

Student _____

EDUCATIONAL LEADER A. VISION OF LEARNING SCORE SHEET

3 = Exemplary (clear, convincing, and consistent evidence)

2 = Acceptable (clear and convincing evidence)

1 = Unacceptable (little or no evidence)

The Educational Leader:

Demonstrates the knowledge and understanding of what a vision is and how it is created (ELCC 1.1, 1.2)	Score
• Operationally defines a vision	
• Explains the process of how a vision is created	
Develops a vision statement with and among all stakeholders (ELCC 1.1, 1.2, 1.5)	
• Writes a visionary statement based on a belief system	
• Details how the statement was developed with all stakeholders in mind	
Correlates the vision with the mission, goals and objectives in a school improvement plan (ELCC 1.3, 1.4, 1.5, 2.2, 2.3, 2.4, 3.2)	
• Writes a school improvement plan including a vision statement mission statement correlated with goals, objectives, strategies and evaluation	
Communicates clearly and effectively the vision, mission and goals to all stakeholders (ELCC 1.2, 1.4, 1.5b, 3.2)	
• Details the plan of communication in the school improvement plan	
Models behaviors and manages resources that assures that all students have the knowledge, skills and values to be successful (ELCC 1.1, 1.4, 3.1, 4.2, 4.3)	
• Notes in the school improvement plan supervisory activities that assures equity for all students	
Monitors, evaluates and revises regularly the vision, mission and implementation of goals and objectives (ELCC 1.4, 2.2c)	
• Includes in the school improvement plan the evaluation and assessment plans	

Candidate must achieve at least an acceptable or better rating in all areas.

VISION SCORE _____

Instructor's Signature _____ **Date:** _____

Building Level Leadership

NCATE/ELCC STANDARDS FOR ADVANCED PROGRAMS IN EDUCATIONAL LEADERSHIP – Impact on Learning

Performance Activities	Excellent	Quite Satisfactory	Basic	Unacceptable	Class	Number Of Students
Outcome A Paper – Vision of Learning	#/%				A500	#
School Improvement Plan	#/%				A670	#
Outcome B Paper – School Culture & Instructional Program	#/%					#
School Community Relations Plan	#/%					#
Outcome D Paper – Collaboration with Families & Community	#/%					#