B.S. IN ELEMENTARY EDUCATION

The Bachelor of Science in Elementary Education curriculum provides the beginning teacher with the knowledge, dispositions and skills essential for becoming reflective professionals who critically examine teaching practices, make informed decisions and solve problems.

Teaching is no different from any other profession in this regard: its effectiveness depends to a large extent on the capacity of its practitioners to exercise reasoned judgment, which depends upon a sequence of cognitive and behavioral operations involving the processing and evaluation of information.

Lead teachers are those who incorporate a rich understanding of content knowledge and best professional practices through inquiry and leadership.

DEGREE REQUIREMENTS

Completion of a B.S. in elementary education requires 131 credit hours and a minimum of a 2.5 GPA.

COURSEWORK

General Education Requirements:
- Elementary Composition
- Introduction to Human Geography
- Mathematics for Elementary Teachers
- Biology (with lab)
- Teaching Music in Elementary Education
- Composition
- Human Geography
- Mathematics for Elementary Teachers
- Biology (with lab)
- Teaching Music in Elementary Education

Educational Foundation Requirements:
- Examining Self as a Teacher
- Using Computers in Education
- Educational Psychology
- Introduction to Exceptional Children
- Education and the American Culture

Teacher Education Requirements:
- General Methods: Education of the Socially and Emotionally Disturbed I & II
- Methods of Teaching Language Arts
- Methods of Teaching Reading
- Science in the Elementary Schools
- Mathematics in the Elementary Schools
- Introduction to Learning Disabilities
- Social Studies in the Elementary Schools
- Field Experience
- Student Teaching

Students should consult with the department for additional information concerning prerequisites, course content and academic counseling.

PROGRAM HIGHLIGHTS

The Teacher Education Program (TEP) begins in the sophomore year for Teaching All Learners/Elementary Education students and focuses on helping students acquire the knowledge and skills necessary to become a reflective professional. This program is based upon the School of Education’s (SOE) Agents of Change Model. The research-based conceptual framework for this model contains nine program outcome areas: Communications Skills; Higher-Order Thinking Skills; Instructional Media Services and Technology; Learning and Development; School Culture and Diversity; Instructional Design and Delivery; Classroom Management; Assessment and Evaluation; and Professional Development.

The National Council for Accreditation of Teacher Education and the North Central Association of Colleges and Secondary Schools fully accredit the IU Northwest SOE curriculum. The Indiana Professional Standards Board has approved all IU Northwest SOE programs for teacher and administrative licensing through the bachelor’s and master’s levels.

WHAT CAN I DO WITH A B.S. IN SECONDARY EDUCATION?

The School of Education prepares students for careers teaching in general education and special education classrooms in grades K-6. Candidates who complete this program are eligible for the Early and Middle Childhood Generalist (K-6), Exceptional Needs—Mild Interventions, and the Reading Licenses.

HASN-ON LEARNING

In the Student Teaching Program, the student assumes all or part of the responsibility for teaching in an elementary, special education or secondary classroom.