

Frances Daniel
Psychology Department
Assistant Professor
At IUNW since 2010

SCHOLARLY PUBLICATIONS AND CREATIVE ACHIEVEMENTS

ARTICLES (in refereed journals):

Daniel, F., Gaze, C., & Braasch, J. L. G. (2015). Writing covers letters that address instructor feedback improves final papers in a research methods course. *Teaching of Psychology, 42*, 64-68.

Daniel, F. & Braasch, J. L. G. (2013). Application exercises improve transfer of statistical knowledge in real-world situations. *Teaching of Psychology, 40*, 200-207.

Bixter, M. & Daniel, F. (2013). Working memory differences in remember/know judgments for falsely recognized words. *Memory & Cognition, 41*, 716-725.

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