

# INDIANA UNIVERSITY NORTHWEST

**Undergraduate Admissions Policy (This policy will be in effect beginning with the fall class 2007, with noted increased academic preparation requirements to be implemented for the high school graduating class of 2011.) \***

## **1. Introduction**

Indiana University Northwest in its effort to serve the northwest region of Indiana will have admission policies which implement our goal of quality, diversity, and access to all of our academic programs. The University will strive to have an undergraduate student body whose members are well qualified for the University's courses and programs and who represent the full range of diversity within our region, state, nation, and world.

Indiana University Northwest bases its admissions decisions on the academic quality of the applicants; no one will be denied admissions on grounds of gender, race, religion, ethnicity, veteran status, age, disability, or sexual orientation. In its admissions policies, Indiana University Northwest supports and complies with Affirmative Action regulations.

## **2. Academic Preparation**

Indiana University Northwest has adopted the following standards for academic preparation to ensure that its undergraduate students are properly prepared for college work.

All persons applying for admissions to baccalaureate programs should complete, before they matriculate, at least thirty (34 as of fall, 2011) courses/credits of college-preparatory courses, advanced placement courses, and/or college courses where the phrase "one course/credit" means a typical, one-semester course, such as a one semester course in high school, a three credit-hour college course, or a four credit-hour college quarter course. The course/credits should include:

- a. Eight credits of English, of which one credit may be speech and one credit may be journalism
- b. Four credits of social studies (six credits required as of fall, 2011)
- c. Six credits of math including four credits of algebra and two credits of geometry or an equivalent six credits of integrated algebra and geometry
- d. Four credits of laboratory science (six credits required as of fall, 2011)
- e. Eight credits in some combination of additional mathematics, laboratory science, social science, and other courses of a college-preparatory nature

f. Strongly recommended are four credits of foreign language and courses that develop writing skills

If a student's high school does not offer the courses needed to meet one or more of these course requirements, then alternative college-preparatory courses may be substituted for those courses that are not available.

If the requirements of a student's high school diploma preclude satisfying these course requirements, then alternate college-preparatory courses may be substituted where necessary, but the student should satisfy as many of these requirements as possible.

Indiana residents should complete a Core 40 high school diploma or a Core 40 Academic Honors high school diploma.

Students who are deficient in some of the standards listed above may be admitted on probationary status after further consideration of academic abilities, motivation, and maturity.

### **3. Academic Abilities, Achievements, Motivation, and Maturity**

Academic success at the college level depends upon a range of factors including not only academic preparation but also verbal, quantitative, and reasoning abilities; academic motivation, work, and persistence; and academic maturity. These factors will be considered in admissions decisions. Some or all of the following will be used as evidence of these factors:

- a. Nationally standardized tests (e.g. SAT, ACT, SAT subject area exams, and AP exams)
- b. Performance in high school (e. g. high school rank, high school grades, high school GPA)
- c. GED exams
- d. Work experience
- e. Letters of recommendation

### **4. First-time Undergraduate Students**

Applicants for admissions as first-time students who are not home-schooled should have completed a high school diploma or be on track to do so before entering the university. Applicants should have or be following a program of

study that meets the standards set in section 2 and should demonstrate their academic abilities by meeting the following standards:

- a. Score at or above the median score for high school students in the regions we serve on a nationally standard test (SAT or ACT) for applicants less than one year out of high school or under 19 years of age.
- b. Place in the top 50% of high school class
- c. Achieve a cumulative GPA of 2.00 on a 4.00 scale
- d. Score at or above the median composite score on the GED exam

For applicants who were home-schooled and/or did not graduate from a high school, admissions will be based on factors such as a General Education Development (GED) diploma, academic preparation, and standardized test scores.

Individual academic programs may have higher standards and specific requirements in addition to those mentioned here.

Students who are deficient in some of the standards listed above may be admitted on probationary status after further consideration of academic abilities, achievements, motivations, and maturity.

## **5. External Transfer Students**

Applicants who have previously attended one or more community colleges, colleges and/or universities should have satisfied, either in high school or their prior college studies, the course requirements in section 2 and must have one of the following:

- a. Official college transcript(s) showing a cumulative grade point average of 2.00 on a 4.00 scale
- b. Applicants who have fewer than 26 transferable semester hours should also satisfy the guidelines of Section 4.

Students who are deficient in some of the standards listed above may be admitted on probationary status after further consideration of academic abilities, achievements, motivation, and maturity.

## **6. Inter-campus Transfer Students**

Applicants for transfer between campuses of Indiana University must have an Indiana University cumulative grade point average of at least 2.0 and should have

satisfied either in high school or in their prior college studies, the course requirements in Section 2 Academic Preparation.

### **7. Non-admitted Applicants**

Applicants who are not admitted should be advised of what steps to take in order to be reconsidered at a later date. This advising should a referral to the Reach Program in conjunction with Indiana's community college system (IVY Tech.).

### **8. Guidelines for SAT/ACT scores, High School Rank, GPA, and Grades for First-Time Undergraduates**

Indiana University Northwest's goal is to provide access to higher education to the residents of the regions that we serve. First-time undergraduate students are expected to score at or above the median score in our region on the SAT or ACT exams, have a high school rank in the upper half of their class, and have a cumulative GPA of 2.00 on a 4.00 scale.

### **9. Responsibility and Accountability**

As provided by the Constitution of the Faculty Organization of Indiana University Northwest, the faculty shall have responsibility for setting admission policies, standards, goals, and guidelines for our campus. This admission policy will be in effect beginning with the fall class of 2007 with noted increased academic preparation requirements to be implemented for the graduating class of 2011.

The Vice Chancellor of Academic Affairs shall have responsibility for ensuring compliance with the admission policies, standards, goals, and guidelines adopted by Indiana University Northwest and the Board of Trustees.

\*Policy adopted by the Faculty Organization at its regular meeting on April 21, 2006