



# INDIANA UNIVERSITY NORTHWEST

SCHOOL OF EDUCATION

# SECONDARY EDUCATION

## B.S. IN SECONDARY AND K-12 VISUAL ARTS EDUCATION

Secondary Education and K-12 Visual Arts Education provide the beginning teacher with the knowledge, dispositions and skills essential to becoming reflective professionals, who critically examine teaching practices, make informed decisions and solve problems.

Teaching is no different from any other profession in this regard: its effectiveness depends to a large extent on the capacity of its practitioners to exercise reasoned judgment, which depends upon a sequence of cognitive and behavioral operations involving the processing and evaluation of information.

Lead teachers are those who incorporate a rich understanding of content knowledge and best professional practices through inquiry and leadership.

## DEGREE REQUIREMENTS

Completion of a B.S. in secondary and K-12 visual education requires 120-131 credit hours and a minimum of a 2.5 GPA.

## COURSEWORK

General Education Requirements:

- Elementary Composition
- Public Speaking
- Professional Writing Skills
- Minority Studies
- Science (with lab)

Educational Foundation Requirements:

- Examining Self as a Teacher
- Using Computers in Education
- Educational Psychology
- Introduction to Exceptional Children
- Education and the American Culture

Teacher Education Requirements:

- General Methods: Senior High/Junior High/Middle School
- Methods of Teaching Reading
- Field Experience
- Psychological Measurement in the Schools
- Content Area Teaching Methods
- Teaching Students with Special Needs in Secondary Classrooms

Students should consult with the department for additional information concerning prerequisites, course content and academic counseling.

## PROGRAM HIGHLIGHTS

The Teacher Education Program (TEP) begins in the sophomore year for Secondary or K-12 Visual Arts Education students and focuses on helping students acquire the knowledge and skills necessary to become a reflective professional. This program is based upon the School of Education's (SOE) Agents of Change Model. The research-based conceptual framework for this model contains nine program outcome areas: Communications Skills, Higher-Order Thinking Skills, Instructional Media Services and Technology, Learning and Development, School Culture and Diversity, Instructional Design and Delivery, Classroom Management, Assessment and Evaluation, and Professional Development.

The National Council for Accreditation of Teacher Education and the North Central Association of Colleges and Secondary Schools fully accredit the IU Northwest School of Education. The Indiana Professional Standards Board has approved all IU Northwest SOE programs for teacher and administrative licensing through the bachelor's and master's levels.

## WHAT CAN I DO WITH A B.S. IN SECONDARY EDUCATION?

The SOE prepares students for careers teaching secondary education in English/Language Arts, Science, Social Studies, Mathematics, or K-12 Visual Arts classrooms. Those who complete one of these programs are eligible for the Indiana license.

## HANDS-ON LEARNING

In the Student Teaching Program, the student assumes all or part of the responsibility for teaching in a secondary or K-12 visual arts classroom.

Students will learn how to successfully demonstrate the specific knowledge, performances and dispositions required by the Indiana Division of Professional Standards.

Students may participate in an interview with a representative of the school or agency in which the student teaching will be completed and obtain a favorable recommendation.

## CLUBS AND ACTIVITIES

Students are afforded an opportunity to become involved in the Northwest Indiana Student Chapter of the Council for Exceptional Children and the National Education Association, both of which offer more opportunities for learning and experience related to a student's formal education.

## RELATED DEGREE OPTIONS

- B.S. in Elementary Education
- M.S. in Educational Leadership
- M.S. in Elementary/Secondary Education

## FOR MORE INFORMATION

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