

EDUCATIONAL LEADER

A. VISION OF LEARNING RUBRIC

The educational leader promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the greater school community. He/she:

- Demonstrates the knowledge and understanding of what a vision is and how it is effectively created.
- Develops a vision with and among all stakeholders.
- Correlates the vision with the mission, goals and objectives.
- Communicates clearly and effectively the vision, mission, and goals to all stakeholders, thus stimulating the involvement of all in school improvement efforts.
- Models behaviors and manages resources to assure that all students have the knowledge, skills and values to be successful.
- Monitors, evaluates and revises regularly the vision, mission and implementation of goals.

LEVEL 3 (EXEMPLARY): The level 3 artifact or collection provides *clear, convincing, and consistent*, evidence that the educational leader has met or exceeded the standards.

LEVEL 2 (ACCEPTABLE): The level 2 artifact or collection provides *clear and convincing* evidence that the educational leader has met the standards.

LEVEL 1 (UNACCEPTABLE): The level 1 artifact or collection provides *little or no* evidence that the educational leader has met any of the standards.

Possible Artifacts: A school improvement plan including a vision statement correlated with the mission and goals or a research paper.