MASTER OF SCIENCE IN EDUCATIONAL LEADERSHIP

The School of Education’s Master of Science in Educational Leadership degree program is recommended for those teachers who wish to earn a license in educational leadership and to be qualified to serve as a principal in elementary or secondary schools.

The program emphasizes the practical application of theory, encourages reflective thinking via problem-solving scenarios, and provides extensive field experiences under the supervision of qualified mentors.

The program also focuses on knowledge, technical skills and interpersonal skills that an educational administrator needs in order to be a strong instructional leader.

The advanced programs in the School of Education (SOE) are built on models that have research-based conceptual frameworks.

DEGREE REQUIREMENTS
Candidates for admission to the Master of Science in educational leadership must have graduated from an accredited institution of higher education with a grade point average of 2.5 or higher. The student must also hold a valid teacher’s license and submit two letters of reference from K-12 school officials.

Graduate students who are working toward a master’s degree must maintain at least a 3.0 cumulative grade point average. The student must complete a minimum of 33 credit hours of graduate courses that are appropriate to the particular master’s degree program.

COURSEWORK
Required coursework includes various courses in administration; community relations; curriculum; statistical data; legal perspectives; supervision; and life span development.

Before completing either program, each student shall complete a portfolio demonstrating mastery of the program outcomes.

Students should consult with the department for additional information concerning course content and academic counseling.

PROGRAM HIGHLIGHTS
The master’s degree program in educational leadership is recommended for teachers who wish to earn a license in educational leadership and to be qualified to serve as a principal in elementary or secondary schools.

The National Council for Accreditation of Teacher Education and the North Central Association of Colleges and Secondary Schools fully accredit IU Northwest. The Indiana Professional Standards Board has approved all IU Northwest SOE programs for teacher and administrative licensing through the bachelor’s and master’s levels.

The Professional Leader model has six program outcomes: a vision of learning; school culture and instructional program; management; collaboration with families and community; integrity, fairness, and ethical behavior; political, social, economic, legal, and cultural contexts.

WHAT CAN I DO WITH A MASTER OF SCIENCE IN EDUCATIONAL LEADERSHIP?
Teachers who complete the educational leadership program are prepared to become school principals and take on the leadership of a school.

HANDS-ON LEARNING
Candidates in the educational leadership program complete a year-long practicum in the local schools.

The SOE collaborates with other educational institutions, external partners and surrounding communities to further excellence in educational processes and enhance the overall quality of life in those communities.

CLUBS AND ACTIVITIES
Membership in the following organizations are available to students:

Council for Exceptional Children - Indiana Northwest Chapter, and the National Education Association. Both of these organizations offer more opportunities for learning and experience related to a student’s formal education.

RELATED DEGREE OPTIONS
Other concentrations in the SOE’s graduate degree program include the Master of Science in secondary education or in secondary education with an urban focus; the Master of Science in elementary or secondary education with a special education focus; and various graduate licensure programs.

FOR MORE INFORMATION
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