



## Malik is new Academic Affairs chief

IU administrator, FACET director is excited about potential at IU Northwest

Chemists often work with formulas in the lab, so it's perhaps no surprise that Indiana University Northwest invited IUPUI Professor of Chemistry David J. Malik, Ph.D., to help the campus devise its own formula for even greater success.

As the new Interim Executive Vice Chancellor for Academic Affairs at IU Northwest, Malik, who previously served as Associate Executive Vice President for Indiana University, becomes the second consecutive chemistry professor to take charge of the academic division at IU's Northwest Indiana regional campus.

"I would say, if there was a connection to chemistry, it would be that in chemistry you solve problems. You deal with quantitative problem solving. But that would apply to physicists and others, as well," said Malik, who took over as VCAA at the start of the spring semester. He succeeded Kwesi Aggrey, who departed the university in December to accept the position of provost at North Carolina Central University.

Malik joined IUPUI's Department of Chemistry faculty in 1980 and served as department chair from 1990 until 2000. In many respects, he said, the VCAA role mirrors the challenges and responsibilities he encountered as department head, albeit on a much larger scale. Malik was appointed to serve in the EVP Office by IU Executive Vice President Charles R. Bantz in 2006.

"As a chair, you do a lot of problem solving, because you have to think about budgets," Malik said. "You have to think about enrollment trends and the cost of new, innovative programs. In this (VCAA) job, it's back to that again. You deal with budgets, new program development, faculty-affairs issues, and coursework issues."

Malik said his work as associate executive vice president also prepared him for his IU Northwest post by giving him a broader understanding of IU's regional campuses, and of the bureaucratic processes by which new academic programs are approved by the university and by the Indiana Commission for Higher Education (ICHE).

"I was dealing with statewide faculty-

affairs issues, primarily in promotion and tenure, and interactions with ICHE and the Board of Trustees," he said. "Our (EVP) office is responsible for organizing proposals to the board and to the commis-

sion that emanate from the faculty. Whether they're new degree programs or new departments, or changes in structure, they all came through the executive vice president's office."

Malik said he enjoyed his work in the EVP Office and wasn't looking to make a change when he learned of Aggrey's intent to step down as VCAA at IU Northwest. After being approached about the position by a Northwest faculty member, the California State University (B.S. Chemistry '68, M.S. Applied Mathematics '69, Hayward campus) and University of California (Ph.D. Physical Chemistry '76, San Diego campus) alumnus submitted his CV for consideration. Malik is also the director of the Faculty Colloquium for Excellence in Teaching (FACET), which includes many Northwest faculty, so he was already familiar with some of the outstanding work being done at IU's Gary campus.

"I was really impressed with all of the enthusiasm and excitement for what the future holds here," Malik said. "Interviewing here was really a positive, stirring experience. It seemed that everybody was highly motivated."

"It's interesting to see that a lot of the practices, the history, and the ways of doing things here are all on the table for re-evaluation, with people saying 'Can we do things better?'" the vice chancellor continued. "Some things here are really great and don't need to be changed. But this is an opportuni-



David Malik

ty to change some other things. A lot of faculty members have told me that they're looking for an opportunity to sort of redefine the campus."

Malik and his family continue to reside in Indianapolis, and he divides his time between Lake and Marion Counties, commuting on some days and staying in Northwest Indiana on others. Malik continues to lead FACET, an organization that now consists of approximately 500 award-winning faculty, an elite group for which members are selected annually from the nearly 5,000 IU faculty members system-wide.

Like most university administrators, Malik finds himself coping with budget concerns amidst a troubling recession, and he conceded that funding is a significant factor when contemplating new programs or other initiatives. But he noted that hard economic times tend to buff up the luster of higher education. One of his goals as VCAA, Malik said, is to help position IU Northwest to take maximum advantage of the expected upswing in college enrollment, evidence of which has already been seen in IU Northwest's most recent fall and spring enrollments.

"Education is usually counter-cyclical in an economic sense," he explained. "When times get hard, people think about going back for more training, or staying in school to get a degree, or maybe even changing fields."

Malik praised the many excellent academic programs IU Northwest offers in its College of Arts and Sciences, College of Health and Human Services, School of Education, School of Public and Environmental Affairs, School of Business and Economics, Division of Labor Studies, and Division of Continuing Studies. One of his stated goals is to help facilitate more interdisciplinary offerings between academic units and programs, something Malik believes will give the university an edge with prospective students.

# Donations put the teeth into dental ed

## New radiography mannequins, heating lights are welcome upgrade

When it comes to learning about human teeth, there is no substitute for the real thing. At the Indiana University Northwest Dental Education Program, which is part of the College of Health and Human Services, dental assistant and dental hygiene students master the art of dental care using real human teeth, both in the practice lab and in the IU Northwest Dental Clinic, where community members receive oral exams, x-rays and other basic services from faculty-supervised students at reduced cost.

Of course, before they're allowed to hone their craft on live patients, students gain experience on mannequins and other practice tools. But it's not easy to learn proper dental techniques on fake teeth, which is why the IU Northwest Dental Education Program strives to approximate as closely as possible the experience of working on a real set of choppers.

When dental students take radiography classes, for instance, the human teeth they x-ray are real, even though the heads in which they're set obviously are not. These "radiography mannequins" are plastic heads built around a real human skull, and they give students valuable experience taking dental x-rays.

"You've got to remember, when you're taking an x-ray, you're looking at the inside of the tooth, not the outside," said Dr. Steven Holm, D.D.S., a dental instructor at IU Northwest who also has his own practice in Portage. "Obviously, you cannot recreate the inside of a tooth out of plastic and make it look realistic. So that's what real teeth do – they allow you to look at real human teeth. The students are actually looking at what they'll be looking at when they work with real patients."

In December, the Indiana Dental Association Foundation provided the IU Northwest dental program with two new radiography mannequins, at a cost of \$6,500 each. The donation was most welcome, according to program director and Assistant Professor of Dental Education Juanita Robinson, because the existing mannequins had seen better days.

"We have old ones that we used last year," she said. "We had to rubber-band the heads together because they were just so old. So we improvised. And we'll get to use the new mannequins in the summer."

Holm, who is a member of the Indiana Dental Association, said the program actually requested four new mannequin heads, but that, with the current economic situation, he was thrilled to receive two.

"They actually have the same thing in a pediatric version that we'd like to get," he said. "That's going to take some time. We'll start with the adult teeth and work our way forward."



Photo by Christopher Sheid/IU Northwest News

**This radiography mannequin will allow IU Northwest dental students to practice taking dental x-rays on a real set of human teeth.**

The Dental Education Program also received a generous donation recently from the Northwest Indiana Dental Society in the form of 12 new curing lights, which cost \$1,200 each. Curing lights are used to cure or "set" filling paste.

Holm explained that, years ago, dentists used chemically cured pastes that had to be mixed and would begin to harden immediately upon mixing. Light-cured paste, he said, consists of a single substance that sets only when exposed to light, meaning that dental practitioners have more time to work with the filling.

Robinson said her program's curing lights were quite old, and she expressed appreciation for the Dental Society's donation.

"They really look out for us," she said.

"It's nice to have something to work on here at school that is comparable to what you're going to get in a dental office," Holm said. "Dental offices don't use 10-year-old curing lights. It's always nice to have new equipment."

As part of their education, dental students work in the IU Northwest Dental Clinic, which provides them with hands-on experience while also providing the Northwest Indiana community with diagnostic and preventative dental care. Call the IU Northwest Dental Clinic at (219) 980-6772 for more information.

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# SAAB unites and inspires men of color

## Joint Northwest/Ivy Tech chapter impacts campuses, community

In the Student African American Brotherhood (SAAB) at Indiana University Northwest, you are your brother's keeper.

That is a central tenet of SAAB, a growing national organization that brings together African-American males at colleges and universities for learning, guidance, fellowship, and support. The goal, according to Kenneth Coopwood, Ph.D., director of the IU Northwest Office of Diversity and Equity, is to help men succeed in college and in life.

"It's not a social club," Coopwood said. "It's a holistic-development initiative, to help you get more out of your education. If you get involved and stay involved, you're going to graduate."

Universities across the country are struggling to address concerns about low graduation rates for male African-American students. Established by Executive Director Tyrone Bledsoe, Ph.D., in 1990, SAAB is intended to answer that challenge by giving black men on college campuses a support network of fellow students and mentors who can help them overcome obstacles to completing their degrees.

"The school that SAAB started with was Georgia Southwestern State University," Bledsoe said during a recent visit to the IU Northwest chapter. "At the time I was there as the associate vice president of student affairs, we noticed that the cumulative GPA was less than 1.8 for 180 black male undergraduates. That was the impetus that started SAAB."

The brotherhood grew from a lone campus group to a nationwide, Toledo-based organization with 180 chapters in 36 states.

"We invite everybody to SAAB," said Bledsoe, whose background and degrees are in education and psychology, and who left a vice presidential post at the University of Toledo five years ago to run SAAB full time. "We have white males, Latino males ... there are Native Americans in SAAB. We want the culture to be embracing so that everybody feels a part and feels connected."

"This is serious stuff," the founder said. "We're talking about saving lives and salvaging dreams."

Now in its second full year of membership, IU Northwest is part of SAAB's only dual chapter, which also includes the neighboring Ivy Tech Gary campus. Its members are men — students and mentors from the two schools, primarily but not exclusively African-American — who come together regularly to offer each other knowledge, insight, assistance, and encouragement as they work toward their goals.

"I needed a strong group of brothers that I could be around that could relate to me," said IU Northwest sophomore Michael Jefferson, a communication major who is the



Photo by Christopher Sheid/IU Northwest News

**Members of the IU Northwest/Ivy Tech chapter of SAAB listen intently during a recent meeting where SAAB founder Tyrone Bledsoe discussed the organization's mission to unite and uplift men of color on college campuses across America.**

local SAAB chapter's marketing and public relations officer. "And, on top of that, I needed someone to show me a little guidance. I was getting a little off track. My studies weren't as good as they could have been, and my grades needed a little improvement. So SAAB helped me with all of that. It fixed all of those problems at once."

"I truly can say that this is one of the best organizations that I've been a part of," the Gary resident said.

SAAB's IU Northwest/Ivy Tech chapter was founded through a Lumina Foundation Grant, with matching funds provided by the universities. Alan Roger Currie is the program's office coordinator and student advisor, and IU Northwest student Odunayo "O" Obajuluwa is the current president. Other Indiana schools with SAAB chapters include Indiana State University, IUPUI, and Calumet College of St. Joseph.

"This is the only joint chapter we have in the country, so this is very new for us," Bledsoe said. "When we started this, I was really excited, particularly to see the two-year and four-year (college) connection."

"It's been a real benefit, because a lot of our advisors are from (Ivy Tech)," Obajuluwa said. "It's been awesome having them with us."

Accountability is a significant theme for SAAB. The group's members and their mentors are expected to take responsibility for encouraging other members to attend regular meetings, ensuring that they have a way to

get to meetings, and calling to check on those who don't show up. Each meeting begins with a roll call and a discussion of the status of missing members.

"I believe -- and a lot of my committee members believe, too -- that if we start holding each other more accountable, and the rest of the guys can see that they are cared about, then that is the pull that we're going to have with them," Obajuluwa said.

"It's a point of purpose in your life," Coopwood explained. "It's about somebody expecting you to be somewhere, among friends and for a good cause."

At IU Northwest, SAAB activities are not restricted by the academic calendar. Last summer, the chapter completed its first Summer Bridge program, in which eight incoming freshmen or incoming transfer students attended classes and seminars, received mentoring, and met with local business and community leaders.

"They got a good feel for the campus. They got to develop a rapport with a lot of people," Currie said.

SAAB members have taken part in co-sponsoring or otherwise promoting campus events. The group's leadership and membership want to make SAAB's impact felt at the university and in the community.

"We're the only dual-campus chapter, and that's what makes us unique," Coopwood said. "And we're both non-residential. So if we can do it, anybody should be able to do it, because we don't have a captive audience."

# Despite flood, Theatre Northwest endures

## Performers stage successful return with 'Death of a Salesman'

After selling out all three nights of its February dramatic showcase "Death of a Salesman" at Hammond's Towle Theatre, the Indiana University Northwest performing-arts group Theatre Northwest is definitely back on track.

Of course, IU Northwest's venerable Tamarack Hall, which housed Theatre Northwest's performance venue, is closed, the casualty of last September's campus flood.

But the Department of Performing Arts and its committed students, faculty, stage talent, and behind-the-scenes personnel never wavered in their determination to push forward with the 2009 season.

The result was a three-night sellout performance of Arthur Miller's "Salesman" at the Towle, followed by the children's theater production of "The Velveteen Rabbit" in April at the Savannah Auditorium. The smash success of "Salesman" uplifted the students and faculty after the heartbreak of losing their 50-year-old performance space in Tamarack, and Associate Professor of Performing Arts Jerry Taylor, Ph.D., said it was one of the troupe's most memorable performances.

"I think it was one of our better shows in recent years," said Taylor. "It was a good experience for the students, and I think they enjoyed it."

The university closed Tamarack for good in September 2008 following a campus flood that forced a two-week suspension of classes and left Theatre Northwest's auditorium with standing water six rows up from the stage. The extensive water damage, along with other long-term concerns about moisture and mold in the campus's original building, led IU officials in Gary and Bloomington to decide closure was the best option. IU is seeking funding from the Indiana General Assembly for a replacement building that would include a new venue for Theatre Northwest.

"Ironically, the first show I did here was titled 'Rain,'" recalled Taylor, who directed both "Death of a Salesman" and "The Velveteen Rabbit." He has taught at IU Northwest since 1981.

"The way (the closure) happened was difficult to deal with," Taylor said of the department's loss of Tamarack. "If we'd been getting a big new building, and we'd had an opportunity to say, 'This is our last show in Tamarack,' and sort of have a little celebration of Tamarack before closing it to go into a new space, that would have been one thing. But all of a sudden, it was just gone, and we can't get back in there.

"There was a feeling of emptiness. I've been here almost 30 years, and that was like my second home. I lived over there," he said.



Photo courtesy of Theatre Northwest

**Cast members from the Theatre Northwest production of "Death of a Salesman" play to a packed house at Hammond's Towle Theater during a weekend performance in February. The production, which was originally scheduled for the fall, was moved to the guest venue after September floods forced the closure of Tamarack Hall, which housed the Theatre Northwest auditorium.**

Performing Arts Chair and Associate Professor of Communication Lori Montalbano, Ph.D., said the department's students took the closure especially hard.

"So many students, I could tell, felt so personally affected by this," Montalbano agreed. "We felt homeless."

The Tamarack auditorium was widely considered to be one of the finest theater venues in northern Indiana. And, to the theater students and actors who practiced and performed there, it was a place to call their own and the symbol of an acclaimed IU Northwest program.

"I'm really going to miss Tamarack," said senior Trisha Eizenga, of St. John, who is a double major in theater and dental education. "We had some great shows here. I really fell in love with the theatre here."

"Death of a Salesman" was Eizenga's final performance for Theatre Northwest, and she said that she was grateful just for the opportunity to enjoy her last production.

"I thought the show would be canceled," she said. "I felt like this was it, the end of my theater career at IU Northwest. I was devastated."

IU Northwest freshman Melissa Hale, of Portage, a student in Taylor's children's theater class who appeared in "The Velveteen Rabbit," said she was saddened by the loss of Tamarack although she's never performed there. Hale's mother, herself a student, introduced Hale to Theatre Northwest by bringing her to several performances, including the children's production "Hansel and Gretel," which she called

"the cutest thing I had ever seen."

"It's really depressing (about Tamarack)," Hale said. "I'm in Portage Community Theater, and we've never had our own building, so I know what it's like to have no theatre there. And especially to have it for so long and then have it just taken away from you ... that's awful."

Still, Hale said the loss of Tamarack would not be a reason for her to abandon IU Northwest's theater program, which she cited as the attraction that drew her to the university.

"I've dealt with the no-theatre thing before, and you can work around it," she said. "It's tough, and it's not a lot of fun at times, but you can still put on a quality production."

IU Northwest senior theater major Charlie Scanlon, a Lake Station Edison grad, said the new theatre, when it's built, would undoubtedly offer many technological advantages over the old space. But Tamarack had an ambiance that will be hard to match, he said.

"There's just so much that we had on that stage, that I don't think they'll be able to do the new one in the same way," said Scanlon, whose appearance in "Death of a Salesman" marked his curtain call with Theatre Northwest.

Planning is still underway for Theatre Northwest's summer production, but Taylor said it's going to be a comedy, possibly featuring one-act pieces written by such luminaries as Woody Allen, David Mamet and Elaine May

# IU Northwest gets two new degrees

## ICHE approves B.A. in anthropology, M.S. in educational leadership

The Indiana Commission for Higher Education (ICHE) has approved two new degrees at Indiana University Northwest. One of these, offered through the School of Education, is a master of science degree in educational leadership. The second is a bachelor of arts degree in anthropology offered in cooperation with the program at Indiana University South Bend.

The IU Board of Trustees approved both programs last fall; now, with ICHE approval, both are available to IU Northwest students.

Although the degrees are new, the programs they represent have been offered at IU Northwest for years. Until now, anthropology students were only able to earn an associate of arts degree in anthropology, or they could pursue a bachelor's degree in sociology with an anthropology concentration.

Similarly, study in educational leadership was already offered to School of Education students through the Educational Leadership Program (ELP), which offers a series of classes to prepare students for the Student Leadership Licensure Assessment (SLLA). This is the credentialing exam that education professionals must pass in order to earn an administrator's license and work as school principals or in other administrative posts.

But educational leadership students who also wanted to earn a master's degree had to pursue either the elementary-education or secondary-education graduate programs while taking an additional 27 credit hours in the ELP. The new master's degree streamlines the process for students who wish to focus on the leadership track.

"There's a sense of relief, because this has been in the works for more than two years," said IU Northwest Associate Professor of Educational Leadership Vernon G. Smith, Ed.D., coordinator for the ELP. "There will be very few changes to the program. We are now able to offer the master's degree, but we had already built the pro-



File Photo/IU Northwest News

**Associate Professor of Anthropology Robert Mucci, Ph.D., teaches a class in 2007. Mucci is the program director for the IU Northwest Anthropology Program, which recently received approval to begin offering a B.A. degree in conjunction with IU South Bend.**

gram. It's not like we're going to experiment with this new master's degree.

"We're really proud of how well we've prepared students for the SLLA," Smith added. "We've had students who have scored as high as 196 on a 200-point test."

Smith, a former principal who began teaching at IU Northwest in 1991, noted that demand for school administrators is high in Northwest Indiana and is only expected to increase as current school officials retire. He anticipates that a number of the school's current graduate students will switch from the existing graduate programs to the educational leadership degree.

"We have a seasoned administrative population in our schools," Smith said. "We continue to get notices from school districts that are looking for building administrators. It was important for us to offer this master's program, because it meets an important need in the community, and because it allows us to remain competitive with other institutions in our region that offer the graduate degree in educational leadership."

Smith said the ELP focuses on three important areas of

learning for future administrators: the knowledge base, technical skills and interpersonal skills. Administrators must be able to assess their teachers' performance in the classroom, he explained, but they must also be capable of encouraging them to strive for better results.

"We teach them how to be a change agent," Smith said. "We teach them how to motivate teachers to move from the status quo toward excellence in education."

If Smith was relieved by the ICHE's approval of its new graduate degree, then Associate Professor and Anthropology Program Director Robert Mucci, Ph.D., was elated by the commission's go-ahead for the joint bachelor of arts degree. Mucci said plans for such an upgrade in collaboration with IU South Bend have been on the table for 13 years.

"It's a joint degree in name and in faculty, but there is no requirement that students on either campus have to take classes at the other campus," Mucci explained. "We anticipate that students will do that, because the two sets of faculty have different specialties. We do Native American and biological anthropology here, including forensics.



Vernon Smith

Their specialties include global cultural anthropology, archaeology, and medical

anthropology."

Mucci said that IU Northwest's program was already set up to offer a bachelor's degree, but that it could not be certified to issue the four-year degree because the department did not have the requisite number of faculty members. IU South Bend, he explained, began its anthropology program more recently and was not yet in position to offer a bachelor's degree. By combining their resources, however, the programs met all requirements for offering the four-year diploma.

"One of the reasons we were able to get this approved was because this campus has been training anthropologists," said Mucci, who began teaching at IU Northwest in 1990. "We have people who have gotten the equivalent of a bachelor's degree here and who have gotten jobs at the Field Museum or as archaeologists, and who have gotten into graduate school in anthropology. We have several people who have gotten master's degrees, and we've got several people in Ph.D. programs. And we have students who take other routes. We have two recent anthropology students who are in the Master of Social Work program."

As a joint program with sites in Northwest Indiana and South Bend, distance learning is now a possibility for some anthropology classes, but Mucci said the discipline features many hands-on courses in which students probably would not benefit from video-conferencing. But some faculty members from each school are expected to teach classes at the other site occasionally, he said.

"We think that students would be willing to drive," Mucci added. "We already have the occasional student who takes classes at both campuses. It's only an hour's drive."

# NOTES OF DISTINCTION

## Pierce, Nelson tapped for FACET membership

There is no such thing as a nine-to-five college professor. Teachers in higher education do not just teach their disciplines; they live them. They read about them in the morning, lecture on them in class, and write or research them in the evenings or on weekends. Professors continually seek new methods of imparting to students the knowledge they have discovered about topics that have fascinated and engaged them for years.

At Indiana University, there is an organization that brings together the university's finest teachers so that they may share their ideas, strategies and successes with colleagues who are as dedicated to excellence in teaching as they are. The Faculty Colloquium on Excellence in Teaching (FACET) includes approximately 500 IU educators out of more than 5,000 faculty system-wide, and each year a select few are added to its ranks.

Induction into FACET is indeed an honor, but its members agree that the true benefit of FACET membership lies in the opportunities it provides for the sharing of knowledge about teaching between colleagues from various campuses and disciplines.

"It's not about the prestige," said IU Northwest Assistant Professor of Psychology Karl Nelson, Ph.D., who is one of two IU Northwest educators to receive the 2009 Faculty Colloquium on Excellence in Teaching Award. Nelson has taught at IU Northwest since 2003. "Nobody in academia needs another line on the vitae. The vitae are long enough already. It's about being part of a group of people who are dedicated to teaching, and who say, 'OK, this is what we're doing in the classroom, and it seems to be working. Now, how can we make it better?'"

Nelson will join IU Northwest Assistant Professor of History Jerry Pierce, Ph.D., and 15 other educators from different IU campuses, at the 21st Annual FACET Retreat, which will take place from May 15 – 17 at Potawatomi Inn in Pokagon State Park in



(Above) Assistant Professor of Psychology Karl Nelson, Ph.D., teaches a class outside near Hawthron Hall in October 2008. Nelson, along with Assistant Professor of History Jerry Pierce, Ph.D. (right), was awarded IU's Faculty Colloquium on Excellence in Teaching Award for 2009.



Angola, Ind. This year's induction will raise the total number of FACET members to 516.

"I feel quite honored to be inducted into an organization that places such a high value on educational excellence," said Pierce, who has taught ancient and medieval history at IU Northwest since 2004. "I devote a consid-

erable amount of time to my teaching, both in and out of the classroom, and it's great to receive FACET's support and recognition."

Pierce agreed with Nelson's assessment of FACET as an invaluable networking resource.

"I'm looking forward to working with FACET's resources to explore new approaches to teaching, especially innovative ways to incorporate new technologies in the teaching of ancient topics," he said.

Nelson said this was his second time applying for FACET membership, and he credited IU Northwest's local FACET committee with providing guidance on the application process. Nelson said he'd like to be appointed to the editorial review board of the *Journal of the Scholarship of Teaching and Learning* (JoSoTL), which is sponsored by the Mack Center at Indiana University for Inquiry on Teaching and Learning in association with FACET. Nelson said he would like to review articles that are submitted to JoSoTL so that he can learn more about other educators' successful classroom practices.

"I'm sure that many of those ideas do make it into the online journal, but there are probably other submissions that don't get in, but that still have really good ideas," he said. "When you review the submissions, you get to see all of those ideas."

FACET Director David J. Malik, who is the Vice Chancellor for Academic Affairs at IU Northwest, congratulated Pierce, Nelson and all of this year's FACET inductees on joining a group of IU faculty who are passionately dedicated to teaching and learning.

"The big winners are the students in these faculty classes," Malik said.

FACET, an IU Presidential Initiative, is designed to recognize and enhance outstanding teaching throughout the IU system and to promote continued development of teaching excellence among colleagues at IU and beyond.

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Adrián M. García, Ph.D., associate professor of Spanish, had an article published in the journal *Hispania* in March: "Autonomous Women in a Drawer: Carmen Martín Gaité's *La Hermana Pequeña*."

Subir Banyadpadhyay, Ph.D., professor of marketing, had his article, "A Dynamic Model of Cross-Category Competition: Theory, Tests and Application," accepted for publication at the prestigious *Journal of Retailing* (*JR*). A top-five marketing journal, *JR* is highly regarded by academicians and practitioners.

George Bodmer, Ph.D., professor of English, presented the paper "Men Begetting Men: Frankenstein and the Invention of Hugo Cabret" and chaired the panel "Reinventing/Remaking Illustrated Works" at the Eighth Biennial Conference on Modern Critical Approaches to Children's Literature, held in March 2009 in Nashville, Tenn. Also, Bodmer's prints (etchings) were on display at the juried art shows "Printworks" at the North Shore Art League in Winnetka, Ill., and "Hand-Made Prints" at the Noyes Cultural Arts Center in Evanston, Ill., the latter an event in the annu-

al Southern Graphics Council (SGC) Conference.

Susan Rouse, Ph.D., RN, assistant professor of nursing, was one of 12 nurses from across the nation to be selected as an "item writer" for the National Council of State Boards of Nursing Licensure Examination. The NCSBN develops the nursing exams that prospective nurses must pass in order to obtain licensure. Rouse was approved by the Indiana Board of Nursing and was selected by the NCSBN to participate on the NCLEX item-development panel of subject matter experts that was held in Chicago in March 2009. She was nominated on the basis of clinical specialty and nursing expertise.

W. Marshall Anderson, Ph.D., professor of biochemistry and molecular biology at the IU School of Medicine - Northwest, was awarded the Laureate Award for his leadership and scholarship activities in support of the Central Group on Educational Affairs (CGEA) in March 2009. CGEA is one of four regional groups on educational affairs of the Association of American Medical Colleges. It consists of 1,000-plus members from more than 37 medical and osteopathic schools in the Midwestern United States and Canada.

# Smith enjoys award and new SPEA role

Students, faculty and staff in the School of Public and Environmental Affairs (SPEA) know whom to call when they need information, encouragement or just a smile to boost their day. Sandra Hall Smith has been a true pillar of support for SPEA and all of Indiana University Northwest since first joining the university community in 1997, both as an employee and as a student. Recently, her contributions were acknowledged and rewarded in two very different ways.

This spring, SPEA announced that Smith, who holds a B.A. in sociology and an M.P.A. from IU Northwest, has been promoted to the position of Assistant to the Dean for Graduate Programs and Outreach.

This move will allow Smith, who has also taught introductory public-affairs classes since Fall 2007, to engage the School's alumni and other community members in support of SPEA's programs and initiatives.

"I really do like outreach," Smith said. "With the outreach component of this job, I will be able to get out more into the community. I believe the teaching, combined with that outreach component, is really going to help SPEA grow and develop."

SPEA Dean Dennis Wichelns praised Smith's 12 years of service to the School and said that her new position would allow SPEA to gain the full benefit of her knowledge and experience. One of Wichelns's goals for the School is to increase its already substantial engagement with Northwest Indiana communities and the organizations that are doing the work for which SPEA prepares its students.

"Part of the goal in upgrading Sandra was to give her the ability to do that sort of work and really enhance the visibility of SPEA around the region, and, by extension, IU Northwest," the dean said.

Smith is enthusiastic about her new position and is particularly delighted that it will allow her to remain in the classroom.

"I love sharing information," she said. "When I go into a classroom, I say, 'We're just sharing information. Our goal is to think outside the box. I don't know everything. We're here to learn from each other.'"

Earlier this academic year, Smith was one of 12 honorees celebrated by the Lake County Convention and Visitors Bureau at its Recognition of Service Excellence (R.O.S.E.) Awards Dinner at Horseshoe Casino Hammond's The Venue. Smith was nominated for the honor by an IU Northwest student, Donald Young, who was impressed by Smith's personal, caring attitude toward his educational aspirations.

"Ms. Smith handles each situation with ease and (has) a pleasant disposition," Young wrote in his nomination letter, which was initially reprinted in the *Post-Tribune*. "If you talk to Ms. Smith one time, she will persuade you to attend her program. I was out of school for a number of years, and I was thinking about going back. I called Ms. Smith, and from there she made me feel as though I was up for the challenge.

"She has a saying ... 'Don't put it off!' She goes the extra mile with every individual, which is so rare in this day and time," he added.

Smith, who was one of 36 people nominated for the R.O.S.E. Award, said the nomination itself came as a complete surprise to her.

"I really do try to go that extra mile," Smith said. "I look at individuals as if they were me, coming in to the SPEA office or whatever event we are having. I do try to be cheerful and pleasant. I think,



Photo by Christopher Sheid/Northwest News

**IU Northwest alumna and SPEA staff member Sandra Hall Smith was recently promoted to the position of Assistant to the Dean for Graduate Programs and Outreach. She is also an instructor who teaches introductory public-affairs courses. Earlier this academic year, Smith was honored by the Lake County Convention & Visitors Bureau as one of 12 recipients of the Recognition of Service Excellence (R.O.S.E.) Award. She was nominated for the honor by a SPEA student.**

'What if I was that person? I would want someone to go that extra mile for me.'

"The fact that someone took out the time to acknowledge that, I really appreciate that," she said. "We have so many students who come through here every day, and sometimes you don't realize the impact that you've made."

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## MALIK from page 1

"It's often the interdisciplinary areas that are the most interesting for students, because they position you (in fields) where there aren't a lot of people," Malik said. "What IU Northwest needs is a distinctiveness that makes this the place to go."

Ultimately, he explained, what is good for IU Northwest will be good for the Northwest Indiana region, because the local economy's strength will rise along with the education level of its workforce.

"We know that when people come to the regional campuses, the likelihood of them staying and making the economic base of the region stronger is great," he said. "What we can do is make it easy

for them to contribute to the economic foundation of the region."

Malik, who did his post-doctoral work at the University of Illinois Urbana-Champaign, has enjoyed an exceptional academic career. He is the recipient of numerous awards, including the American Chemical Society Service Award, P.A. Mack Charter Fellow, Indiana University President's Award, Chancellor's Award for Excellence in Teaching, and a Teaching Excellence Award from the University of California at San Diego, where he held a Visiting Assistant Professorship after earning his Ph.D. Malik was also a Founding Faculty member of IUPUI's University College in 1997.

# Hoops teams conclude stellar seasons

## Men's, women's teams enjoy historic success, make postseason play

The Indiana University Northwest RedHawks athletic program enjoyed unprecedented success during its 2008-09 winter season, as both the men's and women's basketball programs set all-time marks for wins and participated in post-season tournaments.

The men's team finished 17-10 in a regular season that was highlighted by an astounding road victory over NCAA Division I Eastern Kentucky University on Dec. 22. The RedHawks then went 3-2 in post-season play, splitting two games in their inaugural Association of Independent Institutions Men's Post-Season Tournament, which IU Northwest hosted in February.

The RedHawks then traveled to Uniontown, Pa., for the United States Collegiate Athletic Association (USCAA) National Tournament, where they went 2-1 and notched victories over Johnson and Wales University -- Miami and Marygrove College. IU Northwest had previously defeated Marygrove in the A.I.I. Tournament.

The RedHawks ended the season with a 20-12 overall mark, a first in the school's his-

tory. Senior Pete Dunbar was named 2008-2009 A.I.I. Conference Player of the Year. Joining Dunbar on the A.I.I. All-Conference Men's Team was junior Pete Trgovich III, the son of IU Northwest head coach Pete Trgovich. The elder Trgovich is now entering his third year as coach of the RedHawks.

Led by standout freshman forward Sharon Houston, the IU Northwest Lady RedHawks also capped an outstanding season with a trip to the USCAA National Tournament, where they won a tough first-round game 78-62 against Briarcliffe College out of New York. The Lady RedHawks finished the season 14-19, setting a season record for wins.

Houston was named A.I.I. Conference Women's Player of the Year. Joining her on



Pete Dunbar



Sharon Houston

the All-Conference Team were freshmen Nina Wills and Juliette Keller. Houston was also named a USCAA 1st Team All-American. Lady RedHawks head coach Ryan Shelton was named A.I.I. Conference Coach of the Year.

In her first season at IU Northwest, the 6-foot, 3-inch Houston led the nation in scoring (24.8 p.p.g.), rebounds (15.7) and blocks (5.6). She also ranked first in the USCAA in double-doubles with 29 and sixth in field-goal percentage at 53.7. Houston was named USCAA Player of the Week or Co-Player of the Week four times during the season. She was also named NAIA Division II Women's Player of the Week twice.

Keller was also named USCAA National Co-Player of the Week in February.

## Problem-Based Learning offers students lessons based in real life

By Ju Park

### Instructional Design Specialist

Problem-Based Learning (PBL) is a methodology containing both a curriculum and an implementation process. Curriculum in PBL consists of carefully selected and designed problems that make students retrieve content knowledge, utilize critical-thinking skills and engage in team participation. The process in PBL is supported by systemic approaches to resolving problems or meeting challenges that are encountered in life and career.

When instructors implement PBL in their classes, they approach a structured curriculum that engages students with problems, providing a stimulus for active learning. Based upon research findings, the problems raised in PBL are effectively used to engage students' curiosity, to initiate subject-matter learning, and to find appropriate learning resources.

It is important for instructors to be aware of characteristics of PBL methodology. Complex problems provide the focal point(s) and stimuli for the courses or programs; learning is student-centered; faculty members act as a coach or facilitator; students work in small groups to solve or provide multiple solutions to problems; and learner assessment is enhanced by peer and self-assessment.

Several faculty members at IU Northwest have been practicing this PBL methodology: Pat Bankston, Ph.D., dean of the College of Health and Human Services and assistant dean and director for the IU School of Medicine - Northwest; Associate Professor of Mathematics Vesna Kilibarda, Ph.D.; and Assistant Professor of Social Work Denise Travis, Ph.D., among others.

Bankston has promoted a technique, based on constructivist learning theory, in which medical students learn their course content when they work with group members to solve questions or explore medical case studies. Bankston also utilized PBL in medical terminology classes. Bankston presented on this topic at a conference last year at the University of Heidelberg in Germany.

In Kilibarda's M336 Geometry Class, she uses the computer-equipped classroom to utilize "Geometer's Sketchpad," an interactive software program. Students are introduced to the solution discovery



method, which is based upon problem-based learning, and guided into making, testing and eventually proving conjectures. This learning process allowed her students to better understand concepts related to the geometrical golden ratio. Kilibarda and her students have presented their results at academic conferences.

Travis utilizes the critical-thinking method as part of problem-based learning methods for her students in dealing with issues and problems derived from child welfare, mental health, social policy, crime, and health care. In doing so, she effectively enables her students to put social work theories into practice and to synthesize various perspectives (radical, liberal and conservative). This facilitates higher skills of analysis and synthesis as other forms of learning outcome.

As the faculty members on our campus practice problem-based learning, it is helpful for other faculty members to know the benefits of using PBL methodology. By utilizing PBL properly, instructors may enable students to actively participate in seeking solutions. They may better learn application skills in new and future situations, effectively appreciate diverse viewpoints, successfully identify learning weaknesses and strengths, substantially augment knowledge base, and significantly utilize relevant and varied resources.

Contact the Center for Excellence in Teaching and Learning to learn whether Problem-Based Learning might fit into your teaching practice!

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[http://www.samford.edu/ctls/problem\\_based\\_learning.html](http://www.samford.edu/ctls/problem_based_learning.html).

# Esteemed alumni return for SPEA forum

## U.S. Rep. Visclosky, Munster official Dave Shafer talk region issues

Indiana University Northwest hosted two esteemed alumni on campus April 7 during a Public Affairs Week event sponsored by the School of Public and Environmental Affairs. Indiana 1st District U.S. Rep. Pete Visclosky (D-Merrillville) and Munster Clerk-Treasurer Dave Shafer both participated in a panel discussion that touched on a variety of Northwest Indiana-related issues.

Visclosky was a 1970 graduate of IU Northwest with a B.S. degree in accounting. He went on to earn his law degree from Notre Dame in 1973 and his master's degree in international and comparative law from Georgetown University in 1982. Shafer was a graduate of Purdue University in 1972, and he earned his master's degree in public administration from IU Northwest in 2005.

"It's really good to be back on the campus of IU Northwest," said Shafer, who is in his third term as Munster's clerk-treasurer, and who served on the Munster Town Council before that. "In very polite circles, I was known as a mid-career student. I used to love to walk across the campus, because my fellow students would see my gray hair, and they would mistake me for faculty, I think. They would smile at me and hold the door for me. I enjoyed that part."

Visclosky, too, said he was glad to return to the campus of his alma mater, and he recalled that his first English class at IU Northwest was held in the basement of one of the 35th Avenue apartment buildings across the street from the Library Conference Center.

"I certainly have fond recollections of those days," he said.

The Congressman commented favorably on the large number of students in attendance at the SPEA event, and he noted that one student had given him a signed petition calling for greater U.S. action to address the violent, ongoing human catastrophe in the Darfur region of Sudan.

"I appreciate not only your pursuit of your education, looking for a career that is going to make a contribution to our society, but also your involvement in social issues and your social conscience," Visclosky said.

Shafer and Visclosky were joined at the event by former IU Northwest SPEA professor Dan Lowery, Ph.D., who is now the Vice President for Academic Affairs at Calumet College of St. Joseph, and William Hanna, who is the new executive director of the Northwest Indiana Regional Development Authority.

The title of the program was "Change in Washington and the Impact on Northwest Indiana: The First 100 Days," but the real theme that connected the evening's assorted topics was the need for the region's citizens and public officials to think and act regionally.

"We all live in a specific community, but we all work within a region," said Shafer, who is on the Board of Directors for the National Association of Regional Councils, and who in 2005 was chair of the Northwest Indiana Regional Planning Commission. "We educate ourselves within a region. We shop regionally. Everything we do is within a region. We ought to be recognizing, then, that the region as a whole needs to prosper."

Hanna, who began his RDA job April 1, explained that the RDA was created in 2005 to help advance several critical Northwest Indiana initiatives, including proposed South Shore rail expansion, improvements to the Gary/Chicago International Airport, and the Marquette Plan lakeshore-development initiative, which Visclosky has championed since he first entered Congress almost 25 years ago.

"The bottom line for the RDA is that we are about lifting up our collective assets," said Hanna, who estimated that the RDA has invested \$79 million in local funding over four years and has brought back more than \$200 million in combined federal and state funding as a result. "We're about knocking down walls and barriers to that. That is something that we've had here in our history for quite some time, and we should talk openly about this challenge."

"The Gary airport affects everybody. The lakeshore belongs to everybody. The train lines to Chicago are open to everybody," he said.

"I want to invest in the lakeshore," said Visclosky, who has helped



Photo by Christopher Sheid/IU Northwest News

**(From left) Indiana 1st District U.S. Rep. Pete Visclosky and Munster Clerk-Treasurer Dave Shafer, both IU Northwest alumni, speak during a Public Affairs Week event on April 7. Visclosky and Shafer both advocated greater regional cooperation in Northwest Indiana.**

to secure federal funding for some elements of the Marquette Plan. "I don't live on the lakeshore. But (everyone) would benefit if we did the lakeshore right. My proposal is to have open, public, free space, a la Chicago, because that lake is everybody's lake. You should not have to pay anybody to access Lake Michigan, which is part of the largest body of fresh water on the planet."

Visclosky acknowledged that some Northwest Indiana residents are less than enthusiastic about contributing time and tax dollars toward projects that are located in the community next door or in the neighboring county. He conceded that some of this resistance has its roots in antiquated racial attitudes that can still be found in some areas of the region, prejudices that may lead some residents to dismiss any action or proposal that would benefit Northwest Indiana's northern urban centers.

The Congressman expressed consternation about such attitudes.

"Within the last year, when I was talking about potential improvements at the airport, I had somebody say this to me, that (the airport) 'is just for white people to use.' This was a resident of Gary, Ind. That's a problem," Visclosky said. "I had someone in south Lake County who was opposed to the South Shore extension to Lowell, and who said, 'I don't want them out here.' This was 2008. I mean, in this day and age? Wake up!"

But Visclosky insisted that such prejudices reflect only a minority of opinion in Northwest Indiana.

"I have met an overwhelmingly larger number of people, tons of people every day, who do recognize that there is a problem, who are not racist, who want to move things along, and that renews my enthusiasm that progress can be made," the Congressman said.

During his formal remarks, Visclosky reflected on the early days of the Barack Obama administration, the ongoing recession, the banking crisis, healthcare, and other critical national issues.

"We have been busy since the day after the election last November, as far as efforts to try and resolve these issues," the Congressman assured the audience. "It is my sense that, between now and the end of this year, or between now and the end of this Congress, the 111th Congress, that we will make discernible progress on these issues."

"It will not be pretty. It will not be steady. It will be very uneven. But I do believe that the occupant of the White House, President Obama, and the leadership of the Congress, understand that Americans are demanding action, and not just for the sake of busy-work and looking like you're getting something done, but to have some tangible results in the end."

# Leadership institute takes final bow

## Last graduates walk confidently across their bridge to the future

In a bittersweet ceremony that was billed as an end and a beginning, the Institute for Innovative Leadership at Indiana University Northwest concluded its nine-year run with a graduation program earlier this semester to honor its 19th class of leaders.

Tiffney Smith, Melony Blissmer, Christopher Drapeau, and La Toya Pryor were the last IU Northwest students to cross the wooden bridge that, at IU Northwest, has come to symbolize the transition from follower and learner to leader and teacher. With those students' final steps, the Institute officially ceased to exist, and was replaced instead by a new entity -- the IU Northwest chapter of Sigma Alpha Pi, the National Society of Leadership and Success. All four leadership graduates were inducted as charter members of the new group.

"We're stepping high, and we're excited," said Charlotte Reed, Ed.D., interim director of the Institute. "There are no tears tonight, because we're moving on to bigger and better things."

Since its inception in 2000, the Institute for Innovative Leadership has prepared many of the university's top students for prominent leadership roles in the Northwest Indiana community and beyond. Past graduates have included public officials, business leaders and successful professionals from all walks of life.

In 2007, the Institute's founder, Keith Kirkpatrick, departed IU Northwest to pursue other opportunities, and Reed, who is also director of the university's Center for Excellence in Teaching and Learning, took over the program. Faced with budget concerns and uncertainty about the Institute's future, Reed nonetheless worked tirelessly to continue the program's tradition of rigorous preparation and mentorship for Northwest Indiana's young leaders.

"Without her, this would not have finished in the way that it did," said Viktoria Voller, an IU Northwest alumna and leadership coach. "She had a challenge to keep a leadership program going ... and she took it very, very seriously. Though there were only four students, she was absolutely focused on the fact that these four could not be short-changed. It made no difference whether there were 44 students, 14, 24, or four. They were her students, and they were going to experience the leadership academy in the same way that everybody else did."

Reed credited the leadership students for sticking with the program despite the uncertainty.

"I can't say enough about the qualities of leadership that you've exhibited this year, and there is no doubt in my mind that we're going to see great things out of all of you," she told the graduates. "I'm expecting it. If it doesn't happen, I'm coming for you!"

The graduates reflected on their time with the Institute.

"When I was accepted into the program, I didn't know what to expect," said Blissmer, an M.P.A. student from Valparaiso. "My skeptical side thought, 'Well, I guess it will at least look good on a resume.' I couldn't have been more wrong. My journey through this program has been so much more.

"I looked at the personalities of the other people in the program when I started, and I thought about how different they were from me," she said. "These differences are what awakened the reserved parts within me that I needed to develop in my life. The people here sacrificed their time to help others and to show how much they care."

Blissmer said that, for her, the leadership program helped her to appreciate the inherent value of helping others.

"There is no greater feeling than the one you get from knowing that something you did made somebody else's life better," she said.

Drapeau, of Walkerton, said the program's coaches instilled within him a grander vision of his own potential than he'd previously envisioned for himself.

"I'll always remember, during my interview, saying 'Well, I think it would be really cool to work as an aide to a senator one day.' And (coach) George Miga looked at me and said, 'Why don't you just be the senator?'" Drapeau recalled. "I really appreciated that."

Reed handed out several awards for the graduates' noteworthy



**(Above) Longtime leadership mentors Viktoria Voller (left) and George Miga enjoy a laugh during dinner prior to the final Institute for Innovative Leadership graduation ceremony. Voller, Miga and other volunteers coached hundreds of IU Northwest students on the finer points of leadership and success during the program's nine-year run. (Right) Christopher Drapeau, of Walkerton, Ind., addresses the audience. Drapeau was one of the Institute's final four leadership graduates. (Photos by Christopher Sheid/IU Northwest News)**



performance in the program, which involved many hours of hands-on workshops, personal coaching with mentors and fellow students, and special projects that were designed to maximize each participant's leadership skills and potential.

Smith received the Networking Award for attending the most special events. Drapeau received the Leadership Achievement Award for earning the most completion points in the class, and he also received the Skill-Building Award for attending the most workshops.

The students presented their coaches and mentors -- Reed, Voller, Miga, and also Jeff Williams, who was not present at the ceremony -- with plaques honoring their support, perseverance and commitment.

"We want to thank the people who were instrumental in bringing us here and sustaining us," said Pryor, a Portage resident who is pursuing her bachelor of science degree in public affairs. "We want to give them something to say thank you, thank you, thank you!"

As the final four leaders to emerge from the program, Pryor, Blissmer, Drapeau, and Smith all professed sincere camaraderie with each other and thanked each other for helping them to finish the arduous lineup of skill- and character-building exercises.

Reed explained that Sigma Alpha Pi is a national honor society that offers students similar leadership-building opportunities as the Institute. IUPUI also has a chapter on campus. The IU Northwest chapter will be administered through the Office of Student Life.

"It's national," Reed said. "So, if our members move away, they can still maintain their membership and be active. There are more than 300,000 people who are part of it, and 167 institutions that are spread throughout the United States.

"This does not take away from the legacy of the Institute," she added. "It was a very, very successful program. What we're trying to do is honor that tradition."

# Anthro Club celebrates Darwin's 200th

## Speakers discuss evolutionary theorist's impact on slavery, psychology

Across much of the United States, the 200th birthday of evolutionary theorist Charles Darwin was overshadowed by the celebration of another famous fellow who was born on Feb. 12, 1809 - President Abraham Lincoln. At Indiana University Northwest, however, the birth of Darwin, whose 1859 book "On the Origin of Species" became a keystone of modern scientific inquiry, has always been cause for celebration.

The IU Northwest Anthropology Club holds an annual "Darwin Day" event each February featuring guest speakers, plays, and a birthday cake in Darwin's honor. This year marked the club's 11th such event, and more than 30 students, faculty and community members turned out to hear presentations on Darwin's relation to theories of personality and his connection to the slavery debate that raged in the United States and England at the time "On the Origin of Species" was published.

The audience was also treated to a one-act play, staged by Unitarian Rev. Roger Brewin and IU Northwest anthropology student Morgan Jacobs, that recounted Darwin's progression of thought and reasoning as he worked through his groundbreaking theories on the development of Earth's biological species. Brewin, as Darwin, presented the performance as a series of walks around the naturalist's property, excursions that Darwin is known to have made daily as he mentally struggled through his theories and their resounding religious and scientific implications. Jacobs portrayed Darwin's supportive wife, Emma.

"I have a flurry of activity usually right around Darwin Day, then I don't get asked to do it again for 51 weeks," Brewin, who wrote the piece based on Darwin's own writings, said prior to the performance. "Consequently, it remains a reader's play and not a memorized play. Fortunately, when Darwin took his daily walk around the Sand Walk, the gravel path around his property, he always carried a portfolio filled with notes and correspondence. When I carry my script, there is some authenticity to that."

Brewin's play follows Darwin from his early inquiries into why so many animals, such as birds, are divided into multiple species, many with fairly small differences, to his intellectual anguish as he decides whether to publish what he knows will be very controversial theories in the highly religious Western culture of the 19th century. The play also touches on Darwin's relationship with his wife, Emma, and their children, including a daughter who died at age 9.

"This is an interesting character to portray," explained Brewin, who has also portrayed Charles Dickens and Clarence Darrow, both of whom were accomplished



Photo by Christopher Sheid/IU Northwest News

**Rev. Roger Brewin, of the First Unitarian Church of Hobart, performs a one-act play in honor of naturalist Charles Darwin's 200th birthday at the IU Northwest Darwin Day event in February. Darwin Day is sponsored by the IU Northwest Anthropology Club.**

public speakers. "As far as we know, Darwin never spoke to an audience in his life. He never gave one of his papers to any group larger than his own children or a few colleagues. So it's inauthentic to portray him making a speech. So this is a portrayal of his private thoughts, spoken out loud."

While Brewin's presentation touched on the inner Darwin, this year's keynote speakers looked at the famed naturalist's impact on larger social or scientific issues.

Professor of Sociology Jack Bloom, Ph.D., who is also an adjunct professor of minority studies, discussed Darwin's work in relation to his concerns about slavery and 19th-century racial theory. One of Darwin's goals in searching out the origin of species, Bloom argued, was to discount the idea that Africans were a different and lower species than Europeans, a position that was used to justify the institution of slavery.

"Darwin knew about slavery, and he was bitterly opposed to it," Bloom said. "He wrote once, 'I thank God that I shall never again visit a slave country.'"

"The idea that he was taking on was that black and white people are unrelated, that they share no common ancestor," he explained. "Darwin knew that taking on the origin of human beings would be very controversial, both because of religious opposition to the idea and because of slaveholder opposi-

tion to the idea. If Africans are humans in the way that Europeans are, then how can it be right to keep them in this situation?"

"In Darwin's view, and this is what was revolutionary, there was nothing biological that prevented (slaves) from becoming equal to their owners," Bloom said.

The event led off with a presentation by IU Northwest Assistant Professor of Psychology Karl Nelson, Ph.D., who discussed Darwin's work as it relates to theories about personality development. Although Darwin's work was not directly concerned with personality traits, Nelson said, his theories had significant impact on other work that greatly advanced modern understanding about human personality.

"Darwin did, with his 'On the Origin of Species' and other ideas, set in motion several ideas that changed how people thought about personality," Nelson said. "One of them was the idea of natural selection, the idea that if you survive long enough to reproduce, then your characteristics are more likely to be seen in the next generation and subsequent generations."

Nelson said that Sigmund Freud, in particular, benefitted from Darwin's ideas when forming his own theories about human personality and their relationship to what Freud called "eros," or the life instinct. Freud, Nelson said, determined that human personality was driven by the instinct to survive and to reproduce.

"Freud said that everything, all that you need to survive, all of your motivations, they're way down there in your subconscious and they're tied to instinct," Nelson explained. "You do what you do, you think what you think, you feel what you feel, ultimately because of the instincts driving you. These instincts, these drives, have very direct parallels in evolutionary theory."

As modern understanding of genetics, cultural influences and other principles took hold, Nelson said, many of Freud's more fixed ideas about personality development proved insufficient to explain the complexities of human psychology. But Darwin's theories about natural selection and the origins of species still play an important role in investigations into the origin and development of human personality, Nelson said, including theories about evolution's role in the development of certain psychological traits.

Nelson noted that, while Darwin's ideas provided a basis for modern investigations into human psychology, Freud, at least, failed to give the controversial naturalist his due.

"He was growing up in a period when Darwin's ideas were widely discussed and debated, but he didn't actually give credit to Darwin for anything," Nelson said. "Although many people claim that Freud didn't give most people credit for anything."

# Calendar of Upcoming Events

## Tuesday, May 5

**IU Schools of Education Panel Presentation:** "The New Administration's Policies on Education" -- 6 p.m. reception and 6:30 p.m. program in Library Conference Center. The IU and IU Northwest Schools of Education and the IU and IU Northwest Alumni Associations sponsor this insightful look at how change in Washington will impact Indiana's classrooms.

## Thursday, May 14

**IU Northwest Commencement** -- at 4 p.m. at the Gary Genesis Center. IU Northwest will celebrate its 43rd annual graduation exercises.

## Monday, May 18

**Summer I Classes begin** -- Late Registration and Drop/Add begin today and extend through May 22.

**Presentation -- Indiana State Teachers' Retirement Fund: How Safe Is It?** -- 4 p.m. reception and 4:30 p.m. program in Savannah Auditorium. The IU and IU Northwest Schools of Education, and the IU and IU Northwest Alumni Associations, sponsor this program that looks at the state's teacher pension fund. School of Education alumni and other interested teachers are encouraged to attend.

## Saturday, May 30

**IU Northwest Preview Day** -- 9 a.m. in Savannah Center. Prospective IU students and their parents are invited to investigate academic programs of interest, tour the campus, speak with current students, and learn other important information about IU Northwest. Call (219) 980-6823 to register.

## Thursday, June 11

**IU Board of Trustees Alumni Reception** -- at 5:30 p.m. in the Savannah Center Lobby. IU alumni are invited to attend a reception with IU President Michael McRobbie, IU Northwest Chancellor Bruce Bergland, and the IU Board of Trustees. There will be a short for-



Photo by Christopher SheidIU Northwest News

(From left) IU Northwest basketball recruits Megan Leal and Justine Jones show off their Lady RedHawk jerseys during a signing event on April 2 in the Savannah Center. Leal, a 5-foot-, 5-inch point guard, and Jones, a 6-foot forward, both played for the 19-4 Calumet High School Lady Warriors this season. Leal averaged 9.3 points, 3.3 assists and 3.4 steals per game, while Jones averaged 3.7 points and 3.4 rebounds per game. Leal plans to enter the IU Northwest dental education program, while Jones intends to study education.

mal program at 6:15 p.m.

IU Northwest Alumni Relations Office at (219) 980-6769 for more information.

## Friday, June 12

**IU participates in Portage Relay for Life** -- starting at 6 p.m. at Willowcreek Middle School in Portage. The IU Northwest Alumni Association and Student Alumni Association will sponsor a team in the Portage Relay for Life, which raises money and awareness to support the American Cancer Society's fight against the disease. Registration fee is \$10. Contact the

## Thursday, June 18

**Non-Profit Institute 3rd Annual Open House and Resource Fair** -- 9 a.m. until 3 p.m. in the Savannah Center. The Center for Regional Excellence Non-Profit Institute at IU Northwest will sponsor its third annual resource event for the non-profit community. To reserve a table, contact NPI at (219) 981-5673.



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