NORTHWEST Golf Classic
Tuesday, June 15
White Hawk Country Club
Crown Point, IN

$175/per golfer includes:
golf, cart, lunch, 3 drink tickets, & dinner

Registration 10am / Lunch 11am / Tee Time 12:30pm / Dinner & Program 6pm / Foursomes Only / Prizes and Awards

For Registration Information Please Call (219) 980-6801
IU Northwest professor of fine arts Neil Goodman, along with landscape architect Cynthia Owen-Bergland, collaborate to bring an ambitious public art project to northwest Indiana.

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Last fall, the campus community submitted their personal or borrowed sentiments exploring diversity as both a principle and prerequisite for human success in this global society. These quotes were displayed on placards (landmarks) planted along sidewalks and near buildings throughout the campus during one week in October. On the
second day the Office of Diversity and Equity held a Diversity Landmark Celebration with music, cookies and punch. Due to the rain, the celebration was held in the Savannah Center corridor, but that didn’t stop dozens from stopping to read the signs, grab a cookie or pose for pictures taken by Director Kenneth Coopwood. Since his arrival in August, Coopwood has worked to establish diverse practices as one of the cornerstones of excellence at IU Northwest. Through these landmarks he has learned how the campus interprets the word diversity, which will ultimately lead to the creation of a definition of diversity unique to the university. He is also chair to a strategic planning committee committed to exploring the positive connection between diversity practices and academic excellence. IU Northwest is the most diverse of all eight IU campuses, therefore making the need for leadership in diversity practices most important.

Coopwood’s first few months consisted of a full schedule of meetings with many of the faculty and staff. The purpose was not only to introduce himself to faculty, students and staff, but to learn how they view their campus climate.

“I’ve found that people here have a genuine concern in regard to diversity issues,” Coopwood said. Coopwood will help implement the Shared Vision of the university by using his experience and commitment to diversity practices learned at Indiana State University where he served as special assistant to the president and interim director in the Office of Diversity and Affirmative Action. Chancellor Bruce Bergland said Coopwood was the university’s first choice from a strong field of applicants and he is delighted to have him aboard.

“Dr. Coopwood brings significant experience and ability to this newly established position, and I have high hopes that he will be an important contributor in helping us make diversity one of the cornerstones of excellence here at IU Northwest,” Bergland said.

One of his future goals is to motivate students to spend more time each day on campus. He believes that just an extra hour of socialization after class can lead a student toward weaving a broader network across disciplines.

Coopwood holds a Ph.D. in Educational Administration, a Masters in Public Administration, and a B.S. in Business Administration, all from Indiana State University. He held numerous administrative positions within that university as well as in the community, including founder and CEO of Coopwood Progressive Workshops and Development, interim director of the Office of Diversity and Affirmative Action, special assistant to the president for diversity, assistant and acting director of the African American Cultural Center and a project mentor for Big Brothers/Big Sisters. He has also been extensively involved in teaching and training within the university as well as professional presentations. His numerous honors include the Teaching and Leadership Award (2002), Outstanding Academic Achievement (1998-1998), Diversity Advocate Award (2000), and the Indiana State University Service Award (2002). He is also been published in both literary and academic journals.

“I’ve found that people here have a genuine concern in regard to diversity issues” -Kenneth Coopwood, Ph.D.
Each day hundreds of people pass through the Savannah Center corridor on their way to classrooms, the cafeteria or gym. Looking out the large glass windows they see through empty space into the next building. For more than two years now that barren, concrete courtyard, at the heart of the campus, separating Moraine from Savannah has been on the minds of many people who see it much differently than its present state. This area is the soon-to-be home of Shadows and Echoes Sculpture Garden, the most ambitious public art project of its kind in Northwest Indiana. Ten large-scale bronze sculptures set among native plants and flowers will pay tribute to the region’s industrial and ecological heritage.

Fine Arts Professor Neil Goodman has been creating and building the sculptures while landscape architect Cynthia Owen-Bergland has designed the garden portion of the project. This major undertaking will be funded entirely by private support from the community. Both Goodman and Owen-Bergland donated their talent and time to the project at no cost to the university. Their donations have reduced the project cost to the bronze sculptures, plants, materials and minimal support fees to outside help.

**A VISION**

As the university’s Shared Vision became a reality, an idea for a major public art project was born from a focus in cultural discovery and learning. This corner of academic excellence has since evolved into the Center for Cultural Discovery and Learning, which consists of an executive director and governing curatoriate. Shadows and Echoes is a chapter in the story of the seven-county region of Northwest Indiana told through the center’s diverse per-
pective and forms of expression using traditional and new media. The CCDL promotes relevant research, creativity and community-based initiatives in six broad areas: Art and Artifacts Exhibitions; Education and Exchange Programs; Humanities and Cultural Studies; Public Works Commissions; Research and Consulting Services; Theatrical and Performance Art. The responsibility of its curatoriate is to approach culture as the subject of study from multiple perspectives, thinking broadly across disciplines in a “think tank” frame of mind. It solicits, reviews and selects the center’s proposals. The 17-member curatoriate also works collegially to actualize the goals of the center while maintaining positive departmental and institutional relationships. This governing body also provides direction and oversight to the executive director.

Other public art projects are in the works for the center, but none are presently as ambitious and historically groundbreaking as Shadows and Echoes. One of its most staunch supporters is Chancellor Bruce Bergland. Bergland’s strong commitment to the vision has moved the university to being more than an public institution of learning, but a viable, active member of the communities it serves.

“This investment in the cultural aspect of the university will impact the aesthetic value and cultural diversification of the campus climate. Shadows and Echoes will bring recognition to the entire region,” Bergland said.

ECHOES OF THE PAST

Using a series of repeated patterns, the sculptures will mimic the designs found in the region’s industrial landscape, which many pass by each day on area expressways and hardly take notice of, according to Goodman.

A professor of art at IU Northwest since 1979, Neil Goodman has established himself as a cornerstone of Chicago’s art community, both as an artist and teacher. His 1980 debut at the Chicago Cultural
Center served as the catalyst for Goodman’s professional career, and now with prominent pieces of his sculpture are found in public places throughout the United States, including a recently installed 90-foot sculpture in Chicago’s McCormick Place South Pavilion.

Throughout his compositions there is a focus and continuing investigation on both landscape and still life. Unlike artists who maintain a strict allegiance to tradition, Goodman’s creations range from the earlier pedestal sculptures to expansive wall and floor installations. The artist is able to rethink previous artistic conventions while developing and extending his unique sculptural language. “I’m very connected to an idea of a repeated line, a line that moves through space. It’s like when you are driving, looking along an expressway or overpass and see a series of telephone poles getting progressively larger or smaller in space,” Goodman said.

For inspiration he turned to those old steel mills and iron bridges prominent along the highways leading to Chicago and the shores of Northwest Indiana. He envisions a lyrical landscape. “As an artist and area native, I have been greatly influenced by the industrial rustbelt topography of Northwest Indiana. I have often marveled at the fantastic and uniquely sculptural shapes of many of the mills, bridges, barges, and cranes indigenous to the area. My work is both a reflection of my environment as well as a visual link to it. You can see how this great experiment of the industrial revolution has begun and ended in time. These structures are not going to be rebuilt again,” he said.

Creating the sculptures is a labor of love. Professor Goodman and his assistant, Eric Tucker, have spent months crafting the sculpture molds out of plywood and wax at a foundry in Chicago. Then, through the ancient lost wax process, a series of molds are created to achieve the final mold, into which the molten bronze is cast.

Despite adding cultural value to campus, the project will also satisfy an educational goal of teaching students about public art. “This is my research. This is what I do,” Neil says. “This is probably my most interesting body of public work. I get the opportunity to do a really interesting public sculpture project and the students get an opportunity to see what sculpture means in terms of everyday life.”

That idea of the benefits of living daily with art in our lives is what makes Cynthia Owen-Bergland so passionate about the project. “The best part is just knowing that people will have something they can enjoy every day. The garden will not be something to go and find tucked away in the corner of campus somewhere. When people live with art it
has a real impact. It makes a difference in the quality of life,” Owen-Bergland said.

The architectural landscape of the garden will complement the sculptures by creating a serene and simple backdrop that reflects the ecological heritage of northwest Indiana. Using raised planters to serve as a backdrop to the sculptures, native grasses will be planted to replicate what early settlers saw once the glaciers retreated, creating the eastern edge of the tallgrass prairie. Native flowers such as black-eyed susans and purple coneflowers will also be planted to create a wash of color. The varied landscape in the region was formed by glacial ice and the retreat of the lake to its present shoreline. In keeping with the glacial theme, she has also designed a sheet fountain, or wall of water, that will cascade down into a pool with boulders along the moraine student center.

The resulting geology, topography and climate set restrictions on the kinds of natural communities that can thrive in our region. A ‘savanna’ is one of those natural communities and consists of grassland containing scattered trees and drought resistant undergrowth. The proposed foliage of grasses and flowers for Shadows and Echoes will echo the spirit of the disappearing savannas, with boulders and a fountain to remind us of our bond to the ice and water that created the land in our region.

“When people walk along the side of the garden where the tall grasses will be planted, they’ll be able to look through the grasses into the garden and almost get a feeling of what it was like to walk through a tall grass prairie,” Owen-Bergland said. “They say a man could ride a horse through a tall grass prairie and not see over it when it was at its full height. We’ve lost that. So, it’s kind of a neat idea to think about looking through the grasses.”

YOUR SUPPORT

Outdoor sculpture by nature is public and, like architecture, dependent on commissions and site for the fulfillment of its vision. In order to provide a centerpiece for the visual arts in northwest Indiana, the IUN Sculpture Garden, including sculptures, construction and landscaping will cost $470,000. According to Vice Chancellor for University Advancement Jeff Lorber, to date the university has raised about $270,000 toward the total goal. Major donors will have their name on specific sculptures to recognize their gifts. Groundbreaking on the garden portion of the project will occur by late this spring with a hope to have all the pieces installed by late 2005. Gifts of all sizes are acceptable and necessary to make this vision a reality. Individuals and organizations providing high-level gifts for the IU Northwest Shadows and Echoes Sculpture Garden can be permanently recognized for their affinity for the arts. Several naming opportunities are also available.

For additional information, please contact the Division of University Advancement by calling (219) 980-6800 or through email at unadv@iun.edu. Also visit our Website at www.iun.edu/~garden to watch the sculpture garden grow.
Mark Burnett, producer and creator of the reality television show Survivor says he receives millions of audition tapes for each casting call. He has heard hundreds of reasons why someone would want to compete against 15 other people on deserted island with little food for a chance to win $1 million. Of those reasons there’s one he specifically listens for and that is the chance to have an adventure unlike anything experienced before.

Signing up for a course that takes students into Death Valley for a week can conjure the same sense of adventure and once in a lifetime experience, despite no chance to win a million dollars. Equipped with backpacks, field journals and sunscreen 10 students and three faculty members from Indiana University Northwest journeyed through the spectacular desert national park last spring.

“I felt like I was on “Survivor,” said Deb Broom, elementary education major. “I thought here we all are camping in the middle of nowhere and we didn’t know each other before this.”

During the term students attend a lecture each week leading up to the field trip. Lectures are designed to provide students with background information as well as instruction in taking field notes to prepare them for a fruitful trip, according to Tim Fisher, Ph.D., former professor in geoscience. On the trip Fisher was joined by Assistant Professor Kristin Huysken, Ph.D. and Robert Votaw, Ph.D., who retired this year after 30 years of teaching.

Because the course is open to science majors as well as education majors, it brings together disciplines that wouldn’t normally
cross paths on campus. Of the 10 students only three were geology majors, Fisher said that ultimately the education majors would take the material they collected, and an exciting journal of adventure, into their own classrooms after graduation. The science majors can use the information they collect for research.

“I felt like I was on Survivor.”

“They learn a huge amount about geology while having a fun time, which is not frequently experienced in a typical classroom setting,” Fisher said.

Scott Hembree, an elementary education major, is a substitute teacher who looked forward to sharing what he learned with his students. “I can give them a first hand account they will listen to because it’s not in some book. It’s real life,” Hembree said.

Its realness comes from the name Death Valley, which can easily conjure a foreboding sense. Yet in the valley, much of it below sea level, one can find colorful badlands, snow-covered peaks, beautiful sand dunes, rugged canyons, and the hottest, driest spot in North America. Despite the harsh environment, more than 900 plant varieties make their home within the 3.3 million-acre park.

Within the park there are nine campgrounds. The group stayed in the Furnace Creek campground, which is one of three parks open all year. Upon landing at the airport in Las Vegas the group rented vans and purchased groceries. Each day they made sandwiches to carry for lunch and used a camping stove to prepare a basic, hot dinner.

Despite the availability of showers, Lela Sharp, elementary education major, said she would’ve preferred at least to have a thicker air mattress. “Seriously, I felt like I was prepared for the trip. We knew what to expect as far the amount of walking and weather conditions,” Sharp said.

On Monday, the first full day, the group visited Dante’s View in the south central valley. They then trav-
eled the next two days into the south end of the valley. On Thursday and Friday the group continued north. On the last day they drove to the Shoshone area before the trip back to the airport. Dante’s View looks out onto the lowest point in the entire Western Hemisphere as well as the impressive Panamint Range, which is surrounded by mountains. One thing Northwest Indiana residents can appreciate is the presence of majestic sand dunes formed underwater more than 20,000 years ago stretching across only one percent of the park. Although it is a
desert, sand is not found in abundance as many would assume. In the northern park of the park the Ubehebe Crater can be found. This was a particular point of interest for Mike Purcell, Charles Olsen and Huysken.

Created more than 6,000 years ago by a tremendously destructive volcanic explosion, the large Ubehebe Crater is surrounded by thick layers of lava, ash and igneous rock. This was of interest to the three because it is not determined if smaller craters nearby are directly related to the explosion that created the large crater. Huysken submitted the proposal to study the area this spring and expects to return with a small group in the summer of 2004 to collect samples of ash and lava for chemical analysis and compare the compositions of different volcanoes.

Olsen, who is the owner of an environmental service company called Interstate Environmental Services, Inc., which specializes in the removal of harmful pollutants at particular sites, said he is looking forward to going back to study the craters. “This was such a fantastic trip,” he said. “I’ve learned so much because I’m the type of person who thrives from the hands-on process and being out in the field. I can get more from that than simply reading a book.”

Purcell agrees and says that he is inspired and fascinated by the nation’s national parks. During a vacation out west in Wyoming and Montana he became fascinated by the natural phenomena created by glaciers. He began to study geology because he wanted to learn more about what he was seeing as he traveled and how these formations came to be.

The field journals recorded by the students were so detailed that Broom feels like she could look at it five years later and map out her same hike almost exactly. These journals recorded elevation, air temperature as well as location. Like Purcell, she really enjoyed learning the details behind the colorful, spectacular rock formations.

Sharp said there were no words to describe her experience and the others agreed. The group met one final time nearly a month after their trip to share pictures, reminiscence, laugh about certain memories and turn in the last of their homework assignments. The still energized group presented each of the professors with a framed photo taken of the three during the adventure. Votaw said he was touched even more so because he is retiring. “I am extra grateful that I got to have this wonderful experience with these people,” he said.
Writing in part with a hope that his book could be used to teach elementary school children, Science Education Professor Kenneth Schoon, Ph.D., has woven a rich tapestry of geological and oral history that can be enjoyed by all. Published by the Indiana University Press, “Calumet Beginnings: Ancient Shorelines and Settlements at the South End of Lake Michigan,” demonstrates how the area transportation and settlement patterns are directly related to the underlying landforms, some of which were formed 14,000 years ago when glaciers were retreating from this area.

To really understand why things are where they are today, he maintains that it is best to understand the forces of nature that created the Valparaiso, Tinley, and Lake Border moraines, the kettle lakes, and the modern and ancient shorelines of Lake Michigan. The book contains 161 photographs and illustrations, many never before published and others not published since 1897. One such photograph includes Anna Maria “Mother” Gibson, who is claimed to be the first permanent settler in Gary’s Midtown section. Because an understanding of the geology of the area is so essential to understanding this region’s history, a full-color surface geologic map appears at both the front and back of the book.

Full of tidbits collected from years of research, talking with historians and from local lore, Schoon tells readers how agricultural lifestyles became possible thanks to rich moraines, found prominently in Valparaiso and across the region. Before glaciers leveled the area, pushing down fertile land from Canada, it was made up of steep hills like those found in Bloomington or Brown County. In fourth grade, children in Indiana are required to study Indiana history, but the Calumet Region is such a minute part, it does not get as much coverage in history books. He said he would like to see that changed as well as to use this book to debunk false history. One such myth is that Lake Michigan was part of the ocean, a myth Schoon shakes his head about.

“It’s not salty,” he said. “Melting glaciers formed the lake. She is the daughter of the Ice Age.”

The author is a life-long resident of the Calumet area. Prior to his tenure at IU Northwest, he taught junior high and high school science for 22 years. Schoon is the membership director for Indiana Science Olympiad, second vice president of the Indiana Dunes Environmental Learning Center and secretary of the Munster Board of Parks and Recreation. He is also a member of the Association for the Education of Teachers of Science, the Indiana and Munster Historical Societies and active with the Northwest Indiana Historical Community.

His reasons for writing this book can be found in the prologue, “...although I have lived here practically all of my life, I am always learning new things about this extraordinary region. With my roots in the Calumet Area, degrees in geology and education, a fascination with history, and decades of teaching experience, I feel uniquely qualified to combine the geology and early history of this special place into one integrated story.”
A record-breaking 380 guests attended the 18th Annual IU Northwest Gala held at Avalon Manor in Merrillville. Historically known as a "scholarship gala," proceeds from this year’s gala went to support both scholarships for IU Northwest students and the IU Northwest Children’s Literacy Initiative. The event netted $121,000, which includes a one-time gift of $50,000 for scholarships.

Since education and literacy are strongly linked and are ongoing issues of concern, hence this year’s theme was “Born to Read, Bound to Succeed.” The Literacy Initiative is designed to raise awareness of the value of early intervention and provide programs and resources to parents and children from birth to six years of age. It is also the research and service project of the IU Northwest's Shared Vision offering literacy education, materials and workshops to local parents/caregivers to enrich family efforts and prepare their children for the opportunities that reading will bring.

Born to Read, Bound to Succeed

The Gala also provided an opportunity to not only honor and recognize some of northwest Indiana’s brightest and hardest working students, but to show appreciation to the donor organizations and individuals who contribute to the university’s scholarship programs. IU President Adam Herbert was the keynote speaker.
Gala 2003
November 11, 2003
Avalon Manor
Merrillville, Indiana

From Left: Carolyn Jordan, John Hobson, Dr. William Shields, and Sandra Hall Smith

From Left: Judy Eichorn, Karen Evans, and Carolyn Jordan

From Left: Ernest Smith and Patricia Lundberg

From Left: Nikita Pokrovsky, Robert Lovely, and F.C. Richardson

From Left: Pat and Joe Gomeztagle

From Left: Sidney Feldman, Rachel Feldman, Karen Vendetti, and Marilyn Vasquez

From Left: Rick Mazer, Tom McDermott, and Vic DeMeyer
Porter County Sheriff Dave Reynolds arrived a few minutes early for the billboard photo shoot this August featuring him and Lake County Sheriff Roy Dominguez. Dressed in the full, tailored uniform usually reserved for formal occasions, Reynolds answered an incoming call on his cell phone in between chatting amicably with members of the University Advancement office, including me, who is enrolled in the Master of Public Affairs in Public Administration graduate program, which Reynolds completed last year.

In a whirlwind Dominguez, carrying his uniform, rushed in just on time accompanied by his assistant and communications officer Mike Higgins. Mike handled a series of calls while Dominguez changed into the full uniform arriving directly from another engagement. Sitting and watching the action, Reynolds joked that this is the difference between the two counties.

The pace of life between the two counties is undeniably different, but there is more common ground between these two sheriffs than one might suspect. Both agree that the benefits of an educated police force are immense. Each sheriff holds an advanced degree, which is unique in many departments across the United States. Dominguez holds a Bachelor of Arts Degree in sociology from IU Northwest and earned his law degree in 1982 from Valparaiso University. Before earning his MPA from the School of Environmental and Public Affairs, Reynolds majored in forensic studies and psychology graduating from IU Bloomington in 1972.

“I can’t say enough about the MPA program,” Reynolds said. “It was challenging, but rewarding.” Because the curriculum is centered on practical applications of theory, Reynolds said he could relate aspects of this career and lifestyle to what he was learning.
in the classroom. A police administrator for 10 years, he focused his studies on planning, public policy and finances and he said he believes it has helped him during his past three years in public office.

Dominguez agrees that an advanced education helps a police officer better deal with the issues and complexities of his or her day-to-day responsibilities. “Solutions come easier to officers when they have the ability to solve those issues,” Dominguez said.

Colleges and universities encourage abstract thinking, challenge students to solve problems, expect them to meet deadlines and introduce them to diverse cultural experiences as well. The more life experience in this arena, the less stress and anxiety, which leads to a more fulfilling career.

Also, nowadays a college degree can give one officer an edge over the competition when entering the force. Dominguez said that while a degree is not mandatory, the last six officers hired by the sheriff’s office had an advanced degree.

At IU Northwest, the annual Criminal Justice Career Day hosts more than 25 law enforcement agencies from Illinois and Indiana. In recent years the need for police officers and trained security guards has risen. “With big homeland security operations, there are generally positions out there,” according to Richard Hug, director of SPEA.

Education played a large part in motivating Dominguez to achieve his highest professional goals, which includes his election to public office that began earlier this year. He believes that it is education that provides the strength needed to overcome obstacles that may stand in their way toward success. “Barriers are meant to be broken. If you don’t have the passion to keep going despite what stands in your way, you won’t be able to pursue your dreams,” he said.

Dominguez admits he has faced obstacles. At 19 years old, in his initial attempt at attending college to become a state trooper, he was told he didn’t have a high enough SAT score to join the Indiana State Police Cadet program located at IU Northwest. He knew that his low scores were not due to a lack of intelligence, but to a lack of focus. He tried again and found help in a special services program, that still exists today, which helps students get back on track academically. Dominguez said the program was like his personal cheerleading squad,

“I can’t say enough about the MPA program,” Reynolds said. “It was challenging, but rewarding.”

always encouraging him to succeed.

When he finally enrolled in the yearlong cadet program he made the dean’s list and graduated first in his class. Once Dominguez earned his law degree he joined the Lake County prosecutor's office in 1982 and was named Deputy Director of the Child Support program. He cracked down on dead-beat parents and increased child support collections 300 percent, from $3 million to $9 million. In 1989 Governor Evan Bayh appointed him as chairman of the state Workers' Compensation Board. Under his leadership, the Worker's Compensation Board was modernized and outdated workers' compensation laws were overhauled for the first time in 62 years.

Dominguez said he had longed to be a state trooper and really respected his teachers along the way. In fact, he elected his former professor Gary Martin as his police chief. “I promised I would select someone who would help me assure the men and women in the department that they would have a positive career in law enforcement,” Dominguez said.

continued on page 18
School of Business and Economics by Dean Anna Rominger

Dean elected to serve local community organization

Dean Anna Rominger has been asked to serve as President Elect of the Lake County Community Development Committee for the 2004-05 year and as President for the 2005-06 year. The LCCDC is organized to research and analyze the social and economic problems of Lake County and to help the citizens, through education, to understand better the opportunities for greater economic and social development.

School reaches out to community

Donald Coffin, Ph.D., associate professor of economics, served as a panelist and provided the economic outlook for the Northwest Indiana Region at the Economics Outlook Seminars held on Nov. 14, 2003 at Teibel’s Restaurant in Schererville. Economists from the Kelley School of Business also served on the panel and provided the economic outlook for the state of Indiana and the country. The Economic Outlook Seminars are presented annually and sponsored by the Lake County Community Development Committee in partnership with the Indiana University Kelley School of Business and the Indiana University Alumni Club of Northwest Indiana. Dean Rominger, J.D., Annemarie Keinath, Ph.D., and Bert Scott, Ph.D., met students studying at Barnes and Nobles Booksellers in Merrillville on Nov. 11, 2003.

The Center for Economic Education

The Center is operated by economics faculty. This center provides economic education for continuing education and master degree credit to K-12 teachers in Lake and Porter County. In October, the center offered a seminar “How to Improve ISTEP Scores on the Social Studies Segment of the Exam.” For more information on future seminars, call (219) 980-6552.

A letter from the College of Arts & Sciences

By Dean Dorothy Ige

Greetings from the College of Arts and Sciences. As you may know, COAS consists of 14 academically diverse departments: biology, chemistry/physics/astronomy, communication, computer information systems, English, fine arts, geosciences, history/philosophy, mathematics, minority
current faculty and students, modern languages, performing arts, psychology and sociology/anthropology, as well as the women’s studies program. There are 85 full-time and more than 100 part-time faculty. We generate more than half the credit hours for the entire campus, many of which support IU Northwest’s professional schools.

The well being of our graduating alumnii is very important to us. Because of the broad training in critical thinking and communication skills, our students are quite successful in the job market. National and state statistics bear out this fact. Graduates with liberal arts education training, six months after graduation, find jobs in related fields equal to that of their counterparts in professional schools. More importantly, they tend to earn more and move on to leadership positions later on because they know how to “connect the dots.”

Current COAS students have been busy. A rejuvenated Student Advisory Council is active this year with more than 20 members or prospective members. They recently developed a new Webpage (http://www.iun.edu/~artsci/sachome.shtml), President Candy Myers and other officers are helping COAS students find a voice in the college and on the campus overall. Student clubs such as those in anthropology, communication and minority studies yet remain active. COAS students have received various scholarships and many continue to excel in their academic pursuits.

COAS faculty tend to shine. They represent academic excellence. During 2002-2003, they garnered more than 120 book and article publications/exhibitions and won multiple service awards for professional work in their discipline or in community outreach. Many teaching awards across the campus are won by faculty in COAS. This year, the college started its own faculty award for research and service. Vesna Kilbarda, Ph.D., won the research award and James Tohlhuizen, Ph.D., won the service award. This year, the biannual Speech Forum was dedicated to the memory of James Porter. Porter, a World War II veteran, was a retired teacher in the Hammond Public School system, and served as an adjunct instructor in the communication department for more than 30 years.

COAS has strong internship programs in departments such as communication, sociology, and women’s studies. COAS continues to offer many interesting theatre productions, gallery showings and cultural programs. We also actively bring hundreds of community members, elementary and high school students to campus to participate in the Science Olympiad, Debate and Calculator Tournaments, State Math Contest and celebration weeks and months for minority, Latino, theatre, fine arts and women’s studies. Visit the College of Arts & Sciences online at: www.iun.edu/~artsci

School of Education by Dean Stanley Wigle

The School of Education at IU Northwest has been involved with three very important initiatives that have the potential to greatly impact education in northwest Indiana. One of those initiatives involves the Northwest Indiana Consortium for Teacher Education, or NICTE. This organization consists of the heads of the teacher preparation programs at IU Northwest, Purdue University Calumet, Purdue University North Central and Valparaiso University.

This group meets monthly to discuss mutual concerns, develop collaborative responses to those concerns and to engage in various activities to support high quality teacher education programs in northwest Indiana. By fostering collaboration instead of competition among area universities, NICTE members believe that schools of education will be able to more effectively serve their students as well as the various needs of public schools.

One of the activities that NICTE is planning to initiate annual meetings with the Northwest Indiana Legislative Delegation. The purpose of such meetings will be to educate the lawmakers in Northwest Indiana about the great things that are happening in education to this area and to help them better understand education and the challenges it faces. Through this effort, NICTE hopes that when lawmakers deal with issues involving education, they might be more likely to ensure that schools get the resources and support they need to be successful.

The first of the planned annual meetings with the Northwest Indiana Legislative Delegation was in October 2003.

The second important School of Education initiative involves Franklin School, an elementary school located a few blocks away from IU Northwest in Gary. For the past three years members of the School of Education, along with other university colleagues, have worked with a planning team of teachers at Franklin School in a way that would have a significant and positive impact on the learning and achievement of the students there. After many meetings and a good deal of effort, children in Gary will have a new school, a new curricular program, and a new community center facility. This will not only impact the children at Franklin School, but it will impact the surrounding community and the entire Gary School Corporation in ways that will be felt for years to come.

Lastly, the School of Education has created a new partnership approach with selected public schools to provide high quality field experiences for its teacher candidates. This new approach involves faculty from the School of Education and faculty from public schools in a highly collaborative relationship. Working together in teams, School of Education faculty and school faculty design and implement effective learning activities that will help teacher candidates develop the skills they will need to succeed in K-12 classrooms. In addition, these collaborative teams work to develop and maintain a state-of-the-art curriculum in various academic content areas and to help provide state-of-the-art instructional models for teacher candidates to emulate. This Partner School Program will significantly improve the teacher education programs in the School of Education as well as provide important professional development for its public school partners. Visit the School of Education online at: www.iun.edu/~edu
Division of Labor Studies

Institute honors African-American workers

Indiana University Northwest presented a tribute in February to African-American workers, a two-day institute, sponsored by the Department of Labor Studies. Two free, public ceremonies featuring nationally-recognized keynote speakers highlighted workers’ contributions to democracy and social justice and recognize the challenges ahead for workers in northwest Indiana communities. The first ceremony featured speaker William Fletcher, Jr., president and CEO of the Trans Africa Forum. The closing ceremony on was led by Elise Bryant, a nationally known African-American culture worker from the George Meany Center in Washington D.C.

According to Thandabantu Iverson, professor of Labor Studies, the purpose of the inaugural institute was to honor Gary and Northwest Indiana workers who have demonstrated their leadership and vision by helping to build the democracy and sense of community that can unite the diverse peoples of this region. In the midst of worsening conditions, intensifying fears, and widely accepted corporate agendas, many workers have stood up and fought back.

“Today, working people are experiencing a terrible assault on our human and civil rights. We need to build solid movements to defend and expand those rights. The workers we are honoring help point the way,” Iverson said.

Conversation for Activists and Educators

Dozens were part of a critical dialogue on doing adult and worker education for social change during a conference in March. Students, faculty and staff from many institutions, popular educators from Canada and Brazil and a cast of educators from University of Michigan came out for the two-day institute, which included a tour of the steel mills. They worked with other educators and students looking at merging traditional college programs with community-based learning centered approach. They also explored and share different teaching approaches and learning experiences.

Roundtables featured discussion about:
- Centering anti-oppression education in all our programs
- Addressing content-process tensions
- Approaches for evaluating learning
- Balancing short-term organizational needs with long-term movement-building goals
- Globalization—building working-class unity
- Popular Education: How to train facilitators
- Create your own topic for discussion

The conference also was open to the community for two public events. The first event was a discussion by bell hooks, former professor of English at City College in New York, writer and consultant. Poor, black and female—she attended segregated grade schools and discovered the liberation pedagogy of Paulo Freire while an undergraduate at Stanford University. Her life’s work has been about developing a teaching method integrating “anticolonial, critical and feminist pedagogies,” She has authored more than 20 books, the latest titled, “Teaching Community: A Pedagogy of Hope.” The second public event was a theatre production entitled, “Women of Heart and Steel,” a play celebrating women involved in social change, featuring the stories of Sylvia Woods, Alice Puerela and Delores Huerta.

Visit the Division of Labor Studies online at www.iun.edu/~labornw

Northwest Center for Medical Education

The Northwest Center for Medical Education is one of eight regional medical education centers in the statewide system of the Indiana University School of Medicine. Located on the Indiana University Northwest Campus, it includes 18 full-time and several part-time faculty, more than 120 physician volunteers, a full-time medical librarian and nine research assistants. Currently, the Northwest Center offers Indiana’s only Problem-Based Learning medical curriculum, the Regional Center Alternative Pathway. Widely recognized as a highly innovative program, the Regional Center Alternative Pathway embraces a clinical approach to instruction of basic sciences to medicine by exposing freshman and sophomore students to medical cases, which reflect the real-life situations and issues facing physicians.

The medical education center currently provides the local medical community with the expert services of essential resources. Local physicians frequently utilize the Northwest Center labs and clinics for their expert diagnostic evaluation and because their proximity to local hospitals assures speedy processing of specimens. Rapid reporting of results benefits patient diagnosis and management.

Pathologists at local hospitals regularly turn to the Northwest Center’s Electron Microscopy Lab for help in determining the nature of cells that are either undetectable or unrecognizable by conventional light microscopes. The lab searches for distinguishing structural characteristics of poorly differentiated tumorous cells and provides pathologists with reports of its findings for assistance in developing therapy.

Visit the Northwest Center for Medical Education online at: http://shaw.medlib.iupui.edu/nwemc/nweme.html

School of Nursing & Health Professions

By Dean Linda Rooda

The nursing programs are at full capacity and faculty are working harder than ever. An exciting new initiative was started this year, funded by a grant from the Indiana University Office Student Development and Diversity and the office of Academic Affairs at IU Northwest. This initiative is aimed at enhancing retention and success of students entering
the nursing programs. Standardized testing of all students was done before admission, and those students scoring at or below the high school level in reading and/or math were required to take an enhancement course in the summer prior to beginning nursing courses. This course, taught by Josy Petr, lecturer of nursing and director of the intensive intervention program, and Sandy Sperling, nursing school lab manager, emphasized study skills, time management, math, reading and writing. All skills were taught in the context of studying nursing. Feedback from students who took the course was resoundingly positive.

Another bit of good news is that on Dec. 4, the president of the Indiana State Board of Nursing made a survey visit of the baccalaureate degree program and recommended full, continuing accreditation. The associate degree program was last visited by the State Board in 2000, and it too has full accreditation. These state accreditations are in addition to the national accreditations held by both programs. The baccalaureate degree program is accredited by both the National League for Nursing Accrediting Commission and the Commission on Collegiate Nursing Education. The associate degree program is also accredited by NLN-AC. Accreditation by CCNE is only available to baccalaureate and higher degree programs. Visit the School of Nursing and Health Professions online at: www.iun.edu/~healthnw

Division of Social Work
By Director Denise Travis

The Master of Social Work Program at IU Northwest added two new areas of concentration to its curriculum. In fall 2003, MSW students were able to choose between the Mental Health/Addictions concentration and the Leadership concentration. The Mental Health/Addictions concentration replaces the Interpersonal concentration. The change was made as an acknowledgement of student need for a curriculum that would prepare them to offer clinical services that match the needs of community members in the seven counties serviced by IU Northwest.

Upon graduation MSW students are employed in a variety of clinical arenas, i.e., child and family, geriatrics, substance abuse, the criminal justice system, EAP programs, medical social work, child welfare and schools. In each of these settings it is imperative that clinicians possess the theory and practice skills necessary to handle the complexities that life has to offer.

One of the first in the nation, the leadership concentration is designed to prepare MSW students for administrative positions, entrepreneurship, social action and community organization. Classes have been designed to address theory and practice related to executive leadership, administrative management and supervisory skills, knowledge and skills necessary for understanding, analyzing, and application in organizations, communities and political arenas, fund raising, grant writing and the development of personnel and program policies and procedures.

Additional Social Work news includes the establishment of the Division of Social Work Scholarship Fund established by faculty, advisory board members and MSW alumni to provide financial assistance to current MSW students, the development of the MSW Student Organization designed to increase the capacity of MSW students to contribute to sustainable regional vitality, and a mentorship program for students who are interested in pursuing a doctoral degree. Visit the Division of Social Work online at www.iun.edu/~socialwk

School of Public & Environmental Affairs
By Director Richard Hug

The School of Public & Environmental Affairs at IU Northwest is part of the Indiana University system-wide School of Public & Environmental Affairs – the largest school of public affairs in the United States. The school is commonly referred to as "SPEA." Its motto is, "Making a world of difference!"

SPEA is particularly committed to making a difference in northwest Indiana, and it positively affects the lives of the people in our region through its graduates’ service as professional managers and leaders in the public and nonprofit sectors and the faculty’s high quality teaching, research and public service.

In addition to substantial scholarly and service contributions by individual SPEA faculty members, the division conducts a wide range of divisional service activities, projects, and programs. Examples include the annual SPEA Criminal Justice Career Day, Public Service and Public Affairs Week (designed to celebrate the public and nonprofit service), Government and Nonprofit Service Employment Workshop, Public and Nonprofit Service Career Day, Forum on Child Abuse and Neglect and Citizenship and Public Affairs Day (for area high school students).

SPEA is a site facilitator for the Office of Juvenile Justice and Delinquency and the National Institute of Corrections live satellite video-conference, and it offers numerous public affairs seminars and programs on a range of issues, including, for example, a post-Sept. 11 forum that looked at the region’s preparedness to respond to a possible terrorism attack.

The division has twice received the prestigious Small Communities Outreach Project for Environmental Issues grant funding from the National Association of Schools of Public Affairs and Administration. This funding came through a cooperative agreement with the Environmental Protection Agency.

Additionally, the division’s Great Lakes Center for Public Affairs and Administration has performed technical and service activities to benefit northwest Indiana, including, for example, recent training/consulting activities for the Lake Area United Way and the Gary Public Transit Corporation.

The division has worked with the Chancellor and others to create the Local Government Training Academy. The academy serves as a place for cooperative efforts to train area public officials and to support, promote and recognize public service in Northwest Indiana.

SPEA faculty members have successful
ly developed and expanded IU Northwest’s ability to contribute research, scholarship and program expertise to the solution of problems affecting our communities, and they promote advances in service and research into classroom and professional practice.

SPEA faculty members are caring, innovative and high quality teachers. Three faculty members are past recipients of the IU Northwest all-campus teaching award. Members of the faculty have also received other teaching awards, written textbooks, delivered professional papers on teaching and learning, and been active in FACET, Indiana University’s Faculty Colloquium on Excellence in Teaching.

The division offers a wide range of public affairs programming that includes courses in criminal justice and public safety, public and nonprofit management, health services management, human services administration, political science and environmental affairs.

SPEA is a professional school, offering certificate, undergraduate and graduate degree programs, a fine internship program and service-learning opportunities. More than 500 IU Northwest students are currently enrolled in the division.

Visit the School of Public and Environmental Affairs online at: www.iun.edu/~speanw
Hoosier Travelers

In September of 2003, Alumni Director Tracie Johnson hosted an alumni education and travel experience, sponsored by the Alumni College Board, along the Rhine River. Forty-six alumni from various U.S. colleges and 20 from IU took the trip through France and Germany visiting numerous historical cathedrals and other ancient landmarks.

Dear Alumni & Friends,

The Indiana University Alumni Association (IUAA) will observe its 150th anniversary throughout 2004. Our association has organized a long list of plans and will develop others as the year progresses. Our aim is to make the university family, alumni, students, friends and the general public aware of the value and impact of what our association has done and continues to do.

We kicked off the year with a look at our history at a gala in Indianapolis on Saturday, Dec. 12, 2003. A program of video and live performances traced the association’s development.

Our university cannot progress without its alumni, and an alumni association – if it performs its duties responsibly – is vital to the success of the university. Thus, the IUAA has been a strong partner of our university for one-and-a-half centuries, and our alumni continue to respond to every need of their alma mater.

We are asking our clubs, constituent societies, affiliate groups and campuses to draw attention to our special birthday. We will tie in the 150th with all major events that we traditionally sponsor on campus, including Grad Fest, and divisional receptions and honor-teas.

Sincerely,

Tracie M. Johnson
IU Northwest Director of Alumni Relations


Class Notes

‘70s

Marlin Creasy, Elementary Education—BA ’70: Superintendent of Muncie Community Schools. (Muncie, IN)

Yvonne M. Murnane, English—BA ’70: Promoted to Director of Graduate Studies at SUNY Cortland. (Cortland, NY)

Michael Canganelli, Religious Studies—BA ’74: Anticipating his third grandchild and the first college graduation of his seven children. (Valparaiso, IN)

Bernice F. Richardson, Education Administration—MS ’78: Currently an Elementary Principal in the Gary Community School Corporation. (Merrillville, IN)

‘80s

Elnor Comer, Elementary Education—MS ’80: Received her certification in counseling from Purdue in May 2000. (Gary, IN)

Timothy Waite, Business—BS ’81: Director of Sales for Medics Pharmaceutical Corporation. Timothy and his wife, Lydia currently reside in Scottsdale, Arizona with their two children.

Diane Georgakis, Telecommunications—BA ’83: Teaching 8th grade English at Kankakee Valley Middle School in Wheatfield, Indiana. (Demotte, IN)

Lorraine Webb-Harrison, Elementary Education—MS ’86: Richly rewarded being a public teacher. (Hobart, IN)

Walladene Anderson, General Studies—BA ’87: Working in real estate housing. (Merrillville, IN)

Robert Douglas, SPEA—MPA ’89: President of Middle Passage Inc., which has been so successful for the last six years that it is able to build another building that will have 12 beds. (Gary, IN)

‘90s

Forrest A. Daniels, SPEA—MPA ’92; Named national director of the American Kidney Fund’s Minority Intervention and Kidney Education program. (Rockville, Md.)

Bill Villarreal, Business Administration—BA ’93: Currently Vice President of Oak Park River Forest Community Bank. (Hinsdale, IL)

Christina M. Ryan, SPEA—MS ’98: Working as CEO of the Women’s Hospital in Evansville, Indiana. (Newburgh, IN)

‘00s

Amy Paterson-Sandie, Sociology—BA ’00: Graduated in 8/02 from University of Michigan with Masters in Social Work. Now working for Human Services Research Institute near Portland, Oregon. (Tualatin, OR)

Heather Granzow, Elementary Education—BS ’00: Employed November 2001 as a Title One Teacher at Central Elementary School in Portage, Indiana. (Valparaiso, IN)

Bonita Ordogne-Jones, Nursing—BS ’01: Received her MSN degree from University of Phoenix in May 2003. (Crown Point, IN)

Christine M. Tabor, Elementary Education—BS ’01: Currently teaching fifth grade in North Port, Florida. (Venice, FL)

Gina Fastero, Education—BS ’02: Elected to Region One representative and to serve on state board for the Indiana Student Education Association. (Crown Point)

David Northern, SPEA—MPA ’03: Featured in Ebony Magazine’s article ”Fast Track: 30 Leaders Under 30”. Northern is the deputy director of the Lake County Housing Authority. (East Chicago)

Coming Next Issue

Children’s Literacy Initiative
Director, Heather Harder, outlines the importance of reading among children.

CSRV/CCDL
A look into newly formed Center for Cultural Discovery & Learning and Center for Sustainable Regional Vitality.

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