

# EDUCATIONAL LEADER

## C. MANAGEMENT RUBRIC

The educational leader promotes the success of all students and staff by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment. He/she:

- Demonstrates the knowledge and understanding of management, theories of organizations, and principles of organizational development.
- Utilizes management principles and technology to design and manage the financial, human, and material resources of school to achieve the vision and goals of the school.
- Identifies problems and effectively confronts and resolves them.
- Demonstrates an understanding of the impact of collective bargaining, other agreements and legal issues upon the management of a school.
- Involves all stakeholders in decisions affecting the school, thus stimulating the involvement of all in school improvement efforts.
- Models behaviors and manages resources to assure that all students have the knowledge, skills, and values to be successful.
- Monitors, evaluates, and revises regularly the management and organizational systems used in the school.

**LEVEL 3 (EXEMPLARY):** The level 3 artifact or collection provides *clear, convincing, and consistent*, evidence that the educational leader has met or exceeded the standards.

**LEVEL 2 (ACCEPTABLE):** The level 2 artifact or collection provides *clear and convincing* evidence that the educational leader has met the standards.

**LEVEL 1 (UNACCEPTABLE):** The level 1 artifact or collection provides *little or no* evidence that the educational leader has met any of the standards.

**Possible Artifacts:** A school improvement plan including principal management activities that reflect managerial responsibilities which ensure student equity and achievement; research paper on management theories and principles; position paper; or a philosophy statement .