

MULTICULTURAL EDUCATION EVALUATION CHECKLIST*

Name:

Subject:

Criteria Questions	Rating		
	Strongly	Hardly at all
1. Does school policy reflect the ethnic, cultural, and gender diversity in U.S. Society?			
2. Is the total school culture including the hidden curriculum) multiethnic and multicultural?			
3. Do the learning styles favored by the school reflect the learning styles of the students?			
4. Does the school reflect and sanction the range of languages and dialects spoken by the students and within the larger society?			
5. Does the school involve parents from diverse ethnic and cultural groups in school activities, programs, and planning?			
6. Does the counseling program of the school reflect the ethnic diversity in U.S. society?			
7. Are the testing procedures used by the school multicultural and ethnically fair?			
8. Are instructional materials examined for ethnic, culture and gender bias?			
9. Are the formalized curriculum and course of study multiethnic and multicultural? Do they help students to view events, situations, and concepts from diverse ethnic and cultural perspectives and points of view?			
10. Do the teaching styles and motivational systems in the school reflect the ethnic and cultural diversity of the student body?			
11. Are the attitudes, perceptions, beliefs, and behavior of the total staff ethnically and racially sensitive?			
12. Does the school have systematic, comprehensive, mandatory, and continuing multicultural staff development programs?			
13. Is the school staff (administrative, instructional, counseling, and supportive) multiethnic and multicultural?			
14. Is the total atmosphere of the school positively responsive to racial, ethnic, cultural, and language differences?			
15. Do school assemblies and holidays reflect the ethnic and cultural diversity in U.S. society?			
16. Does the school lunch program prepare meals that reflect the range of ethnic foods eaten in the U.S.?			
17. Do the bulletin boards, physical education program, music, and other displays and activities in the school reflect ethnic and cultural diversity?			

* Source: James A. Banks, An Introduction to Multicultural Education, Allyn and Bacon (MA 1994), Appendix C, pages 113-115.