

Respondent Characteristics

| | IU Northwest | | Master's | | NSSE 2004 | |
|--|--------------|------|----------|---------|-----------|---------|
| | FY | SR | FY | SR | FY | SR |
| Response Rate^a | | | | | | |
| Overall | 28% | | 36% | | 38% | |
| By Class | 22% | 35% | 35% | 38% | 37% | 40% |
| NSSE Sample Size ^b | 347 | 347 | 50,378 | 48,150 | 120,017 | 114,013 |
| Sample Error^c | | | | | | |
| Overall | 6.6% | | 0.5% | | 0.3% | |
| By Class | 10.7% | 8.2% | 0.7% | 0.7% | 0.4% | 0.4% |
| Number of Respondents ^b | 76 | 120 | 17,536 | 18,367 | 44,478 | 45,200 |
| Total Population | 857 | 715 | 215,540 | 203,724 | 599,660 | 571,768 |
| Student Characteristics^d | | | | | | |
| <i>Mode of Completion</i> | | | | | | |
| Paper | 87% | 84% | 29% | 37% | 24% | 32% |
| Web | 13% | 16% | 71% | 63% | 76% | 68% |
| <i>Gender</i> | | | | | | |
| Female | 76% | 75% | 70% | 69% | 67% | 66% |
| Male | 24% | 25% | 30% | 31% | 33% | 34% |
| <i>Race/Ethnicity</i> | | | | | | |
| African American/Black | 17% | 22% | 7% | 8% | 7% | 7% |
| Am. Indian/Native American | 1% | 3% | 0% | 1% | 0% | 1% |
| Asian Am./Pacific Islander | 5% | 1% | 4% | 4% | 5% | 5% |
| Caucasian/White | 64% | 59% | 76% | 76% | 77% | 77% |
| Hispanic or Latino | 8% | 8% | 6% | 6% | 5% | 5% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% |
| Multi-racial | 4% | 8% | 5% | 6% | 6% | 5% |
| International/Foreign National | 5% | 2% | 5% | 5% | 5% | 5% |
| <i>Class Level</i> | 39% | 61% | 49% | 51% | 50% | 50% |
| <i>Enrollment Status</i> | | | | | | |
| Full Time | 83% | 61% | 95% | 82% | 96% | 85% |
| Part Time | 17% | 39% | 5% | 18% | 4% | 15% |
| <i>Place of Residence</i> | | | | | | |
| On-campus | 0% | 0% | 63% | 17% | 69% | 24% |
| Off-campus | 100% | 100% | 37% | 83% | 31% | 76% |
| <i>Transfer Status</i> | | | | | | |
| Transfer Students | 21% | 40% | 10% | 45% | 8% | 38% |
| <i>Age</i> | | | | | | |
| Non-Traditional (24 or older) | 33% | 72% | 8% | 37% | 6% | 31% |
| Traditional (less than 24) | 67% | 28% | 92% | 63% | 94% | 69% |



^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses.

^b Oversampled students are included in institution numbers but not in consortium, Carnegie, or NSSE 2004 sample numbers.

^c Sampling error is an estimate of the margin by which the 'true' score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Each number represents the percent of total respondents within the category.