

Unit Name: School of Nursing
Learning Outcome Principle 5 Ethics and Citizenship
Assessment Summary
Spring 2014
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What is the course that will be assessed in 2014?
Course Description: Nursing Management S481 This course focuses on the development of management skills assumed by professional nurses, including delegation of responsibilities, networking, facilitation of groups, conflict resolution, leadership, case management, and collaboration. Concepts addressed include organizational structure, change, managing quality and performance, workplace diversity, budgeting and resource allocation, and delivery systems.
What outcome will be assessed this academic year?
Learning Outcome Principle 5 Ethics and Citizenship The IU Northwest graduates will demonstrate an awareness of the responsibilities and roles of being a citizen and strategies for being involved in a democratic society.
How was this skill assessed before, during and/or at the end of the semester/academic year?
<ul style="list-style-type: none">• A new assignment was created. Students were to write a professional letter to their Indiana Legislator about legislation currently being proposed.• They were to select a pending bill in the Indiana General assembly using a list found at the Indiana State Nurses Association web site.• They were to identify the appropriate legislator for their district.• The letter was to focus on the action wanted: vote yes, vote no, encourage others to act on the bill. Include rationales for your point of view. Include facts, statistics, observations, personal anecdotes as appropriate. Explain how the effects of the legislation will affect nursing and constituents.• They were to request that the legislator respond to their letter.• Students submitted the letter in Oncourse, using the Assignments tool.
Please summarize the data collected this semester/academic year:

A grading rubric was developed:

Element	Highly Proficient	Proficient	Developing	Emerging	Total Number of students
Content	Identifies the proposed bill or problem with numerous supporting details which are organized logically and coherently. N = 4	Identifies the proposed bill or problem with some supporting details in an organized manner. N = 3	Identifies the proposed bill or problem with few details in a somewhat organized manner. N= 4	Identifies the proposed bill or problems with few or no details. N= 3	N = 14
Analysis	Insightfully interprets information, provides sufficient logical support. N = 2	Accurately interprets information, provides sufficient logical support. N= 3	Makes some errors in information, provides superficial support. N = 6	Interprets information incorrectly, uses fallacious arguments. N = 3	N = 14

Please describe any programmatic changes you have made or are planning to make based on the data:

- This assignment will be planned earlier in the semester.
- Students will write the letter, submit it for review. Feedback will be given and the student will then actually send the letter to the legislator.
- Responses from the legislator will be discussed in class.
- Legislation should have a health and human services topic.
- The legislation will be followed in class and discussed by the student.