**2008 EBI Management Education Faculty Assessment**

**Summary**

We undertook the EBI Management Education Faculty Assessment in May 2008. This is the second time we took this survey. The fist assessment was done in 2003. Here are some of the key features of the survey:

1. Total number of schools participating: 19
2. Select 6 Comparison Group
* Fayetteville State University
* Angelo State University
* Texas A & M University – Corpus Christi
* California State University – Stanislaus
* Illinois State University
* Indiana University Southeast
1. Number of Carnegie Class institutions in this survey: 4
2. Number of surveys attempted at IUN: 20
3. Number of surveys returned: 14
4. Number of factors included in the survey: 15

(survey on doctoral programs is not relevant

for our program, hence no data are available)

Here are the key findings of the 2008 assessment:

Comparison with the “Select 6” Institutions (Page 13)

1. IUN score (in a 7-point scale) is better than the average score of the “Select 6” cohort plus IUN for 8 out of 15 factors
2. IUN rank is the best for Factor 11 (Teaching Facilitation of Student Skills)
3. IUN rank is 2 for Factors 7, 5, 10 and 4
4. IUN rank is 6 for Factor 12 (Evaluation of Programs: Undergraduates and MBA)
5. IUN rank is 5 for Factors 1, 3 and 14

Comment: See page 17 for a list of questions with highest and lowest means

Comparison with the Carnegie Class Institutions (Page 14)

1. IUN scores are the best for 8 out of 15 factors
2. IUN ranks 2 for another 6 factors

Comment: We outperform all 4 Carnegie Class Institutions amongst the 19 participating schools

Longitudinal Comparison with 2003 Survey Results(page 16)

1. Average scores have improved over 2004 survey findings for 11 out of 15 factors.
2. The top 3 improvements are observed for Factors 10, 5 and 11 respectively
3. Average scores have marginally reduced for 3 factors (Factors 2, 9, and 12)

Comment: In general, the faculty satisfaction has improved in the areas of *Faculty influence*, *Salary, Promotion and Tenure issues, Teaching facilitation of students skills,* and *Teaching Evaluation*