
















## 2018 - 2019 MBA Assurance of Learning Dashboard

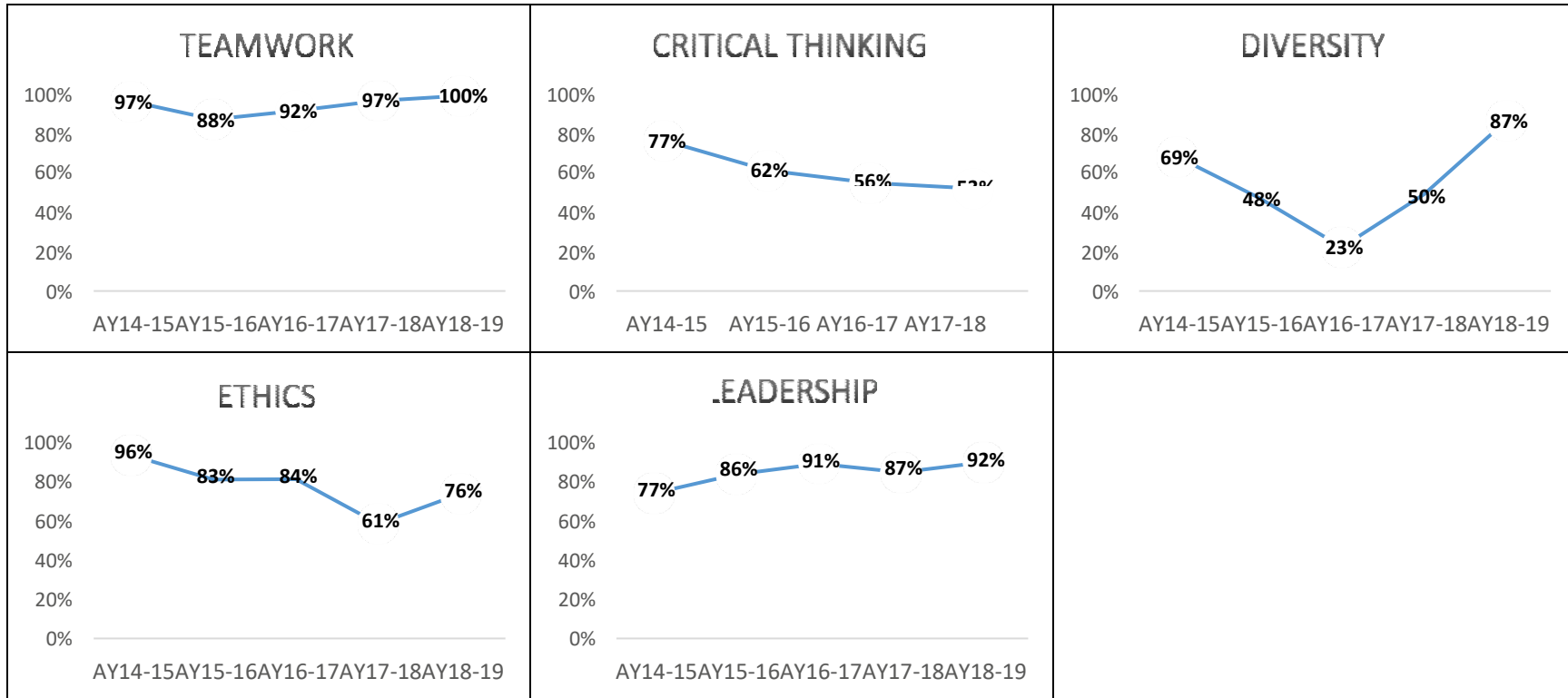
Learning Goal		Performance Summary	Learning Goal		Performance Summary
<b>Teamwork</b>		No action needed; Scores remain well above 80% goal.	<b>Accounting</b>		Action needed; For the last three years, scores have consistently fallen below 1 SD of the population average. See Loop Closing Initiative 3.
<b>Leadership</b>		No action needed; Scores are consistently in the high 80% to low 90% range.	<b>Finance</b>		Action needed; For the last three years, scores have consistently fallen below 1 SD of the population average. See Loop Closing Initiative 4.
<b>Critical Thinking</b>		Action is needed; Scores continue to decline and are now in the 50% range. See Loop Closing Initiative 2.	<b>Strategy</b>		Action needed; For the last three years, scores have hovered slightly above or below 1 SD of the population average. See Loop Closing Initiative 5.
<b>Ethics</b>		Continuing to monitor; Scores back to 76% after a sudden drop to 61%.	<b>HR</b>		No action needed now; For the last three years, scores have consistently fallen within 1 SD of the population average.
<b>Diversity</b>		Continuing to monitor; See Loop Closing Initiative 1.	<b>Marketing</b>		No action needed now; For the last three years, scores have consistently fallen within 1 SD of the population average.
			<b>Operations</b>		No action needed now; For the last three years, scores have consistently fallen within 1 SD of the population average.
			<b>Technology</b>		MOS data will be compiled and reported. See Loop Closing Initiative 6.

	Performance is stable and within an acceptable range		Performance is trending down or is hovering near an unsatisfactory level; monitoring or intervention needed		Performance is at an unsatisfactory level; intervention required
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## 2019 - 2020 MBA Loop Closing Initiatives Report

	<b>Action Plan</b>	<b>Project Lead</b>	<b>Course(s) affected</b>	<b>Results</b>	<b>Next Steps</b>
<b>1</b>	Continue diversity initiatives; Administer pre/post test within G514 and assess with CompXM.	Andrea Griffin	G514 D511		
<b>2</b>	Continue critical thinking initiatives; Provide students with the bookmarks and laptop stickers showing the 5 Way Test; Encourage students to use the EOT model in all writing assignments; Monitor scores using CompXM.	Andrea Griffin	G514 D511		
<b>3</b>	Monitor accounting scores for improvement.	Steve Dunphy	D511		
<b>4</b>	Consult with new finance faculty regarding the finance curriculum and learning objectives.	Bala Arshanapalli	B512		
<b>5</b>	Continue the tutorial and monitor strategy scores.	Steve Dunphy.	D511		
<b>6</b>	Developing a reporting process for MOS data and begin reporting data.	Ranjan Kini	A516		

**MBA AOL Performance**  
**% Competent and accomplished**  
**goal = 80%**



# Comp-Xm (MBA's) Trend Lines (n=160) vs. Population Average (n=14256)

