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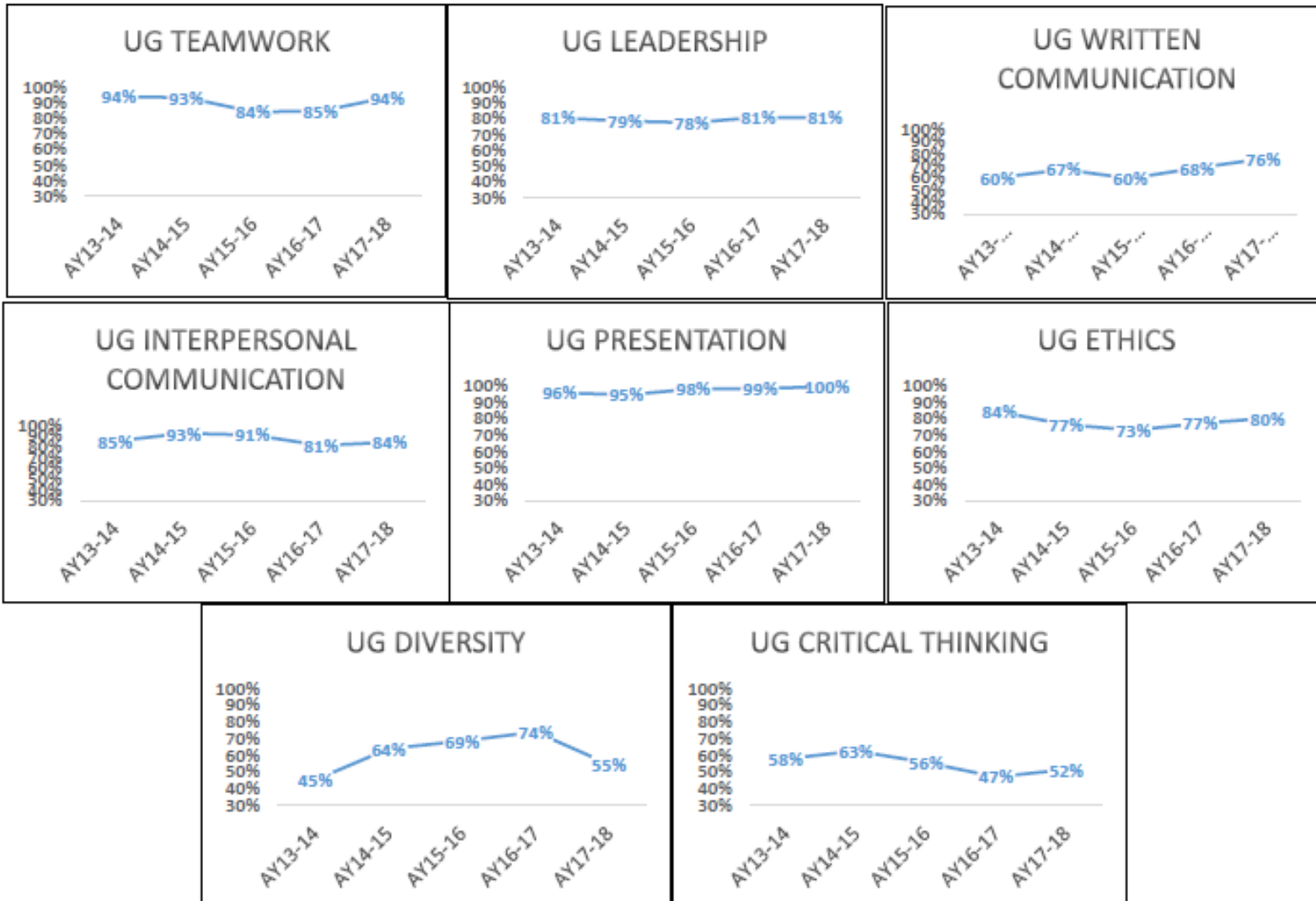
Learning Goal		Performance Summary	Learning Goal		Performance Summary
Teamwork		No action needed; Scores remain well above 80% goal.	Accounting		No action needed; Scores remain within 1 SD of the national mean.
Team Leadership		No action needed; Scores remain above 80% goal.	Finance		Action needed; Scores are trending down toward 1 SD below the national mean.
Technology		No action needed; Scores remain above 80% goal.	IS		No action needed; Scores remain within 1 SD of the national mean.
Communication		Interpersonal and Presentation remain consistently above 80% goal. Action needed for written communication, which remains below 80%, but is improving. See Loop Closing Initiative 2.	Management		No action needed; Scores remain within or above 1 SD of the national mean.
Ethics		Scores hover near the 80% requirement; See Loop Closing Initiative 1.	Marketing		Monitoring; Scores had fallen below 1 SD below the national mean but are rising.
Global & Diverse Perspectives		Action needed; Scores remain below the 80% goal. See Loop Closing Initiative 1.	Economics		Action needed; Scores are trending down toward 1 SD below the national mean.
Critical Thinking		Action needed; Scores remain below the 80% goal. See Loop Closing Initiative 3.	Legal		The changes directed by Bloomington negatively impacted scores since these changes do not always align with the ETS assessment.
			Quantitative		Action needed; Scores are hovering at 1 SD below the national mean.
			International		No action needed; Scores remain within 1 SD of the national mean.

	Performance is stable and within an acceptable range		Performance is trending down or is hovering near an unsatisfactory level; monitoring or intervention needed		Performance is at an unsatisfactory level; intervention required
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2018-2019 UG Loop Closing Initiatives Report

	Action Plan	Project Lead	Course(s) affected	Results	Next Step
1	Implement new course - L304.	Andrea Griffin	L304	L304 ran in Fall 2018 and Spring 2019. Slight improvements (2-5%) were observed in critical thinking, ethics and diversity performance.	Continue offering L304 and monitor critical thinking, ethics and diversity performance.
2	Compile written communication resources for all faculty to use in their courses.	Micah Pollak	E111	A resource list was compiled and distributed to faculty in 2018 and 2019. The importance of effective writing was stressed to both faculty and students. Writing performance has increased steadily over the last four academic years (60%, 68%, 76%, 81%). Micah Pollak reported a 13% reduction in all error types as a result of his intervention.	Writing skills are improving; to build on that momentum, we will implement Grammarly into writing assignments as it will actively assist students in correcting their mistakes.
3	Because of the dropoff in scores, lead faculty will determine to what extent other faculty are incorporating the EOT model into their courses and will provide further resources to enable all faculty to incorporate the EOT model.	Jana Szostek and Andrea Griffin	L201	Jana Szostek presented the EOT model to the assessment committee and made materials available to all faculty. A decision was also made to provide students with a visual aid to use when writing. This resulted in the creation of a "5 Way Test" process.	Bookmarks and laptop stickers showing the 5 Way Test will be distributed to students in Fall 2019. Students will be encouraged to use the EOT model in all writing assignments.

UG AOL Performance
% Competent and accomplished
goal = 80%



- IS is not included because we have not been able to assess it for the last few semesters.

UG AOL Performance

ETS Data

