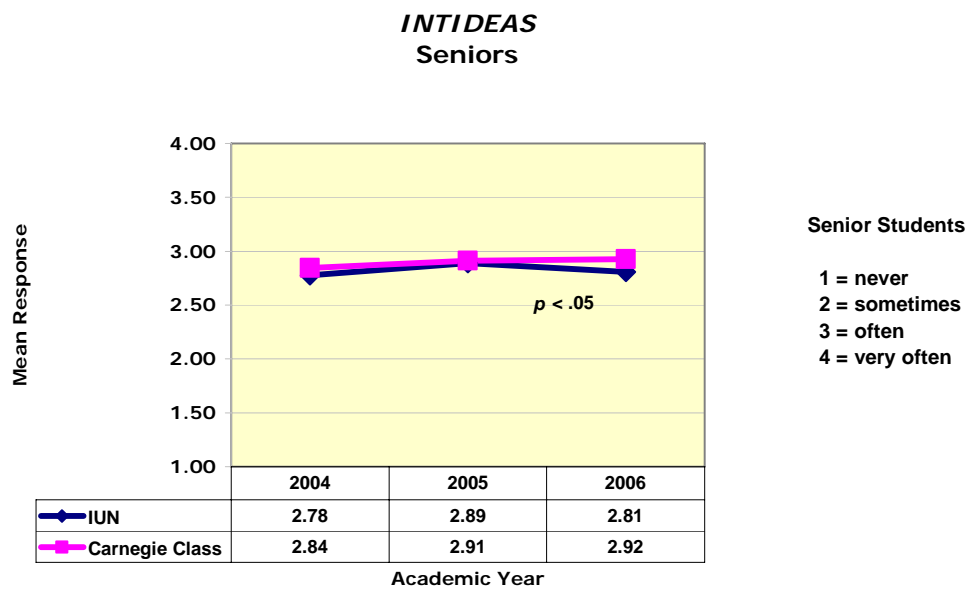
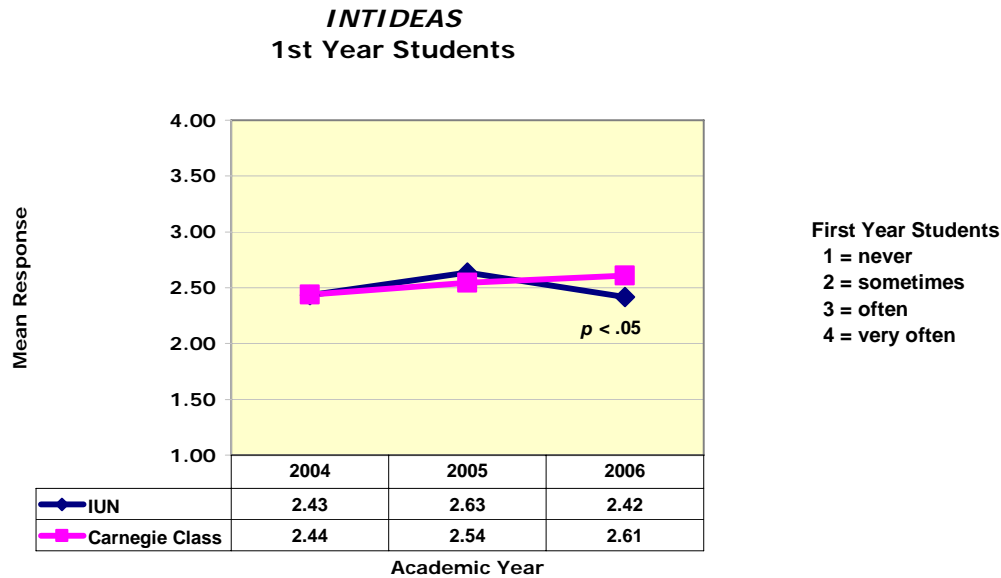


General Education Principle 3
Critical Thinking, Integration and Application of Knowledge

In your experience at your institution during the current school year, about how often have you done each of the following?

Put together ideas or concepts from different courses when completing assignments or during class discussions



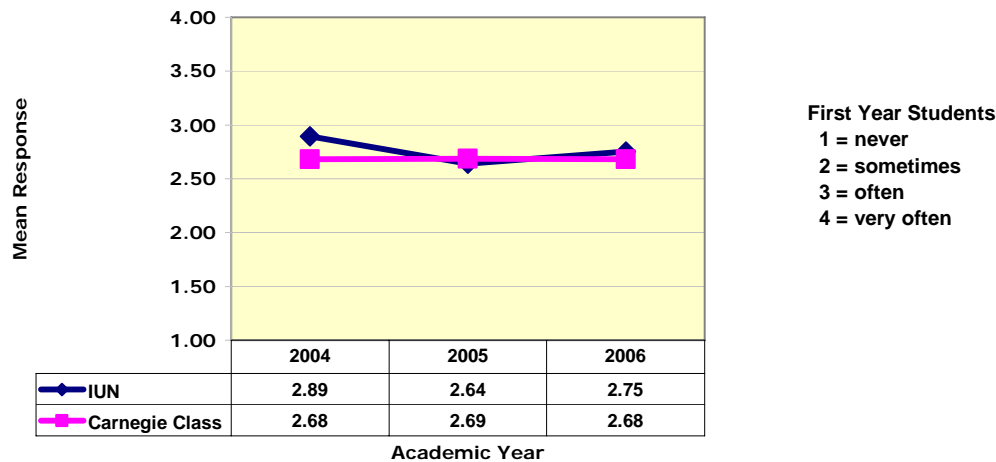
If the difference in the mean response in 2006 between IU Northwest and our Carnegie peers is statistically significant, the level of significance is indicated as either $p < .05$, $p < .01$ or $p < .001$. The smaller the value of p , or the smaller the significance level, the smaller the likelihood that the difference is due to chance.

General Education Principle 3
Critical Thinking, Integration and Application of Knowledge

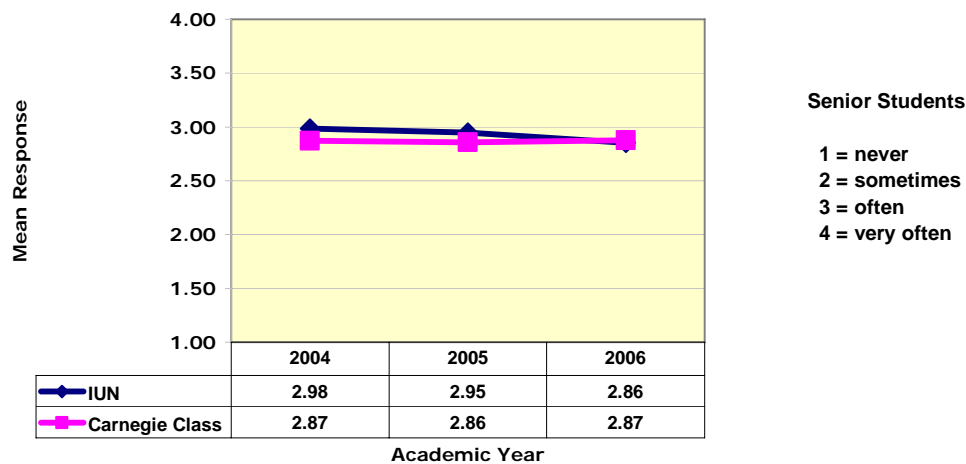
In your experience at your institution during the current school year, about how often have you done each of the following?

Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

OOCIDEAS
First Year Students



OOCIDEAS
Seniors



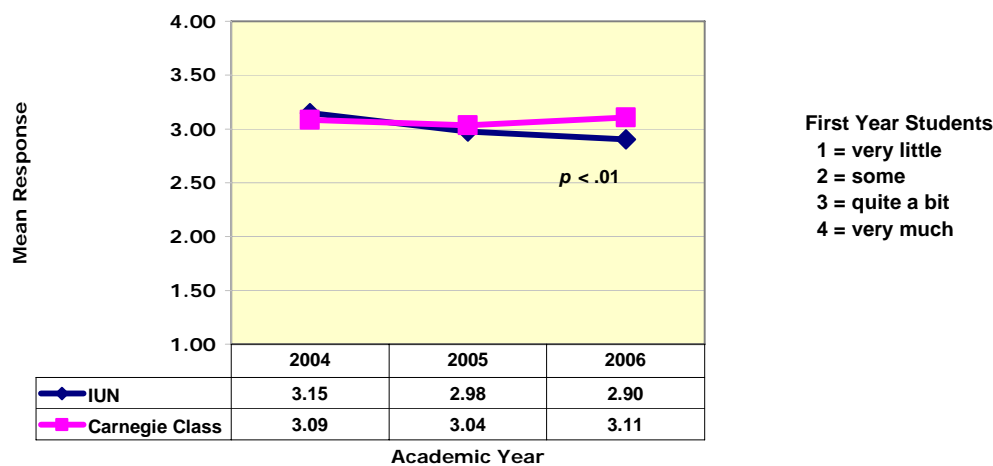
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General Education Principle 3
Critical Thinking, Integration and Application of Knowledge

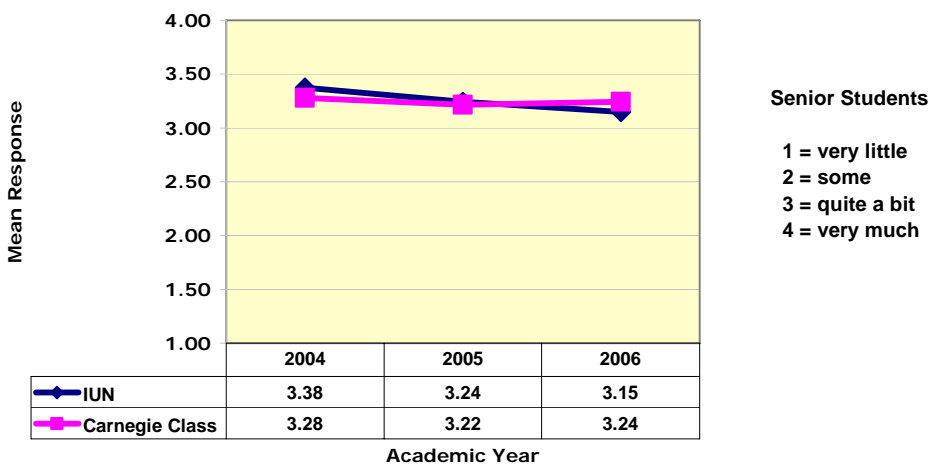
During the current school year, how much has your coursework emphasized the following mental activities?

Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components

ANALYZE
First Year Students



ANALYZE
Seniors



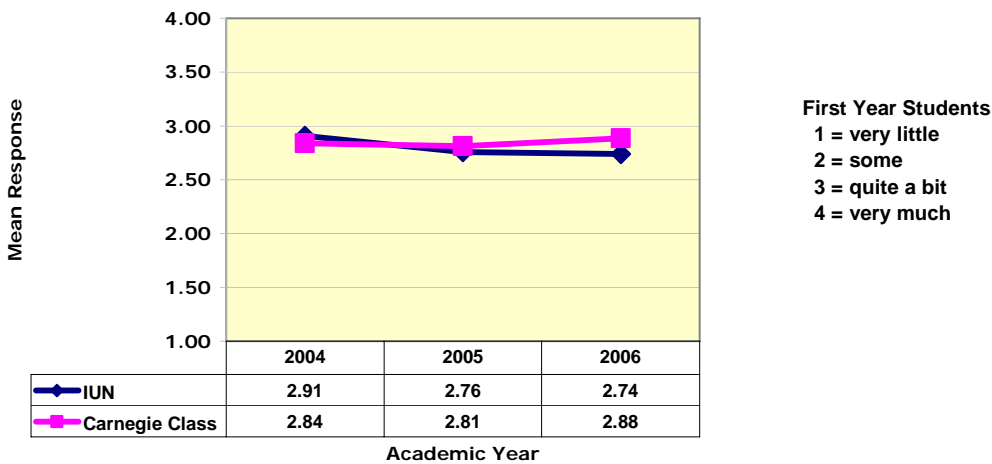
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General Education Principle 3
Critical Thinking, Integration and Application of Knowledge

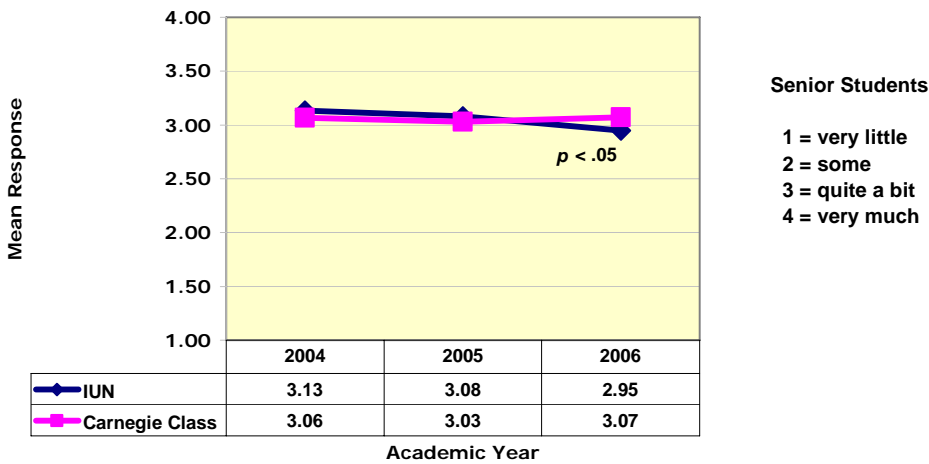
During the current school year, how much has your coursework emphasized the following mental activities?

Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships.

SYNTHESZ
First Year Students



SYNTHESZ
Seniors



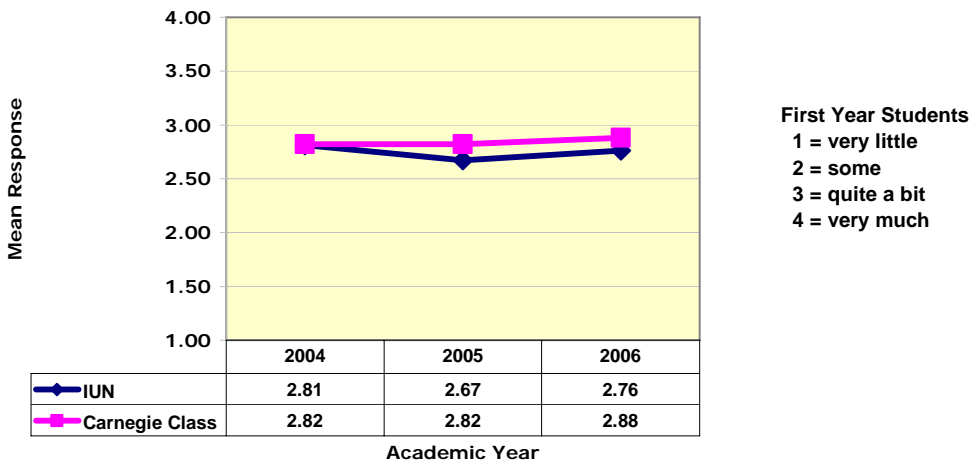
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General Education Principle 3
Critical Thinking, Integration and Application of Knowledge

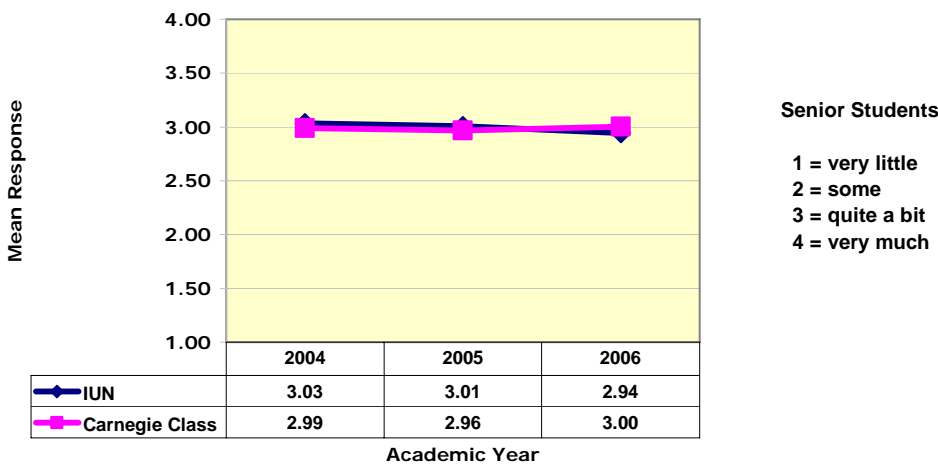
During the current school year, how much has your coursework emphasized the following mental activities?

Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions.

EVALUATE
First Year Students



EVALUATE
Seniors



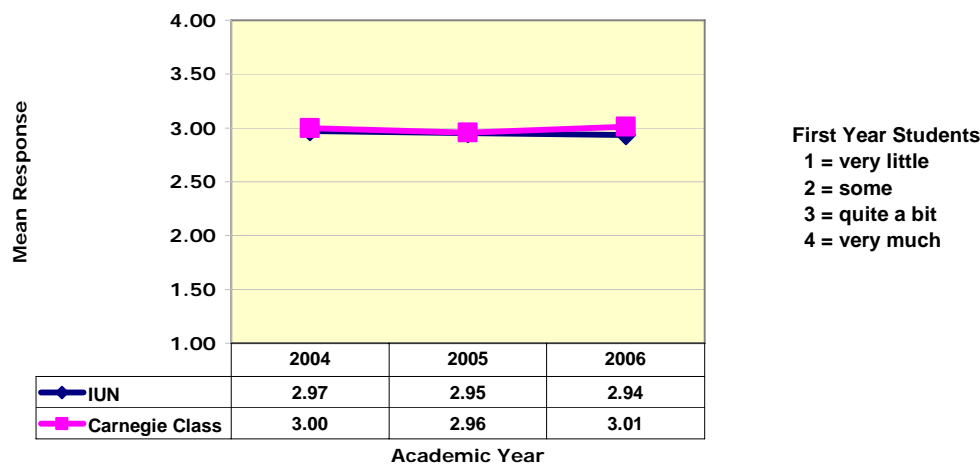
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General Education Principle 3
Critical Thinking, Integration and Application of Knowledge

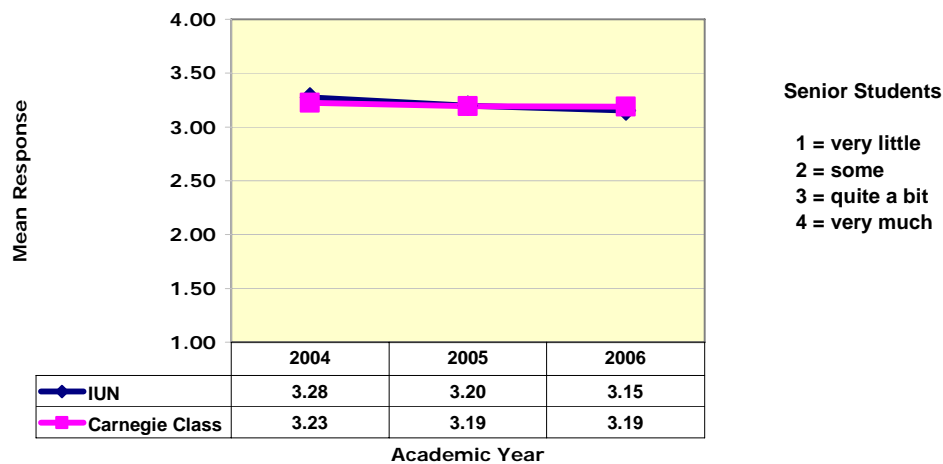
During the current school year, how much has your coursework emphasized the following mental activities?

***Applying theories or concepts to practical problems
or in new situations***

APPLYING
First Year Students



APPLYING
Seniors



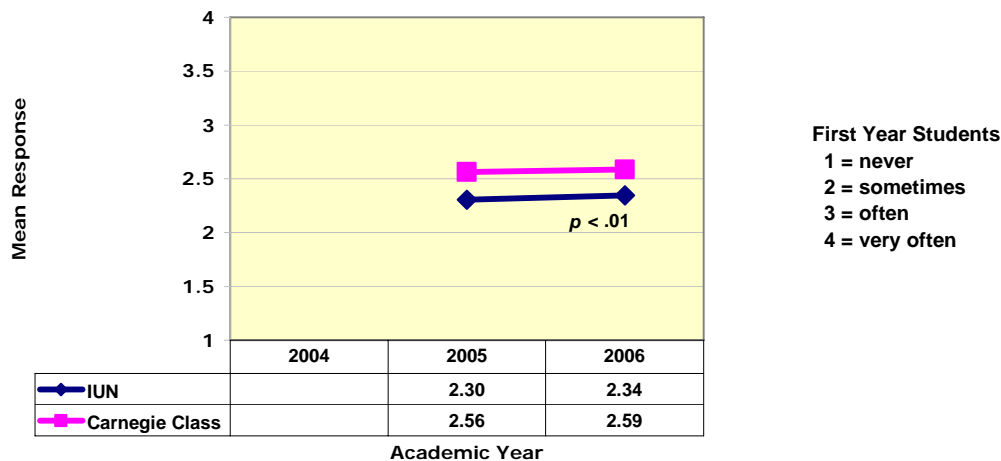
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General Education Principle 3
Critical Thinking, Integration and Application of Knowledge

During the school year, about how often have you done each of the following?

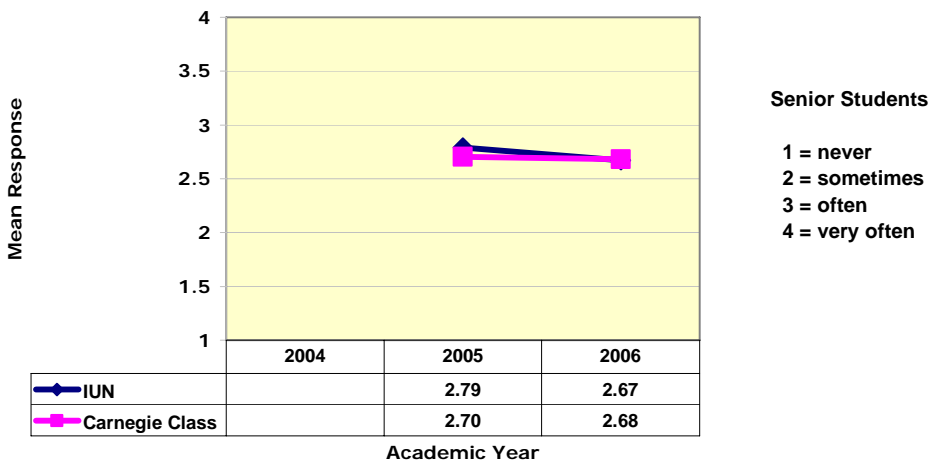
***Examined the strengths and weaknesses of your own views
on a topic or issue***

OWNVIEW
First Year Students



Note: This question was new in 2005

OWNVIEW
Seniors



Note: This question was new in 2005

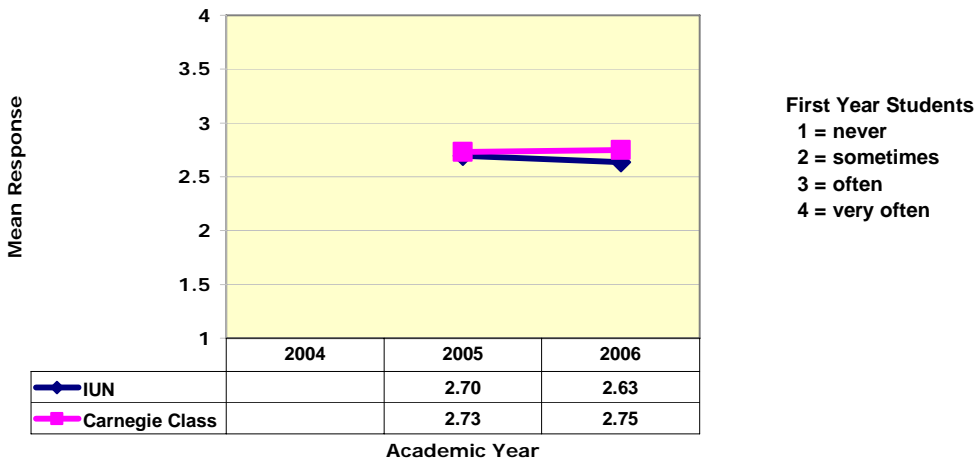
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General Education Principle 3
Critical Thinking, Integration and Application of Knowledge

During the school year, about how often have you done each of the following?

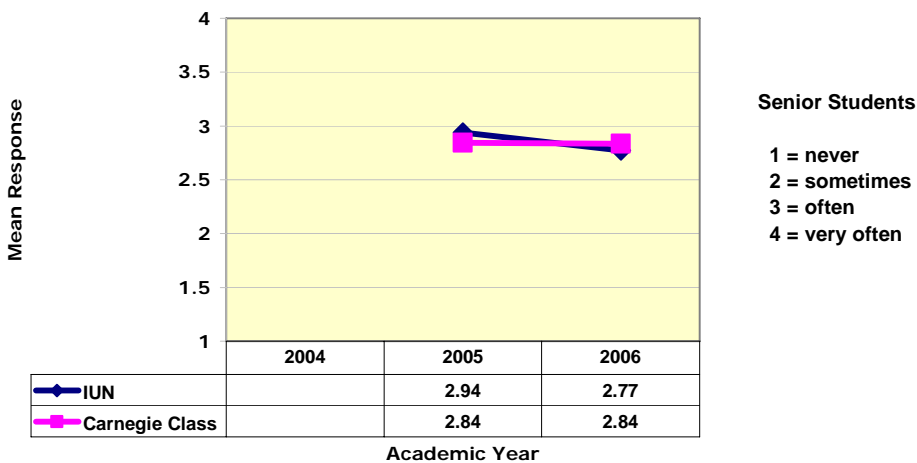
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective

OTHRVIEW
First Year Students



Note: This question was new in 2005

OTHRVIEW
Seniors



Note: This question was new in 2005

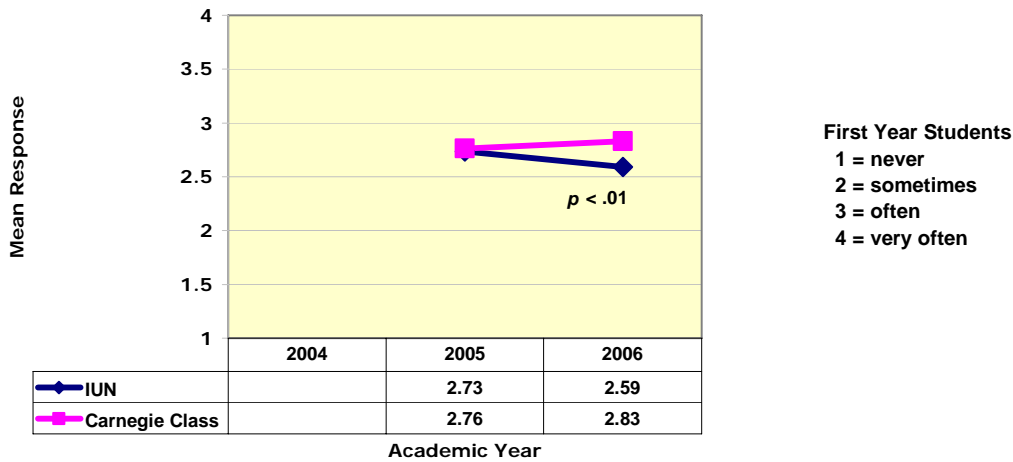
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General Education Principle 3
Critical Thinking, Integration and Application of Knowledge

During the school year, about how often have you done each of the following?

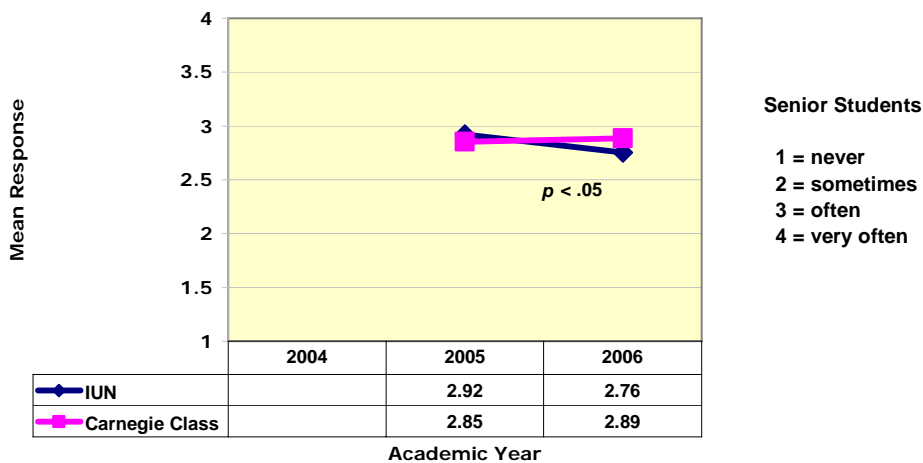
Learned something that changed the way you understand an issue or concept.

CHNGVIEW
First Year Students



Note: This question was new in 2005

CHNGVIEW
Seniors



Note: This question was new in 2005

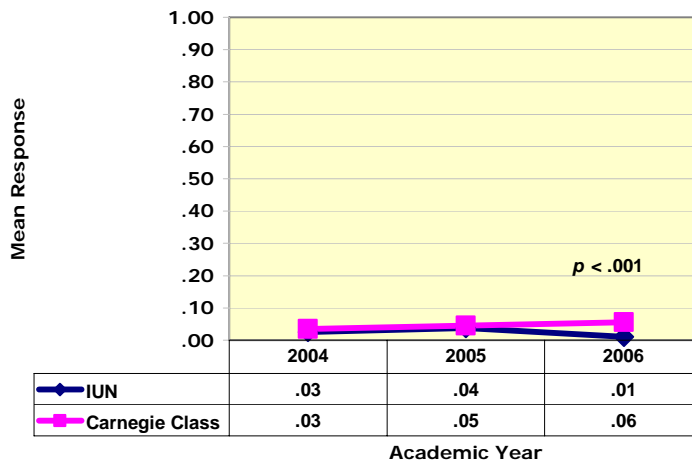
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General Education Principle 3
Critical Thinking, Integration and Application of Knowledge

Which of the following have you done or do you plan to do before you graduate from your institution?

Worked on a research project with a faculty member outside of course or program requirements

RESRCH04
First Year Students



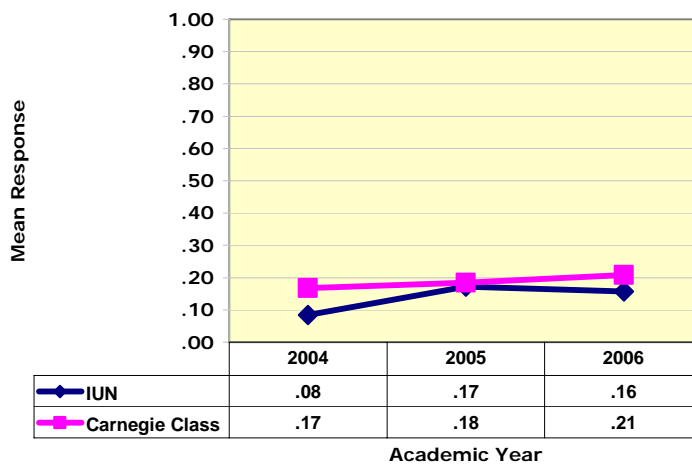
First Year Students

0 = have not decided,
do not plan to, plan
to do

1 = done

NOTE: The mean is the proportion
responding "done" among all valid
respondents.

RESRCH04
Seniors



First Year Students

0 = have not decided,
do not plan to, plan
to do

1 = done

NOTE: The mean is the proportion
responding "done" among all valid
respondents.

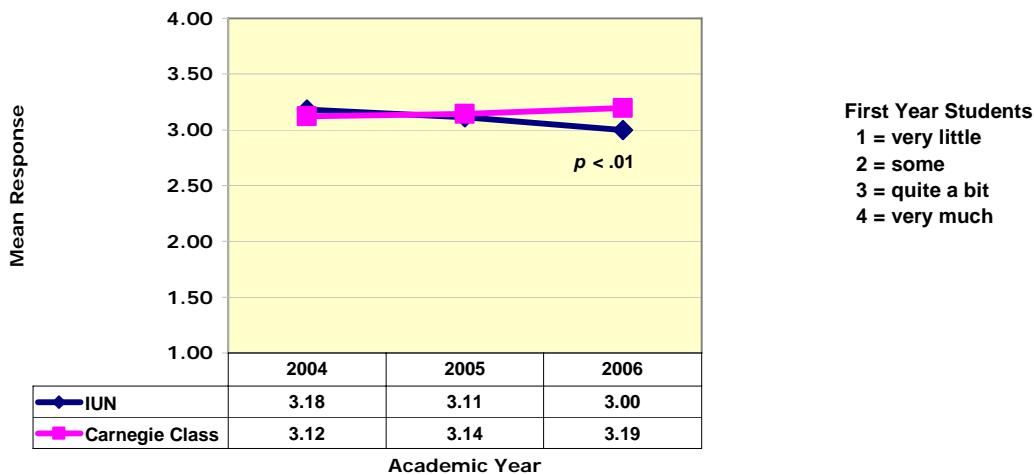
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General Education Principle 3
Critical Thinking, Integration and Application of Knowledge

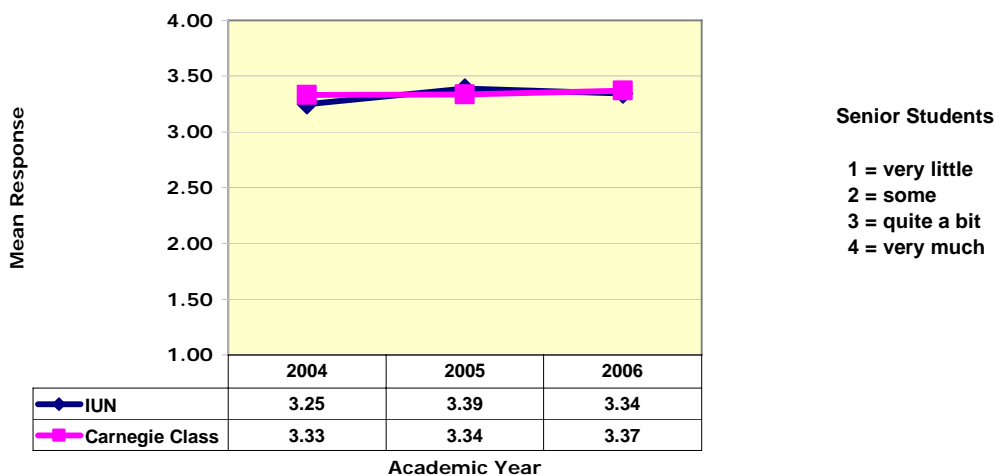
To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Thinking critically and analytically

GNANALY
First Year Students



GNANALY
Seniors



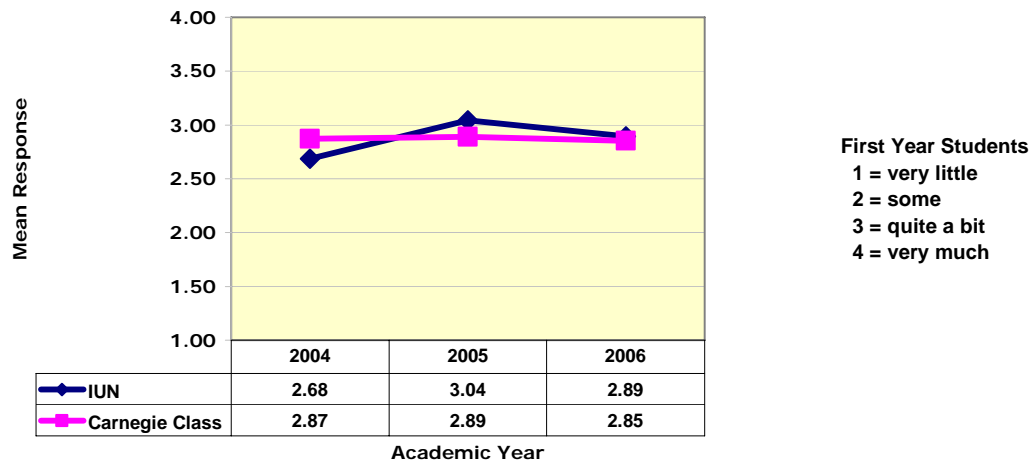
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General Education Principle 3
Critical Thinking, Integration and Application of Knowledge

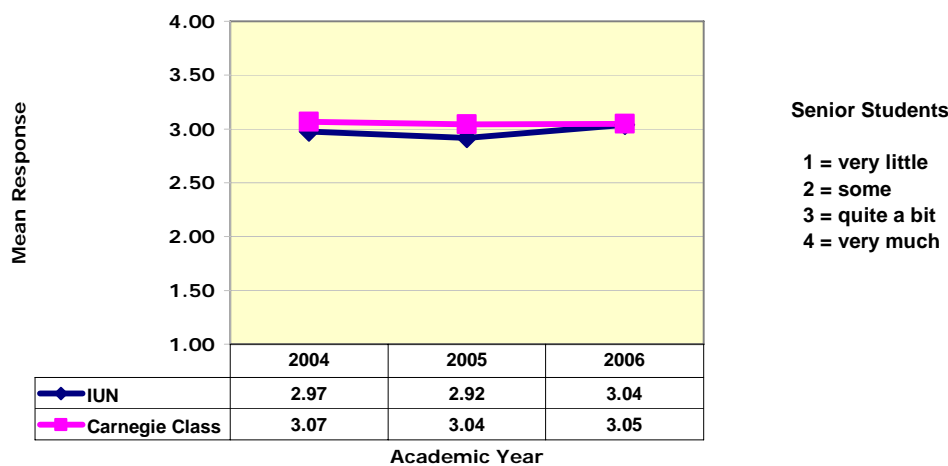
To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Learning effectively on your own

GNINQ
First Year Students



GNINQ
Seniors



If the difference in the mean response in 2006 between IU Northwest and our Carnegie peers is statistically significant, the level of significance is indicated as either $p < .05$, $p < .01$ or $p < .001$. The smaller the value of p , or the smaller the significance level, the smaller the likelihood that the difference is due to chance.

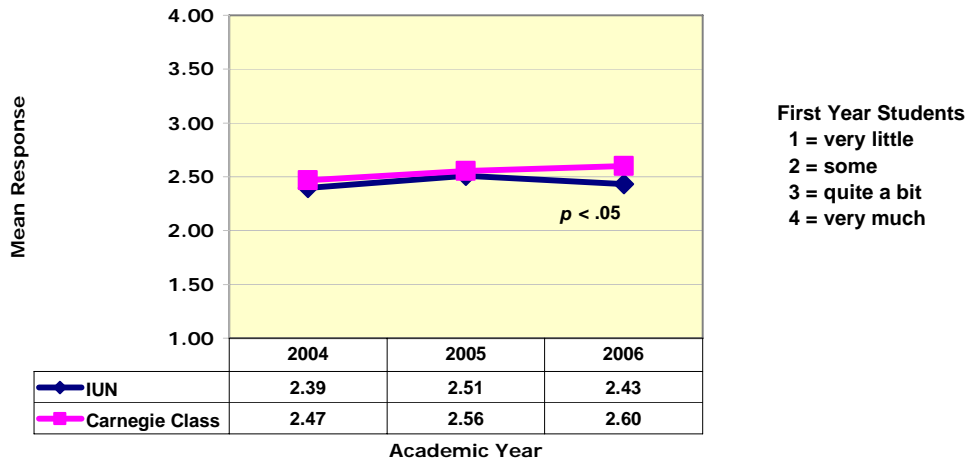


General Education Principle 3
Critical Thinking, Integration and Application of Knowledge

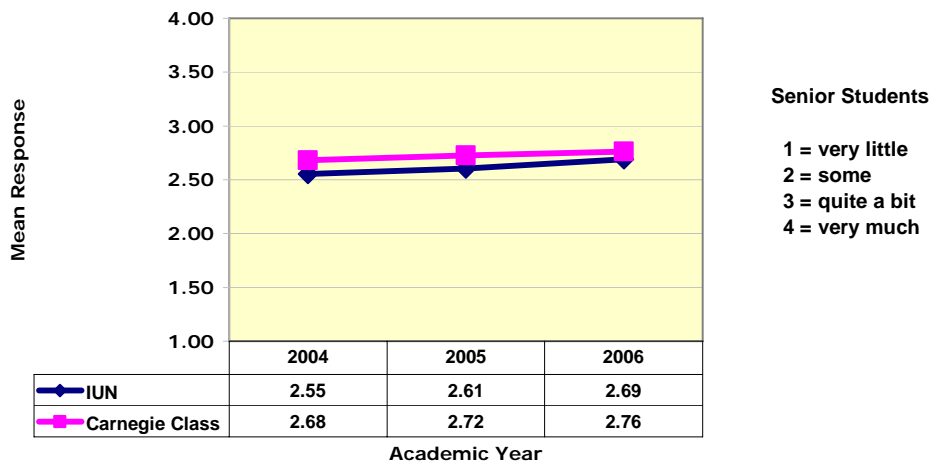
To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Solving complex real-world problems

GNPROBSV
First Year Students



GNPROBSV
Seniors



If the difference in the mean response in 2006 between IU Northwest and our Carnegie peers is statistically significant, the level of significance is indicated as either $p < .05$, $p < .01$ or $p < .001$. The smaller the value of p , or the smaller the significance level, the smaller the likelihood that the difference is due to chance.