

Summary of 2017 Teacher Survey*

* Received a raw data file from IDOE and revised it for a summary file.

Subject Fields of the Respondents

Elementary Generalist	9
Mathematics	3
English	5
Science	2
Biology	2
Mild Interventions	9
Emotionally disturbed	2
Kindergarten	1
School Social worker	1
Severe disabilities	1
N/A	3

Domain-Specific*

* Each domain has different numbers of categories so that numbers of total responses in domains show discrepancy.

Domain	Knowledge Preparation	
Total Responses in Domain	190	Domain Response Percentage
Scale		
<i>Strongly Disagree</i>	5	2.63%
<i>Disagree</i>	4	2.11%
<i>Agree</i>	96	50.53%
<i>Strongly Agree</i>	85	44.74%

Domain	Performance Preparation	
Total Responses in Domain	380	Domain Response Percentage
Scale		
<i>Strongly Disagree</i>	14	3.68%
<i>Disagree</i>	21	5.53%
<i>Agree</i>	203	53.42%
<i>Strongly Agree</i>	142	37.37

Domain	Dispositional Preparation	
Total Responses in Domain	228	Domain Response Percentage
Scale		
<i>Strongly Disagree</i>	7	3.07%
<i>Disagree</i>	4	1.75%
<i>Agree</i>	111	48.68%
<i>Strongly Agree</i>	106	46.49%

Category-Specific

Domain	Knowledge Preparation	
Category of Evaluation	Understanding how learners/students develop and grow	
Scale		
<i>Strongly Disagree</i>	1	
<i>Disagree</i>		
<i>Agree</i>	21	
<i>Strongly Agree</i>	16	

Domain	Knowledge Preparation	
Category of Evaluation	Meeting the content preparation and knowledge level expected of a beginning teacher	
Scale		
<i>Strongly Disagree</i>	1	
<i>Disagree</i>	2	
<i>Agree</i>	22	
<i>Strongly Agree</i>	13	

Domain	Knowledge Preparation
Category of Evaluation	Adhering to the ethical requirements of the teaching profession
Scale	
<i>Strongly Disagree</i>	1
<i>Disagree</i>	
<i>Agree</i>	18
<i>Strongly Agree</i>	19

Domain	Knowledge Preparation
Category of Evaluation	Adhering to the legal requirements of the teaching profession
Scale	
<i>Strongly Disagree</i>	1
<i>Disagree</i>	1
<i>Agree</i>	18
<i>Strongly Agree</i>	18

Domain	Knowledge Preparation
Category of Evaluation	Recognizing the importance of continued professional development
Scale	
<i>Strongly Disagree</i>	1
<i>Disagree</i>	1
<i>Agree</i>	17
<i>Strongly Agree</i>	19

Domain	Performance Preparation
Category of Evaluation	Providing appropriate and challenging learning experiences
Scale	
<i>Strongly Disagree</i>	2
<i>Disagree</i>	2
<i>Agree</i>	23
<i>Strongly Agree</i>	11

Domain	Performance Preparation
Category of Evaluation	Providing an inclusive learning environment
Scale	
<i>Strongly Disagree</i>	1
<i>Disagree</i>	
<i>Agree</i>	21
<i>Strongly Agree</i>	16

Domain	Performance Preparation
Category of Evaluation	Providing a rigorous learning environment
Scale	
<i>Strongly Disagree</i>	2
<i>Disagree</i>	2

<i>Agree</i>	23
<i>Strongly Agree</i>	11

Domain	Performance Preparation
Category of Evaluation	Working collaboratively with school leaders and/or colleagues to promote safe and positive learning
Scale	
<i>Strongly Disagree</i>	1
<i>Disagree</i>	1
<i>Agree</i>	20
<i>Strongly Agree</i>	16

Domain	Performance Preparation
Category of Evaluation	Differentiating instruction to meet all students' learning needs
Scale	
<i>Strongly Disagree</i>	1
<i>Disagree</i>	1
<i>Agree</i>	21
<i>Strongly Agree</i>	15

Domain	Performance Preparation
Category of Evaluation	Working effectively with students with all exceptionalities
Scale	
<i>Strongly Disagree</i>	1
<i>Disagree</i>	2
<i>Agree</i>	13
<i>Strongly Agree</i>	22

Domain	Performance Preparation
Category of Evaluation	Developing quality assessments to test for student understanding of lessons
Scale	
<i>Strongly Disagree</i>	1
<i>Disagree</i>	3
<i>Agree</i>	21
<i>Strongly Agree</i>	13

Domain	Performance Preparation
Category of Evaluation	Analyzing student assessment data to improve classroom instruction
Scale	
<i>Strongly Disagree</i>	1
<i>Disagree</i>	5
<i>Agree</i>	19
<i>Strongly Agree</i>	13

Domain	Performance Preparation
Category of Evaluation	Using appropriate strategies to effectively manage learning environments
Scale	
<i>Strongly Disagree</i>	2
<i>Disagree</i>	3
<i>Agree</i>	21
<i>Strongly Agree</i>	12

Domain	Performance Preparation
Category of Evaluation	Integrating technological tools as appropriate to advance student learning
Scale	
<i>Strongly Disagree</i>	2
<i>Disagree</i>	2
<i>Agree</i>	21
<i>Strongly Agree</i>	13

Domain	Dispositional Preparation
Category of Evaluation	Openly accepting suggestions/constructive feedback
Scale	
<i>Strongly Disagree</i>	1
<i>Disagree</i>	1
<i>Agree</i>	16
<i>Strongly Agree</i>	20

Domain	Dispositional Preparation
Category of Evaluation	Exhibiting ethical practice
Scale	
<i>Strongly Disagree</i>	1
<i>Disagree</i>	
<i>Agree</i>	16
<i>Strongly Agree</i>	21

Domain	Dispositional Preparation
Category of Evaluation	Preparation - Working effectively with other professionals
Scale	
<i>Strongly Disagree</i>	1
<i>Disagree</i>	
<i>Agree</i>	18
<i>Strongly Agree</i>	19

Domain	Dispositional Preparation
Category of Evaluation	Working effectively with parents/guardians
Scale	
<i>Strongly Disagree</i>	2
<i>Disagree</i>	1
<i>Agree</i>	21
<i>Strongly Agree</i>	14

Domain	Dispositional Preparation
Category of Evaluation	Working effectively with school leaders
Scale	
<i>Strongly Disagree</i>	1
<i>Disagree</i>	2
<i>Agree</i>	19
<i>Strongly Agree</i>	16

Domain	Dispositional Preparation
Category of Evaluation	Working effectively within the school culture
Scale	
<i>Strongly Disagree</i>	1
<i>Disagree</i>	
<i>Agree</i>	21
<i>Strongly Agree</i>	16