

EDUCATIONAL LEADER

D. COLLABORATION WITH FAMILIES AND THE COMMUNITY RUBRIC

The educational leader promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources. He/she:

- Is actively involved with the community and establishes relationships with community leaders.
- Develops a school-community-relations program including the input and involvement of all stakeholders.
- Communicates clearly and effectively with internal and external audiences
- Models behaviors and manages resources of the school-community program to assure that all students have the knowledge, skills, and values to be successful.
- Monitors, evaluates, and revises regularly the school-community program.

LEVEL 3 (EXEMPLARY): The level 3 artifact or collection provides *clear, convincing, and consistent*, evidence that the educational leader has met or exceeded the standards.

LEVEL 2 (ACCEPTABLE): The level 2 artifact or collection provides *clear and convincing* evidence that the educational leader has met the standards.

LEVEL 1 (UNACCEPTABLE): The level 1 artifact or collection provides *little or no* evidence that the educational leader has met any of the standards.

Possible Artifacts : A school-community relations plan including the communications channels, organization, implementation and evaluation; documentation of community involvement; list of identifiable community leaders and the role(s) they play in the community.