The educational leader promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the greater school community. He/she:

• Demonstrates the knowledge and understanding of what a vision is and how it is effectively created.

The level 3 artifact or collection provides clear, convincing, and consistent evidence that the educational leader has met or exceeded the standards.

LEVEL 3 (EXEMPLARY):
The level 3 artifact or collection provides clear, convincing, and consistent evidence that the educational leader has met or exceeded the standards.

LEVEL 2 (ACCEPTABLE): The level 2 artifact or collection provides clear and convincing evidence that the educational leader has met the standards.

LEVEL 1 (UNACCEPTABLE): The level 1 artifact or collection provides little or no evidence that the educational leader has met any of the standards.

Possible Artifacts: A school improvement plan including a vision statement correlated with the mission and goals or a research paper.