

Portfolio Artifact Score

W505

Student: _____

TEACHER EFFECTIVENESS ADVANCED PROGRAM

3 = Exceptional

2 = Quite Satisfactory

1 = Work In Progress

Lead Teachers show evidence when they:

	Score
Research-based Practices	
<ul style="list-style-type: none"> • Demonstrate an awareness of the professional literature and recent research in their area. 	
<ul style="list-style-type: none"> • Seek and incorporate into instruction teaching techniques verified by effective teaching research 	
<ul style="list-style-type: none"> • Choose methods and strategies that best fit their students' needs 	
Change Agency	
<ul style="list-style-type: none"> • Exhibit leadership characteristics of a change agent which is grounded in differential theory 	
<ul style="list-style-type: none"> • Use current classroom research for the success of all students 	
<ul style="list-style-type: none"> • Use creative teaching strategies to achieve reform 	
Data-Driven Assessment	
<ul style="list-style-type: none"> • Make data-driven instructional decisions using the following criteria: <ul style="list-style-type: none"> • Instructional unit objectives are linked to state content standards • Technology-based and other supplements are linked to the adopted text • Assessments are embedded into the instructional resources linked to the instructional unit objectives • Results of state assessments are considered and linked to local assessments and are valid in accurately assessing what students learn in relation to the standards • Periodic assessment of student performance is conducted, recorded, and linked back to unit objectives • Teachers collaborate on determining students' progress and compare notes on using assessments in planning instruction • Student data and background information are used to inform instructional planning 	

Teacher Effectiveness Score _____

Instructor's Signature _____ **Date:** _____