Morrow family gives $30k gift; challenges area businesses to match

By Alisha Throckmartin

The Morrow Family Endowment Fund has announced a $30,000 gift to the Northwest Indiana Local Government Academy, and has challenged local corporations to match it.

During a press conference announcing the Compact with Lake County Voters, Chris Morrow, on behalf of the Morrow family, announced that they would donate $30,000 to the Local Government Academy to help with its efforts to bring ethical and moral accountability to government municipalities in the northwest Indiana region.

"The idea is to help facilitate good government in northwest Indiana...and to show that good government is an integral part of the community, particularly in business," said Chris Morrow.

By challenging other businesses and corporations to match the donation, it is intended that, collectively, greater changes can be made in how northwest Indiana politicians, and those intending to run for office, will conduct business and be held accountable for their actions.

Morrow has been an advocate for ethical reform in local government for some time. He has been concerned, as have many others, about ethical business practices, and the quality of our local government leadership.

Chancellor Bruce Bergland is encouraged about the opportunities that this gift, and possible matching gifts, will bring to the Local Government Academy. "The Morrow family has been committed to enhancing the quality of life in northwest Indiana, particularly business ethics, and are now taking a very important step to make that more explicit with their gift to the Local Government Academy," said Bergland.

Local government groups endorse Compact with Lake County Voters

By Alisha Throckmartin

In a seemingly endless effort to bring ethical behavior and public accountability to the forefront of the voting process, several prominent government organizations have collaborated on a document that they hope will help the public to hold its' elected officials accountable for their behavior while serving in public office.

The corrupt nature of northwest Indiana politics has long been tolerated by constituents who either feel they have seen no change despite their efforts, or that the patronage network is so deeply entrenched in the region that friends, cronies and allies of corrupt politicians will keep the political environment status quo for years to come.

The Northwest Indiana Quality of Life Council, the Northwest Indiana Local Government Academy, Calumet Area League of Women Voters and the Lake County Community Development Committee worked on the draft over the course of 4 months and feel that it is a pact that any honest, reliable politician would want to sign.

Knowing that people by nature are reluctant to change, an accord such as this would make public servants more accountable to their constituents than ever before. And that is exactly what many in the area feel is needed if a positive move towards the way local government does business is going to take place.

"If we can’t get the public to get involved and understand what the people who are running for office stand for, then we have no hope," said Ed Charbonneau.

The committee will meet again in early December to consider any input they have received, and will then decide on a final draft of the pact.

For more information, contact Ed Charbonneau at echarbon@iun.edu.
CETL welcomes an IU alumna as its new instructional technology specialist
By Charlotte Reed, Ed.D.

CETL has a new Instructional Technology Specialist, Jodie Lynn Lynn. Jodie comes to IU Northwest with a masters degree in instructional design from Purdue University Calumet and a bachelors degree in telecommunications from Indiana University Bloomington.

Jodie’s work experience has been varied, including writing and presenting training materials in the medical field, technical writing for a medical manufacturing company, professional writing and editing for television, which included writing on a team of comedic writers. Her skills can be defined as academic, technical and creative. As a student, she was very analytical, adept with computers and a strong writer. In her work, all of these have come to be assets. She is skilled in Windows and Macintosh environments, knowledgeable in Adobe Video Products, Course Management Tools, Macromedia Studio Suite, and Microsoft Office Suite. Her favorite technical field is computer graphic animation, which she had a chance to work with while producing a variety show at IU Bloomington and volunteering at her church.

In applying for this job, Jodie wrote “I have the invaluable skill of placing my students at ease as they learn a new technology…I know the importance of being customer service oriented… I am often sought out because I treat individuals with dignity and respect whether I am teaching them a complex computer program or something as simple as how to send an e-mail.” In speaking with her, it was evident that she would be a welcomed addition to our team and somebody with whom students, staff and faculty could relate.

CETL and the IU Northwest library collaborate to expand higher education collection
By Charlotte Reed, Ed.D.

The Center for Excellence in Teaching and Learning (CETL) and the library have joined efforts to expand IU Northwest’s collection of books on higher education. Last year, CETL purchased more than 20 books to add to its collection, but felt that the Center’s collection might be better utilized if they were more accessible. Dr. Charlotte Reed, Executive Director of the CETL, initiated discussions with the library to see if books in the CETL collection could be catalogued through the library, yet still maintained in a separate collection. It was through these discussions that the opportunity arose for CETL and the library to work together to further expand the library’s collection and highlight various topics related to teaching and learning in higher education. Through the collaborative efforts of Tim Sutherland, M.L.S., Interim Director of Library Services, and Elonda Ervin, M.A., a graduate intern for CETL from Indiana State University and an adjunct faculty member in the Communications Department at IU Northwest, 70 new titles have been added to our higher education collection.

As one of her projects while interning with CETL, Ervin took on the huge task of identifying relevant books that might benefit IU Northwest faculty. She compiled this information in a database which was then shared with Sutherland and the library. To the delight of Ervin and CETL, the library was able to purchase all 70 titles identified by Ervin. Those books are now catalogued in the IUCAT system and are listed on the CETL website. Additional titles that were already owned by CETL will also be donated to the library and catalogued in their system, making them more easily available for checkout by faculty members. Among the titles purchased and now available for faculty checkout are:

*Advice for New Faculty Members* by Robert Boice
Library Shelf location: LB1778.2 .B63 2000

*Teaching with Your Mouth Shut* by Donald Finkel
Library Shelf location: LB1026 .F49 2000

*Collaborative Learning Techniques: A Handbook for College Faculty* by Elizabeth Barkley, K. Patricia Cross, & Claire Major
Library Shelf location: LB1032 .B318 2005

*Professors Are from Mars, Students Are from Snickers: How to Write and Deliver Humor in the Classroom and in Professional Presentations* by Ronald Berk
Library Shelf location: LB2936 .B87 2003

Library Shelf location: LC212.42 .D58 2004

The library also agreed to provide a display area where books on teaching and learning will be highlighted according to various themes. The inaugural collection was on display at a special reception on September 22nd celebrating the collaboration. The display will be located on the third floor across from the elevators. Future displays will spotlight topics such as learning communities, mentoring, writing skills, teaching strategies, and teaching in various disciplines.

Sutherland and Reed are delighted to have come up with a way to keep our library’s higher education collection current while stretching CETL’s resources in a way that benefits faculty and students. Sutherland stated, “It is great having CETL located in the library, and there will be additional opportunities for the library to partner together with CETL on other initiatives and activities in the future.” It is clear that this approach to collaboration offers some interesting possibilities.
IU faculty innovators receive IU SBC Fellows Awards

Nine faculty members from across IU’s campuses have been selected to receive the second set of this year’s IU SBC Fellows Awards to develop teaching and learning technologies in the Examining Innovation category.

Each recipient will receive a grant of up to $5,000 to conduct applied research on instructional strategies using one or more of IU’s learning environments. SBC Fellows are asked to mentor other faculty in the use of their innovations, contribute to the IU good practices database, publish in related journals, make campus presentations and participate in the annual IU SBC Fellows Summer Leadership Forum.

This year’s program, Round 6, focuses on leveraging the capabilities of IU’s learning environment through exploration in: Oncourse Collaboration and Learning (CL) environment, learning spaces and wireless technologies, ePortfolio and multi-campus collaboration.

IU established the SBC Fellows Program in the fall of 1999, through a $1 million gift from SBC, a leader in voice, data, networking, e-business, directory publishing and advertising. Since 1999, 64 faculty members from across IU’s eight campuses have been awarded to support the innovation of teaching and learning technology. The award program is administered by University Information Technology Services.

The recipients of the awards are:

**Indiana University Bloomington**

Doug Knapp and Deborah Getz, Recreation and Park Administration, IU School of Health, Physical Education and Recreation; “Examining the Impact of Using Interactive Technologies in the Classroom”

Dennis Groth, IU School of Informatics; “Examining the Relationship Between Perceived Project Risk and the Use of Collaborative Learning Environments”

**Indiana University East**

Anthony Y. Naaeke, Mardic C. Bergen and Jerome D. Mahaffey, Department of Communication, IU School of Humanities and Fine Arts; “Technology Enhanced Instruction: Teaching Public Speaking at Indiana University East”

**Indiana University Southeast**

Faye Marsha G. Camahalan, Department of Graduate Studies, IU School of Education; “Promoting Critical Thinking and Collaborative Learning Among Graduate Students through Online Discussion Forum”

**Indiana University-Purdue University Indianapolis**

Sara Anne Hook, IU School of Informatics; “Managing, Extracting and Assessing Data from Discussion Forum Postings in Online Courses”

**Eugenia Fernandez and Sally Catlin**,

Department of Computer and Information Technology, Purdue School of Engineering and Technology; “ePortfolio for Assessment of Student Work in CIT 212, Web Site Design”

One more set of grants, in the category of Implementing Innovation ($15,000 grant level), will be awarded during the 2005-2006 academic year. Deadline for submission is January 9, 2006.

For more information on IU SBC Fellows, visit http://sbcf.iu.edu.

ODE presents Latino communications workshop

The Office of Diversity and Equity hosted an interactive workshop October 21st in an ongoing effort to bring a better understanding of different cultures to the IU Northwest campus community.

Rob Espy, Equal Opportunity Specialist at IU Bloomington, and Lillian Casillas, director of LaCasa in Bloomington, facilitated the workshop in which participants learned about the different groups that comprise the Latino population. Casillas explained that, just as there are distinctions among whites and blacks, there are also variations of Latino groups, each with their own unique communication tools and language usages.

Knowing the correct context of verbal and non-verbal communications can help to eliminate misunderstanding and misinterpretations between members of different cultures. “There is a need for knowledge about the Latino community due to the population explosion,” says Espy. The workshop focused on body language and the different meanings that the same words have, depending on the situation. Casillas said that they specifically focused on communication skills in workplace and school settings. “By first targeting an understanding of one’s self, we set the stage for learning about others,” she said.

**Notes of Distinction**

Tin-Chun Lin, Ph.D., assistant professor of economics, has been notified that his article, “Deregulation of the Electric Utility Industry: An Empirical Study” has been accepted for publication in the Public Finance and Management and in the Cabell’s list. He also presented his article, “The Effects of Education on Economic Growth: Do Technology Stocks Matter in Taiwan in the 1990s?” at the Western Economic Association International Conference in San Francisco during July 4-8, 2005.

Margaret Skurka, professor of allied health, was elected by the American Health Information Management Association as the US representative to the International Federation of Health Record Organization (IFHRO) for 2005-2007. As this representative, she will sit on the General Assembly of the 28 member nations. She was also elected to the Executive Committee of the General Assembly and in this capacity will be representing the Americas. She will also serve on the WHO-FIC-IFHRO Joint Committee and Education Committee.
November Calendar

20th Annual Gala
Thursday, Nov. 10
6 p.m.
Avalon Manor, Merrillville
Proceeds from this year’s annual Gala will go towards the furnishing of the new dental labs. For ticket information, contact Cathy Tallos at x6801 or ctallos@iun.edu

Dollar Used Book Sale
Monday, Nov. 14- Friday Nov. 18
9 a.m.-7:30 p.m. M-Th; 9 a.m.-1 p.m. Fri.
Moraine Center
Thousands of books of all genres on sale to the campus and public. All books are $1!

IU Nursing School Health Fair
Tuesday, Nov. 15
9 a.m. - 2 p.m.
Senior nursing students host annual health fair featuring health profile, blood pressure screenings, bone density checks and massages. Some fees are charged. For more information, contact Glenda Dexter-Brown at x6619.

Preview IU Northwest
Thursday, Nov. 17
5:00 p.m.
Savannah Gymnasium.
New students and their parents will have the opportunity to visit the campus and attend a short program about IU Northwest. Academic units, centers and student organizations will be on hand to answer questions and distribute information.

Portage Site Food Drive
Oct. 17- Dec. 16
Mon- Thurs, 9 a.m.-9 p.m.; Fridays 9 a.m.-3 p.m.
Portage Instructional Site, Portage Commons
Donations of food, clothing and non-perishable items will be collected and given to the Portage Food Pantry for distribution in the Portage area.

Thanksgiving Holiday
Thursday, Nov. 24-25
Campus Closed

Lions, and tigers, and bears... and princesses, too

The annual Halloween parade, featuring trick-or-treaters from the IU Northwest Child Care Center, stops to take a break before visiting Hawthorn Hall.

A fairy princess smiles as she leads the parade. Every year, children who attend the child care center make their way across campus, trick-or-treating through the buildings, to the delight of onlookers who pass by.