

Assessment of Student Learning Outcome for General Education Classes

1. Restate the Outcome relevant to the course: Demonstrate achievement of IU Northwest General Education outcomes related to Principle 3: Critical Thinking, Integration, and Application of Knowledge (Logical analysis and synthesis of information and ideas from multiple perspectives; critical acquisition, integration, and application of knowledge in students' intellectual, personal, professional, and community lives). Specifically students will be able to:
 - Raise vital questions and problems, formulating them clearly and precisely
 - Gather and assess relevant information, using abstract ideas to interpret it effectively
 - Come to well-reasoned conclusions and solutions, testing them against relevant criteria and standards
 - Think open-mindedly about alternative systems of thought, beliefs, recognizing and assessing as need be, their assumptions, implications, and practical consequences.
 - Communicate effectively with others in figuring out solutions to complex problems

Program Outcome: A critical thinker who demonstrates intellectual engagement and uses evidence as a basis for the clinical reasoning and decision making.

2. Assessment Method Used: Reflective Journal entry with attached rubric in Capstone course NURS S483.
3. The Parts of the General Education outcome that will be assessed include all of the parts, as a summative assessment in the final Capstone course of the nursing degree. The students are responsible for journal to each criteria in the attached rubric which match the General Education Outcome exactly.
4. Spring 2018/ Fall 2017 All students who completed a reflective journal in Capstone course where proficient in meeting the Gen Ed outcome.
5. We have now developed a rubric for the course and based on the number of points earned, the student will be ranked as highly proficient, proficient, partially proficient and not proficient. We have carefully designed the rubric to meet all of the General Education Outcomes.

S483 Reflective Journal Rubric

		2 points	1 point	No points
1	Describe the situation	Sufficient detail provided so reader can visualize experience (2 points)	Minimal detail provided so reader can visualize a vague experience (1 point)	No detail provided so reader is unable visualize an experience (0 points)
2	Experience selection	Student states in sufficient detail why they selected experience (2 points)	Student states in minimal detail why they selected experience (1 point)	Student failed to state why they selected experience (0 points)
Responding: Include your thought and feelings				
Personal: knowing and accepting self, therapeutic use of self in practice				
3	Thinking and feeling in this situation	Student provides sufficient detail of their thoughts and feelings in this situation (2 points)	Student provides minimal detail of their thoughts and feelings in this situation (1 point)	Student fails to provide thoughts and feelings in this situation (0 points)
4	Changed as a result of this situation	Student provides sufficient detail how they were changed as a result of this situation (2 points)	Student provides minimal detail how they were changed as a result of this situation (1 point)	Student fails to provide how they changed as a result of this situation (0 points)
5	Changed others in this situation	Student provides sufficient detail in this situation (2 points)	Student provides minimal detail how they think they changed others in this situation (1 point)	Student fails to provide how they think they changed others in this situation (0 points)
Ethical: moral choices, right from wrong, personal values, and code of ethics. from experience				
6	Apply the ANA Code of Ethics to this situation	Student provides section from ANA Code of Ethics and states in sufficient detail how they applied code (2 points)	Student provides section from ANA Code of Ethics and states in minimal detail how they applied code (1 point)	Student fails to provide section from ANA Code of Ethics and/or states in minimal detail or fails to state how they applied code

				(0 points)
7	Experience moral dissonance, distress	Student provides sufficient detail regarding how they experienced moral dissonance or distress from experience (2 points)	Student provides minimal detail regarding how they experienced moral dissonance or distress from experience (1 point)	Student fails to address how they experienced moral dissonance or distress (0 points)
Significance				
8	Why and what can be done	Student provides sufficient detail regarding significance regarding why and what can be done related to the experience (2 points)	Student provides minimal detail regarding significance regarding why and what can be done related to the experience (1 point)	Student fails to address why and what can be done related to the experience (0 points)
Reflectivity: (reflection-beyond action)				
9	Learn from this experience	Student provides sufficient detail regarding what they learned from this experience (2 points)	Student provides minimal detail regarding what they learned from this experience (1 point)	Student fails to address what they learned from this experience (0 points)
10	Change practice	Student provides sufficient detail regarding how they will change their practice based on this experience (2 points)	Student provides minimal detail regarding how they will change their practice based on this experience (1 point)	Student fails to address how they will change their practice based on this experience (0 points)
11	React in a similar situation	Student provides sufficient detail regarding how they will react in a similar situation (2 points)	Student provides minimal detail regarding how they will react in a similar situation (1 point)	Student fails to address how they will react in a similar situation (0 points)

11 sections for points = total possible points of 22

Following general education rubric award as follows highly proficient (22-20), proficient (19-16 as 16 is our SON 73%), (15-11) partially proficient, and (≤ 10) not proficient.

