

Portfolio Artifact Score

W505

Student: _____

CURRICULUM DESIGN AND DELIVERY ADVANCED PROGRAM

- 3 = Exceptional
- 2 = Quite Satisfactory
- 1 = Work In Progress

Lead Teachers show evidence when they:

	Score
Research-based Practices	
• Designs lessons around relevant objectives and big ideas.	
• Considers students’ interests when designing lessons.	
• Organizes learning experiences that allow all students to achieve objectives.	
• Uses research-based best practices to deliver instruction.	
• Facilitates student self-assessment and goal setting.	
Critical Thinking	
• Asks questions that foster critical thinking	
• Designs curricula to allow his or her students to label, classify, and compare elements to find the commonalities and the differences	
Collaboration	
• Provides opportunities for students to reflect on their learning through group activities or social networking.	
• Plans and works collaboratively with other teachers to provide effective instruction.	
Change Agency	
• Uses a variety of student data to design lessons that match students’ learning needs.	
• Monitors students’ progress towards learning objectives and adjusts, modifies, or accommodates instruction and assessment to foster successful achievement.	
• Motivates all students to engage in learning activities and achievement.	
• Demonstrates leadership to improve curriculum design and delivery.	
• Gathers and uses data to bring about change.	

Curriculum Design and Delivery Score _____

Instructor’s Signature _____ **Date:** _____