

Portfolio Artifact Score

W505

Student: \_\_\_\_\_

## EDUCATIONAL EQUITY ADVANCED PROGRAM

- 3 = Exceptional
- 2 = Quite Satisfactory
- 1 = Work In Progress

Lead Teachers show evidence when they:

	Score
<b>Communication</b>	
<ul style="list-style-type: none"> <li>Communicate high expectations for all students on a regular basis</li> </ul>	
<ul style="list-style-type: none"> <li>Use person-first language when referring to students with disabilities (e.g., a “student with LD” instead of an “LD student”)</li> </ul>	
<ul style="list-style-type: none"> <li>Model respect for communication patterns, preferences, and choices of different cultural groups</li> </ul>	
<ul style="list-style-type: none"> <li>Avoid bias in language (e.g., exclusively using masculine pronouns)</li> </ul>	
<b>Collaboration</b>	
<ul style="list-style-type: none"> <li>Collaborate with other teachers, parents, and the community to create educational equity for students</li> </ul>	
<p style="padding-left: 20px;">Ensure collaborative student groups are diverse and all group members have a chance to take on all roles.</p>	
<b>Change Agency</b>	
<ul style="list-style-type: none"> <li>Demonstrate the knowledge of educational policy-making coupled with knowledge of equity legislation</li> </ul>	
<ul style="list-style-type: none"> <li>Recognize their responsibility to promote diversity and collaboration in their classrooms and in their schools and communities</li> </ul>	
<ul style="list-style-type: none"> <li>Apply their knowledge of equity legislation and policymaking as a tool to reduce the negative influences of class, race, gender, and ability on students’ success in school</li> </ul>	
<b>Research-based Practice</b>	
<ul style="list-style-type: none"> <li>Apply research about culturally responsive teaching and how students learn differently</li> </ul>	
<ul style="list-style-type: none"> <li>Make connections between subject matter and the lives of students by providing culturally meaningful examples and analogies to help students make the link between their prior experiences and new knowledge.</li> </ul>	
<ul style="list-style-type: none"> <li>Utilize a variety of teaching styles to meet individual student needs (e.g., hands-on learning, small-group discussion, problem solving).</li> </ul>	

**Educational Equity Score** \_\_\_\_\_

**Instructor’s Signature** \_\_\_\_\_ **Date:** \_\_\_\_\_