://dx.doi.org/10.2139/ssrn.1318177>
- Lin, Tin-Chun, “Attendance and Grades: Economic Behavior Analysis” *Social Science Research Network*, November 10, 2008. Available at SSRN: <http://ssrn.com/abstract=1305370> or <http://dx.doi.org/10.2139/ssrn.1305370>
- Lin, Tin-Chun, “Midterm Achievements and Student Evaluations of Teaching” *Social Science Research Network*, October 1, 2008. Available at SSRN: <http://ssrn.com/abstract=1286647> or <http://dx.doi.org/10.2139/ssrn.1286647>
- Lin, Tin-Chun, “Local Taxes and Parental Choice of Education: The Case of Pennsylvania” *Economics Bulletin* (indexed by *EconLit*), 9 (24), July 2008, pp. 1–10.
- Lin, Tin-Chun, “The Impact of Human Capital on Economic Development” *Indian Development Review* (indexed by *EconLit*), 6(2), December 2008, pp. 145–151.

2007

- Lin, Tin-Chun, “Economic Behavior of Restaurant Tipping” *Economics Bulletin* (indexed by *EconLit*), 4(2), January 2007, pp. 1–10.
- Lin, Tin-Chun, “Do Technology Shocks Matter in Taiwan in The 1990s?” *Asian-African Journal of Economics and Econometrics* (indexed by *EconLit*), 7(1), June 2007, pp. 407–416.
- Lin, Tin-Chun, “Economic Behavior of Student Evaluations of Teaching: A Theoretical and Empirical Analysis” *Social Science Research Network*, April 6, 2007. Available at SSRN: <http://ssrn.com/abstract=978518> or <http://dx.doi.org/10.2139/ssrn.978518>

2006

- Lin, Tin-Chun, “Alternative Measure for Education Variable in an Empirical Economic Growth Model: Is Primary Education Less Important?” *Economics Bulletin* (indexed by *EconLit*), 15(15), December 2006, pp. 1–6.
- Lin, Tin-Chun and Quayes, Shakil, “The Impact of Local Taxes on Public School Performance: The Case of Pennsylvania.” *Applied Economics Letters* (indexed by *EconLit*), 13(7), June 2006, pp. 423–426.
- Lin, Tin-Chun, “The Impact of Corporation Income Tax Policy on Investment Expenditures: A United States Survey.” *International Journal of Management (United Kingdom)*, 23(3), September 2006, 412–418.

2005

- Lin, Tin-Chun, “Determinants of Parental Choice of Education: The Case of Pennsylvania.” *Journal of Economics* (indexed by *EconLit*), 31(2), December 2005, pp.45–59.

- Mitra, Amlan; Stoler, Dorothy; and Lin, Tin-Chun, “Deregulation of the Electric Utility Industry: An Empirical Study.” *Public Finance and Management* (indexed by *EconLit*), 5(3), September 2005, pp. 439–453.
- Lin, Tin-Chun, “Investment Tax Credit Policy and Business Behavior.” *Journal of the Indiana Academy of the Social Sciences*. 9, 2005, pp. 84–98.

2004

- Lin, Tin-Chun, “The Role of Higher Education in Economic Development: An Empirical Study of Taiwan Case.” *Journal of Asian Economics* (indexed by *EconLit*), 15(2), April 2004, pp.355–371.

2003

- Lin, Tin-Chun, “The Parental Choice of Education: Income Inequality and Endogenous Growth.” *Journal of Economics* (indexed by *EconLit*), 29(2), December 2003, pp.37–66.
- Hsing, Yu; Lin, Tin-Chun; Gibson, Jo-Anne; and Wallace, Dawn, “Determinants of Credit Card Rates and Policy Implications.” *International Journal of Management (United Kingdom)*, 20(3), September 2003, pp. 395–400.
- Lin, Tin-Chun, “Education, Technical Progress, and Economic Growth: The Case of Taiwan.” *Economics of Education Review* (indexed by *EconLit*), 22 (2), March 2003, pp. 213–220.

PUBLICATIONS 3 (REFEREED PROCEEDINGS):

- Lin, Tin-Chun, “The Effect of Education and The Role of Technical Progress in Taiwan’s Economic Development” *Academy of Economics and Finance 29th Annual Proceedings*, February 2002, pp. 81–90.
- Lin, Tin-Chun, “Tax Credit Policy and Business Behavior,” *Mid-South Association of Business Disciplines 10th Annual Proceedings*, October 2002, pp. 17–21.

PUBLICATIONS 4 (REFEREED JOURNAL NEWSLETTER):

- Lin, Tin-Chun “Using Quizzes to Improve Students’ Learning” *The Teaching Professor*, 28(10), December 2014. pp. 7–8.

PUBLICATIONS 5 (NON-REFEREED WORKING ARTICLES):

- Subir Bandyopadhyay and Tin-Chun Lin, “IU Northwest Regional Business Confidence Survey for 2018”, July 2019.

ACADEMIC HONOR MEMBERSHIP:

- Associate Member of the Center for East Asian Studies, University of Chicago (<http://ceas.uchicago.edu/center/associates.shtml>), June 2005 – Present.
- Honorary Member at Asian School of Management and Technology (<http://www.asiansmt.blogspot.com/>), March 2008 – Present.
- Lifetime Member (Faculty) in *Beta Gamma Sigma*, the Honor Society for Collegiate Schools of Business.

- Included in *Who's Who in America* in 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022; and *Who's Who in World* in 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022.

COURSES TAUGHT:

- Intermediate Macroeconomics (Face-to-Face)
- Intermediate Microeconomics (Face-to-Face)
- Managerial Economics (MBA Program; Face-to-Face)
- Statistical Tools for Management (MBA Program; Both Online and Face-to-Face)
- Statistics (Undergraduate Program; Both Online and Face-to-Face)
- Introduction to Managerial Economics (Face-to-Face)
- Introduction to Statistics Theory for Economics and Business (Online and Face-to-Face)
- Public Finance (Face-to-Face)
- Money and Banking (Face-to-Face)
- Principles of Microeconomics (Face-to-Face)
- Principles of Macroeconomics (Both Online and Face-to-Face)
- Elements of Economics (Face-to-Face)
- Survey of Economics (Both Online and Face-to-Face)

STUDENT RESEARCH PAPERS SUPERVISED:

2022

- Student's name: Mariah Alao. Title: Do Post-Secondary Education for High School Students Improve Student Achievement and Future Productivity? Spring, 2022.
- Student's name: Wenceslado Rodriguez. Title: School Funding and Student Performance. Spring, 2022.

2021

- Student's name: Betty Tolbert. Title: The State of the Workforce while Battling a Pandemic – What Happens to Workforce Now? Fall, 2021.
- Student's name: Daniel S. Riordan. Title: Impact of the Free Lunch Program at Public Schools from K-12 on Student Learning Performance: Evidence from Northwest Indiana. Spring 2021.

2020

- Student's name: Gina Chapa. Title: An Investigation of The Relationship Between Household Income and the High School Graduation Rate: Evidence from Northwest Indiana. Spring 2020.

2019

- Student's name: Henry Georgas. Title: The impact of property taxes on student achievement in Indiana public schools. Fall, 2019.

2018

- Student's name: Matthew Paskash. Title: Evaluating Performance-Based Incentives for Teachers: A Case Study of the Indiana Department of Education's TAG Program. Fall, 2018.

2017

- Student's name: Nicolas Estrada. Title: How corporate income taxes and government policy can affect the economy? Spring, 2017.

2016

- Student's name: Ryan Bement. Title: Microeconomic behavior of restaurant tipping and its economic efficiency. Fall, 2016.

2015

- Student's name: Peter Jideonwo. Title: How public finance can help better education and reduce crime. Fall, 2015.
- Student's name: Alan Whipps. Title: The economic effect of corporation income tax on private investment. Spring, 2015.

2014

- Student's name: J'Aaron Bentley. Title: Teacher salary and student performance in Indiana public schools. Spring, 2014.

2013

- Student's name: Laverne Cohen. Title: The Impact of fiscal funding on student achievement in Northwest Indiana public schools. Spring, 2013.
- Student's name: Amanda Couch. Title: The Impact of Federal, State, and Local Taxes on Student Achievement in Public Schools: The Case of Indiana. Summer, 2013.

2012

- Student's name: Andrew Hardesty. Title: School deficit and student performance in Northwest Indiana public schools. Fall, 2012.

2011

- Student's name: Michael Massengill. Title: Does the government finance public schools and distribute the money efficiently and fairly? Spring, 2011.

2008

- Student's name: Dustin Hudak. Title: Public school expenditure and student achievement in Indiana public schools. Summer, 2008.

2007

- Student's name: Barrett Starks. Title: Survey and review current banking system in the United States. Spring, 2007.

STUDENT COUNSELING/MENTORING:**2022**

- Student's name: Marcel Evans. Issue: advising him about teaching economics in high school, because he is a senior education major but focus on economics education and will teach economics in high school. He interviewed me for an hour for his last year project. Spring, 2022.

2021

- Student's name: Robert Tucker. Issue: advising the former student who wants to go to the graduated school program and writing recommendation letters for him to apply for several graduated schools, Spring, 2021.

2020

- Student's name: Brittany Sable. Issue: advising and helping the student regarding taking finance courses in the Spring semester, January 14, 2020.

2019

- Student's name: Henry Georgas. Issue: advising the student about econ major courses taken, whether go to the Ph.D. program in economics or directly enter the job market, and recommendation letter written to job application. Fall, 2019.
- Student's name: Anusuya Bandyopadhyay. Issue: recommendation letter written to internship application. Summer, 2019.

2018

- Student's name: Juan Murillo. Issue: advising the student about econ major courses taken, and recommendation letter written to scholarship application. Fall, 2018.
- Student's name: Brian Orr. Issue: advising the student about econ major courses taken. Fall, 2018.
- Student's name: Matthew Paskash. Issue: advising the student about Ph.D. in econ courses taken, and recommendation letter written to Ph.D. program application. Fall, 2018.
- Student's name: Kamal Rahmani. Issue: advising the student about MBA program courses taken, and recommendation letter written to MBA program application. Fall, 2018.
- Student's name: Alex Tam. Issue: advising the student about econ major courses taken, whether go to MBA program or directly enter the job market, and recommendation letter written to internship application. Fall, 2018.

2017

- Student's name: Nicolas Estrada. Issue: advising the student about econ major courses taken, and whether go to Ph.D. program in econ or directly enter the job market. Fall, 2018.

2016

- Student's name: Ryan Abrego. Issue: advising the student about econ major courses taken, and whether go to Ph.D. program in econ or directly enter the job market. Fall, 2016.
- Student's name: Andrew Barras. Issue: advising the student about econ major courses taken, and whether go to Ph.D. program in econ or directly enter the job market. Fall, 2016.
- Student's name: Ryan Bement. Issue: advising the student about econ major courses taken, and whether go to Ph.D. program in econ or directly enter the job market. Fall, 2016.

2015

- Student's name: Zachary Bujaki. Issue: advising the student about econ major courses taken, and whether go to Ph.D. program in econ or directly enter the job market. Spring, 2015.
- Student's name: Anthony Rettig. Issue: recommendation letter written to MBA program application. Fall, 2015.

2014

- Student's name: Steven M. Weinbrenner. Issue: advising the student about Ph.D. in econ courses taken, and recommendation letter written to Ph.D. program application. Spring, 2014.

2013

- Student's name: Laverne Cohen. Issue: advising the student about econ major courses taken, and whether go to the Ph.D. program in economics or directly enter the job market. Fall, 2013.
- Student's name: DeJuan DeVoe. Issue: advising the student about econ major courses taken, and whether go to the Ph.D. program in economics or directly enter the job market. Summer, 2013.
- Student's name: Katherine Caldero'n. Issue: advising the student about econ major courses taken, whether go to the Ph.D. program in economics or directly enter the job market, and recommendation letter written to job application. Fall, 2013.
- Student's name: Zach Schmelter. Issue: recommendation letter written to job application. Fall, 2013.

2012

- Student's name: Robert Fedorchak. Issue: recommendation letter written to scholarship application. Spring, 2012.
- Student's name: Candace Shaw. Issue: advising the student about econ major courses taken, and recommendation letter to prevent her current "I" grade in microeconomics from becoming an "F" to the Dean of College of Arts and Sciences. Summer, 2012.

2011

- Student's name: Yunxia Chao. Issue: advising the student who is Xi'an Jiaotong University in China. She was working on her thesis. She asked me for help and advice via emails. Summer, 2011.

2010

- Student's name: Ann Kalb. Issue: recommendation letter written to scholarship application. Spring, 2010.
- Student's name: Robert Taylor. Issue: advising the student about MBA program courses taken, and recommendation letter written to MBA program application. Summer, 2010.

2009

- Student's name: Carrie Collins. Issue: advising the student about courses taken, and recommendation letter written to Financial Scholarship application. Summer, 2009.

2008

- Student's name: Gina Connolly. Issue: advising the student about courses taken, and recommendation letter written to graduate school of Nursing and Business application. Fall, 2008.

2007

- Student's name: Gina Connolly. Issue: recommendation letter written to medical professions scholarship application. Spring, 2007.
- Student's name: Bethany Martin. Issues: recommendation letter written to several different scholarship applications. Fall, 2007.

2006

- Student's name: Gina Connolly. Issue: recommendation letter written to the leadership development program application. Spring, 2006.

MEDIA INTERVIEW TALK:

- Interviewed by PBS Lakeshore on September 10th, 2019. YouTube channel: [The Roundtable Perspective](#).

It will also be uploaded to our website: <https://www.theroundtableperspective.com/>

- Invited by Indiana Humanities in Indianapolis as a guest expert for a book (Title: *Misbehaving: The Making of Behavioral Economics*, by Richard H. Thaler) discussion on Tuesday, November 30, 2021 at 6:30 p.m. as a 90-minute virtual session.

PROFESSIONAL SERVICES:

- Editor-in-Chief, *International Journal of Economic Issues* (indexed by *EconLit* and *Cabel's*), 2007 – Present.
(https://serialsjournals.com/index.php?route=product/editor&type=editor&product_id=390)
- Editor-in-Chief, *Asian Journal of Arts, Humanities and Social Studies*, 2017 – Present
(<https://www.ikpress.org/index.php/AJAHSS/about/editorialTeam>).
- Editor-in-Chief, *Study in Economics and International Finance*, 2021 – Present.
(http://arfjournals.com/index.php?route=product/totaleditorialboard&product_id=430)
- Editor-in-Chief, *Asian Journal of Economics and Finance*, 2021 – Present.
(http://arfjournals.com/index.php?route=product/totaleditorialboard&product_id=393)
- Co-Editor, *Asian Journal of Economic Modeling*, 2021 – Present.
(<http://www.aessweb.com/journals/5009/info/eb>)
- Academic Editor, *British Journal of Education, Society & Behavioral Science*, 2012 – Present.
(<https://publons.com/journal/27323/british-journal-of-education-society-behavioural-s>).
- Academic Editor, *Journal of Global Research in Education and Social Science*,
(<https://www.ikpress.org/index.php/JOGRESS/about/editorialTeam>) November, 2014 – Present.
- Deputy Editor-in-Chief, *Advances in Economics and Business* (indexed by *EconLit* and *Cabel's*), 2021 – Present.
(https://www.hrpub.org/journals/jour_editorialboard.php?id=18)
- Guest Editor, Special Issue: Economics of Education and Sustainable Development, *Sustainability (MDPI)*, 2018 – Present.
http://www.mdpi.com/journal/sustainability/special_issues/economics_education#editors
- Guest Editor, Special Issue: Education for Sustainable Future and Economic Development, *Sustainability (MDPI)*, 2021 – Present.
(https://www.mdpi.com/journal/sustainability/special_issues/Education_for_Sustainable_Future_and_Economic_Development)
- Lead Guest Editor, Special Issue: Impacts of Government Policies on Business Behavior, Administration, and Management, *Business Administration and Management*, 2019 – Present. <http://ojs.piscomed.com/index.php/BAM/announcement/view/47>
- Lead Guest Editor, Special Issue: Impacts of Taxation Policies on Corporations' Behavior in Accounting/Auditing or on a Nation's Economy, *Probe - Accounting, Auditing and Taxation*, 2019 – Present.
<http://probe.usp-pl.com/index.php/AAT/announcement/view/172>.
- Honorable Editor, *Hospitality and Tourism Management International Journal*, 2018 – Present, (<http://medcraveonline.com/HTMIJ/editorial-board>)

- Distinguished Editorial Board Member, *Business Administration and Management*, 2018 – Present, (<http://systems.enpress-publisher.com/index.php/BAM/about/editorialTeam>)
- Academic Board Member, Asian School of Management and Technology (<http://www.asiansmt.blogspot.com/>), 2008 – Present.
- Junior Director of Economics, Indiana Academy of Social Sciences Association, 2004 – 2005.
- Director of Economics, Indiana Academy of Social Sciences Association, 2005 – 2006.
- Senior Director of Economics, Indiana Academy of Social Sciences Association, 2006 – Present.
- Editorial Board Member, *Applied Economics and Policy Analysis* (<http://www.serialspublications.com/journals1.asp?jid=195>) 2006 – Present.
- Editorial Board Member, *Theoretical Economics Letters*, April, 2011 – Present.
- Editorial Board Reviewer, *Advances in Economics and Business* (http://www.hrpub.org/journals/jour_reviewers.php?id=18), January, 2015 – Present.
- Editorial Board Member, *Region-Economies* (<http://www.front-sci.com/index.php/recon/about/editorialTeam>), December, 2018 – Present.
- Editorial Board Member, *Global Finance Review*, May, 2019 – Present, (<http://ojs.piscomed.com/index.php/GFR/about/editorialTeam>).
- Editorial Board Member, *Probe - Business Management*, May, 2019 – Present, (<http://probe.usp-pl.com/index.php/BM/about/editorialTeam>).
- Editorial Board Member, *Business Administration and Management*, 2019 – Present. (<http://ojs.piscomed.com/index.php/BAM/about/editorialTeam>)
- Editorial Board Member, *Journal of Education and Learning Management*, 2020 – Present. (<https://holyknight.co.uk/journals/jelm/>)
- Editorial Board Member, *International Journal of Economics and Financial Research*, 2021 – Present. (<https://arpgweb.com/journal/journal/5/edit>)
- Serving as a Representative (with other five representatives) from IUN campus for the **Indiana University FACET 2018–2020 Faculty Leadership Institute**, Indiana University, Bloomington, IN, 2018.
- Research Committee Member, *National Association of Economic Educators (NAEE)*, 2016 – Present.

REFREE SERVICE FOR ACADEMIC JOURNALS AND BOOKS:

- *Public Finance and Management* (indexed by *EconLit*).
2004 – 1 article
2014 – 1 article
- *Two Different Papers in A Book “US, China, and Taiwan Triangular Relations”*.
2005 – 2 articles.
- *Economics of Education Review* (indexed by *EconLit*).
2005 – 1 article
2006 – 1 article
- *Journal of the Indiana Academy of the Social Sciences*.
2006 – 1 article
2007 – 1 article

- ***International Journal of Applied Business and Economic Research* (indexed by *EconLit*).**
2007 – 2 articles
- ***Journal of Applied Economics and Policy*.**
2004 – 1 article
2005 – 2 articles
2007 – 1 article
- ***Journal of Economics* (indexed by *EconLit*).**
2006 – 1 article
2007 – 1 article
2008 – 1 article
- ***Education Economics* (indexed by *EconLit*).**
2009 – 1 article
- ***Theoretical Economics Letters* (indexed by *EconLit*).**
2014 – 1 article
- ***British Journal of Education, Society, and Behavior Science*.**
2012 – 1 article
2013 – 1 article
2014 – 2 articles
2015 – 4 articles
2016 – 1 article
- ***British Journal of Economics, Management, and Trade*.**
2012 – 1 article
2013 – 1 article
- ***Technological and Economic Development of Economy*.**
2012 – 1 article
2013 – 1 article
2014 – 2 articles
- ***Scientific Research and Essays*.**
2012 – 1 article
- ***Journal of Asian Economics* (indexed by *EconLit*).**
2013 – 1 article
- ***Open Learning: The Journal of Open and Distance Learning*.**
2014 – 1 article
- ***International Journal of Education Economics and Development* (indexed by *EconLit*).**
2014 – 1 article
2017 – 1 article
2018 – 1 article
2019 – 2 articles
- ***Journal of Management Education*.**
2015 – 1 article
- ***Advances in Economics and Business*.**
2015 – 4 articles
2016 – 3 articles
2017 – 5 articles

- 2018 – 2 articles
- 2019 – 5 articles
- 2020 – 10 articles
- 2021 – 16 articles
- 2022 – 5 articles
- ***International Journal of Applied Economics***
2011 – 1 article
- ***Journal of Academy of the Social Sciences***
2008 – 1 article
- ***New Directions for Teaching and Learning (A Book)***
2018 – 2 chapters
- ***Introduction to Statistics for the Social Sciences (A Book)***
2020
- ***Journal of the Scholarship of Teaching and Learning.***
2015 – 1 article
2016 – 1 article
2017 – 1 article
2021 – 1 article
2022 – 1 article
- ***African Journal of Business Management.***
2016 – 6 articles
2017 – 1 article
2018 – 2 articles
2019 – 1 article
- ***African Journal of Marketing Management.***
2017 – 1 article
- ***Journal of Poverty.***
2016 – 1 article
- ***Journal of Global Research in Education and Social Science.***
2017 – 5 articles
2021 – 11 articles
- ***Journal of Global Agriculture and Ecology.***
2017 – 2 articles
- ***Economies (MDPI)***
2017 – 3 articles
2018 – 1 article
2019 – 1 article
2021 – 1 article
- ***Journal of Tourism Research and Hospitality***
2016 – 1 article
2017 – 1 article
- ***International Journal of Economics and Business Research (indexed by EconLit)***
2018 – 1 article
- ***Sustainability (MDPI)***
2017 – 8 articles
2018 – 18 articles

- 2019 – 26 articles
- 2020 – 27 articles
- 2021 – 15 articles
- 2022 – 4 articles
- ***Cornell Hospitality Quarterly***
2018 – 1 article
- ***Journal of Open Innovation: Technology Market and Complexity***
2018 – 4 articles
2019 – 1 article
2021 – 1 article
- ***Education Sciences***
2018 – 5 articles
2019 – 3 articles
2020 – 1 article
2021 – 2 articles
- ***Economics Bulletin (indexed by EconLit)***
2019 – 2 articles
- ***Learning and Individual Differences***
2019 – 1 article
- ***Journal of Economic Insight (indexed by EconLit)***
2018 – 1 article
- ***Empirical Economics Letters (indexed by EconLit)***
2013 – 2 articles
- ***Applied Cognitive Psychology***
2019 – 1 article
- ***Business Administration and Management***
2018 – 1 article
- ***Global Finance Review***
2019 – 1 article
- ***International Journal of Management Education***
2011 – 1 article
- ***Probe – Business Management***
2019 – 1 article
- ***Region – Economics***
2018 – 1 article
- ***Social Sciences***
2018 – 3 articles
- ***Journal of Physics: Conference Series***
2020 – 1 article
- ***Veterinary Sciences (MDPI)***
2020 – 1 article
- ***Healthcare (MDPI)***
2020 – 1 article
- ***Journal of Agricultural and Food Industrial Organization***
2020 – 2 articles

- ***Materials Sciences and Applications***
2020 – 1 article
- ***Journal of Risk and Financial Management (MDPI)***
2020 – 1 article
- ***E-Learning and Digital Media***
2020 – 1 article
2021 – 4 articles
2022 – 1 article
- ***SAGE Open***
2021 – 3 articles
- ***Mathematics (MDPI)***
2021 – 2 articles
- ***International Journal of Economics and Financial Research***
2021 – 4 articles
2022 – 2 articles
- ***Applied Sciences (MDPI)***
2021 – 1 article
- ***Risks (MDPI)***
2021 – 1 article
- ***Universal Journal of Accounting and Finance***
2021 – 1 article
2022 – 2 articles
- ***International Journal of Environmental Research and Public Health (MDPI)***
2022 – 1 article
- ***Algorithms (MPDI)***
2022 – 1 article
- ***Computer Modeling in Engineering and Sciences***
2022 – 1 article

SEMINAR AND WORKSHOP PRESENTATION:

- Lin, Tin-Chun, “The Impact of Parental Choice in Education Investment on Income Inequality and Endogenous Growth,” Department of Economics, National Taiwan University, Taipei, Taiwan, March, 2001.
- Lin, Tin-Chun, “The Impact of Parental Choice in Education Investment on Income Inequality and Endogenous Growth”, National Chengchi University, Taipei, Taiwan, March, 2001.
- Lin, Tin-Chun, “Effects of Prior Exam Performance on Current In-Classroom and Out-of-Classroom Efforts: Do Students Behave Like Producers?” Department of Economics, National Chengchi University, Taipei, Taiwan, January 18th, 2012.
- Lin, Tin-Chun, “Endogenous Knowledge Growth: An Empirical Study”, Department of Economics, National Taiwan University, Taipei, Taiwan, December 19th, 2013.
- Lin, Tin-Chun, “Endogenous Knowledge Growth: An Empirical Study”, Department of Economics, National Chengchi University, Taipei, Taiwan, December 24th, 2013.

- Lin, Tin-Chun, “Using Quizzes to Improve Student Learning.” 3rd Annual Teaching Institute, Indiana University Northwest, August 20, 2015.
- Lin, Tin-Chun, “Using Economic Theories to Develop a Model of Quizzes and Comparisons of Pop-Quiz, Announced-Quiz, and No-Quiz.” Indiana University FACET Retreat, Indianapolis, Indiana, May 20–22, 2016.
- Lin, Tin-Chun, “Pop Quizzes: Effective Practices for Student Attendance and Impact on Learning.” 4th Annual Teaching Institute, Indiana University Northwest, August 10, 2016.
- Lin, Tin-Chun, “Modeling Economic Behaviors of Husband and Wives: Application of A Static Game of Complete Information,” School of Business and Economics Research Paper Seminar, Indiana University Northwest, Gary, IN, October 20, 2017.
- Lin, Tin-Chun, “Using Classroom Game-Play to Motivate Students’ Learning Interest and Improve Their Comprehension of Lectures.” The CISTL Teaching Fellow Workshop, Indiana University Northwest, December 6, 2017.
- Lin, Tin-Chun, “Tips for Using Quizzes to Affect Students’ Learning Behavior and Improve Students’ Performance.” The CISTL Teaching Fellow Workshop, Indiana University Northwest, February 6, 2018.
- Lin, Tin-Chun and Subir Bandyopadhyay, “Developing NWIBCI: A Business Confidence Index for Northwest Indiana,” Munster Rotary, Munster, IN, October 16, 2018.
- Lin, Tin-Chun and Subir Bandyopadhyay, “Developing NWIBCI: A Business Confidence Index for Northwest Indiana,” School of Business and Economics Research Paper Seminar, Indiana University Northwest, Gary, IN, October 19, 2018.
- Lin, Tin-Chun (joint with Micah Pollak; Linda Galocy; Yuanying Guan; David Parnell; and Maria Young), “FACET Leadership Institute – Survey of Student Challenges” Indiana University FACET Retreat, Angola, Indiana, May 15–17, 2019.
- Lin, Tin-Chun, “The Negative Economic Impacts of Grade Inflation on Knowledge Market: An Economic Theoretical Analysis,” School of Business and Economics Research Paper Seminar, Indiana University Northwest, Gary, IN, September 20, 2019.
- Lin, Tin-Chun and Subir Bandyopadhyay, ”Has COVID-19 Impacted the Confidence of Northwest Indiana Businesses? Findings of the 2020 Business Confidence Index” Munster Rotary, Munster, IN, March 2, 2021.
- Lin, Tin-Chun and Subir Bandyopadhyay, ”Has COVID-19 Impacted the Confidence of Northwest Indiana Businesses? Findings of the 2020 Business Confidence Index” Indiana University Northwest Celebration of Faculty Research 2021, Indiana University Northwest, March 19, 2021.
- Lin, Tin-Chun, “Restaurant Tipping, Consumer Behavior, and Economic Efficiency: An Economic Theoretical Analysis,” School of Business and Economics Research Paper Seminar, Indiana University Northwest, Gary, IN, January 21, 2022.

CONFERENCE PRESENTATION:

- Lin, Tin-Chun, “The Effects of Education and Technical Progress on Growth,” Western Economic Association International Conference, San Francisco, CA, July 4–8, 2001.

- Lin, Tin-Chun, “The Impact of Parental Choice in Education Investment on Income Inequality and Endogenous Growth,” Southern Economic Association Conference, Tampa, FL, November 17–19, 2001.
- Lin, Tin-Chun, “The Effect of Education and The Role of Technical Progress on Taiwan’s Economic Growth: An Empirical Study,” Allied Social Science Associations Conference, Atlanta, GA, January 4–6, 2002.
- Lin, Tin-Chun, “Education, Technical Progress, and Economic Growth,” The Academy of Economics and Finance Annual Meeting, Pensacola Beach, FL, February 13–16, 2002.
- Lin, Tin-Chun, “The Parental Choice of Education: Income Inequality and Endogenous Growth,” Missouri Valley Economics Association Conference, Memphis, TN, February 28–March 2, 2002.
- Lin, Tin-Chun, “Economic Growth: Differential Effects by Level of Education.” The Western Economic Association International Conference, Seattle, WA, June 29–July 3, 2002.
- Lin, Tin-Chun, “Tax Credit Policy and Investment.” Mid-South Association of Business Disciplines Conference, Jackson, MS, October 11, 2002.
- Lin, Tin-Chun, “Economic Growth: The Role of Higher Education.” Southern Economic Association Conference, New Orleans, LA, November 24–26, 2002.
- Lin, Tin-Chun, “The Educational Choice in Endogenous Growth Model: Income Inequality and Growth.” Allied Social Science Associations Conference, Washington, D.C., January 3–5, 2003.
- Lin, Tin-Chun, “Determinants of Parental Choice of Education and Income Inequality: An Empirical Study.” The Western Economic Association International Conference, Denver, CO, July 11–15, 2003.
- Lin, Tin-Chun, “Corporation Income Tax and Investment Behavior: Manufacturing Industries of the U.S.” Southern Economic Association Conference, San Antonio, TX, November 21–23, 2003.
- Lin, Tin-Chun, “The Impact of Investment Tax Credit Policy on Investment Behavior.” Allied Social Science Associations Conference, San Diego, CA, January 2–4, 2004.
- Lin, Tin-Chun, “Determinants of Parental Choice of Education and Policy Implication: The Case of Pennsylvania.” Missouri Valley Economics Association Conference, Kansas City, MO, February 26–28, 2004.
- Lin, Tin-Chun and Sang Lee, “The Effects of Education and Technical Progress on Economic Growth: A Cross Countries Penal Data Study”. Southwestern Society of Economists Conference, Kissimmee, FL, March 2–6, 2004.
- Lin, Tin-Chun, “The Impact of Corporate Income Tax Policy on Investment.” Midwest Economics Association Conference, Chicago, IL, March 19–21, 2004.
- Lin, Tin-Chun and Shakil Quayes, “The Impact of Local Taxes on School Performance.” The Midwest Economics Association Conference, Chicago, IL, March 19–21, 2004.
- Lin, Tin-Chun, “The Effects of Education on Economic Growth: A New Measure of Education Variable.” Missouri Valley Economics Association Conference, Nashville, TN, October 14–16, 2004.
- Lin, Tin-Chun, “The Determinants of Public School Performance: the Case of Pennsylvania.” (Joint with Shakil Quayes) Southern Economic Association Conference, New Orleans, November 21–23, 2004.

- Lin, Tin-Chun, “A New Measure of Education Variable in An Empirical Growth Model.” Allied Social Science Associations Conference, Philadelphia, PA, January 7–9, 2005.
- Lin, Tin-Chun, “The Effects of Education on Economic Growth: Do Technology Shocks Matter in Taiwan in the 1990s?” The Western Economic Association International Conference, San Francisco, CA, July 4–8, 2005.
- Lin, Tin-Chun, “Investment Tax Credit Policy and Business Behavior.” Indiana Academy of the Social Sciences Association Conference, Terre Haute, IN, October 21, 2005.
- Lin, Tin-Chun, “The Impact of Local Taxes on Parental Choice of Education” Southern Economic Association Conference, Washington, DC, November 18–20, 2005.
- Lin, Tin-Chun, “Economics of Restaurant Tipping Behavior: A Dynamic Game of Complete and Perfect Information.” Allied Social Science Associations Conference, Boston, MA, January 6–8, 2006.
- Lin, Tin-Chun, “The Impact of Local Taxes on Parental Choice of Education and Implications: Evidence from Pennsylvania.” Midwest Economics Association Conference, Chicago, IL, March 24–26, 2006.
- Lin, Tin-Chun, “Economics of Restaurant Tipping Behavior and Implication: A Theoretical Analysis.” Western Economic Association International Conference, San Diego, CA, June 29–July 3, 2006.
- Lin, Tin-Chun, “The Optimal Weighting Algorithm of the Education Index in an Empirical Growth Model.” Missouri Valley Economic Association Conference, Minneapolis, MN, October 26–28, 2006.
- Lin, Tin-Chun, “The Impact of Teacher Quality on Public School Performance: Evidence from Pennsylvania.” Southern Economic Association Conference, Charleston, S.C., November 18–21, 2006.
- Lin, Tin-Chun, “The Optimal Weighting Algorithm of the Education Index in an Empirical Economic Growth Model and Its implications: Evidence from Taiwan.” Allied Social Science Associations Conference, Chicago, IL, January 5–7, 2007.
- Lin, Tin-Chun, “Economic Behavior of Professors and Students, and Implications: A Theoretical and Empirical Analysis” Midwest Economics Association Conference, Minneapolis, MN, March 23–25, 2007.
- Lin, Tin-Chun, “Economic Behavior of Student Evaluation of Teachers” Western Economic Association International Conference, Seattle, CA, June 29–July 3, 2007.
- Lin, Tin-Chun, “Teacher Salary and Teacher Quality: An Endogenous Model Analysis” Illinois Economic Association Conference, Chicago, IL, October 19–20, 2007.
- Lin, Tin-Chun, “An Endogenous Model of Teacher Salary and Teacher Quality”, Missouri Valley Economics Association Conference, Kansas City, MO, October 25–27, 2007.
- Lin, Tin-Chun, “Revenge or Reward: Economic Behavior of Student Evaluation of Teachers” Allied Social Science Associations, New Orleans, LA, January 4–6, 2008.
- Lin, Tin-Chun, “An Endogenous Model of Teacher Salary and Teacher Quality” Allied Social Science Associations, New Orleans, LA, January 4–6, 2008.
- Lin, Tin-Chun, “Teacher Quality and Student Performance: The Case of Pennsylvania” Midwest Economics Association, Chicago, IL, March 14–16, 2008.
- Lin, Tin-Chun, “An Endogenous Model of Student Evaluations of Teaching” Allied Social Science Associations, San Francisco, CA, January 3–5, 2009.

- Lin, Tin-Chun, “Midterm Achievements and Student Evaluations of Teaching” Midwest Economics Association, Cleveland, OH, March 20–22, 2009.
- Lin, Tin-Chun, “An Endogenous Model of Professors and Students” Southern Economic Association, San Antonio, Texas, November 21–23, 2009.
- Lin, Tin-Chun, “Attendance and Grades” Allied Social Science Associations, Atlanta, GA, January 3–5, 2010.
- Lin, Tin-Chun, “Absenteeism and Exam Performance: Evidence for Introductory Microeconomics” Southern Economic Association Conference, Atlanta, GA, November 20–22, 2010.
- Lin, Tin-Chun, “Application of Grade Inflation: Knowledge Illusion and Economic Inefficiency in the Knowledge Market” Allied Social Science Associations Conference, Denver, CO, January 6–9, 2011.
- Lin, Tin-Chun, “Does Student Evaluation of Teaching Create Negative Impacts in the Knowledge Market?” Allied Social Science Associations Conference, Denver, CO, January 6–9, 2011.
- Lin, Tin-Chun, “Does Students’ Previous Exam Performance Significantly Affect Their Current Attending Behavior?” Southern Economic Association Conference, Washington, DC, November 19–21, 2011.
- Lin, Tin-Chun, “Economic Effects of Absenteeism on Exam Performance: Empirical Evidence and Implications” Allied Social Science Associations Conference, Chicago, IL, January 5–8, 2012.
- Lin, Tin-Chun, “Does Absenteeism Significantly Affect Exam Performance?” Allied Social Science Associations Conference, Chicago, IL, January 5–8, 2012.
- Lin, Tin-Chun, “A Differencing-Data Study of Student Absenteeism and Performance Progress” Indiana Academy of the Social Science Associations Conference, Gary, IN, October 23, 2012.
- Lin, Tin-Chun, “Application of an Endogenous Growth Empirical Model to Student Performance Growth” Southern Economic Associations Conference, New Orleans, LA, November 16 – 18, 2012.
- Lin, Tin-Chun, “Do Students Behave Like Producers? Empirical Analysis and Implications” Allied Social Science Associations Conference, San Diego, CA, January 4–6, 2013.
- Lin, Tin-Chun and Couch, Amanda, “The impact of federal, state, and local taxes on student achievement in public schools: the case of Indiana” Indiana Academy of the Social Science Associations Conference, Muncie, IN, October 18, 2013.
- Lin, Tin-Chun, “Do Missing Classes Decelerate Student Progress in Gaining Knowledge? Empirical Evidence and Policy Implications” Southern Economic Associations Conference, Tampa, FL, November 23-25, 2013.
- Lin, Tin-Chun, “A Panel Data Study of Student Knowledge Growth: Application of an Economic Empirical Growth Model” Allied Social Science Associations Conference, Philadelphia, PA, January 3-5, 2014.
- Lin, Tin-Chun, “Application of an Endogenous Growth Empirical Model to a Student Knowledge Growth Study” Allied Social Science Associations Conference, Philadelphia, PA, January 3-5, 2014.

- Lin, Tin-Chun, “Students’ Economic Behavior after Midterm Exams: An Empirical Analysis” Southern Economic Associations Conference, Atlanta, GA, November 22-24, 2014.
- Lin, Tin-Chun, “The Economic Relationship between In-classroom and Out-of-classroom Effective Efforts: An Empirical Analysis” Allied Social Science Associations Conference, Boston, MA, January 3-5, 2015.
- Lin, Tin-Chun, “The Negative Economic Impacts of Grade Inflation on Knowledge Market: A Theoretical Analysis” Southern Economic Associations Conference, New Orleans, LA, November 21–23, 2015.
- Lin, Tin-Chun, “The Economic Impact of Prior Exam Performance on Current Effort Investment Decision” Allied Social Science Associations Conference, San Francisco, CA, January 3-5, 2016.
- Lin, Tin-Chun, “The Economic Impact of Government Fiscal Funding on Education Output in Indiana Public Schools” Allied Social Science Associations Conference, San Francisco, CA, January 3-5, 2016.
- Lin, Tin-Chun, “The Impact of Different Types of Quizzes on Student Learning” Southern Economic Association Conference, Washington, DC, November 19–21, 2016.
- Lin, Tin-Chun, “Impact of Restaurant Owners’/Managers’ Handling of Unexpected Coupon Incidents on Customers’ Intention to Return to the Same Restaurant.” Allied Social Science Associations Conference, Chicago, IL, January 6–8, 2017.
- Lin, Tin-Chun, “An Empirical Analysis of the Effect of Quizzes on Student Effort and Learning Outcomes: Comparisons of No-Quiz, Unannounced-Quiz, and Announced-Quiz” Allied Social Science Associations Conference, Chicago, IL, January 6–8, 2017.
- Lin, Tin-Chun, “Does the Timing of Unannounced Quizzes Influence Student Behavior in Effort Investment and Learning Output?” Southern Economic Association Conference, Tampa, Florida from November 17–19, 2017.
- Lin, Tin-Chun, “Economic Effects of Timing of Pop-Quizzes on Student Behavior in Effort Investment and Learning Output” Allied Social Science Associations Conference, Philadelphia, PA, January 5–7, 2018.
- Lin, Tin-Chun, “Modeling Economic Behaviors of Husbands and Wives: Application of a Static Game of Complete Information” Allied Social Science Associations Conference, Philadelphia, PA, January 5–7, 2018.
- Lin, Tin-Chun, “The Impact of Classroom Game-Play Experiments in Introductory Microeconomics on Student Learning” Southern Economic Association Conference, Washington, DC from November 18–20, 2018.
- Lin, Tin-Chun, “The Negative Economic Impacts of Grade Inflation on Knowledge Market: A Theoretical Analysis”, Allied Social Science Associations Conference, Atlanta, GA, January 4–6, 2019.
- Lin, Tin-Chun, “Impact of Restaurant Owners’/Managers’ Handling of Customers’ Unexpected Incidents on Customers’ Revisit Intention” Southern Economic Association Conference, Fort Lauderdale, FL, November 23–25, 2019.
- Lin, Tin-Chun, “Effects of Classroom Experiments on Student Learning Outcomes and Attendance” Allied Social Science Associations Conference, San Diego, CA, January 3–5, 2020.

- Lin, Tin-Chun, “Modeling the Economic Reciprocal Relationship Between Student Learning and Professor Teaching: An Economic Theoretical Study and Application” Southern Economic Association Conference, New Orleans, LA, November 21–23, 2020. (zoom meeting).
- Lin, Tin-Chun, “Economic Reciprocal Relationship between Student and Professor: Application of a Static Game of Complete Information” Allied Social Science Associations Conference, Chicago, IL, January 3–5, 2021 (zoom meeting).
- Lin, Tin-Chun and Bandyopadhyay, Subir, “Has COVID-19 Impacted the Confidence of Northwest Indiana Businesses? Findings of the 2020 Business Confidence Index” The Second Annual IU Northwest “Celebration of Faculty Research” Program, Indiana University Northwest, Gary, IN, March 19, 2021.
- Lin, Tin-Chun, “Online Learning vs. Face-to-Face Classroom Learning” at the secession of “The Impact of Distance Learning on Education Outcomes” in National Association of Economic Educators (NAEE) 2021 Professional Development Conference (Virtual), June 10 – 11, 2021.
- Lin, Tin-Chun, “Traditional Face-to-Face Classroom vs. Fully Online Learning: Evidence from Teaching Statistics for Business and Economics” Southern Economic Association Conference, Houston, TX, November 20–22, 2021.
- Lin, Tin-Chun, “Student Learning Performance and Satisfaction with Traditional Face-to-Face Classroom vs. Fully Online” Allied Social Science Associations Conference, Boston, MA, January 7–9, 2022.
- Lin, Tin-Chun, “Restaurant Tipping, Consumer Behavior, and Economic Efficiency: An Economic Theoretical Analysis” Allied Social Science Associations Conference, Boston, MA, January 7–9, 2022.

CONFERENCE DISCUSSANTS:

- Western Economic Association International Conference, San Francisco, CA, July 4–8, 2001.
- Southern Economic Association Conference, Tampa, FL, November 17–19, 2001.
- The Academy of Economics and Finance Annual Meeting, Pensacola Beach, FL, February 13–16, 2002.
- Missouri Valley Economics Association Conference, Memphis, TN, February 28–March 2, 2002.
- Western Economic Association International Conference, Seattle, WA, June 29–July 3, 2002.
- Southern Economic Association Conference, New Orleans, LA, November 24–26, 2002.
- Allied Social Science Associations Conference, Washington, D.C., January 3–5, 2003.
- The Western Economic Association International Conference, Denver, CO, July 11–15, 2003.
- Southern Economic Association Conference, San Antonio, TX, November 21–23, 2003.
- Allied Social Science Associations Conference, San Diego, CA, January 2–4, 2004.
- Missouri Valley Economics Association, Kansas City, MO, February 26–28, 2004.
- Midwest Economics Association Conference, Chicago, IL, March 19–21, 2004.
- Missouri Valley Economics Association, Nashville, TN, October 14–16, 2004.

- Southern Economic Association Conference, New Orleans, LA, November 21–23, 2004.
- Allied Social Science Associations Conference, Philadelphia, PA, January 7–9, 2005.
- The Western Economic Association International Conference, San Francisco, CA, July 4–8, 2005.
- Indiana Academy of the Social Sciences Association Conference, Terre Haute, IN, October 21, 2005.
- Southern Economic Association Conference, Washington, DC, November 18–20, 2005.
- Allied Social Science Associations Conference, Boston, MA, January 6–8, 2006.
- Midwest Economics Association Conference, Chicago, IL, March 24–26, 2006.
- Western Economic Association International Conference, San Diego, CA, June 29–July 3, 2006.
- Missouri Valley Economic Association Conference, Minneapolis, MN, October 26–28, 2006.
- Southern Economic Association Conference, Charleston, S.C., November 18–21, 2006.
- Allied Social Science Associations Conference, Chicago, IL, January 5–7, 2007.
- Midwest Economics Association Conference, Minneapolis, MN, March 23–25, 2007.
- Western Economic Association International Conference, Seattle, CA, June 29–July 3, 2007.
- Illinois Economic Association Conference, Chicago, IL, October 19–20, 2007.
- Missouri Valley Economics Association Conference, Kansas City, MO, October 25–27, 2007.
- Allied Social Science Associations, New Orleans, LA, January 4–6, 2008.
- Midwest Economics Association, Chicago, IL, March 14–16, 2008.
- Social Science Associations, San Francisco, CA, January 3–5, 2009.
- Midwest Economics Association, Cleveland, OH, March 20–22, 2009.
- Southern Economic Association, San Antonio, Texas, November 21–23, 2009.
- Allied Social Science Associations, Atlanta, GA, January 3–5, 2010.
- Southern Economic Association Conference, Atlanta, GA, November 20–22, 2010.
- Allied Social Science Associations Conference, Denver, CO, January 6–9, 2011.
- Southern Economic Association Conference, Washington, DC, November 19–21, 2011.
- Allied Social Science Associations Conference, Chicago, IL, January 5–8, 2012.
- Indiana Academy of the Social Science Associations Conference, Gary, IN, October 23, 2012.
- Southern Economic Associations Conference, New Orleans, LA, November 16 – 18, 2012.
- Allied Social Science Associations Conference, San Diego, CA, January 4–6, 2013.
- Southern Economic Associations Conference, Tampa, FL, November 23-25, 2013.
- Allied Social Science Associations Conference, Philadelphia, PA, January 3-5, 2014.
- Southern Economic Associations Conference, Atlanta, GA, November 22-24, 2014.
- Allied Social Science Associations Conference, Boston, MA, January 3-5, 2015.
- Southern Economic Associations Conference, New Orleans, LA, November 21–23, 2015.
- Allied Social Science Associations Conference, San Francisco, CA, January 3-5, 2016.
- Southern Economic Association Conference, Washington, DC, November 19–21, 2016.
- Allied Social Science Associations Conference, Chicago, IL, January 6–8, 2017.

- Southern Economic Association Conference, Tampa, Florida from November 17–19, 2017.
- Allied Social Science Associations Conference, Philadelphia, PA, January 5–7, 2018.
- Southern Economic Association Conference, Washington, DC from November 18–20, 2018.
- Allied Social Science Associations Conference, Atlanta, GA, January 4–6, 2019.
- Southern Economic Association Conference, Fort Lauderdale, FL, November 23–25, 2019.
- Allied Social Science Associations Conference, San Diego, CA, January 3–5, 2020.
- Southern Economic Association Conference, New Orleans, LA, November 21–23, 2020. (zoom meeting).
- Allied Social Science Associations Conference, Boston, MA, January 7–9, 2022. (zoom meeting)

CONFERENCE CHAIR:

- The Western Economic Association International Conference, Seattle, WA, June 29–July 3, 2002.
- Mid-South Association of Business Disciplines Conference, Jackson, MS, October 11, 2002.
- The Western Economic Association International Conference, Denver, CO, July 11–15, 2003.
- Western Economic Association International Conference, San Diego, CA, June 29–July 3, 2006.
- Indiana Academy of the Social Science Association Conference, Gary, IN, October 13, 2006.
- Southern Economic Association Conference, Charleston, S.C., November 18–21, 2006.
- Allied Social Science Associations, Atlanta, GA, January 3–5, 2010.
- Southern Economic Association Conference, Washington, DC, November 19–21, 2011.
- Allied Social Science Associations Conference, Chicago, IL, January 5–8, 2012.
- Southern Economic Associations Conference, Tampa, FL, November 23–25, 2013.
- Allied Social Science Associations Conference, Boston, MA, January 3–5, 2015.
- Allied Social Science Associations Conference, San Francisco, CA, January 3–5, 2016.
- Southern Economic Association Conference, Washington, DC, November 19–21, 2016.
- Allied Social Science Associations Conference, Chicago, IL, January 6–8, 2017.
- Southern Economic Association Conference, Tampa, Florida from November 17–19, 2017.
- Allied Social Science Associations Conference, Philadelphia, PA, January 5–7, 2018.
- Allied Social Science Associations Conference, Atlanta, GA, January 4–6, 2019.
- Allied Social Science Associations Conference, San Diego, CA, January 3–5, 2020.
- Allied Social Science Associations Conference, Chicago, IL, January 3–5, 2021 (zoom meeting).

AWARDS & FELLOWSHIPS:

- **The Faculty Academy on Excellence in Teaching (FACET)/Mack Center Scholarship of Teaching and Learning Team Fellowship, \$4000**, Indiana University, Bloomington, IN, U.S.A., 2022. Topic: “Using VR in Teaching and Testing the Effects of Student Learning Performance”. Team Members: Tin-Chun Lin; William Allegranza; Ranjan Kini; and Kevin McElmurry.
- **The NSF Award: 21-548 Future of Work at the Human-Technology Frontier**. Project Title: Collaborative Research: FW-HTF-P: IntelEUI: Artificial Intelligence and Extended Reality to Enhance Workforce Productivity for the Energy and Utilities Industry (joint with Dr. Xiaoli Yang (PI) and Dr. Quamar Niyaz (Co-PI), Purdue University Northwest; Dr. Sidike Pacheding (Co-PI) and Dr. Samantha Smith, Michigan Technological University; and Mr. Mike Melvin, Director of NERC Compliance Programs from NIPSCO), National Science Foundation, USA, 2021.
- **The 2020 Distinguished Scholarship and Creative Activity Award** at Indiana University Northwest, Gary, IN, U.S.A., 2021.
- Research Proposal (joint with Subir Bandyopadhyay), entitled “**Has COVID-19 Impacted the Confidence of Northwest Indiana Businesses? Findings of the 2020 Business Confidence Index**” Granted to be Presented at **The Second Annual IU Northwest “Celebration of Faculty Research” program**, Sponsored by the Office of Academic Affairs, Indiana University Northwest, Gary, IN, USA, March, 2021.
- **The Board of Trustees’ Teaching Award** at Indiana University Northwest, Gary, IN, U.S.A., 2020.
- **The CISTL Research Fellow (Virtual Reality Research Fellowship) Award** at Indiana University Northwest, Gary, IN, U.S.A., 2020.
- **Indiana University Distinguished Award in Teaching (The 2019 Herman Frederic Lieber Memorial Award for Distinguished Teaching)** at Indiana University, Bloomington, IN, U.S.A., 2019.
- **Teaching Recognition**: five of IU Northwest students recognized me as a professor that has had a positive impact on their personal and/or academic achievement, Indiana University Northwest, 2018 – 2019.
- **Teaching Recognition**: two of IU Northwest students recognized me as a professor that had a positive influence on their studies and life, Indiana University Northwest, 2018
- **15-Year Service Award** at Indiana University Northwest, Gary, IN, U.S.A., April, 2019.
- **The Indiana University Council for Regional Engagement and Economic Development (CREED) Regional Economic Development (RED) Fund Award** (with Subir Bandyopadhyay), \$2500, Indiana University, Bloomington, IN, U.S.A., 2018. Project Title: Developing NWIBCI: A Business Confidence Index for Northwest Indiana.
- **Albert Nelson Marquis Lifetime Achievement Award**, Marquis Who’s Who, U.S.A. 2018.
- **Founder’s Day Award for Excellence in Teaching (only one winner a year)** at Indiana University Northwest, Gary, IN, U.S.A., 2018.
- **Teaching Recognition**: three of IU Northwest students recognized me as a professor that had a positive influence on their studies and life, Indiana University Northwest, 2018.
- **Selected as an IUN Representative for the Indiana University FACET 2018–2020 Faculty Leadership Institute**, Indiana University, Bloomington, IN. 2018.
- **The Board of Trustees’ Teaching Award** at Indiana University Northwest, Gary, IN, U.S.A., 2017.

- **The CISTL Teaching Fellow Award** at Indiana University Northwest, Gary, IN, U.S.A., 2017.
- **The Faculty Academy on Excellence in Teaching (FACET)/Mack Center Scholarship of Teaching and Learning Grant Award**, \$500, Indiana University, Bloomington, IN, U.S.A., 2017. Topic: “Does the Timing of Unannounced Quizzes Influence Student Behavior in Effort Investment and Learning Output?”
- **Selected as a Finalist, Founder’s Day Teaching Award (only one winner)**, Indiana University Northwest, Gary, IN, U.S.A., 2017.
- **Teaching Recognition**: two of IU Northwest students recognized me as a professor that had a positive influence on their studies and life, Indiana University Northwest, 2017.
- **Certificate Award of Voluntary Teaching Economics at School of Munster, Muster, Indiana**. The Junior Achievement, Indiana, U.S.A., 2017.
- **The CISTL (Center for Innovation and Scholarship in Teaching and Learning) Scholarship of Teaching and Learning Award**, \$500, Indiana University Northwest, Gary, IN, U.S.A., 2016. The Awarded Journal Article: “An Investigation of the Relationship between In-Class and Out-of-Class Efforts on Student Learning: Empirical Evidence and Strategy Suggestion”, *Journal of The Scholarship of Teaching and Learning (Published by Indiana University FACET)*, 16(4), 2016, pp. 14–32.
- **Selected to the FACET (Faculty Academy on Excellence in Teaching) Member in Recognition of Distinguished Contributions to Teaching and Learning**, Indiana University, Bloomington, IN, 2016.
- **The Faculty Academy on Excellence in Teaching (FACET)/Mack Center Scholarship of Teaching and Learning Fellowship**, \$2000, Indiana University, Bloomington, IN, U.S.A., 2015. Topic: “Using Economic Theories to Develop a Model of Quizzes and Comparisons of Pop-Quiz, Announced-Quiz, and No-Quiz”.
- **Teaching Recognition**: four of IU Northwest students recognized me as a professor that had a positive influence on their studies and life, Indiana University Northwest, 2014.
- **Men's Basketball Recognition** for contribution, support, and positive influence to the university and to our student-athletes, Indiana University Northwest, 2014 and 2015.
- **The Board of Trustees’ Teaching Award** at Indiana University Northwest, Gary, IN, U.S.A., 2014.
- **The Faculty Academy on Excellence in Teaching (FACET)/Mack Center Scholarship of Teaching and Learning Grant Award**, \$500, Indiana University, Bloomington, IN, U.S.A., 2014. Topic: “Students’ Economic Behavior after Midterm Exams: An Empirical Analysis”.
- **10-Year Service Award** at Indiana University Northwest, Gary, IN, U.S.A., April, 2014.
- **The Annual Faculty Award for Outstanding Performance in Research and Scholarly Activity** in 2012, School of Business and Economics, Indiana University Northwest, Gray, IN, U.S.A.
- **The Annual Faculty Award for Outstanding Performance in Research and Scholarly Activity** in 2009, School of Business and Economics, Indiana University Northwest, Gray, IN, U.S.A.
- **5-Year Service Award** at Indiana University Northwest, Gary, IN, U.S.A., April, 2009.

- **Summer Faculty Research Fellowship**, Indiana University Northwest, Gary, IN, U.S.A., 2009-2010. Topic: “An Economic Analysis for Two Important Components of Teacher Quality: Education Level and Teaching Experience”.
- **Summer Faculty Research Fellowship**, Indiana University Northwest, Gary, IN, U.S.A., 2008-2009. Topic: “Local Taxes, Education Choice, and Income Inequality: A Theoretical and Empirical Analysis”.
- **Summer Faculty Research Fellowship**, Indiana University Northwest, Gary, IN, U.S.A., 2007-2008. Topic: ”Teacher Quality, Teacher Salary, and Student Performance in Public Schools: A Theoretical and Empirical Analysis”.
- **The Annual Faculty Award for Outstanding Performance in Research and Scholarly Activity** in 2006, School of Business and Economics, Indiana University Northwest, Gray, IN, U.S.A.
- **Award of Achieving Bronze Level Status in CETL’s Loyalty Rewards Program during 2005–2006**, Indiana University Northwest, Gary, IN, U.S.A., 2006.
- **Summer Faculty Research Fellowship**, Indiana University Northwest, Gary, IN, U.S.A., 2006-2007. Topic: The Optimal Weighting Algorithm of Education Index in an Empirical Economic Growth Model and Its Implications”.
- **Summer Faculty Research Fellowship**, Indiana University Northwest, Gary, IN, U.S.A., 2005-2006. Topic: “Restaurant Tipping and Consumer Behavior: Do Tips Create Excess Burden?”
- **Doctoral Dissertation Fellowship**, The Chiang Ching-Kuo Foundation, McLean, VA, U.S.A., 2000. Topic: “Essays on Education Investment, Income Inequality, and Economic Growth.”
- **Graduate School Grants-in-Aid Fellowship**, The Pennsylvania State University, University Park, PA, U.S.A., 1998.
- **Grants-in-Aid Fellowship for Graduate Students Abroad**, The Lins Foundation, Taipei, Taiwan, 1993.
- **Bachelor Thesis Award**, The Cooperative Bank of Taiwan, Taipei, Taiwan, 1991.
- **The Economics Alumni Awards**, National Taiwan University, Taipei, Taiwan, 1990.
- **The Day Honor Awards**, National Taiwan University, Taipei, Taiwan, 1990.
- **The Day Honor Awards**, National Taiwan University, Taipei, Taiwan, 1989.
- **The Outstanding Student Awards**, International Tel-communications Administration, Taipei, Taiwan, 1989.
- **The Book Coupon Awards**, National Taiwan University, Taipei, Taiwan, 1989.

NOMINEES:

- Founder’s Day Teaching Award, Indiana University Northwest, Gary, IN, U.S.A., 2005.
- Founder’s Day Teaching Award, Indiana University Northwest, Gary, IN, U.S.A., 2010.
- Founder’s Day Teaching Award, Indiana University Northwest, Gary, IN, U.S.A., 2015.
- Founder’s Day Teaching Award, Indiana University Northwest, Gary, IN, U.S.A., 2016. (Completed Application and In the First Top Tier).
- Founder’s Day Teaching Award, Indiana University Northwest, Gary, IN, U.S.A., 2017. (Completed Application and In the Finalist list)

- Faculty Academy on Excellence in Teaching (FACET) Fellowship, Indiana University Northwest, Gary, IN, USA, 2013.
- Faculty Academy on Excellence in Teaching (FACET) Fellowship, Indiana University Northwest, Gary, IN, USA, 2014.
- Faculty Academy on Excellence in Teaching (FACET) Fellowship, Indiana University Northwest, Gary, IN, USA, 2015.

UNIVERSITY SERVICES:

- Departmental Textbook Selection Committee at Southeastern Louisiana University.
- University Senate Academic Committee at Southeastern Louisiana University.
- Coordinator for the United Way at Southeastern Louisiana University.
- Organizer at Chinese Economic Association North America.
- Indiana University Distinguished Teaching Award Committee, Indiana University.
- Assessment Committee at Indiana University Northwest.
- Curriculum Committee at Indiana University Northwest.
- Faculty Affairs Committee at Indiana University Northwest.
- Student Learning and Success Committee at Indiana University Northwest.
- Faculty Development Committee at Indiana University Northwest.
- Strategic Planning Committee at Indiana University Northwest.
- International Affairs Committee at Indiana University Northwest.
- Economics Faculty Search Committee at Indiana University Northwest.
- “Research Support Fund” Committee at Indiana University Northwest.
- “Research Project Initiation Grant” Committee at Indiana University Northwest.
- Trustees’ Teaching Award Committee at Indiana University Northwest.
- Founders’ Day Teaching Award Committee at Indiana University Northwest.
- Distinguished Scholarship and Creative Activity Award Selection Committee at Indiana University Northwest.
- Campus Admissions Committee at Indiana University Northwest.
- Campus Faculty Development Committee at Indiana University Northwest.
- School Promotion and Tenure Committee at Indiana University Northwest.
- School Technology Interface Committee at Indiana University Northwest.
- School Library Committee Chair at Indiana University Northwest.
- FACET/Mack Travel Grant Committee at Indiana University.
- Undergraduate Research Fund Committee at Indiana University Northwest.
- CISTL Scholarship of Teaching and Learning Award Committee at Indiana University Northwest.
- Indiana University FACET (**Faculty Academy on Excellence in Teaching**) Retreat Planning Committee.
- Committee Chair, Indiana University FACET (**Faculty Academy on Excellence in Teaching**) Campus Selection Committee.
- Indiana University FACET Innovate Awards (Collaborative Activity Award, Community Engagement Award, Creative Uses of Online Tools Award, and Skills Across the Curriculum Award) Committee.

- Faculty Board of Review Committee at Indiana University Northwest.
- External Promotion & Tenure Committee for Mathematics Department at Indiana University Northwest.
- External Promotion & Tenure Committee for School of Business & Economics at Indiana University South Bend.
- External Promotion & Tenure Committee for School of Allied Health at Southern Illinois University.
- Representative for Indiana University Northwest at the Munster Chamber of Commerce.
- MBA task force Committee, School of Business and Economics, Indiana University Northwest.
- The Dean’s Review Committee, Indiana University Northwest.
- Committee member for School of Business and Economics Harris Impact award, School of Business and Economics, Indiana University Northwest.

COMMUNITY SERVICES:

- I serve as a volunteer lecturer for **School Town of Munster** in Munster, Indiana to give students basic economics lectures designed by The Junior Achievement Program whenever they need me to do so, 2014 – Present.
- I offered my advice and suggestion to **Dr. Jeffrey Hendrix**, Munster schools Superintendent on February 24, 2015 in the meeting. Munster schools were having deficit crisis and declining enrollment issue.
- I annually presented a research project with Subir Bandyopadhyay, entitled “Developing NWIBCI: A Business Confidence Index for Northwest Indiana,” at **Munster Rotary**, Munster, IN.
- I presented a research project with Subir Bandyopadhyay, entitled “Has COVID-19 Impacted the Confidence of Northwest Indiana Businesses? Findings of the 2020 Business Confidence Index” at **Munster Rotary**, Munster, IN, on March 2, 2021.
- I serve as a judge for the 4th of July floats in Munster, Indiana, 2019 – Present.
- I serve as a juror on Monday, August 19, 2019 for the Lake Superior Court.
- I was interviewed by PBS Lakeshore for their TV show, September 10th, 2019, Indiana.
- I was invited by Indiana Humanities in Indianapolis as a guest expert for a book (Title: *Misbehaving: The Making of Behavioral Economics*, by Richard H. Thaler) discussion on Tuesday, November 30, 2021 at 6:30 p.m. as a 90-minute virtual session.

PROFESSIONAL MEMBERSHIPS:

- American Economic Association.
- Western Economic Association International.
- Southern Economic Association,
- Missouri Valley Economic Association.
- Academy of Economics and Finance.
- Chinese Economic Association North America.
- Mid-South Association of Business Disciplines.
- Midwest Economic Association.

- Indiana Academy of Social Sciences
- Illinois Economic Association
- National Association of Economic Educators

LANGUAGES:

- English (Fluent)
- Taiwanese (Fluent)
- Mandarin Chinese (Fluent)
- Japanese (Some)