



|  | IUN  |      | Selected Peers |       | Master's |         | NSSE 2005 |         |
|--|------|------|----------------|-------|----------|---------|-----------|---------|
|  | FY   | SR   | FY             | SR    | FY       | SR      | FY        | SR      |
| <b>Response Rate<sup>a</sup></b>           |      |      |                |       |          |         |           |         |
| Overall                                    | 15%  |      | 33%            |       | 35%      |         | 37%       |         |
| By Class                                   | 12%  | 18%  | 29%            | 37%   | 34%      | 37%     | 36%       | 38%     |
| NSSE Sample Size <sup>b</sup>              | 723  | 761  | 2,229          | 2,092 | 59,466   | 59,058  | 135,102   | 131,666 |
| <b>Sampling Error<sup>c</sup></b>          |      |      |                |       |          |         |           |         |
| Overall                                    | 6.0% |      | 2.5%           |       | 0.5%     |         | 0.3%      |         |
| By Class                                   | 9.9% | 7.5% | 3.7%           | 3.3%  | 0.7%     | 0.6%    | 0.4%      | 0.4%    |
| Number of Respondents <sup>b</sup>         | 86   | 140  | 654            | 783   | 19,939   | 21,885  | 48,032    | 50,562  |
| Total Population                           | 723  | 761  | 12,668         | 8,268 | 284,571  | 237,546 | 671,807   | 620,420 |
| <b>Student Characteristics<sup>d</sup></b> |      |      |                |       |          |         |           |         |
| <i><b>Mode of Completion</b></i>           |      |      |                |       |          |         |           |         |
| Paper                                      | 27%  | 29%  | 39%            | 45%   | 18%      | 26%     | 15%       | 21%     |
| Web  | 73%  | 71%  | 61%            | 55%   | 82%      | 74%     | 85%       | 79%     |
| <i><b>Gender</b></i>                       |      |      |                |       |          |         |           |         |
| Female                                     | 80%  | 74%  | 71%            | 70%   | 71%      | 70%     | 67%       | 67%     |
| Male                                       | 20%  | 26%  | 29%            | 30%   | 29%      | 30%     | 33%       | 33%     |
| <i><b>Race/Ethnicity</b></i>               |      |      |                |       |          |         |           |         |
| Am. Indian/Native American                 | 1%   | 0%   | 1%             | 0%    | 1%       | 1%      | 1%        | 1%      |
| Asian Am./Pacific Islander                 | 1%   | 1%   | 5%             | 5%    | 4%       | 4%      | 5%        | 4%      |
| Black/African American                     | 13%  | 16%  | 16%            | 12%   | 7%       | 7%      | 7%        | 7%      |
| White (non-Hispanic)                       | 65%  | 60%  | 52%            | 60%   | 71%      | 72%     | 72%       | 72%     |
| Mexican/Mexican American                   | 6%   | 10%  | 5%             | 4%    | 3%       | 3%      | 3%        | 2%      |
| Puerto Rican                               | 0%   | 2%   | 2%             | 2%    | 1%       | 1%      | 1%        | 1%      |
| Other Hispanic or Latino                   | 4%   | 2%   | 5%             | 5%    | 3%       | 3%      | 2%        | 2%      |
| Multiracial                                | 4%   | 2%   | 3%             | 3%    | 2%       | 2%      | 2%        | 2%      |
| Other                                      | 4%   | 1%   | 5%             | 3%    | 2%       | 2%      | 2%        | 2%      |
| I prefer not to respond                    | 1%   | 7%   | 7%             | 6%    | 6%       | 6%      | 6%        | 7%      |
| <i><b>International Student</b></i>        | 4%   | 2%   | 6%             | 7%    | 4%       | 4%      | 5%        | 5%      |
| <i><b>Class Level</b></i>                  | 38%  | 62%  | 46%            | 54%   | 48%      | 52%     | 49%       | 51%     |
| <i><b>Enrollment Status</b></i>            |      |      |                |       |          |         |           |         |
| Full-time                                  | 89%  | 65%  | 80%            | 69%   | 94%      | 83%     | 95%       | 85%     |
| Less than full-time                        | 11%  | 35%  | 20%            | 31%   | 6%       | 17%     | 5%        | 15%     |
| <i><b>Place of Residence</b></i>           |      |      |                |       |          |         |           |         |
| On-campus                                  | 1%   | 0%   | 12%            | 1%    | 64%      | 18%     | 70%       | 25%     |
| Off-campus                                 | 99%  | 100% | 88%            | 99%   | 36%      | 82%     | 30%       | 75%     |
| <i><b>Transfer Status</b></i>              |      |      |                |       |          |         |           |         |
| Transfer Students                          | 10%  | 44%  | 13%            | 64%   | 10%      | 46%     | 9%        | 39%     |
| <i><b>Age</b></i>                          |      |      |                |       |          |         |           |         |
| Non-Traditional (24 or older)              | 23%  | 69%  | 20%            | 67%   | 7%       | 37%     | 6%        | 31%     |
| Traditional (less than 24)                 | 77%  | 31%  | 80%            | 33%   | 93%      | 63%     | 94%       | 69%     |

<sup>a</sup> Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses.

<sup>b</sup> Oversampled students are included in institution numbers upon request but not in consortium, Carnegie, or NSSE 2005 sample numbers.

<sup>c</sup> Sampling error is an estimate of the margin by which the 'true' score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

<sup>d</sup> Each number represents the percent of total respondents within the category.