

Department/Program:	Chair/Director: Chuck Gallmeier	Assessment cycle/year:
Sociology & Anthropology	Email address: cgallmei@iun.edu	2011-12

Mission/Purpose

To help our students develop an appreciation and understanding of cultural diversity, the historical factors which have helped to shape culture & society, and the methods used to study them.

Student learning outcomes (Goals):

Ex. Program will produce well-prepared graduates. (Add more lines as needed.)

Goal 1. Understand social/cultural structures, institutions and processes of change.

Goal 2. Identify historical trends and forces which have shaped cultures and societies around the world.

Goal 3. Develop critical reading, reasoning and writing skills.

Goal 4. Understand the methods used to investigate social phenomena.

Goal 5. Identify a research topic and perform library based and/or in the field investigation.

Goal 6. Develop an awareness and understanding of ethical issues faced by Sociologists and Anthropologists.

Goal 7. Explore in greater detail the sub-fields of Sociology and Anthropology including Linguistics, Physical and Archaeology.

Which Goals did you assess this year?

Assessment Summary

Outcomes/Objectives	Measure(s)	Findings	Action Plans
<i>Ex. Students will demonstrate proficiency in oral communication.</i>	<i>Rubric applied to capstone project presentations.</i>	<i>60% of students scored a 3 or higher.</i>	<i>Provide tutorials and practice sessions for oral presentations once a month through the tutoring center.</i>
1. oral presentations in capstone courses	Demonstrate knowledge of subject matter and competence in presenting it.	All but one student received an A or B on the presentation.	None needed.
2. Develop critical reading, reasoning and writing skills.	Class discussions, written assignments and exam questions, including essay format, require students to identify social problems, apply a theoretical focus and discuss the results.	Students are assessed at multiple points in the semester in all courses, gradually facing more complex issues and improving their abilities to read, reason and write.	
3. Understand methods used to investigate social	Students in Introductory courses perform small projects including	Students gradually develop research understandings as they move from	Encourage more student participation and attendance at regional academic conferences;

phenomena; plan and execute research.	observation, survey, or other data gathering, identify patterns of behavior and develop conclusions. Advanced research methods courses incorporate statistical analysis, IRB applications, and grant writing exercises.	Introductory course observations and library based research into more advanced self-directed projects.	enhance academic networking and foster an increased desire to share research findings with other students.
4. Understand Ethical issues and aspects of cultural sensitivity.	Specific departmental courses focus on gender, crime, religious diversity, and racism. Topics are explored with discussion and assignments		
5. Exploration of discipline sub-fields	Students participate in physical anthropology laboratory and archeology field exercises.	Students are required to use instruments that measure aspects human physiology including skeletal remains, as well as survey and excavate a small archaeological site.	Obtain additional lab and archaeology tools to expand “hands on” learning experienced outside of the classroom. Instructors are encouraged to create more opportunities, including service-learning, that focus on the applied aspects of Sociology and Anthropology.

Analysis Questions

Ex. Based on your findings and action plans, what primary changes will you make for student learning? Program outcomes? Changes to the assessment process?

1. We are a combined department of two distinct disciplines; however we share a focus in better understanding social and cultural phenomena. Students are encouraged to develop strong understandings in both disciplines, including more social theory. Shared experiences and interactions occur most often at the advanced courses including research methods.

2.