

Student _____

EDUCATIONAL LEADER
E. ACTING WITH INTEGRITY AND FAIRNESS AND
ETHICAL BEHAVIOR SCORE SHEET

3 = Exemplary (clear, convincing, and consistent evidence)

2 = Acceptable (clear and convincing evidence)

1 = Unacceptable (little or no evidence)

The Educational Leader:

Identifies his/her code of ethics (ELCC 5.1, 5.2, 5.3)	Score
<ul style="list-style-type: none">• Operationally defines what a code of ethics is	
<ul style="list-style-type: none">• Explains his/her code of ethics	
States his/her role of leadership as a change agent with respect to integrity, fairness, and ethical manner (ELCC 5.1, 5.2, 5.3)	
<ul style="list-style-type: none">• Reflects on his/her leadership role in terms of integrity, fairness, and ethics	
<ul style="list-style-type: none">• Details his/her consideration of all stakeholders, especially staff and students	
Demonstrates an understanding of equity (ELCC 5.1, 5.2, 5.3)	
<ul style="list-style-type: none">• Operationally defines equity	
<ul style="list-style-type: none">• Details how equity affects students and staff	
Applies the correlate of high expectation for all students and staff (ELCC 5.1, 5.2, 5.3)	
<ul style="list-style-type: none">• Details how high expectations affect students and staff	
<ul style="list-style-type: none">• Explains how he/she applies the correlate of high expectation when working with staff and students	
Models behaviors and manages resources that assures that all students have the knowledge, skills, and values to be successful (ELCC 1.3, 1.4, 3.1, 4.2, 4.3)	
<ul style="list-style-type: none">• Reflects on management and supervisory performance with an emphasis on legal, ethical, and equitable considerations	

INTEGRITY, FAIRNESS & ETHICAL MANNER
SCORE _____

Instructor's Signature _____ Date: _____