

Student Name: _____ Date of Entry: _____ Advisor: _____

MASTERS IN ELEMENTARY/SECONDARY EDUCATION (33 Graduate Credit Hours)

Program must be completed within 6 years.

CHECKPOINT #1: Admission into the program _____ all entrance requirements met Initials _____

MASTER'S DEGREE TO BE ISSUED: _____Elementary _____Secondary

Director of Student Services _____ /____/____

Course Numbers and Titles	Semester/ Year	Grade
EDUC A510: School and Community Relations (3 Credit Hours)		
EDUC H637: Race, Class, and Gender in Education (3 Credit Hours)		
EDUC P570: Managing Classroom Behavior (3 Credit Hours)		
EDUC Y520: Strategies for Educational Inquiry (3 Credit Hours)		
EDUC A530: Statistical Data for Educational Leaders (3 Credit Hours)		
EDUC R503: Application of Instructional Media and Technology (3 Credit Hours)		
EDUC A512: Kindergarten through Grade 12 Curriculum (3 Credit Hours)		
EDUC J511: Methods of Individualizing Instruction (3 Credit Hours)		
<i>Elective:</i> (Approved by Advisor) (3 Credit Hours)		
<i>Elective:</i> (Approved by Advisor) (3 Credit Hours)		

CHECKPOINT #2: Entry into the Master's Capstone Seminar

_____ Completed all course work with a GPA of 3.0

_____ Cumulative Graduate GPA of 3.0

_____ Applied for Graduation Advisor's Signature _____ /____/____

Capstone:

Course Number and Title	Semester/ Year	Grade
EDUC W505: Master's Capstone Seminar (3 Credit Hours)		

CHECKPOINT #3

_____ Score of 3 or higher on all Rubrics

_____ No dispositional deficiencies

_____ All courses completed within 6 years Advisor's Signature _____ /____/____