Graduate Initial License: Exceptional Needs, Mild Interventions

Name __________________________________________________________   Date ________________

**CONDITIONAL ADMISSION**

- Bachelor’s degree with 2.5 GPA or 3.0 graduate GPA
- Criminal Background Check Grades
  - EDUC-K505 - Introduction to Special Education (3) ________
    
  - EDUC-K555 - Diagnostic Reading (3) ________

**CHECKPOINT ONE: FULL ADMISSION**

- Basic Skills: **Praxis I** exams: Math, Reading, Writing, or ACT 24, SAT 1100, GRE 1100, Praxis 1 composite of 527 (no score lower than 3 below the pass score), a Master’s degree from an accredited institution
- Program GPA of 3.0 or better and no program Incompletes
- EDUC-K505 & EDUC-K555 grades of C or better
- Artifact scores of 3 or better: E ____ B ____
- No dispositional deficiencies

Signature indicates candidate has passed Checkpoint #1: __________________________   __________________

**EDUC-P519 - Psychological Assessment of Exceptional Children (3) ________**

**EDUC-K525 - Introduction to Mild Disabilities (3) ________**

**EDUC-K535 - Assessment and Remediation of Mild Disabilities I (3) ________**

**EDUC-M501 – Field Experience in Special Education (3) ________**

**EDUC-K520 - Introduction to Emotional Disabilities (3) ________**

**EDUC-K543 - Education of the Socially and Emotionally Disturbed (3) ________**

**EDUC-M501 – Field Experience in Special Education (3) ________**

**EDUC-K501 - Adaptive Computers for Spec Ed (3) ________**

**EDUC-K536 - Assessment and Remediation of Mild Disabilities II (3) ________**

Advisor Approved Graduate Elective (3) _________________ ________

**CHECKPOINT TWO: ADMISSION TO STUDENT TEACHING**

- Program GPA of 3.0 or better, no Incompletes, all grades at C or higher
- Nine of 10 required courses complete including EDUC-K535 and EDUC-K543
- Artifact scores of 3 or better for completed courses (All CEC SPA assessments passed)
- No dispositional deficiencies

**Praxis II: 5543 (0543) Special Education: Core Knowledge and Mild to Moderate Applications**

Score: ___________ (158)

Signature indicates student has passed Checkpoint #2: __________________________   __________________

**STUDENT TEACHING** (15 Weeks -Fall or Spring)

EDUC-K595 – Practicum/Student Teaching in Special Education (3-6 ) ________

**CHECKPOINT THREE: CERTIFICATION**

- Program GPA of 3.0 or better, no Incompletes, all grades at C or higher
- Successful student teaching (EDUC-K595)
- No dispositional deficiencies
- Portfolio artifact scores of 3 or better for all 9 conceptual framework outcomes

Signature indicates candidate has passed Checkpoint #3: __________________________   __________________

Certification Officer                  Date

Revised 7/23/12 JAG
ADMISSION TO THE MASTER’S PROGRAM

Signature indicates candidate has been admitted as a Master’s Candidate: ____________________________     _________

__________________________________________     ___________
Academic Advisor                     Date

EDUC-Y520 - Strategies for Educational Inquiry (3 Credit Hours) Grade __________

EDUC-W505: Master’s Capstone Seminar (3 Credit Hours) Grade __________

MASTER’S DEGREE CHECKPOINT

_____ Five artifacts at 2 or better
_____ Passing grades in EDUC-Y520 and EDUC-W505
_____ Graduate GPA of 3.0
_____ No dispositional deficiencies

__________________________________________     ___________
Director of Education Student Services    Date