

Faculty Organization Minutes
November 20, 2015
1:00-3:00
Hawthorn Hall 107

1. Call to Order
2. Approval of Minutes of October 16, 2015 – minutes were approved without amendment
3. President's Report
 - a. Nov Board of Review elections – we have 3 candidates and need 4 more
 - b. UFC Meeting – opening comments of first meeting as UFC co-chair (See Attachment 1)
4. Chancellor's Report
 - a. Thank you for Philanthropy Week participation. In addition to a financial success, this was a positive event for students and alumni.
 - b. Homecoming was another successful event for students and faculty alike.
 - c. Congratulations on an excellent performance of Hedda Gabler at Theatre Northwest: very strong college level performances by our students and excellent production values.
 - d. Fall 2016 – Banded Tuition (See Attachment 2)
 - i. Students taking between 12 and 18 credit hours will all pay one price (the same as registering for 15 hours).
 - ii. Tuition will also be standardized across all regional campuses (for us, a very tiny increase).
 - iii. Rewards continue to be offered by the state for degree completion and degree completion in 4 years.
 - iv. We expect to realize some additional revenue from this program which may be invested in student employment and summer session scholarships.
 - v. It is unlikely that we will realize any additional costs due to this new policy.
 - vi. The decision about how many credit hours a student takes in a semester still rests with the student and advisor.
 - vii. Faculty Question – Do you think this new policy may increase our withdrawal and failure rates?
 1. We don't know what effects it will have at our campus. This policy is very common in higher education and has been in place in Bloomington for some time. Bloomington completion rates are very good at 6 years (not 4).
 - viii. Faculty Question – Is there a possibility that this will encourage students to take less than 12 hours?
 1. Financial aid requires a student to be enrolled for 12 hours. Around 55% of current IU Northwest students are enrolled full time.
 - ix. Faculty Question – will the per-credit-hour fees be affected?
 1. No. Those fees will still be calculated per credit hour.
 - x. Faculty Question – Are there other efforts to communicate this information than email?
 1. Yes. Advising is an important area. There will be a flyer in bills. Other information at financial aid and bursar.
5. Vice Chancellors' Reports
 - a. Mark McPhail – Executive Vice Chancellor for Academic Affairs (via IU Bridge)
 - i. IU Online Course Connect
 1. Met earlier this month. We came to some agreements

- a. Enhance Equity and minimize competition
 - b. Establish a committee for the
 - 2. AUIP and Weave
 - a. Additional information coming soon. 2nd Open Forum in Jan
 - b. Task Stream is available.
 - c. Digital Measures
 - 3. Servant Leadership
 - a. Greenleaf Center membership? We would be a flagship institution.
 - b. <https://greenleaf.org/>
 - 4. Howard Hughes Medical Institute Grant pre-application
 - a. A \$5 million over 5 years.
- 6. UFC Report – Jonathye Briggs, UFC Representative. See Attachment 3
- 7. Craig De Myer, Registrar
 - a. There has been a mistake in scheduling the final exams for this semester – see Attachment 4.
- 8. Professor Susan Zinner – Chair, Constitution Committee
 - a. 2nd reading of the proposed amendment regarding the process for amending the Faculty Organization Constitution. See attachment 4.
- 9. AVCIER John Novak - Office of Institutional Effectiveness and Research and Ida Gillis, Title IX Deputy Coordinator
 - a. <http://www.iun.edu/aqip/>
 - b. See the FAQs on this site.
- 10. James Wallace – Office of Diversity, Equity and Multicultural Affairs
 - a. June of 2015 IU OVP DEMA launched a university-wide assessment of all diversity efforts during the past 5 years
 - b. “The assessment will serve as a baseline measurement for IU and each campus in diversity achievement and progress, which will provide information to further our efforts for strategic planning university-wide.”
 - c. Visit the survey link and provide information on the diversity efforts taking place across IU campus communities that are not documented or formally recognized; therefore, it is important that campus and community members take the time to submit diversity efforts to inform the assessment results.
 - d. <http://www.iun.edu/diversity/diversity-assessment/index.htm>
 - e. Congratulations to Diversity Fellows
 - i. Dr. Monica Solinas-Saunders– Inside out project
 - ii. Dr. Eve Bottando– Gary Digital Storytellers
 - iii. Dr. Carol Rozelle– Cultural competency course revision
 - iv. Dr. Jaqueline Huey– Develop an implicit bias seminar for students
- 11. Tech Tips - Echo - 360 Ryan Lesniewski, UITS-NW Manager Classroom Technology Services.
 - a. Lecture Capture Options
 - i. Echo-360 is lecture capture available on all IU campuses.
 - ii. Two options: On computer (Records screen, voice and camera.) or In Classroom
 - iii. New version is available (Echo 360 ALP) which uses polling and quizzes.
 - iv. <http://www.iu.edu/~lets/lecture-capture/>
- 12. Old Business
- 13. New Business

Attachment 1: I told my UFC colleagues that my present here today is an important reminder that IU Northwest, IU South Bend, IU Kokomo, IU East, IU Southeast, and IU Columbus are all Indiana University.

Attachment 2:

Fall 2016 Tuition Information

The Indiana Commission for Higher Education's '15 to Finish' campaign encourages students to take 15 credits each fall and spring semester, as the best way to complete a Bachelor's degree in four years. To support that effort, Indiana University joins the Indiana Commission for Higher Education in encouraging and supporting IU students to stay on track to complete their Bachelor's degrees as efficiently as practicable. As its newest initiative, IU regional campuses will join IU Bloomington with a "banded" tuition rate, starting with Fall Semester 2016, to help students graduate in four years, whenever possible.

Completing a Bachelor's degree in four years is, of course, the ideal, for those students for whom that is workable, and limits the expenses that students and families incur. Under the banded tuition system, IU Northwest students will pay the same fee for any course load between 12 and 18 credit hours, rather than paying a per-credit rate. The banded rate will be set at the equivalent of 15 credit hours under the per-credit system, thus encouraging students to complete at least 15 credits each semester and giving those who take more than 15 credits tuition savings.

While the University and IU Northwest want to encourage students to complete their degrees in a timely manner, we are also mindful that many of our students have employment and family obligations, along with their college studies.

Full-time students are not required to enroll for 15 credits in a semester, but to enable busy IU Northwest students to be successful, the campus and Indiana University offer a number of resources that are available through department advisors and the Student Advising Center (3rd Floor, Hawthorn Hall), such as interactive degree maps that provide a clear path toward graduation. There are also high-quality co-curricular and career options for students, such as CollegiateLink (RedHawkLink), Symplicity, and the IU MoneySmarts financial education program. IU Northwest will continue to provide additional financial and academic assistance to students, including academic support services, on-campus student employment and scholarships that enable eligible 21st-Century and O'Bannon Scholars who have not maintained the 15-credit pace during the Fall and Spring Semesters to enroll for Summer Session.

As stated in the *IU Northwest Strategic Priorities & Objectives, 2015-20*, "Student academic success is our primary purpose" and all of these

Attachment 3:

UFC Report, 27 October 2015, IUPUI

This UFC meeting was the first in which an executive representative from the regional campus presided over the meeting (our own Charles Gallmeier).

The meeting covered little new material. The most significant item that was covered was the request from the faculty concerning the option of 12-month pay. The fiscal representative at the meeting discussed both the time (hundreds of hours of work-time) and cost (~\$400,000) to convert from 10-month to 12-month. The office will offer a resource to faculty via a salary calculator to help faculty figure out what the 12-month pay would be (and potentially to set this amount aside from each paycheck to payout over the two summer months). However, the general sense appeared to be that the option of 12-month pay appears to be a dead letter. I am interested in knowing where faculty stand on this, so please contact me if you have any opinions or questions about this issue.

TJ Rivard discussed his hope for participation at the Faculty Collaboratives Conference as part of the LEAP project being held in February 2016. If you want more information or might be interested in participating, please contact me and I can share this information with you.

Attachment 4:

Final Exam Schedule – Fall 2015

Monday & Wednesday, or Monday - Wednesday - Friday Classes

Classes beginning on the half-hour

- December 14, 2015

Classes beginning on the hour

- December 16, 2015
-

Tuesday & Thursday Classes

Classes beginning on the half-hour

- December 15, 2015

Classes beginning on the hour

- December 17, 2015
-

Friday Classes

All Classes

- December 18, 2015
-

Saturday Classes

All Classes

- December 19, 2015