Welcome TO THE SUMMER/FALL ISSUE OF NORTHWEST MAGAZINE

Often when we talk with alumni, friends and other supporters, they ask, “What’s new? What’s happening at IU Northwest?” My reply covers many significant achievements, including that we are deeply engaged with the Region that we serve and take seriously our moral obligations to the community that supports us. For the past six years, IU Northwest has pursued a Shared Vision process that seeks to perpetuate that positive relationship between the university and the community and further define our mission and obligations as a regional institution.

We are instrumental in the revitalization of northwest Indiana. In addition to educating students, the university is engaged in specific, practical initiatives that address critical issues in our community. Through research and teaching, faculty and staff are committed to improving the health and quality of life of residents. IU Northwest brings value to the Region and benefits all Hoosiers—regardless of their participation in higher education. We are particularly engaged in the areas of celebrating the arts and our culture, local government, health care, literacy and economic development.

I also share that we plan to intensify our focus on academic excellence, educational accessibility, an expanded focus on student-centered principles and a heightened commitment to economic development. The fulfillment of this agenda will enable IU Northwest to more effectively advance northwest Indiana and address the needs of residents.

This issue of the Northwest Magazine presents a snapshot of some of the initiatives and activities that are happening at IU Northwest.

Be sure to read about the construction of our new medical/professional education building. This major initiative is exciting for both IU Northwest and the Indiana University School of Medicine Northwest Center for Medical Education. The first phase of construction was completed in August 2004, with the second phase to be completed in early 2006. This building will enable us to pursue the leadership role befitting IU Northwest in medical education and the health and human services fields. In addition to housing the programs mentioned, the new building will also be home to our School of Public and Environmental Affairs and our School of Business and Economics.

In this issue we are pleased to announce the AACSB International accreditation of our School of Business and Economics. Only 15 percent of business schools worldwide have this accreditation and IU Northwest is the only public university in northwest Indiana to achieve such prestigious recognition.

We also highlight the work of Professor of Fine Arts and Department Chair David Klamen. A nationally and internationally acclaimed artist, David is currently creating a large-scale public art project to be installed on the IU Northwest campus.

I invite you to read about all of our new developments on campus, community partnerships, alumni updates and how the university continues to fulfill its Shared Vision and make a positive impact in the lives of northwest Indiana residents.

Sincerely,

Bruce W. Bergland
Chancellor, Indiana University Northwest
FEATURES

4  
River Walk  
The Little Calumet River and Wetlands Project

6  
Business Sense  
The School of Business and Economics achieves AACSB International accreditation

8  
Compound Views  
David Klamen prepares for public art installation at Northwest campus

12  
Building for the Future  
Northwest campus debuts New Medical / Professionals Building

20  
Advancing IU Northwest  
New appointments in Division of University Advancement

DEPARTMENTS

Inside Campus; In the Bank / 14
Inside Campus; A Gift from the Heart / 15
Alumni Spotlight; Answering the Call / 16
Inside Campus; The Art of Nursing / 18
Class Notes / 19
University Updates / 24
Letter from the Alumni Director / 35
To the untrained eye, it may seem that the patch of prairie to the north of the main parking lot is undisturbed, with only mother nature’s hand guiding its natural rhythm of life. Thankfully, this is not true. There are several additional hands at work in different ways to restore this tallgrass prairie to a more native state, because the area is one part of an ambitious, long-term initiative to restore 250 native plant species into potentially more than 1,000 acres of wetlands, prairie and savanna. The area worked so far is known as the Little Calumet River Prairie and Wetlands (LCRPW), which could be the full area’s future name as well.

Currently several small, but high quality, natural areas remain in northwest Indiana. Notable preserves near the university include Hoosier Prairie, Ivanhoe Dune and Swale, Oak Ridge Prairie, Indiana Dunes (Miller Woods area) and Cressmoor Prairie. The small size of these areas and isolation from one another prevent them from living up to their full ecological potential. According to its primary caretaker and IU Northwest Professor of Biology, Spencer Cortwright, Ph.D., the LCRPW are situated such that this emerging natural area can both reduce the distances among other natural areas and potentially link or nearly link them, which would boost their ecological quality of life. Cortwright sees this area as an educational tool for students of all ages. Last year, local school children visited the area near the campus to participate in seed collecting and played games to identify different plant species. Biology students have also used the area to conduct quantitative research.

“The clear goal of LCRPW is thus to enhance the ecological quality of northwest Indiana natural areas in the hopes of better preserving some of the incredible ecological mosaic once found throughout our area. The project will not happen overnight, it may take decades. But the ultimate ecological gains clearly favor pursuit of this project,” Cortwright said.

Above: View of the Little Calumet River Prairie just north of IU Northwest.
Preserving these areas will provide economic development benefits as well. “The project could have a direct impact on the economic redevelopment of the area. While it may not have been the case in the 1950s, today companies find natural areas appealing if they are located near sites of relocation. While Gary has long been seen as a rustbelt city, it and neighboring cities are surrounded by some of the finest nature preserves anywhere,” he said. “The educational value is tremendous as well. In addition to the students who come to work at the site, the local citizenry will develop new-found pride in the neighborhood.”

Just seven years ago the initial 12-acre site, that stretches just north of the campus, contained only 10 plant species native to northwest Indiana. Most of the site was dominated by Eurasian weeds, which stifle native plant growth and are of no use to wildlife. Thanks to Cortwright’s watchful eyes and expertise, today we can spot more than 150 native plant species. He hopes to raise that number to 250.

Nearly each day of the late spring and summer last year he was out in the prairie and wetlands area yanking weeds, collecting seeds, and hand planting. He fought passionately to establish wetland plants, yellow coneflower and prairie grasses in an effort to rid the area of aggressive purple loosestrife and Canada thistle, both Eurasian weeds. This summer he is mostly working in the wet areas. With help from a biology student, they plan to put in many wetland plants that are good at battling purple loosestrife, which can produce a million seeds at a time. Also, with help from NiSource, beetles from the weed’s native country have been reared and released on the site.

Using his own garden at home as a test site, it is his constant duty to find different ways to speed up Mother Nature’s millennium long process of restoration. He is there to maintain balance and order in a vulnerable environment. In a few years, the area should be nearly all native with little need for round-the-clock personal attention. When that occurs he will switch LCRPW’s focus to additional acreage in all directions.

One expansion is starting now. This expansion (90 acres) will incorporate funding from the U.S. Army Corps of Engineers to a consulting company, with which Cortwright will most likely interact. He has also established relationships with and received grants from NiSource, Indianapolis Power and Light Company, U.S. Fish and Wildlife Service, the Indiana Department of Natural Resources and the IU Northwest Grant-in-Aid and Summer Faculty Fellowship. At the same time, he will be seeking funding to restore an additional 55 acres of wetlands north of the site.

Cortwright encourages the campus community as well as the public to take advantage of exercise opportunities on the site. Walking on the trails and sidewalks provide one with a view of the spectacular diversity and richness of land that is lost in urbanization and suburban sprawl. “Unlike other areas, this isn't tucked away. You can drive right up and see what's taking place here,” Cortwright said.
The Indiana University Northwest School of Business and Economics has always offered quality educational programs, but now it will go further in developing superior programs for its students. The school has achieved accreditation of its bachelor's and master's degree programs in business administration by recent action of the Board of Directors of AACSB International - The Association to Advance Collegiate Schools of Business.

At a student reception held in February, hundreds of business majors turned out to celebrate the school's success. A senior majoring in business administration, Mary Louise Rieger, said she was proud of her school's accomplishment.

“It's always been good, offering a quality education. This is an extra perk. A bonus to the experience,” Rieger said. Classmate Vicki Sease, a junior majoring in finance, agrees. “My program has already provided the opportunities I need to pursue my dream, but now I feel like I have even more resources at my fingertips,” Sease said.

Accreditation means that the business programs at IUN satisfied the highest quality standards related to strategic management of resources, interactions of faculty and students in the educational process and achieve-
ment of learning goals in degree programs. Only 15 percent of the business schools worldwide hold this accreditation. During the accreditation process, the School of Business and Economics was visited and evaluated by business school deans with detailed knowledge of management education applying the accreditation standards that are widely accepted in the educational community.

“AACSB International accreditation is the hallmark of excellence in management education. Earning this accreditation for our graduate MBA and undergraduate business programs is the most significant accomplishment of the school this past year. This accomplishment signifies the outstanding quality of our faculty, staff and students,” said Dean Anna Rominger.

“This premier accreditation enables the school to retain and recruit talented and qualified faculty, to offer high performing students the opportunity to be selected for Beta Gamma Sigma, the international business honor society, and to provide business students with the knowledge, skills and tools that equip them for success in the business, government and not-for-profit work places.”

Continued on page 29

Indiana University Northwest’s Top Business Students Join International Honor Society

The university’s brightest business students were recently invited to join the prestigious Beta Gamma Sigma International Honor Society as lifetime members. The following 16 students, a faculty member and two chapter honorees were inducted into the newly established IU Northwest chapter at a ceremony, which took place on Friday, May 6, 2005 at the Radisson Hotel at Star Plaza in Merrillville.

Inducted juniors: Brandon Victor Barks of Crown Point, Kimberly A. Corley-Preston of Valparaiso and Vince Allen Hausmann of Hammond. Inducted seniors: Audrey Rose Castaneda of Hobart, Kathleen J. Erwin of Valparaiso, Derek Graf of Valparaiso, Lisa Ellen Gray of St. John, Ryan Thomas Mistarz of Cedar Lake, Guadalupe Ortiz of Lake Station, Elynn Jeannot Pierzchalski of Merrillville, Mary Louise Rieger of Portage, Angela Sanders of Crown Point and Jacob Samuel Wood of Valparaiso. Inducted Master’s students: Amy Boedeker of Chesterton, Donald Powers Fesko of Munster and Brandy Blue Jones of Valparaiso. Associate Professor C. David Strupeck of Portage was also recognized at the ceremony along with Chapter Honorees Kenneth R. Haluska of Hobart and Mary Ann Shacklett, Chief Financial Officer, Community Hospitals of Munster.

Only the top business students in the world, along with professionals who have earned the distinction of "The Best in Business" during their academic careers, can claim membership in Beta Gamma Sigma. While almost 300,000 students receive bachelors or master’s degrees in business each year, only 20,000 are inducted into lifetime membership in Beta Gamma Sigma. Students ranking in the top seven percent of the junior class, top 10 percent of the senior class and top 20 percent of master’s programs at schools accredited by The Association to Advance Collegiate Schools of Business International (AACSB) are eligible for this invitation.
Nestled in the heart of Pilsen, Chicago’s lower west side neighborhood, is the private studio of David Klamen, and home to his creative genius for more than 20 years. This summer, the American painter offered his studio to the public as part of a new city art tour titled “Art on the Move”. The tour provided the public with an opportunity to view Klamen’s private studio along with other Chicago artists’ studios and galleries.

Recent exhibitions have included a solo exhibit called, *Compound Views* at the Richard Gray Gallery in New York; another solo exhibit titled *Paintings, Drawings, and Watercolors* at the Elvehjem Museum in Madison, Wis.; and an upcoming group exhibit titled *Ad Infinitum* at the Haines Gallery in San Francisco. And if that weren’t enough to keep this creative spirit busy, Klamen is also in the process of researching and preparing for a large-scale public art project that is in progress on the campus of Indiana University Northwest from now until the fall of 2006.
David Klamen’s objective is simple; entice the viewers of his work to look, not just once … but again and again. His desire is to challenge the viewer to discover the subtle nuances they may have originally missed.

This was evident in his work titled *Compound Views* that was on display at the Richard Gray Gallery in New York from mid February – March 2005. This solo exhibit featured a collection of a wide range of paintings that challenged the audience to examine and reexamine the artist’s work, and their own assumptions about art. This idea provides the audience with a new experience each time they come into contact with the paintings. *Compound Views* is more than an exhibit, it’s an experience that offers an unlimited variety of interpretations.

The exhibition *Paintings, Drawings, and Watercolors* was a retrospective show featuring 49 paintings and works on paper created by Klamen between 1988 and the present. The exhibit was presented by The Elvehjem Museum in Madison, Wis. from December 2004 through February 2005. Klamen focuses on creating an experience within his work that challenges the audience, but yet leaves them satisfied. A substantial amount of his work features realistic paintings and drawings of barcodes, landscapes and architectural interiors. These works often reveal a single object illuminated for contemplation by the viewer. Klamen’s landscapes tend to be quiet, yet involving, as geometric features challenge the tranquility of the composition. His most recent works are based on historical events resembling barcode-like treatment that simultaneously disguise and reveal historic scenes from underneath. These works feature dizzying op art effects which will be the highlight of the public art project for the IU Northwest campus.
PUBLIC ART PROJECT

The public art project will consist of three large-scale paintings on canvas, painted in situ, with wall didactics. The paintings will be located on the walls in the Savannah Center, just outside the Gallery for Contemporary Art. These paintings are unique, hand-painted works offered exclusively to the university. Klamen’s public art project will complement fellow IU Northwest professor, Neil Goodman’s soon to be completed *Shadows and Echoes* sculpture garden as part of the university’s focus on cultural discovery and learning. Klamen expects that the project will take eighteen months to complete with most of the work taking place on campus.

A proposal for a related body of work was recently entered in a national competition for two sites within a newly-built police facility in Chicago. Klamen’s works were chosen, and the two paintings have been installed at the new 22nd District Police Station, 1901 W. Monterey Ave., Chicago. The works were commissioned by the City of Chicago Public Art Program. In addition to those pieces, Klamen has recently received a private commission for a large scale multi-canvas installation in the lobby of a new high rise building overlooking Millennium Park. As a result of the skills and insight that Klamen has gained through his work on recent projects, he has created a number of preliminary and related works. These works will be featured as part of a lecture and seminar series this fall at the IU Northwest gallery.

Highly regarded and sought after for lectures around the country, Klamen participates in student art critiques at many universities nationwide.

ART ON THE MOVE

Early this summer, Klamen opened his private studio to the public as part of an exclusive “insider” art tour of Chicago museums, galleries, artists’ studios, private collections, public spaces, architectural sites and art happenings. Participants had the opportunity to meet Klamen, other artists and art influencers who make up Chicago’s vibrant art scene. The tours were...
themed on the “art market” which detail the function of a gallery and the relationship it has with the artist. The tours, sponsored in part by The Art Institute of Chicago, provided insight into Klamen’s works in progress as he explained the process by which he works.

THE ARTIST

Born in 1961 in Dixon, Illinois, Klamen received a B.F.A. from the University of Illinois, Champaign-Urbana in 1983, and an M.F.A. from the School of the Art Institute of Chicago in 1985. He is currently department chair and professor of fine arts at Indiana University Northwest where he has served since 1985. An internationally renowned exhibiting artist Klamen’s work is included in the permanent collections of the Metropolitan Museum and the Whitney Museum of American Art in New York; the Museum of Contemporary Art in Chicago; the San Francisco Museum of Modern Art and Los Angeles County Museum of Art in California. Rising to prominence in the international world of art, Klamen has had sold out shows in Rome as well as being featured in international art exhibitions in New York and Japan. He is represented by the Richard Gray Gallery, New York and Chicago, Haines Gallery in San Francisco, and by Carla Panicali in Italy. Klamen resides with his wife Dianne and daughter Millie in the Lincoln Park neighborhood of Chicago.

Exhibition catalogs and information regarding David Klamen and his artworks are available at the Richard Gray Gallery, (312) 642-8877. For more information on “Art on the Move” please call (847) 432-6265 or email artonmove@aol.com. For more information on the “Public Art Project” at Indiana University Northwest please call (219) 980-6800 or email unadv@iun.edu.
Medical center moves into new home  BY KIM KINTZ

Set apart by curriculum and the geographical layout of the campus, the students and faculty of the Indiana University School of Medicine Northwest Center for Medical Education had limited interaction with the greater campus community for decades. They studied and worked in cramped quarters, sharing space with raccoons and feral cats who wandered in underneath the poorly constructed inner walls. With a recent move into the newly built Medical Professional building, the medical education center can stretch its capacities for teaching and learning. This move has also produced opportunities to build relationships with the other areas of study within the health professions.

The students, staff and faculty of the medical education center occupy the entire third floor and most of the second. Fourteen research laboratories, administrative offices, faculty offices and common equipment rooms occupy the third floor. The second floor is home to teaching facilities, including two amphitheater style lecture halls where students can do lab work at every seat, and the Steven E. Beering medical library, the largest library in the IU School of Medicine system. The first floor features the genetics clinic, which conducts research and sees patients.

“Medical school is not for the faint-hearted. The students need interaction and the more the center can do to support them, the better,” said Director Pat Bankston, Ph.D.

Despite many fantastic amenities, the medical education center is still in need of audio-visual equipment for many of the rooms. They are equipped for technology, but most do not contain anything because it had to be cut from the budget.

The Medical Professional building is also the home for new, state-of-the-art nursing laboratories. Within the next year, the dental education program and clinic, along with the nursing and health professional programs, will take up the remainder of the first floor.

The second year medical students, who spent their first year in the old building, are very appreciative of their new surroundings. The new building is more accommodating to their needs by providing more study rooms, tutorial rooms and computers. Northwest Center students are taught using a problem-based learning curricu-
"We are looking forward to building new collaborations with the campus."

Above: Medical students now have several more spacious, updated small-group meeting rooms for their studies. This is an advantage for the students because they spend more of their time working out problems in teams than in traditional lecture-style classrooms.


dium, called the “Regional Center Alternative Pathway.” When students leave to complete the second half of the four-year program, they will be well-prepared for clinical education and understand the socio-economic and cultural concerns and differences of their patients. They spend much of their time in small groups rather than in a standard classroom setting.

“Medical school is not for the faint-hearted. The students need interaction and the more the center can do to support them, the better,” said Assistant Dean and Director Pat Bankston, Ph.D.

Second year student Kim Kenney actually uses the 24-hour study rooms. She would not bother with them before. She said most of the time one could not go into a room that was not already in use by someone else. The lecture halls are more comfortable, too, according to second year student Karl Grimmer. He also likes that the exam rooms are set up more like a real doctor’s office and that the equipment inside actually works.

"Before, the sinks wouldn't work. You couldn't access patient beds from both sides," Grimmer said.

Having real exam rooms is another unique aspect of the Northwest Center for Medical Education. No other school in the whole IU Medical System has such a comprehensive standardized patient program designed to train the student in both patient care and how to develop a good doctor-patient relationship, according to Bankston. Known as the History and Physical Learning Center (H&P), a full-time director trains citizens from the community, many of whom participate for years, to present a patient’s history consistently while undergoing simulated routine physical exams. They are trained to evaluate the clinical and interpersonal skills of the individual medical students. A camera in each of the six simulated exam rooms and a 150-question survey allows students to review each experience with the standardized patient.

"It’s really a very special thing," Bankston said.

While students like Kenney and Grimmer appreciate the extra elbowroom, some members of the faculty have mixed feelings about the recent change. Professor of Neuroscience Carl Marfurt, Ph.D., says that the major advantages are the new superior facilities and a more efficient use of space.

"It’s psychologically uplifting to leave a dingy work environment," Marfurt said.

Despite the new physical surroundings, he misses the constant contact with the students. With most faculty housed on the second floor, the daily interaction of seeing students in the hallway is diminished.

"We are now segregated from the students. We moved away from a ranch-style building where we constantly were bumping into students exchanging pleasantries. Or they would literally reach out to us in the hallway to ask questions," he said.

See Building for the Future, page 29
In January, Indiana University School of Medicine (IUSM) Dean Craig Brater, named Patrick W. Bankston, Ph.D. as the new director of the Northwest Center for Medical Education. Bankston served as Interim Director, after the retirement of William W. Baldwin in August of 2004. Bankston was one of three candidates identified after a search and screen process that began last year.

“I am pleased to announce that Dr. Bankston has agreed to serve as the next Northwest Center Director. Pat has many years of distinguished service at the center and for the school. He has been a true leader in our education mission. He is passionate about medical student education and about the center. Let’s all congratulate Pat and thank him for taking on this responsibility. We all look forward to working with him as we aspire to achieve our goals for the school and the center.” Brater said.

Bankston received his doctoral degree at the University of Chicago in Anatomy and worked at Hahnemann University School of Medicine before joining the IUSM at the Northwest Center in 1978. He has been a leader in curricular innovation, including the development of a problem-based learning curriculum at the Northwest Center in 1990. In his capacity as statewide Competency Director for Problem Solving, he has been one of the architects of IUSM’s acclaimed Competency Enhanced Curriculum.

IU Northwest is the host to and partner with the Northwest Center, which recently became the first tenants in the newly built Medical Professional building.

“This new building presents opportunities to collaborate with nursing and other professional education programs to do bigger and better things for the medical school and university,” Bankston said.

Currently, the Northwest Center offers Indiana’s only problem-based learning medical curriculum, the Regional Center Alternative Pathway. Widely recognized as a highly innovative program, the Regional Center Alternative Pathway embraces a clinical approach to instruction of basic sciences to medicine by exposing freshman and sophomore students to medical cases, which reflect the real-life situations and issues facing physicians.
Robert M. Roen is alive today because he received the gift of life from a former Indiana University Northwest student. A heart transplant recipient, Roen was one of two special presenters for the informative discussion, “Waiting for and Living with an Organ Transplant,” held at the Indiana University School of Medicine Northwest Center for Medical Education on Friday, April 29. Walter Johnson, chief organ recovery coordinator and educational speaker from the Gift of Hope nonprofit organization, joined Roen in educating the public about this important topic. This public seminar is one of many held frequently throughout the semester.

Roen, a retired banking executive with advanced degrees from Duke and Stanford Universities, spends his time now sharing his story as a volunteer. When he goes out to speak he carries with him a poster-sized photo of his donor, Mike Brown of Crown Point, who lost his life in a car accident two and half years ago. He closed his speech on Friday by saying not to remember what he said, but what Mike did.

“I talk about Mike because he is more important to the story than I am. I want people to meet him because he has helped me to live. So, don't think about me, I'd much rather you remember him,” Roen said.

It is Johnson’s job to manage a donation from consent to delivery, but also to educate the public about organ and tissue donation. He explained to the audience, made up mostly of medical students and faculty from the center, the framework of how a donation works from the patient to a recipient. Potentially one donor can save up to 25 different lives. Johnson stressed that this process is only assumed after all other efforts have been exhausted and anyone, regardless of age and medical history may donate. This and many other myths about organ and tissue donation still exist. He said there are nearly 80,000 people waiting for a live-saving transplant. Another obstacle is that even if someone indicates on their driver’s license that they wish to have their organs donated, it is still up to the family to decide.

Ernest Talarico, Ph.D., is a professor and coordinator of the public seminars at the medical center. He said that this discussion was particularly useful because many people suffer from severe deficits or even death due to the lack of donor organs and tissues available for transplantation. “The most important thing someone can do is to inform their family or loved ones that donation is their wish,” Talarico said.
It was early Sunday morning, 7 a.m. to be exact, and I was eager to get started on the spotlight article. I have known Kenya, pardon me, Dr. Kenya Everette, since 1984. Her sister and I were great friends in high school and adding to that, my mom was a patient of Everett’s. So I was especially excited to write this piece.

Our conversation started off slow and quiet with a little small talk. However, as I continued to ask questions, the more open Everette became and I soon found out that being a doctor was not her first career choice. She had aspirations of fame, and wanted to be a singer or actress. That all changed after she saw firsthand how her family and friends had been treated by doctors.

“I found that some doctors were very condescending and would not listen to patients,” she said. “By becoming a doctor, I realized I would be better able to affect change in healthcare.”

After graduating from Horace Mann High School in Gary, she had opportunity to go away to college, but she chose Indiana University Northwest. “IU Northwest was always on my radar,” said Everette. “I was always attracted to the buildings and liked the idea that it was a community-focused university and close to my family.”

Everette attended IU Northwest from 1986 to 1990, graduating with a Bachelor of Arts in Biology. At the time, she was one of two African-Americans in the biology program, and by the time she graduated, she was the only African-American. “This place prepared me for the real world. The biology program was tough, and being a minority in a university with only a few black professors at that time seemed more challenging. But I expected to work hard for what I wanted because I was raised to believe that you have to work hard for what you want.”
There was one instructor that really left an impact on Everette, the late William “Bill” May, Ph.D. “Professor May was a good teacher and at one point he even had me considering becoming a microbiologist,” she said. “He presented the material well and even in a large class, he knew me.”

Everette is a National Health Scholar. She attended Rosalind Franklin University of Medicine and Science in North Chicago and did her residency at Methodist Hospital Northlake in Gary. During her residency, Everette developed lasting relationships with many of her patients, giving them her personal pager number or even offering them rides home if needed. “As a doctor, you will have to wear many hats,” she said. “You may have to be a social worker, preacher or maybe even a teacher first, getting to the root of the problem before you can treat the symptoms.”

Not in it for the money, Everette believes her purpose as a doctor is to serve the indigent and poor population. “I worked in a private practice for a short period of time, and while the money was great, my soul was suffering.”

Everette is married with three children. Currently she practices in Indianapolis. However, her ultimate goal is to open her own mobile practice in her hometown of Gary, where she can serve patients in various underserved parts of the city. “I want to be out in the community. I want to go to the neighborhoods no other doctor will go to,” she said. In her spare time, when she can grab some, she participates in community health fairs offering free exams and nutrition education. Always looking to learn, Everette is enrolled in IU Northwest’s School of Public and Environmental Affairs Public Administration Certificate Program.

I am proud to tell this story about Dr. Everette. She is not your typical doctor. She will not look at you as a number and will never herd you in and out of her office. She is a doctor who really cares and it shows in her words and actions. She says, “I want my legacy to be that I showed you kindness, respect, empathy and left you a little more educated.”

The proposed Health Research Institute would house 15 to 20 permanent faculty members in a variety of scientific disciplines. Patrick W. Bankston, associate dean and director of the Indiana University School of Medicine Northwest Center for Medical Education states “The institute would be a standalone structure of about 24,000 square feet. It would be housed on the IU Northwest campus including what is now the South Gleason Golf Course.” He envisions the institute being the leader in health-related research projects and a central point for all local hospitals to collaborate on clinical research. This institute would boost economic development in the region as well because of the high-paying jobs it would provide.

Early proposals put the cost of the project between $15 to $25 million. D. Craig Brater, dean of the IU School of Medicine, has been meeting with state and local officials to discuss how to get this exciting project off the ground. He said he doesn’t expect the state to cover all costs, but it will need its support. This project is a favorite of Congressman Pete Visclosky, D-Ind. Visclosky said he would try his best to include it in the fiscal year 2006 appropriations bill. If successful, the bill could yield about $1 million. However, at the moment there are no guaranteed funds for the endeavor.

“We’re looking for people to help with this,” Bankston said. “We think this is the right thing to do for northwest Indiana, for health care and job creation.”

During his March visit to northwest Indiana, Brater told the editorial board at The Times of Northwest Indiana that if all goes well and funding is available, he would like to see each of the satellite 2-year medical school campuses throughout the state house their own research center.

“You could bring in two centers a year and over a four-year period everyone would be online,” Brater said.
Bedpans, thermometers, stethoscopes and syringes are all necessary tools of the nursing trade which require some guidance to use, and some time to master. Fortunately for today's IU Northwest nursing students, these aren't the only instruments they're being trained to use.

A new nursing lab, built as part of the new, $24.8 million dollar medical arts facility and located in the Medical Professional building, houses some of most state-of-the-art equipment used in the healthcare field today. The labs contain full-scale, fully-equipped replicas of hospital rooms and examination rooms, much like you will find in real hospitals and doctor's offices. Nursing students receiving their education at IU Northwest will be trained on modern ICU monitors, Ambex wall units, ultrasonography equipment and fully mechanized hospital beds. They will also experience first-hand the feeling of working with "real" patients via anatomically correct mannequins that seem eerily human.

Dean of the School of Nursing and Health Professions Linda Rooda, Ph.D., is thrilled with the new lab and the opportunity it affords professors to train their students. “This is where nursing starts”, she says. “They will learn the art of nursing in a state-of-the-art place.” The lab is equipped with nearly $73,000 worth of hospital beds, which were donated to the school by Hill-Rom Industries. The lab also contains classroom space for the academic portion of the training, as well as a media room which will house computers and video equipment so that students can utilize the newest healthcare videos and software available.

In a field that is in dire need of trained professionals, nursing students who come to IU Northwest will find they are fortunate in that they will complete their training in a facility that truly prepares them for real healthcare settings. 2nd year Bachelor of Nursing (BSN) students Candace Rose and Stephanie Niepcoj are impressed with the new lab. “This is nicer than any doctor's office. We have everything here,” says Niepcoj. Both began their training before the lab opened in January and feel that the new lab will give them experience that will be an advantage for them when they are competing for jobs.

The new Medical Professional building is the first in a two-phase plan to expand the campus' medical arts program. Phase two has already begun, and will be finished in early 2006. When completed, more than 136,000 square feet of new space will be used to house training facilities for a variety of different healthcare fields, as well as classrooms, offices and clinics. When asked about his thoughts on the new building and the nursing lab, Pat Bankston, Ph.D., assistant dean and director of the Indiana University School of Medicine Northwest Center for Medical Education says, “It's a wonderful thing for nursing and medical education. It offers tremendous opportunity for nursing and medical students to work together…and for IU Northwest to further the goal of offering students outstanding training in health and human services.”


**’70s**

**Neil Maksimovich, B.A. ‘76 Sociology**  
Currently living in Crown Point, Indiana.

**’80s**

**Debra A. Kemp, A.S. ‘81 Nursing**  
Currently employed by Everybody’s Bookstore in Rapid City, South Dakota. Also working from home as an author.

**James F. Walsh, M.B.A. ‘82 Business**  
Recently named WCI Steel, Inc. Vice President-Operations. Walsh, graduated magna cum laude from the University of Notre Dame with a bachelor's degree in electrical engineering.

**Carolyn J. Hartley, M.B.A. ‘88 Business**  
Currently serving as Director of Human Resources for IU Northwest.

**’90s**

**Susan (Ortega) Duron, A.S. ‘90 Dental Hygiene**  
Starting new Herbalife distributorship. Currently living in Portage, Ind.

**Thomas M. Crane, B.S. ‘91 Business**  
Graduated in ’04 form University of Louisville with an MBA degree. Currently Vice President, Quality and Productivity at Bank of America in Louisville, Kentucky.

**Donna R. Ajayi, B.S. ‘95 Nursing**  
Currently working as RN Director of Nursing/Health Services at Adept Voca in Indianapolis.

**Rose Williamson, M.P.A. ‘96 Public Affairs**  
Currently employed as adjunct faculty member for Ivy Tech State College.

**Carolyn Supinski, B.S. ‘97 Nursing**  
Recently became owner of Serenity Hospice Inc., serving 12 counties in Indiana

**’00s**

**Daniel Shih, B.S. ‘01 Business**  
Currently working as a respiratory therapist with Community Hospital in Munster, and as a realtor for McColly Real Estate.

**Lisa Francis, B.S. ‘00 Criminal Justice**  
Received law degree from Valparaiso University in 2004. Currently employed as an attorney with Harper and Rogers in Valparaiso and part-time as a Porter County public defender.

**Kerry Farney, M.B.A. ‘02 Business**  
Employed as adjunct faculty member at IU Northwest in the CIS department.

**David Northern, Sr., M.P.A. ‘03 Public Affairs**  
Employed as Treasurer for the Lake County Housing Authority in Grayslake, Illinois.

**We’d Like to Hear from You!**

Please take a moment to help us keep up with your progress.  
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Several administrative positions have been filled within the Division of University Advancement in an effort to continue forward momentum toward the next level of excellence in the areas of development, alumni relations and marketing.

Fred DeHaan has been appointed to serve as Interim Vice Chancellor for University Advancement. He reports to Chancellor Bruce Bergland, Ph.D. He replaces Jeff Lorber, Ed.D., who left to join Southern Illinois University as the Associate Vice Chancellor for Institutional Advancement. DeHaan has 16 years of professional experience in advancing the missions of both private and public educational institutions. These years are highlighted by extensive fundraising and university relations achievements.

“I am pleased to build upon the good efforts of Dr. Jeff Lorber and his staff. We will seek to advance the university and forge meaningful relationships with our graduates, friends and donors. Indiana University is recognized nationally as one of the perennial fundraising leaders among all public universities. I am thrilled to join the campus at this time with a goal of strengthening this regional campus with significant and growing private support,” DeHaan said.

Most recently as Interim Vice Chancellor at PUC, DeHaan led efforts to raise $4.2 million in the 2004 fiscal year toward a $10.8 million five-year campaign goal. Currently, the school has surpassed its original goal and has raised an estimated $13 million. Also in that role he implemented valuable new initiatives within a team of 15 personnel in the offices of university relations, alumni relations and advancement.

DeHaan holds a Bachelor of Arts degree in communication from Calvin College, Grand Rapids, Mich. He will complete a Master of Arts in Communications and Creative Arts at PUC in May 2006. Following graduation he will pursue a doctorate in Philanthropic Studies at Indiana University.

Chancellor Bruce Bergland, Ph.D., said, “I am very happy that Fred has accepted my offer to serve as our Interim Vice Chancellor for University Advancement. He has extensive experience in the development area around northwest Indiana, and is well regarded in the business community and highly regarded at Purdue University Calumet. Thus, he certainly will be able to ‘hit the ground running’ here and, along
with our Director of Development Carmen Kent Bruner and Interim Associate Vice Chancellor Kathryn Lantz, will be a very effective team.”

Lantz, who holds a Master of Business Administration from DePaul University, Chicago, has excelled in administrative positions at the university since her arrival in 1992 as the Director of Undergraduate and Graduate Programs in the School of Business and Economics and later as the Acting Director of Admissions and Financial Aid in 1999. During these years she designed and implemented more efficient applicant and student information tracking systems. She also coordinated the creation and implementation of the campus’s state-of-the-art telecounseling program.

“Kathryn has served our institution very well in a variety of positions, and I could not be happier that she has taken on this new assignment,” Bergland said.

From 2002 to 2005, Lantz was a member of the academic advising team responsible for prototyping, testing and implementing the manual conversion of the university’s electronic degree audit system to the new PeopleSoft Student Information System (SIS) and delivering additional advising tools. She has effectively led the university’s initiative to re-code more than 500 different degrees, certificates and minors using PeopleSoft. This included designing, creating and delivering training to 80 faculty and staff on eight campuses on the use of PeopleSoft. In March, she was selected as a Product Advisory Group member to the PeopleSoft Higher Education User Group. This organization is comprised of staff and faculty of more than 350 universities worldwide who use PeopleSoft for higher education.

As Interim Associate Vice Chancellor, Lantz supervises the directors within the division, which now includes Director of Alumni Relations Tracie Johnson, Director of Marketing and Communications Michelle Searer and new Director of Development Carmen Kent Bruner.

Bruner joined the team in April. “I’m very excited to be returning to higher education and joining the IU Northwest family,” Bruner said. “I’m also looking forward to getting to know this area and be an active part of my new community.”

Previously, she was the Assistant Director of Individual Giving at Brookfield Zoo in Brookfield, Ill. At the zoo she managed and staffed the Women’s Board, which is a group of volunteers responsible for fundraising for the organization. Bruner planned and executed the zoo’s two major fundraising events, The Whirl and Wines in the Wild. Combined, these events raised more than a million dollars this year.

Prior to that experience, Bruner was the Associate Director of Annual Giving at Northwestern University in Evanston, Ill. In this position, she regularly traveled across the country to meet with alumni, she organized class reunion celebrations each year and recruited and supervised volunteers.

The fourth noteworthy appointment in the division is the promotion of Cathy Tallos. Tallos, an employee in several departments within the university for 28 years, has been promoted to Assistant to the Director of Development. In this position, Tallos will work with the director to provide administrative support in the development, promotion, implementation and monitoring of resource development and special event activities. She will serve as point person for the coordination of special events for the IU Foundation at the university.

The Division of University Advancement is the fundraising (development), alumni relations, and marketing arm of the university. It works with campus and external constituencies to achieve institutional goals and has responsibility for all operations relative to fundraising, alumni relations, corporate and foundation relations, major gifts, planned giving, capital/major gift campaigns and the development of strategic marketing communication initiatives.
More than 100 persons gathered on Tuesday, May 10 at the Savannah Center Gallery for Contemporary Art to celebrate the 1st Annual ALMA Graduates Reception.

ALMA (Alianza Latina del Medio-oeste de America) is the IU Northwest Latino Studies Program student organization whose purpose is to unite and support the needs of Latino students and all other interested students at the university.

“All of ALMA’s activities enhance the academic, social and cultural needs of our community,” said Raoul Contreras, Ph.D., advisor to ALMA, associate professor of latino studies and chair of the Minority Studies Program.

“We decided to have our own graduates reception to commemorate the many accomplishments and the outstanding academic success of our ALMA graduates.” He also noted that this year the organization is also celebrating the 25th anniversary of the Minority Studies Program. Specifically, the formation of the department was a merger in 1980 of the African-American Studies Department and the Latino Studies Program.

At the event, Jacqui Guevara, past ALMA endowment scholarship fundraiser chairperson, presented a check to Chancellor Bruce Bergland, Ph.D., along with the Endowment Scholarship Gift Agreement to establish the ALMA Endowment Scholarship Fund.

ALMA members surprised Contreras by presenting him as the first recipient of the Lifetime Achievement Award. The award is an original piece of artwork designed especially for Contreras by artist Felix Maldonado. A second surprise award was presented to June M. Long by the ALMA members and graduates for her support of this program.

The six graduates honored were Victoria Aceves, bachelor’s in business with a double major in business administration and financial information systems and a minor in Spanish; Nancy L. Escobedo, bachelor’s in biology, minor in chemistry, associate’s in Latino studies; Jacqui Guevara, bachelor’s in nursing; Jessica Maya, bachelor’s in mathematics and Spanish; Jesus (Chuy) Martinez, bachelor’s in accounting and business management and Gabriela Tirado, bachelor’s in Spanish and French.

(From left to right) Raoul Contreras, Marilyn Vasquez, Victoria Aceves, Nancy L. Escobedo, Jacqui Guevara, Jesus Martinez, Gabriela Tirado, Jessica Maya, and Chancellor Bruce Bergland.
IU President Adam W. Herbert presented Welsh-Bowen Distinguished Public Official awards to Associate Professor of Education and State Rep. Vernon Smith, D-Gary, and Senator Bob Meeks, R-LaGrange at the annual Hoosiers for Higher Education (HHE) event, which took place on Feb. 8. The award is named for former Indiana Governors Matthew Welsh and Otis Bowen, both of whom served as co-chairs of the Hoosiers for Higher Education state advisory committee at the organization’s inception in 1991. Smith, a former Gary City Council member, was elected to the Indiana House of Representatives in 1990. He serves on a number of committees including the Education committee and the Family, Children and Human Affairs committee. He is an active member of the IU Alumni Association and was selected as IU Northwest’s Distinguished Educator. He holds three degrees from IU, including a doctorate in education.

More than 40 members of the northwest Indiana community traveled to Indianapolis for an opportunity to meet with state senators and representatives for the annual Hoosiers for Higher Education Statehouse visit. They joined nearly 500 other participants from all eight Indiana University campuses for the day’s events.

The purpose of the trip was to allow students, faculty, alumni and those associated with IU to meet with their local legislators and talk to them about issues that affect the university and current budget issues that concern all campuses.

Attendees went to the Indiana Statehouse where they were able to see both the House and Senate in session. State lawmakers were discussing issues and voting on items ranging from a marriage amendment proposal to private construction laws. While the lawmakers were in session, pages delivered notes from the northwest Indiana group, letting them know that they were there, hoping to meet with them. Representatives Vernon Smith, D-Gary, John Aguilera, D-East Chicago, Charlie Brown, D-Gary, Duane Cheney, D-Portage, Chet Dobis, D-Merrillville and Senators Earline Rogers, Gary, and Rose Ann Antich-Carr, Merrillville left sessions to greet the IU Northwest group, and invited them in to watch the sessions in action.

After the sessions concluded for the day, IU Northwest students escorted Representatives from their districts to a complimentary reception at the Indiana Convention Center. While attendees were treated to a buffet of hors d’oeuvres, HHE director Debbie Sibbitt thanked the attendees for their participation.
School of Business & Economics

Anna S. Rominger
Dean, School of Business and Economics

FACULTY CONTRIBUTIONS TO ACCREDITATION

The priority goal of the School of Business and Economics this year was to regain AACSB International accreditation. While business schools are not required to secure an accreditation independent of their institution accreditation, the IU Northwest School of Business and Economics has focused on academic excellence and has consistently chosen to earn the highest quality accreditation for the school. The school was accredited by AACSB International this year, effective January 7, 2005.

In pursuit of this quality accreditation, the school has developed a world-class faculty. Sixteen of 17 faculty members have Ph.D.’s or other terminal degrees in their discipline and these faculty members consistently meet the school’s standards for excellence in teaching, research and scholarly activity and service. This past year the faculty have accomplished the following:

• Produced 20 refereed articles during 2004. Nine of these articles are in top flight journals in their discipline. This scholarly activity reflects the applied scholarship emphasis in the school’s mission and supports the campus focus on sustainable vitality of the region.

• Participated in significant faculty development activities by attending conferences in their discipline, teaching conferences hosted by the Center for Excellence in Teaching and Learning (CETL), presenting papers and attending master teacher presentations that enhance faculty ability to teach and to conduct research and scholarly activity.

• The school gave three monetary awards from the Mercantile Bank fund to faculty: one for outstanding teaching, one for outstanding research and scholarly activity and one for outstanding service.

• Five faculty members were awarded teaching development grants from the IU Intercampus Compact and CETL.

• Five faculty members were awarded research grants from the Center for Cultural Discovery and Learning (CCDL), the Center for Sustainable Regional Vitality (CSRV) and the IU Intercampus Compact.

The following faculty members were awarded grants:

• Subir Bandyopadhyay, Ph.D., professor of marketing, and Ranjan Kini, professor of management, were awarded a research grant of $6,000 from the CSRV.

• Bandyopadhyay was also awarded a grant of $4,400 from the Bryon Root Foundation at Indiana University. In addition, he was awarded a research grant of $5,400 from the CCDL and completed work on a RUGS intercampus Research Grant, a CCDL grant and an IU Northwest grant-in-aid for his paper “A Critical Review of Online Auction Models,” published in the Journal of Academy of Business and Economics.

• Donald Coffin, Ph.D., and Surekha Rao, Ph.D., associate professors of economics, have been awarded an IU intercampus grant of $9,200 to develop a forecasting model for northwest Indiana. Rao was also awarded a grant of $6,100 from the CSRV for her work on “Green Quality of Life” index.

Learn more about the School of Business and Economics online at www.iun.edu/~busnw.

College of Arts & Sciences

Atilla Tuncay
Acting Dean, College of Arts and Sciences

A LETTER FROM THE COLLEGE OF ARTS & SCIENCES

Greetings from the College of Arts and Sciences. As you may know, COAS consists of 14 academically diverse departments: biology; chemistry/physics/astronomy; communication, computer information systems; English; fine arts; geosciences; history/philosophy; mathematics; minority studies; modern languages; performing arts; psychology and sociology/anthropology; as well as the women’s studies program. There are 85 full-time and more than 100 part-time faculty. We generate more than half the credit hours for the entire campus, many of which support IU Northwest’s professional schools.
UNIVERSITY UPDATES

The well-being of our graduating alumni is very important to us. Because of the broad training in critical thinking and communication skills, our students are quite successful in the job market. National and state statistics bear out this fact. Graduates with liberal arts education training, six months after graduation, find jobs in related fields equal to that of their counterparts in professional schools. More importantly, they tend to earn more and move on to leadership positions later on because they know how to “connect the dots.” Quite a few of our graduates also move on to graduate schools and professional schools, such as medical, dental, pharmacy and optometry schools.

Current COAS students have been busy. Student clubs such as those in anthropology, biology, communication, minority studies and preprofessional studies remain very active. COAS students have received various scholarships and many continue to excel in their academic pursuits.

COAS faculty continue to shine and represent academic excellence. During 2004-2005, they garnered more than 120 book and article publications/exhibitions, won multiple service awards for professional work in their discipline or in community outreach and received many internal and external research grants. Many teaching awards across the campus are won by faculty in COAS. This year, Ana Osan, Ph.D., won the COAS award for research, now in its third year.

In November 2004, COAS held its first annual faculty and student research conference. The two-day conference was highly successful and hosted 15 panel and poster presentations covering a range of topics within the humanities, social sciences and science disciplines. This fall, students, faculty and staff will be able to tune into the university’s first web-streaming radio station, WIUN managed by the Department of Communication and operated by the students. The construction of a new language and listening lab managed by the students. The construction of a new language and listening lab managed by the students.

The School of Nursing and Health Professions is made up of the School of Nursing, Dental Education and Allied Health programs. There are many new, exciting developments in Allied Health as well as recent efforts to expand the Bachelor of Science degree offering in Radiologic Sciences.

The program recently developed a Diagnostic Medical Sonography tract designed to graduate individuals qualified to perform diagnostic medical sonography (ultrasound) procedures. This degree prepares students with the skills necessary to obtain entry-level sonographer positions. Students obtain a foundation in Ultrasound Physics, Obstetric/Gynecology and Abdomen/Small Parts through didactic training as well as clinical coursework. Sonographers have been and are currently in high demand. The curriculum involves 79 credit hours of prerequisite coursework and then the completion of 43 credit hours of professional courses. The professional curriculum begins in the fall semester and students complete the degree requirements by December of the following year. For the class beginning in fall of 2005, the program has received 32 applications. The program plans to accept approximately 10 students to begin the professional coursework. Enrollment is limited based on available clinical education sites.

In addition to the Sonography tract, the Bachelor of Science degree in Radiologic Sciences also offers a Clinical and/or Health Management tract. The clinical concentration prepares qualified radiographers for advanced skills in 1) cardiovascular interventional technology, 2) computed tomography, and 3) magnetic resonance imaging technology. The health management concentration helps prepare radiographers for supervisory roles within the health care environment. Students receive a theoretical foundation in the advanced imaging specialties and then select a clinical concentration and/or a health management concentration. Clinical experience is obtained at local area hospitals throughout northwest Indiana. Health management concentration course work is offered through the School of Public and

School of Nursing & Health Professions

Linda Rooda
Dean, School of Nursing and Health Professions

NEW DEVELOPMENTS

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From left, Nursing Lecturer Glenda Dexter-Brown, Student Nurses’ Association President Irene Carlay, student guide Lena Williams, and Admissions Counselor Paulette Johnson show off the “Growing by Leaps & Bounds” award presented to the university from the American Red Cross, Indiana-Ohio Region. The award is in recognition of the 138 percent growth in blood collections from last year. The October 2004 blood drive was promoted as a challenge between IU and Purdue regional campuses to collect the most units. IU Northwest won the challenge by collecting more than 100 units.

Visit the College of Arts & Sciences online at: www.iun.edu/~arts ci.
Environmental Affairs (SPEA).

Within the Associate Degree program offerings, the school is pleased to announce that the Health Information Technology faculty received notification that the Commission on Accreditation for Health Informatics and Information Management Education voted to award continuing accreditation to this program. In addition, the Allied Health science faculty is proud to say that all the Associate of Science Health Professions programs are fully accredited by national organizations.

Learn more about the School of Nursing and Health Professions online at www.iun.edu/~healthnw.

School of Continuing Studies

Robert Lovely
Chairman/Director, Division of Continuing Studies

SOMETHING FOR EVERYONE

Certificate and degree programs, Swingshift College, distance education courses, and adult, youth, and out-reach non-credit programs, found under the umbrella of the Division of Continuing Studies, cater to the non-traditional students of northwest Indiana.

In the center of the changing profile of the American college student, the Division offers students a variety of choices to begin or continue their educational goals. Permit me to highlight some of our accomplishments:

Senior University

Mr. Byron A. Root, a generous contributor to the IU Foundation, bequeathed funds for supporting projects and programs focusing on the senior citizen. Both IUN faculty and local community leaders have received grants to study issues of aging and/or plan programs to improve the status of the elderly. One such program, Senior University, in its fifth year, enrolls 100 senior citizens each year in a two-week program in late summer. Subjects rotate each year; last year’s program included Arts and Crafts, Creative Writing, Broadway Musicals, Exploring the Internet, and Graphic Design.

Adult Education Program

During the fall and spring, 2004-2005, more than 700 students registered for personal and career development and enrichment courses. Medical classes were very successful; these included Medical Terminology, Health Insurance Billing, Coding, Eye Clinic Assistant, and Pharmacy Technician. Rental Property Management was a best-seller. (Our community has some very solid housing stock, that with the right touch, can significantly improve our neighborhoods.)

Distance Education

Our relationship with Newton and Jasper counties continues: with the completion of the new high-tech county building in Morocco this spring, plans are in the works for offering credit classes through Distance Education technology. Last year we co-sponsored some adult education courses in both Newton and Jasper counties.

Kids College

Our theme for 2005 was “When Opportunity Knocks.” Seventy courses were scheduled for three age groups: 7-9, 9-12, and 13-16. Literature, Math, Computer Science, History, Dance, Physical Science, Tae Kwon Do, etc. keep the campus alive with the expected 750 youth. One major change is our focus on the 13-16 year old age group. It’s an integrated “college prep” theme: study skills, writing exercises; doing library and web research, and our very popular “crime scene” forensics.

Personnel Change

Bob Lovely, chairman of Continuing Studies, has been granted a one-year leave of absence to take the position of interim Associate Dean and Executive Director of Academic Programs in the School of Continuing Studies in Bloomington. Completing his 34th year at IU Northwest, he looks forward to a new opportunity to serve the citizens of Indiana. Having turned 60 this year, it’s his equivalent to the “red sports car” of most mid-life crises. We wish him well.

Learn more by visiting the Division of Continuing Studies online at: www.iun.edu/~contstud.

School of Education

Stanley Wigle
Dean, School of Education

SCHOOL AGAIN EARN NATIONAL ACCREDITATION

Following a rigorous process, the School of Education at Indiana University Northwest has again achieved accredita-
tion by the National Council for Teacher Accreditation (NCATE), which is the highest level of quality available for teacher preparation programs.

“To say that we were ecstatic would be to engage in an understatement,” said Dean Stanley Wigle, Ph.D. “This is really a result of five years of hard work and effort from everyone involved to become a data-based, outcome driven program. It is an amazing accomplishment.”

For four days in the fall 2004, a nine-member team visited the campus analyzing how well the school met six demanding standards of excellence. These included competency of faculty and programs, competent teacher candidate performance, forming meaningful administrative partnerships with area schools and demonstrating a commitment to work with diverse student populations.

One unique edge that the School of Education had over other area programs was the development and implementation of an electronic document center. This Internet-based filing system was used to collect and store more than 4,000 pieces of data on the school’s programs, faculty, staff and students. This document center was built to align with recent changes in NCATE submission standards. Institutions applying for or seeking to continue NCATE accreditation now use web-based forms to submit reports on individual programs of study. Going to this format helps streamline and add consistency to the NCATE accreditation process by using aggregated performance data gathered on all candidates in a program.

Although the School of Education has again been recognized for meeting the highest quality standards in the nation, and will not be reviewed for another seven years, its commitment to excellence has not subsided. Wigle says that the school plans a faculty retreat in the fall.

“Together, we will determine what the next level of excellence might be for the School of Education and how to get there. We are continually reaching for the top,” he said.

The U.S. Department of Education recognizes NCATE as the professional accrediting body for schools, departments and colleges of education. On-site visits, document review and accreditation decisions are all carried out by professionals from the education community, including teachers, school specialists, members of the public and education policy makers.

Learn more by visiting the School of Education online at: www.iun.edu/~edu or call (219) 980-6689.

Division of Labor Studies

Ruth Needleman, Chairperson, Division of Labor Studies

UPDATES TO LABOR STUDIES PROGRAM

Beginning this fall new and current students will be able to apply credits toward earning a Post Baccalaureate Certificate in Labor Studies. This certificate will be awarded upon completion of five graduate level courses.

Some of the other activities the division has participated in over the past year include hosting overseas trips to Canada and Brazil, as well as the second installment of the annual Tribute to African American workers and the graduation of the first two students in the newly established Union Education Program (UEP). In January 2005, seven students led by Professor Ruth Needleman, Ph.D., completed a weeklong Winter School conference in Port Elgin, Ontario Canada. The group joined hundreds of labor leaders and activists from all over the world. For one
specialty courses in topics ranging from contract campaigns, OSHA and conducting effective demonstrations. The purpose of this program is to support and strengthen the labor movement in northwest Indiana through training in essential skills of union leadership and development.

Admission to the university is not necessary and classes are offered throughout the year. However, UEP students who are interested in earning future college credit are provided with self-assessment tests to document the skills they have learned, which is then kept on record in the Division of Labor Studies. The next UEP course will be offered in the fall of 2005.

Learn more about the Division of Labor Studies by visiting them online at www.iun.edu/~labornw.

Division of Social Work

Denise Travis
Director, Division of Social Work

UPDATES TO SOCIAL WORK PROGRAM

The Division of Social Work is excited to offer two new electives this summer in the Master of Social Work program. Full time instructor Manoj Pardasani, Ph.D. will teach both classes. The first to be offered is Social Work and Oppression. This course is designed to educate students about the various forms of oppression and discuss the forms of community interventions that exist to address these issues. According to Dean Denise Travis, Ph.D., the second course to be offered, Supervision Management for Human Services, is a great opportunity for clinicians practicing in the field to gain administrative training in how to be better managers.

Travis said that in the past year they have been able to offer four new electives based on feedback from current and past MSW students about what they need to compete in the field and provide quality service to their clients.

“We look forward to meeting the needs of our students, alumni and community members, and will continue to listen to their suggestions in the future,” Travis said.

Also, this year the division continued to work with various community organizations to assist them with data collection, surveys and other research activities. One of the more recent and compelling projects underway is a Region I Assessment of Special Populations.

The Indiana Housing Finance Authority (IHFA) awarded faculty members $10,000 to create and conduct a study addressing housing issues facing homosexual males and transgendered individuals living with HIV in northwest Indiana, which includes the counties of Lake, Porter, and LaPorte. The data collected and evaluated will serve as a tool to help community organizations, the IHFA, housing advocates, providers and planners in making decisions about housing needs and ultimately improve the quality of life for these underserved individuals.

Travis is serving as the project director. Faculty member Anne Wells, Ph.D., is serving as the principle investigator and faculty member Manoj Pardasani, Ph.D., is serving as a research assistant. Two current students are also helping to conduct research. Wells and Pardasani have worked together in planning methodology and designing a survey, as well as in completing a timetable for the analysis and evaluation of data. The project will be completed by the end of July.

Travis said she is proud to be directing this project because it brings increased awareness to the housing issues faced by members of these special populations and it will pinpoint holes in the current system.

“Increased awareness of the issues facing these special populations will help us in terms of policy, planning and programming. There are holes in the system and we will be able to document where they are,” she said.

Learn more by visiting the Division of Social Work online at www.iun.edu/~socialwk.

School of Public and Environmental Affairs and Political Science

George Lord,
Director, School of Public and Environmental Affairs and Political Science

GROWTH AND RENEWAL

The 2004-2005 academic year has been one of growth and renewal for the School of Public and Environmental Affairs (SPEA) at IU Northwest. While we were saddened by the departure of professors Dan Lowery, Ph.D., and Gary Martin, new faces around SPEA include the new director and a new faculty hire. George Lord, Ph.D., joined the team in January 2005 as the assistant dean and director. In addition, Sam Flint, Ph.D., has been hired to teach in the area of Healthcare Administration. Bringing more
than 20 years of experience in the healthcare industry Flint will make a significant contribution to the continued growth in this area.

Two faculty members on the campus reached important goals in their scholarly careers. Susan Zinner and Jackie Mullany were granted tenure and promoted to the rank of associate professor, effective August 2005.

As mentioned, Martin had previously resigned his position to assume the duties of Chief of Police for Lake County. However, we are pleased that he will continue to teach for us in an adjunct position. He was recognized for his contributions to SPEA over the past 30 years at the annual awards ceremony. SPEA is in the final stages of a search for a one-year visiting assistant professor to fill the void left by Martin's departure and hope the position will be filled as a tenure-track assistant professor next year.

Other highlights over the past year include an inaugural first-of-its-kind orientation session for graduate students at the beginning of the Fall 2004 semester; and attendance at a national conference on faculty development in teaching. Several faculty members read and participated in a panel discussion of Parker Palmer's The Courage to Teach at the Teaching in Public Affairs conference this spring. The panel also was presented on campus through The Center for Excellence in Teaching and Learning (CETL) and members of the panel have been asked to submit their presentations to an online journal that focuses on teaching in public affairs.

In regards to civic engagement, the division has continued its close association with the Local Government Academy (LGA). SPEA has welcomed Executive Director Ed Charbonneau. He meets regularly with the faculty to discuss division and LGA business. Professors Rick Hug, Ph.D., and Lloyd Rowe, Ph.D., continue working closely with organizations (e.g., the Northwest Indiana Quality of Life Council) and LGA committees to fashion a program of education, training, and forums on public issues. The ethics initiative of the LGA continues to have an impact in the local municipalities. A major initiative of the LGA, in conjunction with the offices of Congressmen Peter Visclosky, D-Ind., has been the beginning of a local government efficiency study which has commenced with five communities involved in the initial undertaking and others are expected to join.

Faculty serve on numerous advisory groups and boards of organizations throughout the region and state. This engagement ranges from service on hospital ethics boards, community corrections groups, the local Workforce Investment Board and statewide advisory groups for childhood health problems and environmental justice issues. Two professors, Hug and Karen Evans, Ph.D., were also active with the American Democracy Project, a major civic engagement effort on all IU campuses.

Learn more about the School of Public and Environmental Affairs by visiting them online at www.iun.edu/~speanw.

Building for the Future
Continued from page 13

However, he knows that he and other faculty, as well as the students, will combat this disadvantage by seeking out the students during their afternoon study times, seeing if they need help. And soon they will have another adjustment as students from other disciplines begin to permeate the new building. Both Bankston and Marfurt said they are looking forward to exploring new areas of collaboration with these other disciplines.

Once the new building is completed, it will also be the home to the School of Nursing and Health Professions, School of Public and Environmental Affairs, Division of Social Work as well as the School of Business and Economics.

“We are looking forward to building new collaborations with the campus. There are great opportunities for things such as a student health center on campus and a proposed Health Research Institute that we can all participate in,” Bankston said.

Business Sense
Continued from page 7

With this accreditation, the School of Business and Economics assures its stakeholders that it:

- Manages its resources to achieve a vibrant and relevant mission,
- Advances business and management knowledge through faculty research,
- Provides high-caliber teaching of quality and current curricula,
- Cultivates meaningful interactions between students and a faculty qualified by graduate degrees and research in their discipline, and
- Produces graduates who have achieved specific learning goals.

“This is truly a landmark event for the School of Business and Economics. Accreditation by AACSB International symbolizes our commitment to provide the highest quality business education for IUN students through a continuous improvement environment that merits the highest standard of achievement for business schools worldwide,” said Chancellor Bruce Bergland. “We are extremely pleased to receive such prestigious recognition.”
This year’s recipients for the Board of Trustee Teaching Award are: Stephanie Shanks-Meile, Ph.D., professor of sociology; Scooter Pegrám, Ph.D., assistant professor of modern languages; Karl Nelson, Ph.D., assistant professor of psychology; Ruth Needleman, Ph.D., professor of labor studies; Lori Montalbano-Phelps, Ph.D., assistant professor of communication; Zoran Kilibarda, Ph.D., assistant professor of geosciences; Mark Hoyert, Ph.D., professor of psychology; Tanice Foltz, Ph.D., associate professor of sociology; and Bill Dorin, Ph.D., associate professor of computer information systems.

Donald Coffin, Ph.D., and Surekha Rao, Ph.D., both associate professors of economics, and William Witte, Ph.D., professor of economics at IU Bloomington, have been selected to receive an Intercampus Research Grant to develop a Regional Economic Forecasting Model. Rao has also been awarded a grant from the Center for Sustainable Regional Vitality, to develop a “green index” to measure the environmental friendliness and quality of life in various cities, counties and regions. This “green index” will be used to help businesses and individuals evaluate the quality of life in municipalities, counties, and regions that they might be considering for relocation and employment.

Ranjan Kini, Ph.D., professor of management information systems, and Subir Bandyopadhyay, Ph.D., associate professor of marketing, have been awarded a grant from the Center for Sustainable Regional Vitality to work with industry in northwest Indiana to determine how the region can use its advantages in the distribution, transportation and logistics industries to develop more business opportunities for those industries.

Elizabeth “Jean” Upshaw’s experience of growing up black in the South has been inducted into the U.S. Library of Congress, as part of a collection that

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**Happenings on campus**

**Years of Service & Outstanding Awards Luncheon**

Held each year to honor the many commendable contributions of our faculty and staff, this year’s winners are:

- **Outstanding Faculty Scholarship/Creativity Award**
  - Ana Osan, Ph.D., associate professor of modern languages

- **Outstanding Service Activity Award**
  - Chuck Gallmeier, Ph.D., professor of sociology

- **Founder’s Day Outstanding Teaching Award**
  - Jacqueline Zalewski, lecturer in sociology

- **Faculty:**
  - Mark Hoyert, Ph.D., professor of biology

- **Outstanding Professional Staff Award**
  - Kathy Malone

- **Outstanding Clerical Staff Award**
  - Angelina Stojanovic

- **Outstanding Service Maintenance Award**
  - Sharon Villarruel

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**Associate Professor of Modern Languages Ana Osan (second right) received the Outstanding Faculty Scholarship/Creativity Award. She is standing with (from left) Chancellor Bruce Bergeord, interim Vice Chancellor of Academic Affairs Dee Dee Ige and Atilla Tuncay, acting dean of the College of Arts and Sciences.**

**TURN IT UP! IUN RADIO**

Not only will faculty, staff and students be able to tune into the university’s first web-streaming radio station, WIUN, this fall, but their ideas and suggestions will help create the station’s format. Managed by the Department of Communication within the College of Arts and Sciences and operated by students, WIUN is an exciting new adventure for the whole campus, according to founder of the project Taylor Lake, Ph.D., visiting assistant professor of communication. The radio station will broadcast from newly renovated rooms in Tamarack Hall. Equipment installation began in May. While many of the involved students will be members of a class, a core group of interested and dedicated students will operate the station. Applications for these positions are posted on the wall outside Lake’s office in Tamarack Hall, room 63. Listeners will play the radio station through the Internet. To tune in, they will follow a link from the university home page. The format will be decided by a campus wide survey to be distributed in August.
makes up the country's largest archive of oral histories of the Civil Rights Movement. Secretary in the Urban Teacher Education Program (UTEP), Upshaw told her story to archivists who used her recorded pieces in the History Channel program Save Our History "Voices of Civil Rights," which originally aired in February.

Fifteen new leaders, who are either previous or current IU Northwest students, have crossed a bridge of opportunity expanding their confidence, involvement and effectiveness. These leaders are the newest class to be inducted as members of the Institute for Innovative Leadership. Inductees for spring 2005 were: **Roberta "Bobbie" Atzhorn** of Chesterton, **Sandra Bowie** of Valparaiso, **Alice Carter** of Merrillville, **Gail Coleman** of Gary, **Larry Hayden** of Gary, **Crystal Jelks** of Gary, **Brock Lloyd** of Valparaiso, **Ryan Mistarz** of Cedar Lake, **Melissa Murdock** of Valparaiso, **Damian Perkins** of Highland, **Mary Louise Rieger** of Portage, **Cora Robinson** of Gary, **Jennifer Stewart** of Gary, **Gabriela Tirado** of Gary and **Reginald Williams** of Merrillville.

**Roberta Wollons, Ph.D.**, professor of history, is currently a research fellow at the Charles Warren Center at Harvard University. She is doing research for a book on American women missionaries in Japan, Turkey and India in the late 19th century. She also presented papers at two international conferences this summer. One conference was held at the National University of Singapore in June, and the other at the Berkshire Conference on Women's History, which was in California, also in June. Wollons has received the Indiana Arts and Humanities Grant for research and has published a chapter in the following book, *Women and Philanthropy in Education*, editor Andrea Walton. Chapter title: “American Philanthropy and Women’s Education Exported: Missionary Teachers in Turkey.”

**Ana Osan, Ph.D.**, assistant professor of modern languages, has published a translation of Ithaca, a book by the Spanish poet Francisca Aguirre. This was one of only two published by BOA Editions, Ltd., as part of its 2004 Lannan Translations Series Selections. In addition, her translation of Carmen Borja’s poems has also been published in the book, *The Other Poetry of Barcelona, Spanish and Spanish-American Women Poets*, by InteliBooks.

The first of its kind, dual United Way/IU Northwest fundraising campaign yielded a total of $13,400 this year. Of the total giving, $2,000 was pledged to activities at the university, including projects, scholarships and academic departments. This was a $5,200 increase from last year's United Way campaign.

In March **James Lane, Ph.D.**, professor of history, published Volume 36 of Steel Shavings magazine, entitled “Life in the Calumet Region During the Ides of March 2003.”
IU Northwest honored 856 graduating students during its Commencement exercises at the Genesis Convention Center in Gary on Thursday, May 12, 2005.

Thousands of family members and friends watched as Chancellor Bruce W. Bergland, Ph.D., presided over the ceremony along with IU President Adam W. Herbert, Ph.D., to confer degrees.

Herbert told the graduates to find a creative relationship with change. Citing from the best-selling book *The World is Flat*, by Thomas Friedman, he stressed the importance of being prepared to live in a global economy.

“Knowledge is the new economic currency. Graduates are the nation’s most valuable natural resources,” Herbert said.
Advisory Board Member Receives Highest Alumni Award

Eight IU alumni received the IUAA President’s Award during the Alumni Association’s Executive Council meeting on Dec. 3 and 4, 2004. IUAA President Ken Beckley presented the awards during a dinner ceremony. The President’s Award is the highest honor bestowed by the IUAA to alumni volunteers for their service to IU and their local communities.

Local mortgage broker and active member of the IU Northwest alumni community, Garry Aloia was one of the recipients. Aloia is a managing partner of New State Mortgage Company in Merrillville. He received a B.S. in business on the IU Northwest campus in 1979. He has been a member of the IU Northwest School of Business and Economics advisory board since 1997.

For the last three years he has helped to raise significant funds for the university as chair of the IU Northwest/UPS Golf Classic fundraiser. He also chaired the University Park steering committee and the Crime and Safety Improvement task force.

Aloia is a member of the IU Northwest Chancellor’s Society and a former director of the Northwest Indiana Forum. He also has served on the Merrillville Education Foundation as a board member and treasurer.

As one of the Midwest’s first mortgage brokers, he was among the first to recognize the broker as the mortgage delivery vehicle of the future. A 1978 graduate of Indiana University School of Business, he was instrumental in turning a troubled Midwest thrift into one of the most profitable banks in the United States. Other alumni award recipients included Richard E. Boling of Floyds Knobs, Ind., Deanna D. Crispen of Logansport, Ind., Carol J. Evans of Mishawaka, Ind., Donald J. Kreitzer of Wolcottville, Ind., Norma Robinson of Richmond Ind., Diane E. Spaulding of Indianapolis and George A. Yost of Bloomington.

“To be honored with this award is a life highlight because it embodies a life of giving of oneself in service to the Alumni Association and our university,” said Beckley.

Membership Matters

Your IUN Alumni Association membership matters!

Your member dues support Indiana University Northwest through programs that provide scholarships, commencement ceremonies, student recruitment efforts, and student leadership programs.

Your membership also supports programs and services for IU Northwest alumni.

Members benefits include:
- Online alumni directory & career center
- Alumni chapter network worldwide
- Indiana Alumni Magazine

Join or renew today!
- Call (800) 824-3044
- E-mail iuamemb@indiana.edu
- Online @ www.alumni.indiana.edu
DEAR ALUMNI & FRIENDS,

It is the end of yet another exciting and rewarding academic year at IU Northwest, and the Indiana University alumni have enjoyed a year full of activity, growth and the opportunity to enrich relationships, both new and old.

While we celebrated the success of events such as the Annual Golf Classic, the Jazz Brunch and the HHE trip, the alumni of northwest Indiana have been actively planning events for the upcoming year that will serve to broaden our community outreach, as well as to expand our membership base.

We are proud to have graduated the 39th class of IU Northwest on May 12, 2005. Many of our distinguished alumni were present as IU President Adam W. Herbert delivered a very motivating and memorable commencement address. With approximately 856 candidates eligible for degrees this year, more than 500 candidates participated in the commencement ceremony. We congratulate these students on their academic achievement and welcome them into our alumni family!

On May 27, 2005 we honored Dr. Clarence W. Boone, BS ’53, MD ’56 celebrating his appointment to the Indiana University Board of Trustees. Dr. Boone is a well-respected member of the northwest Indiana community after having been a physician in the region for many years before retiring in 1999. He has served on numerous civic boards and committees and this is truly an honorable appointment for him. We wish Dr. Boone the best in his new position.

There are many events being planned for our alumni this fall, so be sure to visit our Web site at: www.iun.edu/~alumninw for details. As always, alumni volunteers are needed and appreciated to help us make these events a success.

Truly yours,

Tracie M. Johnson, M.P.A. ’98
### 2005-06 Fall Courses

Offered at the Academic Learning Center, Merrillville, IN

<table>
<thead>
<tr>
<th>Cls#</th>
<th>Subj</th>
<th>Cat#</th>
<th>Title</th>
<th>Cr.Hrs.</th>
<th>Day</th>
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<td>ANTH-A</td>
<td>104</td>
<td>Cultural Anthropology</td>
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<td>260</td>
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<td>American History II</td>
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<td>Intro to Public Affairs</td>
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(M=Monday; T=Tuesday; W=Wednesday; R=Thursday; F=Friday)