




















2018-2019 Undergraduate Assurance of Learning Dashboard

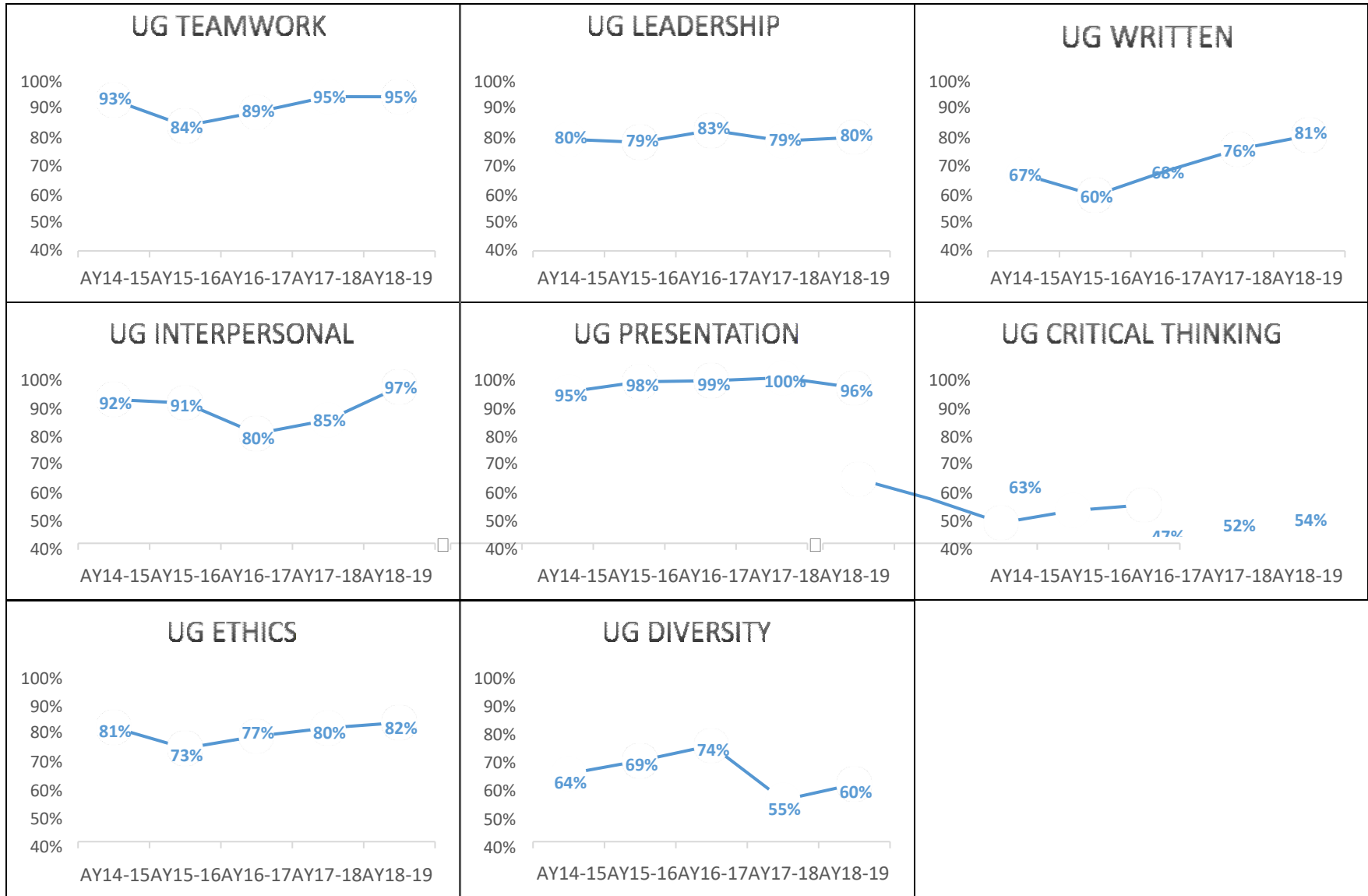
Learning Goal		Performance Summary	Learning Goal		Performance Summary
Teamwork		No action needed; Scores remain well above 80% goal.	Accounting		No action needed; Although there was a dip below 1 SD below the national mean, scores have recovered.
Team Leadership		No action needed; Scores hover around the 80% goal.	Finance		Monitoring needed; Scores were trending down but did rise this past year. See Loop Closing Initiative 4.
Technology		No action needed; Scores remain above 80% goal.	IS		No action needed; Scores remain within 1 SD of the national mean.
Communication		Interpersonal and Presentation remain consistently above 80% goal. Written communication is trending up and reached the goal of 80%. See Loop Closing Initiative 2.	Management		No action needed; Although there was a dip in performance, scores have recovered.
Ethics		Scores hover near the 80% requirement; See Loop Closing Initiative 1.	Marketing		Action needed; Scores have suddenly dropped well below 1 SD of the national mean. See Loop Closing Initiative 5.
Global & Diverse Perspectives		Action needed; Scores remain below the 80% goal. See Loop Closing Initiative 1.	Economics		No action needed; Scores are trending up and are within 1 SD of the national mean.
Critical Thinking		Action needed; Scores remain below the 80% goal. See Loop Closing Initiative 3.	Legal		Action needed; Although scores are well below 1 SD of the national mean, they are trending up. See Loop Closing Initiative 6.
			Quantitative		Action needed; Scores are hovering at 1 SD below the national mean. See Loop Closing Initiative 7.
			International		No action needed; Although there was a dip below 1 SD of the national mean, scores have recovered.

	Performance is stable and within an acceptable range		Performance is trending down or is hovering near an unsatisfactory level; monitoring or intervention needed		Performance is at an unsatisfactory level; intervention required
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2019-2020 UG Loop Closing Initiatives Report

	Action Plan	Project Lead	Course(s) affected	Results	Next Step
1	Continue offering L304 and monitor critical thinking, ethics and diversity performance.	Andrea Griffin	L304		
2	Implement Grammarly into writing assignments.	Micah Pollak	Courses with writing assignments		
3	Provide visual aids to students and faculty for the EOT 5 Way Test.	Subir Bandyopadhyay	X220 Upper level courses		
4	Introduce new Finance faculty to the AOL program and discuss how his courses will teach and assess learning objectives.	New faculty's mentor	Finance courses		
5	Review the syllabi for the marketing courses to ensure adequate coverage of learning objectives.	Subir Bandyopadhyay	Marketing courses		
6	Investigate implementation of a law review for J403.	Jana Szostek	J403		
7	Incorporate more managerial quantitative material into the quantitative courses.	Raj Selladurai Tin-Chun Lin	E270, P301		

UG AOL Performance
% Competent and accomplished
goal = 80%



- IS is not included because we have not been able to assess it for the last few semesters.

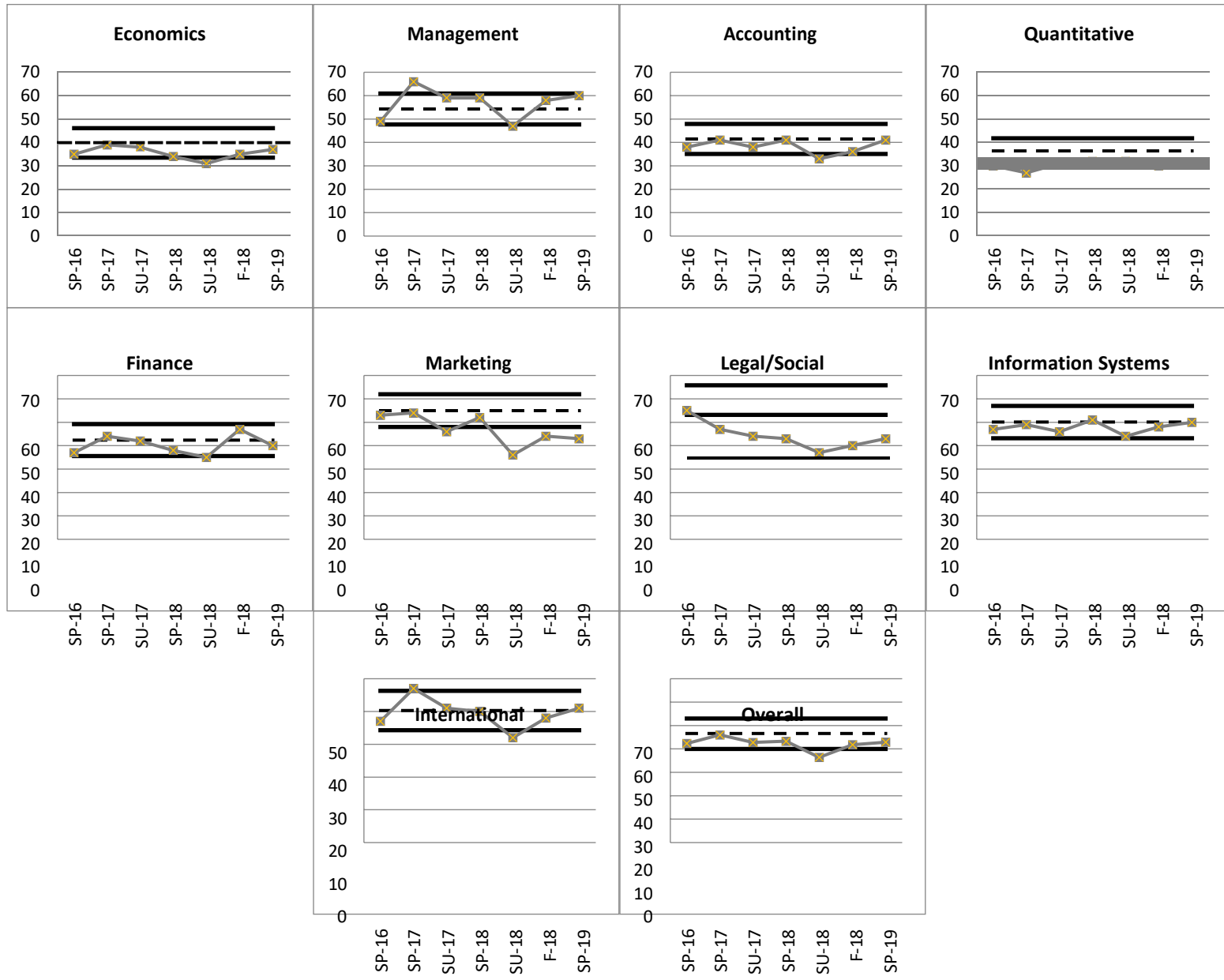
UG AOL Performance Pre and Post Assessment Data

This data represents all pre/post assessments across all years for the stated competency.

Competency	Pre-Test				Post-Test			
	NOVICE	COMPETENT	ACCOMPLISHED	N	NOVICE	COMPETENT	ACCOMPLISHED	N
TEAMWORK	1393	3213	2201	6807	266	1614	1546	3426
	20%	47%	32%		8%	47%	45%	
LEADERSHIP	2759	3345	3787	9891	1181	1947	2787	5915
	28%	34%	38%		20%	33%	47%	
WRITTEN	2368	1886	1063	5317	1044	1314	1260	3618
	45%	35%	20%		29%	36%	35%	
INTERPERSONAL	3622	8471	6367	18460	733	2769	2782	6284
	20%	46%	34%		12%	44%	44%	
ETHICS	4676	3392	3359	11427	1833	3385	2597	7815
	41%	30%	29%		23%	43%	33%	
DIVERSITY	2666	615	131	3412	1433	1458	404	3295
	78%	18%	4%		43%	44%	12%	
CRITICAL THINKING	18185	10807	4648	33640	6444	5129	3436	15009
	54%	32%	14%		43%	34%	23%	

UG AOL Performance

ETS Data



Dashed line = national mean

Solid lines = one standard deviation above and below the national mean

