

Department/ Program: Women's & Gender Studies	Chair/Director: Tanice Foltz	Assessment cycle/year:
	Email address: tfoltz@iun.edu	2011-12

Mission/Purpose

The mission of WGS is to educate students about women's and gender issues and to examine the ways in which gender impacts people's everyday lives through social interaction and the social structure of society. Students will learn about feminist perspectives, methods, and research in the courses they take, thus giving them the intellectual tools to understand patriarchal contexts and their consequences for men, women, and children.

Student learning outcomes (Goals):

Ex. Program will produce well-prepared graduates. (Add more lines as needed.)

Goal 1. Program will produce well prepared graduates by addressing the waves of feminism, women's agency, gendered power relations, the intersection of race, class and gender, and women's issues in society in the introductory WGS course, W201/W200 Women and Culture/Society.

Which Student learning outcomes (Goals) did you assess this year?

While we had planned to assess the WGS Intro course, data was not collected during 2011-12; however it was collected the year before. See below for future goals in the WGS Intro and upper level courses.

Assessment Summary

Outcomes/Objectives	Measure(s)	Findings	Action Plans
<i>Ex. Students will demonstrate proficiency in oral communication.</i>	<i>Rubric applied to capstone project presentations.</i>	<i>60% of students scored a 3 or higher.</i>	<i>Provide tutorials and practice sessions for oral presentations once a month through the tutoring center.</i>
1. Knowledge of types of feminisms in WGS Intro courses	Exams and quizzes testing these issues throughout the course	% of students scoring C or higher in course	Based on assessments of students' understanding, continue and expand upon or modify current practices

Analysis Questions

Based on your findings and action plans, what primary changes will you make for student learning? Program outcomes? Changes to the assessment process?

1. Those who teach the Introductory course will co-create an assessment that measures the success of our goals and share this with the Program. Those faculty will administer the agreed upon assessment throughout the semester and at semester's end. They will then submit their data and analysis to the WGS director.

2. The WGS Program will request WGS (and cross-listed) course syllabi at the beginning of fall 2013 semester* to develop agreed-upon criteria that every WGS faculty must meet. (*This is due to an Interim director serving during spring semester as the current director will be on sabbatical.)
3. The WGS director will visit all WGS classes (including cross-listed courses)
4. The WGS director will examine all WGS faculty's GPA indices and COAS evaluations at the end of the semester. The WGS secretary will keep student evaluations and GPA Indices collected from all WGS and cross listed courses in the Modern Languages office in the WGS file cabinet for easy accessibility.