

Janice A. Grskovic

Home: 3777 N. Wozniak Rd. Office: Indiana University Northwest
Michigan City, IN 46360 School of Education
(219) 874-1588 Hawthorn Hall 349
Gary, IN 46408-1197
E-mail: jgrskovi@iun.edu (219) 980-6610
FAX: (219) 981-4208

ACADEMIC DEGREES and STATUS

Associate Dean	2011-
Associate Professor	Promoted and Tenured, April 2006
Associate Membership	Graduate Faculty of Indiana University, 2002
Ph.D.	Purdue University West Lafayette, IN (2000) Special Education Specialization: Emotional Handicaps Cognate: Educational Psychology
Master of Science	Purdue University West Lafayette, IN (1990) Special Education
Bachelor of Science	Indiana University (1974) Bloomington, IN Recreation/ Political Science
K-12 Teaching License	Indiana – Mild Interventions

SUPERVISION AND TEACHING

Administrative and Supervisory Experiences

Indiana University Northwest, Gary, IN (1998 - present)	
CEC Program Review	2012-2013
Associate Dean	Fall Semester 2010, Spring 2011 - present
Co-coordinator	NCATE , 2011-2013
Coordinator	Special Education Programs (2004 - present)
Program Chair	Advanced Programs Committee (2004 - 2011)
Committee Chair	Assessment Committee (2003, 2006, 2013)

Program Developer	Graduate Special Education Initial License in Mild Interventions Master's in Elementary or Secondary Education with a Special Education Focus and Teaching All Learners K-6 licensure
Supervisor	K595 "Practicum in Special Education" (3-6 cr. hrs.)
Field Supervisor	K480 "Student Teaching: Spec Education-LD/MIMH" (6 cr. hrs.)
Field Supervisor	K495 "Practicum in Special Education" (3 cr. hrs.)

Purdue University, West Lafayette, IN (1992-1998)

Supervisor	EDPS 498/499 "Supervised Teaching in Elementary, Secondary, Mild Disabilities and Emotional Handicaps" (16 cr. hrs.)
Supervisor	EDPS 660 "Practicum in the Treatment of Exceptional Child with Varying Disabilities - LD, SEH, MIMH" (1-6 cr. hrs.)

Other Administrative and Supervisory Experiences (1975-1978)

Program director	Portage Twp. YMCA Portage, IN - Program development, hiring, supervision of instructors, public relations, instructing.
Supervisor	National Park Service, Summer Youth Service - Supervising youth work crews in trail development, rare plant relocation, etc.

Teaching Experiences - Higher Education

Graduate Courses Taught at Indiana University Northwest, Gary, IN (1998-present)

EDUC-Y520	"Strategies for Educational Inquiry" (3 credit hours)
EDUC-K520	"Survey of Behavior Disorders" (3 credit hours)
EDUC-K535	"Assessment/ Remediation of Mildly Handicapped, I" (3 credit hours)
EDUC-K536	"Assessment/ Remediation of Mildly Handicapped, II" (3 credit hours)
EDUC-K543	"Education of the Socially and Emotionally Disturbed I" (3 credit hours)
EDUC-W505	"Master's Portfolio Seminar in Education" (3 credit hours)
EDUC-E591	"Research Project in Elementary Education" (3 credit hours)
EDUC-S591	"Research Project in Secondary Education" (3 credit hours)
EDUC-E518	"Research in Elementary Education" (1-3 credit hours)
EDUC-S512	"Research in Secondary Education" (1-3 credit hours)
EDUC-X599	"Masters Thesis in Education" (3 credit hours)
EDUC-E518/S512	"Diversity in the Classroom" (3 credit hours)
EDUC-W505	"Collaborative and Inclusive Education" (3 credit hours)

Undergraduate Courses Taught at Indiana University Northwest, Gary, IN (1998-present)

EDUC-F200	"Exploring the Personal Demands of Teaching" (3 credit hours)
EDUC-K352	"Education of Children with Learning Problems" (3 credit hours)
EDUC-K495	"Practicum in Special Education" (3 credit hours)
EDUC-K343	"Education of the Socially and Emotionally Disturbed I" (3 credit hours)
EDUC-K344	"Education of Students with Social and Emotional Disturbances" (3 cr hrs)

Graduate Courses Taught at Purdue University, West Lafayette, IN (1992-1998)

- EDPS 574 "Severely Emotionally Handicapped Individuals: Historical Perspectives, Etiology, and Characteristics" (3 credit hours)
- EDPS 575 "Severely Emotionally Handicapped Individuals: Advances in Intervention Strategies and Research" (3 credit hours)
- EDPS 591T "Understanding and Accommodating Students with Attention Deficit Hyperactivity Disorder (ADD/ADHD)" (Distance Education - 1 credit)
- EDPS 462 (Guest Lecture) "Advanced Strategies for Teaching Individuals with Disabilities (LD, Mild, MH, Mild Disabilities)" *Incorporating active response strategies.*
- EDPS 567 (Guest Lecture) "Humanistic Teaching of Exceptional Children" *Using relaxation, imagery, and game therapy with students with emotional disabilities.*
- EDPS 469 (Guest Lecture) "Advanced Methods in Social-Behavioral Change in Special Education" *The use of active response strategies to increase student learning and reduce disruptive behavior.*

Undergraduate Courses Taught at Purdue University, West Lafayette, IN (1992-1999)

- EDPS 364 "Practicum in Assessment Procedures" (3 credit hours)
- EDPS 260 (Guest Lecture) "Introduction to Special Education" *What is EH?"*
- EDPS 260 (Guest Lecture) "Introduction to Special Education" *Multicultural aspects of special education*
- EDPS 365 (Guest Lecture) "Strategies for teaching students with emotional handicaps" *Theoretical frameworks for understanding emotional and behavioral disorders.*

K-12 Teaching Experiences - Special and General Education

Teacher	Northwest Indiana Special Education Cooperative, Crown Point, IN Itinerant teacher-emotional handicaps Consultant to general education, Diagnostician
Teaching Intern	SED Teacher Training, Grant Purdue University, West Lafayette, IN Academic and social skills instructor of students with AD/HD
Practicum Teacher	Lafayette School Corporation, IN; Indianapolis Public Schools, IN EH Self-contained – Junior High, Elementary
Substitute Teacher	Valparaiso Community Schools; Duneland School Corporation Secondary and Special Education (1987-1989)
Assistant Teacher	Hayes-Leonard Elementary, Valparaiso, IN L.D. Resource (1986-1987)
Teacher	Saint Paul School, Valparaiso, IN Physical Education, K-8 (1979-1980)

RESEARCH

Publications - Refereed Journals, Book Chapters, and Reports

- Grskovic, J. A. (2012). Skills for preparing general education teachers for more successful inclusion: An American model. *Heilpadagogische Forschung, 38(4)*, 208-215.
- Grskovic, J. A. (2012). *Program report for Indiana University Northwest School of Education: Exceptional needs: Mild interventions*. Submitted to the National Council for Accreditation of Teacher Education (NCATE) and the Council for Exceptional Children.
- Grskovic, J. A. (2012). Program report for Indiana University Northwest School of Education: *Teaching all learners--Elementary general and special education*. Submitted to the National Council for Accreditation of Teacher Education (NCATE) and the Council for Exceptional Children.
- Dodson, D. H., Grskovic, J. A., & Alford, G. R. (in submission). A comparison of the effects of concrete and virtual manipulatives on the multiplication fact achievement of urban third graders with and without disabilities.
- Grskovic, J. A., & Trzcinka, S. M. (2012). Effectively teaching all learners. In Henson, K. T. *Methods for teaching in diverse middle-level and secondary classrooms (2nd ed)*. (pp. 248-253). Dubuque, IA: Kendall/Hunt Publishing. ISBN: 978-0-7575-9679-7
- Trzcinka, S. M., & Grskovic, J. A. (2011). Mining reflections for the disposition to teach in special education. *Journal of Higher Education Theory and Practice, 11(1)*, 56-67.
- Grskovic, J. A., & Trzcinka, S. M. (2011). Essential standards for preparing secondary content teachers to effectively teach students with mild disabilities in included settings. *American Secondary Education, 39(1)*. 94-106.
- Grskovic, J. A., & Zentall, S. S. (2010). Understanding ADHD in girls: Identification and social characteristics. *The International Journal of Special Education, 25(1)*, 171-184.
- Kercood, S., & Grskovic, J. A. (2010). Reducing the effects of auditory and visual distraction on the math performances of students with Attention Deficit Hyperactivity Disorder. *Australian Journal of Learning Difficulties, 15(1)*, 1-11.
- Goetze, H., & Grskovic, J. A. (2010). The effects of peer-facilitated filial therapy - A play tutor approach. *The Journal of Person-Centered and Experiential Psychotherapies, 8 (4)*, 282-298.
- Kercood, S., & Grskovic, J. A. (2009). The effects of highlighting on the math computation performance of students with attention problems. *Education and Treatment of Children, 32 (2)*, 231-241.
- Emmert, S., Kercood, S., & Grskovic, J. A. (2009). A comparison of the effects of tactile and auditory stimulation and choice on the problem solving of students with attention

- disorders. *The Journal of the American Academy of Special Education Professionals*, Winter, 5-13.
- Grskovic, J. A., & Goetze, H. (2008). Short term filial therapy with German mothers: Findings from a controlled study. *The International Journal of Play Therapy*, 17(1), 39-51.
- Kercood, S., Grskovic, J. A., Lee, D. L., & Emmert, S. (2007). The effects of fine motor movement and tactile stimulation on the problem solving of students with attention problems. *The Journal of Behavioral Education*, 16, 303-310.
- Grskovic, J. A., & Goetze, H. (2006). Special education teacher preparation in the U.S.: Indiana University Northwest, a representative example. *Sonderpedagogic*, 36(1), 32-39.
- Grskovic, J. A., & Goetze, H. (2005). An evaluation of the effects of Life Space Crisis Intervention on the challenging behavior of individual students. *Reclaiming Children and Youth*, 13, 231-235.
- Grskovic, J. A., Hall, A. M., Montgomery, D. J., Vargas, A. U., Zentall, S. S., & Belfiore, P. J. (2004). Reducing time-out assignments for students with emotional/behavioral disorders in a self-contained classroom: Class-wide implications. *Journal of Behavioral Education*, 13, 25-36.
- Holliday, D. C., & Grskovic, J. A. (2002). Using political cartoons: An activity for students of every ability. *Middle Level Learning*, 15, M8-M9.
- Zentall, S. S., Moon, S., Hall, A.M., & Grskovic, J. (2001). Learning and motivational characteristics of boys with giftedness and/or attention deficit/hyperactivity disorder. *Exceptional Children*, 67, 499-519.
- Moon, S. M., Zentall, S. S., Grskovic, J. A., Hall, A. M., & Stormont-Spurgin, M., (2001). Emotional and social characteristics of boys with AD/HD and giftedness: A comparative case study. *Journal for the Education of the Gifted*, 24, 207-247.
- Zentall, S. S., Grskovic, J., Javorsky, J., & Hall, A. M. (2000). Effects of noninformational color on reading test performance of students with attention deficit hyperactivity disorder (ADHD). *Diagnostique*, 25, 129-146.
- Moon, S., Zentall, S., Grskovic, J., & Hall, A. (1997). Families of boys with intellectual giftedness and AD/HD. *National Association for Gifted Children Research Briefs*, 17, 185-203.
- Vargas, A. U., Grskovic, J. A., Belfiore, P. J., & Halbert-Ayala, J. L. (1997). Improving migrant student's spelling of English and Spanish words with error correction. *Journal of Behavioral Education*, 7, 13-23.
- Grskovic, J. A. & Belfiore, P. J. (1996). Improving the spelling of students with disabilities. *The Journal of Behavioral Education*, 6, 343-353.

Grskovic, J. A., & Zentall, S. S. (1996). Aufmerksamkeits-und Hyperaktivitätsstörungen im Klassenraum - Kinder mit AD/HD verstehen und im Unterricht unterstützen. [Understanding and accommodating AD/HD in the classroom]. In H. Goetze (Ed.), Schulische Erziehungshilfe- grenzüberschreitend [School related educational assistance for BD youth: Going beyond school structures] (pp. 169-174). Potsdam, Germany: Universität Potsdam.

Belfiore, P. J., Grskovic, J. A., Murphy, A. M., & Zentall, S. S. (1996). The effects of antecedent color on reading for students with attention deficit hyperactivity disorder and learning disabilities. *Journal of Learning Disabilities*, 29, 432-438.

Grskovic, J. A., Zentall, S. S., & Stormont-Spurgin, M. (1995). Time estimation and planning abilities: Students with and without disabilities. *Behavioral Disorders*, 20, 197-203.

ERIC Documents

Zentall, S. S., Moon, S. M., Hall, A. M., Grskovic, J. A. (1997). Learning characteristics of boys with attention deficit/hyperactivity disorder and/or giftedness. ERIC#: ED407791

Materials Developed

Curricula: Zentall, S. S., Javorsky, J., Grskovic, J. A., & Hall, A. M. (1996). ZENTALL'S A.NBC_riculum_ Novelty Interventions for Youth with Attention Deficit Disorder: Inservice and Preservice Applications.

Assessment Instruments: Zentall, S. S., & Grskovic, J. A. (in progress). Girls with AD/HD Are Different (GAAD). Rating scale for AD/HD in girls.

Presentations

Invited Addresses

Grskovic, J. (1996, Sept.). *Understanding and accommodating ADHD in the classroom.* Paper presented at Schulische Erziehungshilfe Grenzüberschreitend (School Related Educational Assistance for BD Youth: Going Beyond School Structures), Universität Potsdam. Potsdam, Germany.

International/National Refereed Conference Presentations

Kim, E. J., & Grskovic, J. A., (2014, May). *Continuing obstacles to active parent involvement in urban special education.* Council for Exceptional Children, Philadelphia, PA.

Grskovic, J. A., & Trzcinka, S. M. (2013, November). *Dismantling barriers to paraprofessional improvement in urban schools: A data-based collaborative approach.* Paper presented at the annual meeting of the Council for Exceptional Children Teacher Education Division, Ft. Lauderdale, FL.

- Kercood, S., & Grskovic, J. A. (2013, January). *Health factors for families of children with disabilities*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Kercood, S., & Grskovic, J. A. (2012). *Contingencies that influence the health behaviors of children with autism and their families*. A paper presented at the annual meeting of the Association for Behavior Analysis International, Seattle, WA.
- Grskovic, J. A., Dodson, D. H., & Trzcinka, S. M. (2012). *A comparison of the effects of concrete and virtual manipulatives on the multiplication fact achievement of urban third graders with and without disabilities*. A paper presented at the annual meeting of the Association for Behavior Analysis International, Seattle, WA.
- Grskovic, J. A., Trzcinka, S. M., & Kercood, S. (2011, May). *A time series alternative for assessment 5 of the national Council for Accreditation of Teacher Education specialized professional associations process*. A paper presented at the annual meeting of the Association for Behavior Analysis International, Denver, Co.
- Trzcinka, S. M., & Grskovic, J. A. (2010, May). *Mining reflections for the disposition to teach in special education*. Paper presented at the International Conference on Learning and Administration in Higher Education, Nashville, TN.
- Grskovic, J. A., & Theus, A. (2009, May). *The effects of interspersal on the sight word reading of students with moderate mental disabilities*. Paper presented at the meeting of the Association for Behavior Analysis International, Phoenix, AZ.
- Grskovic, J. A., Trzcinka, S. M., & Rasheed, S. A. (2009, April). Using the CEC standards to guide curriculum for pre-service secondary content teachers. Paper presented at the annual meeting of the Council for Exceptional Children, Seattle, WA.
- Nigam, R., Grskovic, J. A., & Grskovic, J. B. (2008, May). The effects of speech output on graphic symbol combination learning. Paper presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.
- Rasheed, S. A., & Grskovic, J. A. (2007, Oct.). *The essence of functional behavioral assessment*. Paper presented at the CCBD International Conference, Ensuring a Brighter Future for Troubled Children and Youth: Challenges and Solutions. Dallas, TX.
- Trzcinka, S. M., & Grskovic, J. A. (2007). *Building capacity for successful inclusion of students with emotional and behavioral disabilities: Applying the Circle of Courage as a framework for successful collaborations*. Paper presented at the CCBD International Conference, Ensuring a Brighter Future for Troubled Children and Youth: Challenges and Solutions. Dallas, TX.

- Grskovic, J. A., Kercood, S., Rasheed, S., & Trzcinka, S. M. (2007, May). *Research-based practices in math problem solving for students with attention disorders*. Paper to be presented at the annual meeting of the Council for Exceptional Children, Louisville, KY.
- Hall, A. M., & Grskovic, J. A. (2007, Oct.). *Environmental education in the classroom for students with EBD*. Paper presented at the CCBD International Conference, Ensuring a Brighter Future for Troubled Children and Youth: Challenges and Solutions. Dallas, TX.
- Kercood, S., & Grskovic, J. A., (2007, May). *The effects of highlighting on the performance accuracy and behavior of students with ADHD during math computation tasks*. Paper proposed for the meeting of the Association for Behavior Analysis, San Diego, CA.
- Grskovic, J. A., Engel, K., Robles, A., Janiga, M., & Hall, A. (2006, Nov.). *Data-based teaching decisions*. Paper presented at the International Child & Adolescent Conference XIII: Research-based Practices to Improve Learning and Social Outcomes for Students, Bloomington, MN
- Grskovic, J. A., Nolan, J., & Kercood, S. (2006, Nov.). *Interpreting measures of teacher dispositions*. Paper presented at the meeting of the American Evaluation Association, Portland.
- Kercood, S., & Grskovic, J. A. (2006, Nov.). *Attention deficit disorders and math problem solving*. Paper presented at the 57th Annual Conference of the International Dyslexia Association: Racing to Literacy, Indianapolis, IN.
- Kercood, S., & Grskovic, J. A. (2006, May). *Distractibility in the classroom: Effects of fine motor activity on mathematics performance*. Paper presented at the meeting of the Association for Behavior Analysis, Atlanta, GA.
- Emmert, S. I., Kercood, S., & Grskovic, J. A., (2006, May). *The effects of auditory vs fine motor tactile stimulation on the problem solving of students with ADHD*. Paper presented at the meeting of the Association for Behavior Analysis, Atlanta, GA.
- Grskovic, J. A., Grskovic, J. D., Grskovic, J. L., & Hall, A. M. (2006, April). *Collaborative partnerships: Highly qualified teachers working together*. Paper presented at the annual meeting of the Council for Exceptional Children, Salt Lake City.
- Trzcinka, S. M., & Grskovic, J. A. (2006, March). *The 4 Cs: Containing contagion through collaboration and inclusion*. Paper presented at the Positive Behavior Support Conference, Reno, NV.
- Hall, A. M., & Grskovic, J. A., (Nov. 2005). *Guided Imagery Techniques to Reduce Stress and Improve Learning*. Paper presented at the meeting of the Council for Children with Behavior Disorders International Conference on Children and Youth with Behavioral Disorders. Dallas (Irving), Texas.

- Sandoval, P., Grskovic, J. A., Cate-Clements, C., Venditti, K., & Nolan, J. (2005, Oct.). *Creating instruments and processes to measure teacher dispositions in a teacher education program*. Paper presented at the meeting of the American Evaluation Association, Toronto.
- Kercood, S., Grskovic, J. A., & Hall, A. M., (2005, May). *The effects of fine motor tactile stimulation on the problem solving of students with ADHD in visual and auditory tasks*. Paper to be presented at the meeting of the Association for Behavior Analysis, Chicago, IL.
- Zentall, S. S., Kuester, D. A., & Grskovic, J. A. (2005, April). *Planning Successful Group Activities to Include Students with ADHD: Research Based*. Paper presented at the meeting of the Council for Exceptional Children, Baltimore, MD.
- Cate-Clements, C., Sandoval, P., & Grskovic, J. A. (2004, Nov.). *Tightening the screws from all directions: Evaluation of student services in education*. Paper presented at the meeting of the American Evaluation Association, Atlanta, GA.
- Grskovic, J. A., Hall, A. M., & Harader, D. L. (2004, Jan.). *Non-traditional routes to certification in special education: Two models*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Sandoval, P. & Grskovic, J. A. (2003, Nov.). *Creating a unit assessment system to meet the National Council for Accreditation of Teachers (NCATE) 2000 standards*. Paper presented at the meeting of the American Evaluation Association, Reno, NV.
- Hall, A. M. & Grskovic, J. A. (2003, Oct.). *Effective communication for conflict situations*. Paper presented at the meeting of the Council for Children with Behavior Disorders International Conference, St. Louis, MO.
- Hall, A. M. & Grskovic, J. A. (2002, Nov.). *A learning station for homework help*. Paper presented at the National Initiative for Children's Healthcare Quality First International Summit on Improving Care for Children with ADHD, Orlando, FL.
- Grskovic, J. A. (2002, May). *Using applied behavior analysis to solve everyday problems: Teaching ABA to teachers*. Symposium presented at the meeting of the Association for Behavior Analysis, Toronto. Grskovic, J. A., Chair, Hall, A., Discussant.
- Hall, A. M. & Grskovic, J. A. (2001, Oct.). *"Come on, hurry up, You're so stupid," Social skills and students with attention deficit/hyperactivity disorder*. Paper presented at the meeting of the Council for Children with Behavior Disorders International Conference on Children and Youth with Behavioral Disorders, Atlanta, GA.
- Grskovic, J. A. & Hall, A. M. (2001, Oct.). *Vocabulary development of African-American learners*. Paper presented at the meeting of the Council for Children with Behavior Disorders International Conference on Children and Youth with Behavioral Disorders, Atlanta, GA.

- Hetzroni, O., Grskovic, J. A., & Tannous, J. (2001, May). *Using a computer program to enhance appropriate communication of children with autism*. Paper to be presented at the meeting of the Association for Behavior Analysis, New Orleans, LA.
- Hetzroni, O., Grskovic, J. A., & Shrieber, B. (2001, May). *Using a word processor to improve the writing skills of students with learning disabilities*. Paper to be presented at the meeting of the Association for Behavior Analysis, New Orleans, LA.
- Hetzroni, O., Grskovic, J. A., Landau, O., & Ben-Zvi, A. (2001, May). *Partnerships with families: Communication intervention in a preschool for toddlers with developmental disabilities*. Paper to be presented at the meeting of the Association for Behavior Analysis, New Orleans, LA.
- Grskovic, J. A. (2000, Nov.). *Girls are different*. Paper presented at the International Adolescent Conference: Programming for the Needs of Adolescents with Behavioral Disorders, Portland, OR.
- Hall, A. M., & Grskovic, J. A. (2000, Nov.). *Help for students with behavior disorders in nonclassroom school settings*. Paper presented at the International Adolescent Conference: Programming for the Needs of Adolescents with Behavioral Disorders, Portland, OR.
- Grskovic, J. A. & Jones, C. (2000, May). *First timers: Teaching behavior analysis to urban special education teachers*. Paper presented at the meeting of the Association for Behavior Analysis, Washington D. C.
- Grskovic, J. A. (1999, Oct.). *Girls with AD/HD: Characteristics and outcomes*. Paper presented at the meeting of the Council for Children with Behavior Disorders International Conference on Children and Youth with Behavioral Disorders. Dallas (Irving), Texas.
- Grskovic, J. A. (1998, Sept.). *Using "their" music to teach social, emotional, and academic objectives to adolescents with behavioral disorders*. Paper presented at the International Adolescent Conference: Programming for the Needs of Adolescents with Behavioral Disorders, IX. Bethesda, MD.
- Grskovic, J. A. & Vargas, A. U. (1997, Oct.). *Effective spelling instruction for students with behavior disorders in English and Spanish contexts*. Paper presented at the meeting of the CCBD International Conference on Children and Youth with Behavioral Disorders. Dallas (Irving), Texas.
- Moon, S. M., Zentall, S. S., Grskovic, J. A., & Hall, A. M. (1997, March). *Social/emotional characteristics of children with AD/HD and giftedness in school and family contexts*. Paper presented at the annual meeting of the American Education Research Association, Chicago, IL.
- Zentall, S. S., Moon, S. M., Grskovic, J. A., & Hall, A. M. (1997, March). *Learning characteristics of boys with attention deficit/hyperactivity disorder and/or giftedness*.

Paper presented at the annual meeting of the American Education Research Association, Chicago, IL.

Grskovic, J. A., & Belfiore, P. J. (1996, May). *The effects of error correction on the spelling accuracy of students with disabilities*. Symposium presented at the meeting of the Association for Behavior Analysis, San Francisco, CA. Belfiore, P. J., Chair, Kameenui, E., Discussant.

Zentall, S. S., & Grskovic, J. A. (1996, April). *Educational strategies for students with attention deficit/hyperactivity disorder (ADHD)*. Paper presented at the annual meeting of the Council for Exceptional Children, Orlando, FL.

Vargas, A. U. & Grskovic, J. A. (1995, Oct.). *A comparison of the preferences of ethnically/racially diverse EH students for teachers who are of similar or different race*. Paper presented at the meeting of the Council for Children with Behavior Disorders International Conference on Behavioral Disorders, Dallas, TX.

Grskovic, J. A., & Belfiore, P. J. (1995, May). *The effects of non-repetitive active response practice on the spelling of students with emotional disabilities*. Paper presented at the meeting of the Association for Behavior Analysis, Washington D. C.

Grskovic, J. A. (1995, April). *Time estimation and planning abilities: Students with and without disabilities*. Paper presented at the meeting of the Council for Exceptional Children, Indianapolis, IN.

Zentall, S. S., Moon, S., Stormont-Spurgin, M., Hall, A. M., Grskovic, J. A. (1995, April). *Weird and Wonderful: Classrooms for students with ADHD and/or giftedness*. Paper presented at the meeting of the Council for Exceptional Children, Indianapolis, IN.

Grskovic, J. A., Montgomery, D. J., Hall, A.M., Vargas, A. U., Morphew, J., Belfiore, P. J., Goetze, H., & Zentall, S. S. (1994, May). *The effects of active responding on time-out for students with emotional disabilities in a segregated facility*. Paper presented at the meeting of the Association for Behavior Analysis, Atlanta, GA.

Zentall, S. S., & Grskovic, J. A. (1994, April). *Educate teachers to accommodate for ADD: It's as easy as ...A-NBC*. Paper presented at the annual international convention of the Council for Exceptional Children, Denver, CO.

Grskovic, J. A., & Murphy A. (1993, May). *The effects of novelty on reading for children with attention deficit hyperactivity disorder*. Paper presented at the meeting of the Association for Behavior Analysis, Chicago, IL.

State/Regional/Local Conferences

Trzcinka, S. M., & Grskovic, J. (2010, April). *Bibliotherapy: Changing student perspectives*. Paper presented at the 28th Annual Indiana conference on Educational Programs for Students with Emotional Disabilities, Nashville, IN.

- Grskovic, J. A. (2010, March). *Managing interesting behavior in inclusive classrooms*. Paper presented at the first annual Calumet Region Inclusion Conference, Widening the Circle: The Power of Inclusive Classrooms, Hammond, IN.
- Grskovic, J. A., Rasheed, S. A., & Trzcinka, S. M. (2008, April). *Let's play: Using psychotherapeutic games to teach social and emotional skills*. Paper presented at the 26th Annual Indiana Conference on Educational Programs for Students with Emotional Disabilities, Nashville, IN.
- Grskovic, J. A., Trzcinka, S. M., & Rasheed, S. (2006, April). Empowering teachers to teach behavior. Paper presented at the 24th Annual Indiana Conference on Educational Programs for Students with Emotional Disabilities, Nashville, IN.
- Grskovic, J. A., Chavez, M., Domoras, A., & Hoover-Davis, S. (2004, Oct.). *Using applied behavior analysis to solve classroom Problems and document effective instruction*. Paper presented at the meeting of the Indiana Council for Exceptional Children, Bloomington, IN.
- Moon, S., Zentall, S. S., Stormont-Spurgin, M., Grskovic, J. A., Neuharth-Pritchett, S., Hall, A. M., Glassburn, A. M. (1995, Jan.). *Interdisciplinary collaboration: A team approach to qualitative research*. Paper presented at the meeting of the Vocational and Technical Education/Curriculum & Instruction Research Seminar Series, Purdue University, West Lafayette, IN.
- Grskovic, J. A. (1993, March). *Fostering self-esteem through the training of positive self-talk*. Paper presented at the meeting of the Indiana Federation of the Council of Exceptional Children, Indianapolis, IN.
- Grskovic, J. A. (1994, Feb.). *The use of active response strategies to increase student learning and reduce disruptive behavior*. Paper presented at the meeting of the Indiana Federation of the Council of Exceptional Children, Indianapolis, IN.
- Grskovic, J. A. (1993, Feb.). *Fostering self-esteem through the training of positive self-talk*. Paper presented at the meeting of the graduate seminar, Purdue University, West Lafayette, IN.
- Grskovic, J. A. & Murphy, A. (1992, Dec.). *The effects of non-relevant color on the acquisition of reading sight words in children with attention deficit hyperactivity disorder and learning disabilities*. Paper presented at the meeting of the graduate seminar, Purdue University, West Lafayette, IN.

Grant Writing

Approved

OSER (October, 1993)

"Equal Educational Opportunity in Assessment of Achievement and Learning Potential for Students with Attention Deficit Disorder"

Funded

Purdue Research Foundation (Jan. 1995). Summer Research Grant.

Submitted

AAUW Educational Foundation (November, 1996)

"Girls are Different (GAD) Rating Scale"

AERA/Spencer Doctoral Research Fellowship (March, 1996)

Purdue Research Foundation (December, 1993)

"Equal Educational Opportunity in Assessment of Achievement and Learning Potential for Students with Attention Deficit Hyperactivity Disorder"

Additional Grant Writing Activity

U.S. Department of Education (1996, 1995, 1994) Continuation Grant

"A Doctoral and Post-Doctoral Program in Research Diversity and Severe Disabilities"

#H029D20017

SERVICE

Committee Responsibilities at Indiana University

School of Education

Faculty Member (1998-present)

Education Cabinet/Accreditation Coordinating Committee, Member, 2002 - present

Coordinator of Special Education Programs, 2004- present

Advanced Programs Committee, Chair, 2004 – 2006, Chair, 2009 – 2011

SOE Promotion and Tenure Committee – 2009- present

Assessment Committee, Chair, 2003, Member 1998- 2004, Chair, 2006 – 2009, Chair, 2012 -

Teacher Education Advisory Committee (TEAC), Member, 2002 - present

Field Experience Advisory Committee (FEAC), Member, 2002 - present

Faculty and Student Procedural Practices Committee, Member 2002 – present

Search and Screen Committee – Educational Psychology, Member, 2011-2012

Search and Screen Committee – Special Education, Member, 2011-2012

Search and Screen Committee – Social Sciences Education, Member 2009-210

Search and Screen Committee – Educational Technology, Member 2009-210

Search and Screen Committee – Educational Psychology and Measurement, Member, 2006-7

Search and Screen Committee – Special Educator, Chair, 2002, Member, 2003, Chair 2004-5

Search and Screen Committee - Math Educator, Chair, 2002
Search and Screen Committee - Director of Student Teaching and Field, Chair, 2002
Search and Screen Committee - Social Studies Educator, Member, 1998-99
Admissions and Reinstatement Committee, Chair 2000–2004, 2005, 1999, 2004-present
Special Education Committee, Chair, 2002 – present
Field Revision Ad Hoc Committee, Chair, 2002 - 2003
Faculty Development Expense Fund Committee, Chair, 2001 – 2003, Member, 2000 – 2001
Graduate Convocation Committee, Chair, 2002 –2003, 2005
Ad Hoc Task Force for Excellence in Urban Education - 2005
School of Education Graduation Marshall, 2005, 2006

Indiana University Northwest

Committee on Distinguished Research/Creative Activity, 2012
Promotion and Tenure Committee, 2011- 2013
Faculty Affairs Committee, 2010
Undergraduate Research Committee, 2010
Search and Screen Committee – Director of External Relations, 2009
Internal Board of Review: Human Subjects Committee, 2006 -2008
Faculty Organization Executive Committee, 2006-2007
Global Leadership Team, 2006-7
Assessment Committee, Member, 2003-2005
Academic Ceremonies Committee, Member, 2002-2003
Founder’s Day Teaching Award Committee, Member, 2009-2010
Trustee’s Teaching Award Committee, Member, 2002-2003
Calendar Committee, Member, 2002-2003, 2007-2008
Human & Animal Experiments Committee, Member, 2000-2001
Vision Steering Committee, Member, 1999-2000
Executive Committee, Faculty Organization, Member, 1999-2000
Library Committee, Member, 1998-2000
Technology Fee Committee, Member, 1998- 1999

Indiana University

Education Council, Member, 2003- 2004

Other Leadership Roles

Light Bulb Learning – Consultant - 2008

American Evaluation Association Special Needs TIG - Co-Chair, 2005, Chair, 2006, 2007

ISEAS University Forum – Vice Chairperson 2006-2007, Chairperson 2008-2010

The Gary Reading Council, Building Representative, 2005

Lake County Summit on Special Education, Planning Committee, Member, 2003 -

Project TEAM (Transformative Education Achievement Model), Advisory Board, 2001 -5

Indiana Professional Standards Board Licensure Evaluation, 1998

Purdue University Department of Educational Studies Resources Committee, Member, 1993-96

Purdue University School of Education Joint Task Force on Foundations and Research

Requirements - "Graduate Orientation" course development, 1994

Graduate Organization of Educational Studies (GO-EDS), Founding President, 1993-94,

Executive Committee, 1994-95

Community Presentations and Workshops

Grskovic, J. A., & Goetze, H. A. (2013, April). *Behavior management strategies for the home*. Presentation for teachers, staff, and parents of the Gary Community School Corporation. Lew Wallace STEM Academy, Gary, IN.

Grskovic, J. A., & Goetze, H. A. (2012, October). *Life space crisis intervention*. Presentation at the Quest Conference for the Gary Teacher's Union and the Gary Community School Corporation. West Side High School, Gary, IN.

Grskovic, J. A. (2012, October). *FAQ in disabilities*. Presentation for teachers, staff, and parents of the Gary Community School Corporation. Marquette Elementary School, Gary, IN.

Grskovic, J. A. (2011, March). *Cultivating inclusion*. Invited presentation at Mayor Anthony Copeland's Committee for the Disabled and the East Chicago Human Right Commission's Disability Awareness Month Workshop on Service and Resources, East Chicago, IN.

Grskovic, J. (2007). *Learning disorders and ADHD among children and adolescents*. Presentation for the "Make Room for Everyone: Disability Awareness Workshop," March 29, 2007, Riley Park Pavilion, East Chicago, IN

Grskovic, J. A. (2006, Nov.). *Praxis II Preparation*. Sessions presented at the West Kentucky Fall Exceptional Children's Conference, Murray, KY.

Grskovic, J. (2005, June). *Learning Styles*. Presentation to the faculty of William A. Wirt High School, Gary, IN

Grskovic, J. (2005, May). *Multiple Intelligences*. Presentation to the faculty of William A. Wirt High School, Gary, IN

Grskovic, J. (2004, December). *Facts about special education*. Presentation at the monthly meeting of the Lions Club, Chesterton, IN.

Grskovic, J. (2004, March). *Secrets of the IEP*. Presentation at the Lake County Summit on Special Education. Indiana University Northwest. Gary, IN.

Grskovic, J. (2004, March). *Defining disabilities*. Presentation at the Lake County Summit on Special Education. Indiana University Northwest. Gary, IN.

Grskovic, J. (2004, March). *What can a person with disabilities do after high school?* Planner and Moderator of a Panel Discussion at the Lake County Summit on Special Education. Indiana University Northwest. Gary, IN.

Grskovic, J. (2003, April). *Collaborative partnerships: Leaving no child with disabilities behind*. Leaving No Urban Student Behind Annual Workshop. Indiana University Northwest. Gary, IN.

Grskovic, J. (2003, March). *Understanding IEPs*. Presentation at the 3rd Annual "Empowering Parents of Children with Special Needs" Workshop. Gary, IN.

Grskovic, J. A. (2002, March). *Social skills for transition to the workplace*. Workshop presented at the "Empowering Parents of Students in Special Education" Transition Conference. Gary, IN.

Grskovic, J. A. (2002, March, June, September). *Test-taking skills for teachers*. Workshops presented at Indiana University Northwest for students in the School of Education, urban scholars, and limited license teachers.

Grskovic, J. A. (2001, June 9, 12, November 10). *Test-taking skills for teachers*. Workshops presented at Indiana University Northwest for students in the School of Education, urban scholars, and limited license teachers.

Grskovic, J. A. (2001, April). *Active learning strategies for successful inclusion*. Presentation at the "Engaging Best Practices in Urban Education Through an Invitational Approach" Workshop, sponsored by the Urban Teacher Education Program at Indiana University Northwest, East Chicago, IN.

Grskovic, J. A. (2001, March). *Exceptionalities: Defining disabilities under IDEA*. Workshop presented at the "Empowering Parents of Students in Special Education" Conference. Gary, IN.

Grskovic, J. A. (1999, April). *Understanding and accommodating AD/HD in educational contexts*. Invited paper presented to the American Association of University Women, Valparaiso Branch, Valparaiso, IN.

Grskovic, J. A. (1997, March). *Understanding and accommodating AD/HD: Strategies for parents*. Workshop presented at a meeting of Family Services, Indiana. Lafayette, IN.

Grskovic, J. A. (1996, March). *Gender issues and students with disabilities*. Invited paper presented to the American Association of University Women, Valparaiso Branch, Valparaiso, IN.

Professional Association Memberships

Association for Applied Behavior Analysis (ABA)

The Council for Exceptional Children (CEC)

Council for Children with Behavioral Disorders (CCBD)

Division for Learning Disabilities (DLD)

Teacher Education Division (TED)

American Evaluation Association

The Gary Reading Council

Professional Presentations and Workshops

Grskovic, J. A. (2006). Symposium discussant for Lee, D. L., Hildebrand, K. E., Hua, Y., & Kubo, M. J. (2006, May). *Activity as an antecedent intervention to enhance academic performance*. Symposium to be presented at the meeting of the Association for Behavior Analysis, Atlanta, GA.

Grskovic, J. A. (2003, May). Discussant. *Use of technology in the classroom: Prompts and feedback*. Association for Behavior Analysis, San Francisco.

Grskovic, J. A. (2003, April). *Trainer of trainers workshop: Praxis preparation for teachers*. Tech Prep: Ivy Tech State College, Gary, IN.

Grskovic, J. A. (2003, March). *Using technology in education*. Presentation for the "Making IT Happen" fair. Indiana University Northwest, Gary, IN.

Grskovic, J. A. (2002, Oct.) *Test-taking skills for special education teacher candidates in an alternative program*. Murray State University, Murray, KY.

Grskovic, J. A. (2001, April). *From theory to practice: Teaching teachers to analyze behavior*. Presentation at the Teaching Tips Poster Session, Indiana University Northwest, Gary, IN.

Zentall, S. S., & Grskovic, J. A. (1994, May). *Workshop on attention deficit disorders*. Workshop presented to the Faculty of the Greater Lafayette Areas Special Services, Lafayette, IN.

Textbook Reviews

Hall, G. E., Quinn, L. F., & Gollnick, D. M. (2013). An introduction to teaching: Making a difference in student learning. *Chapter 2: Today's Students*. Thousand Oaks, CA: Sage.

Hall, G. E., Quinn, L. F., & Gollnick, D. M. (2013). *An introduction to teaching: Making a difference in student learning*. Thousand Oaks, CA: Sage.

Henson, K. (2011). *Constructivists teaching strategies for diverse middle-level classrooms*. Dubuque, IA: Kendall/Hunt Publishing.

Carpenter, S., & Huffman, K. (2008). *Visualizing psychology*. Danvers: MA: John Wiley & Sons, Inc.

Cullinan, D. (2005). *Students with emotional and behavior disorders: An introduction for teachers and other helping professionals*. Upper Saddle River, NJ: Merrill/Prentice Hall.

Bauer, A. M., Keefe, C. H., & Shea, T. M. (2001). *Students with learning disabilities or emotional/behavioral disorders*. Upper Saddle River, NJ: Merrill/Prentice Hall.

Cullinan, D. (2002). *Students with emotional and behavior disorders: An introduction for teachers and other helping professionals*. Upper Saddle River, NJ: Merrill/Prentice Hall.

Journal Reviews

Editorial Board: *The Journal of Behavioral Education* (2001-2009)

Editorial Board: *Creative Education* (2010)

Reviewer:

The International Journal of Critical Pedagogy
Person-Centered and Experiential Psychotherapies
Child Psychiatry and Human Development
Journal of Attention Disorder
Exceptional Children.

Awards

Recipient Indiana University Northwest Diversity Award (2012)

Included Marquis Who's Who of American Women 25th Silver Anniversary Edition (2005)

Nominee FACET - Faculty Colloquium on Excellence in Teaching (2004, 2006)

Recipient Indiana University Northwest "High Performer" faculty award (May, 2002)

Nominee Indiana University Northwest Founders' Day Teaching Award (2000, 2002, 2009, 2010)

Recipient The Indiana University Trustees' Teaching Award. (2000-2001)

Nominee Purdue Dissertation Award (2001)

Recipient Anne Rhodes Research and Development Scholarship
Council for Children with Behavior Disorders (1996)

Fellow Purdue Research Foundation Summer Research Grant
Purdue University, West Lafayette, IN (1995)

Recipient Department of Educational Studies Travel Award
Purdue University, West Lafayette, IN (1994-97)

Assistant "Novelty Interventions for Youth with Attention Deficit Disorder: Inservice and
Preservice Applications." OSEP GRANT #H029K20306 (1994-95)

Recipient Association for Behavior Analysis Conference Scholarship
Atlanta, Georgia (1994)

Fellow "A Doctoral and Post-Doctoral Program in Research Diversity and Severe
Disabilities" Purdue University, West Lafayette, IN (1992-97)

Fellow "Preparation of Teachers of Serious Emotionally Disordered Elementary and
Secondary Level Students" OSER GRANT #GOO8715528 (1989-90)