

Student: _____

EDUCATIONAL LEADER

D. COLLABORATION WITH FAMILIES AND THE COMMUNITY SCORE SHEET

- 3 = Exemplary (clear, convincing, and consistent evidence)
- 2 = Acceptable (clear and convincing evidence)
- 1 = Unacceptable (little or no evidence)

The Educational Leader:

Is actively involved with the community and establishes relationships with community leaders. (ELCC 4.2)	Score
<ul style="list-style-type: none"> • Details community involvement 	
<ul style="list-style-type: none"> • Identifies community leaders and their impact on the community 	
Develops a school-community-relations program including the input and involvement of all stake holders. (ELCC 1.1, 4.1, 4.2, 4.3)	
<ul style="list-style-type: none"> • Develops a program including a vision statement, mission statement, policy statement, stakeholders' needs, goals, objectives, strategies and means of evaluation 	
<ul style="list-style-type: none"> • Details how the plan was developed with all stakeholders in mind 	
<ul style="list-style-type: none"> • Correlates the roles of all stakeholders with the strategies 	
Communicates clearly and effectively with internal and external audiences. (ELCC 1.2, 3.2)	
<ul style="list-style-type: none"> • Identifies the channels of internal and external communication within the plan 	
Models behaviors and manages resources of the school-community program to assure that all students have the knowledge, skill and values to be successful (ELCC 1.1, 1.4, 3.1, 4.2, 4.3)	
<ul style="list-style-type: none"> • Notes supervisory activities that lead to the success of the program and assures equity for all students 	
Monitors, evaluates and revises regularly the school-community program (ELCC 1.4, 2.2c)	
<ul style="list-style-type: none"> • Notes ways of monitoring and includes in the school-community relations plan the means of evaluation 	

Candidate must achieve at least an acceptable or better rating in all areas.

COLLABORATION SCORE _____

Instructor's Signature _____ **Date:** _____