

Student _____

EDUCATIONAL LEADER
F. POLITICAL, SOCIAL, ECONOMIC, LEGAL AND
CULTURAL CONTEXT SCORE SHEET

3 = Exemplary (clear, convincing, and consistent evidence)

2 = Acceptable (clear and convincing evidence)

1 = Unacceptable (little or no evidence)

The Educational Leader:

Demonstrates the knowledge and understanding of the influences on the school and the community (ELCC 6.1)	Score
<ul style="list-style-type: none">Identifies the political, social, economic, legal and cultural influences on the school and the community	
<ul style="list-style-type: none">Explains how political, social, economic, legal and cultural influences impact the school	
<ul style="list-style-type: none">Details the effective ways to respond to political, social, economic, legal and cultural influences	
Communicates with representatives of diverse community groups and with decision makers outside of the community (ELCC 6.2)	
<ul style="list-style-type: none">Identifies the key representative of community groups and the decision makers outside of the community	
<ul style="list-style-type: none">Details communication opportunities with key representatives of community groups and the decision makers outside the community	
Works within the framework of policies, laws and regulations enacted by local, state and federal authorities for the benefit of all students and staff (ELCC 6.3)	
<ul style="list-style-type: none">Details experiences of working within the framework of policies, laws and regulations enacted by local, state and federal authorities for the benefit of all students and staff	
<ul style="list-style-type: none">Reflects on the effectiveness of those experiences.	

CONTEXT SCORE _____

Instructor's Signature _____ **Date:** _____

