

**Student:** \_\_\_\_\_

## EDUCATIONAL LEADER

### D. COLLABORATION WITH FAMILIES AND THE COMMUNITY SCORE SHEET

- 3 = Exemplary (clear, convincing, and consistent evidence)
- 2 = Acceptable (clear and convincing evidence)
- 1 = Unacceptable (little or no evidence)

**The Educational Leader:**

| Is actively involved with the community and establishes relationships with community leaders. (ELCC 4.2)   | Score |
|--|-------|
| <ul style="list-style-type: none"> <li>• Details community involvement</li> </ul>  |       |
| <ul style="list-style-type: none"> <li>• Identifies community leaders and their impact on the community</li> </ul>   |       |
| <b>Develops a school-community-relations program including the input and involvement of all stake holders. (ELCC 1.1, 4.1, 4.2, 4.3)</b>   |       |
| <ul style="list-style-type: none"> <li>• Develops a program including a vision statement, mission statement, policy statement, stakeholders' needs, goals, objectives, strategies and means of evaluation</li> </ul> |       |
| <ul style="list-style-type: none"> <li>• Details how the plan was developed with all stakeholders in mind</li> </ul>   |       |
| <ul style="list-style-type: none"> <li>• Correlates the roles of all stakeholders with the strategies</li> </ul>   |       |
| <b>Communicates clearly and effectively with internal and external audiences. (ELCC 1.2, 3.2)</b>  |       |
| <ul style="list-style-type: none"> <li>• Identifies the channels of internal and external communication within the plan</li> </ul>   |       |
| <b>Models behaviors and manages resources of the school-community program to assure that all students have the knowledge, skill and values to be successful (ELCC 1.1, 1.4, 3.1, 4.2, 4.3)</b>                       |       |
| <ul style="list-style-type: none"> <li>• Notes supervisory activities that lead to the success of the program and assures equity for all students</li> </ul>   |       |
| <b>Monitors, evaluates and revises regularly the school-community program (ELCC 1.4, 2.2c)</b>   |       |
| <ul style="list-style-type: none"> <li>• Notes ways of monitoring and includes in the school-community relations plan the means of evaluation</li> </ul>   |       |

Candidate must achieve at least an acceptable or better rating in all areas.

**COLLABORATION SCORE** \_\_\_\_\_

**Instructor's Signature** \_\_\_\_\_ **Date:** \_\_\_\_\_