

EDUCATIONAL LEADER

F. POLITICAL, SOCIAL, ECONOMIC, LEGAL AND CULTURAL CONTEXT RUBRIC

The educational leader promotes the success of all students and staff by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

He/she:

- Demonstrates knowledge and understanding of influences on the school and the community.
- Communicates with representatives of diverse community groups and with decision makers outside of the community.
- Works within the framework of policies, laws, and regulations enacted by local, state and federal authorities for the benefit of all students and staff.

LEVEL 3 (EXEMPLARY): The level 3 artifact or collection provides *clear, convincing, and consistent*, evidence that the educational leader has met or exceeded the standards.

LEVEL 2 (ACCEPTABLE): The level 2 artifact or collection provides *clear and convincing* evidence that the educational leader has met the standards.

LEVEL 1 (UNACCEPTABLE): The level 1 artifact or collection provides *little or no* evidence that the educational leader has met any of the standards.

Possible Artifacts : A position paper; research paper on policies, laws and regulations; list of key representatives in the community and decision makers outside of the community; log of communications with representatives in the community and decision makers outside of the community.