IU Northwest bids farewell to respected colleagues and friends

By Alisha Throckmartin

As the campus closed for the holiday season and 2005 came to a close, the IU Northwest family said goodbye to several faculty and administration members who have served students and colleagues, some for more than 30 years.

On December 14th, a reception was held in the Library Conference Center for Ernest Smith, vice chancellor of student services, and P.K. Bhattacharya, chair of biology. Many friends, family and colleagues attended the reception, and some entertained the attendees with fond memories and heartfelt thoughts about the two men who have done so much for IU Northwest in their respective fields.

Mary Lee, who has worked for Smith for the last eight years, says that his compassion for students and his fairness towards them will be greatly missed. “His mild-mannered approach towards student issues had students who came in with a look of fear, leaving with smile, even if his decision wasn’t in their favor,” says Lee. In his more than 30 years at IU Northwest, Smith has been a counselor, vice chancellor, and more importantly, a friend and mentor to many who know him.

Bhattacharya arrived at IU Northwest in 1973. During his tenure, he served as chair of the biology department during the first ten years, and then finished the last two years of his career, again as chair of the department. His reputation for teamwork and high standards made him a well respected professor, both amongst his colleagues and students. “He has such high standards, and what is so uncommon is that he set those same high standards for his students, and they never complained. They just did it,” says Spencer Cartwright, Ph.D., chair of the biology department. Cartwright also says that Bhattacharya’s leadership influence in the department was so profound, that when he arrived years after Bhattacharya was no longer the chair, members of the department still talked about what a great job he did for the department in that capacity. On a personal note, Cartwright says that he was impressed how Bhattacharya always seemed to rejoice more at the success of others than at his own successes.

Pam Sandoval, Ph.D., chair of the education unit assessment system and professor of education, has accepted the position of assistant provost for P16 education at State University of New York (SUNY) where she will develop and interpret policy based on state institutional mandates and guidelines. Here since December 1990, she began with UTEP in a program assessment position, and has served as chair, professor, and mentor to many. “She taught me what it takes to be successful in higher education,” says Carrie Cate-Clements, director of education student services. Clements says that Sandoval is a very knowledgeable and dedicated educator who always upheld very high standards of fairness and consistency. Elaine Morrone, office of the registrar, has known Sandoval for some time and, as many others do, describes her as very friendly and says she’ll be missed very much.

The caliber of the faculty and staff at IU Northwest is just one aspect of this campus that makes it a desirable place for students to continue their education and further personal growth. Educators such as these only serve to reinforce the student-centered principle that is an integral part of IU Northwest’s Shared Vision. When a university such as ours is able to attract talent such as these three educators possess, it speaks to the value that IU Northwest places on providing the highest quality education available in the northwest Indiana region.
Finding a passion, making a difference
Dean Linda Rooda’s volunteer endeavor becomes life-changing mission

Linda Rooda, Ph.D., dean of the school of nursing, knows that the power to heal isn’t always found in a hospital bed or in a doctor’s office. She has seen firsthand that it is often found trotting around a farm on a sunny afternoon, giving disabled children freedom from their afflictions and thankful parents a bit of much deserved joy.

Several years ago, Rooda read a newspaper story about Exceptional Equestrians Unlimited (EEU), a non-profit program started by two mothers, that provides equestrian training for children with a wide array of disabilities. The article asked for volunteers, and having grown up with horses all her life, Rooda made a call that has led her to what she calls her life’s passion.

The program allows children and adults with disabilities to ride horses during one hour therapeutic riding sessions at a 7 1/2 acre farm outside of Hobart that is owned by an area doctor. Not only is there fun and laughter for the riders, it is also an excellent way to improve balance and motorskills in a relaxing and non-medical setting. From April through October, three, one-hour sessions with six horses are offered in the afternoons and evenings, allowing many riders quality time with the horses and the volunteers. It is through this personal interaction that Rooda says she became hooked. “When I see that smile, it just warms my heart,” she said.

Being a non-profit group means that any help in any form is always a blessing, and a necessity. Since joining EEU, Rooda has been instrumental in writing grants that have secured much needed funding. This year alone, her grants garnered more than $24,000 in funds, including grants from the John W. Anderson Foundation, the Legacy Foundation and the Fort Dodge Division of Wyeth Pharmaceuticals. While her professional skills have allowed her to further the goals of EEU, it is her passion and love for the disabled that is so evident to those around her.

The EEU is always in need of donations. Each year they hold a Ride/Stride-a-thon fundraiser. This year, Valparaiso’s Michael Essany emceed the show, and a record $15,000 was raised. Recently, they held their annual Deck the Stalls where the children came to visit the horses and decorate their stalls for the holidays. It is generally the only time during the winter that they get to see the animals that are such an important part of their lives.

While donations of equipment, horses and funds are vital to the success of the EEU, it is undoubtedly the volunteers who make the program mean so much to the children. They are always in need of volunteers, whether it be for one hour, one night a week or every afternoon. A volunteer training session is held each spring to teach volunteers how to assist riders while on the horses. Rooda strongly encourages anyone who is interested in making a profound difference in a disabled person’s life to volunteer. But be warned: you may be the one who benefits the most when you see the look of pure joy in a child’s eyes, or the look of gratitude on a parents’ face.

If you are interested in volunteering, or for more information, contact Linda Rooda at x6604 or email lrooda@iun.edu.

Medical student uses new skills to recognize patient’s heart issues

“I felt like I just might have saved that patient’s life,” said Julia Walker, MS I at IUSM – Northwest, who was only in her eighth week in medical school in one of her first interviews with a real patient in her family practice preceptor’s office. “I was thrilled,” said Julia. “The program at IU Northwest concentrates on patient-centered learning, so I had begun my history taking training already, while studying the intricacies of gross anatomy, embryology and histology in the class room.” With a big exam only three days away (including studying the anatomy of the heart), Julia had mixed emotions about her assignment of an afternoon at a local family practice clinic. But what happened there reminded Julia of why she’s in medical school.

Julia arrived at the clinic to find her preceptor, Dr. Sandra Deausy, with many patients waiting be seen. “So she told me this was a chance to try out my new skills and asked if I would go see the patient in room 3. Trying to look calm, I was actually in a state of panic at the prospect of interviewing a real patient after only eight weeks in school.” But the patient was fine with being interviewed by a student doctor and saving the preceptor some time. The patient complained about the remnants of a recent cold and some esophageal reflux. “Because I was studying the heart for my upcoming exam, I had learned that heart problems in women often presented with different symptoms than men and heart pain could feel like the pain of esophageal reflux. As I interviewed her, I noticed that, even though she said the pain was localized, her hand movements described a more radiating pain. She said the pain was intermittent at first, then had become constant in the past several weeks. When Dr. Deausy came into the room, I told her about the patient’s cold and esophageal reflux pain and mentioned my concerns about her heart. Dr. Deausy ordered an immediate EKG. After looking at the new EKG and comparing it to an older one in the chart, with a clearly surprised glance in my direction, Dr. Deausy and I returned to the patient’s room and informed her that despite the probability that her cold and esophageal reflux were the cause her symptoms, some new findings about her heart required her to get it checked out right away. As we left the room, Continued on pg. 8
WIUN, student-run web radio, set to launch in January

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here’s a big buzz going around the IU Northwest campus, and it’s not the sound of students preparing for semester finals. WIUN, the university’s first web-streaming radio station is preparing to hit the airwaves with a mix of music, talk, news, drama and educational programming.

Officially launching in January 2006, the radio station will be run by a group of dedicated students of all majors who are interested in learning the art of radio production. Faculty advisor and professor Dr. Taylor Lake will supervise the station, which will provide an interactive learning environment for her Introduction to Radio course, which was offered through the IU Northwest Communication Department this semester.

The station is now housed in a recently renovated, fully equipped digital sound booth in Tamarack Hall on the IU Northwest campus. As the plans were being made for the format of the radio station, a survey was sent out to the campus community, asking for input as to what the campus wanted to hear. With so many choices, it is apparent that a mix of many programming formats will meet the needs of all listeners.

“After 10 years of planning, we are now realizing our dream. The benefits of a new web streaming radio station at IU Northwest are endless. WIUN will offer programming that pleases the campus and the community and we couldn’t be more excited,” says Lake. She says that the mission of the station is simple: provide an exceptional educational experience in audio production, web streaming, and the day to day operations of audio production and serve the public interest.

The response, both from listeners and students, reveals that WIUN will be hugely successful for the communication department. Radio and television production are highly competitive fields that require extensive training. With the addition of the radio station, IU Northwest now has both a radio and television station that enables students to get hands-on training and on-air experience.

With Chicago being the 3rd largest media market in the country, and only 45 miles away, students who can enhance their resumes with real-world experiences enjoy an advantage over other college graduates who don’t have access to a real production environment.

Students are also excited about the opportunities to learn the behind-the-scenes techniques that will help them master their trade. However, students don’t have to be a communication major to work in the radio station. All positions are open to all students in good standing at the university. It is students who will staff the station in position such as chief announcer, program director, production manager, public relations officer, community director and sports director.

Communication student and WIUN staff member Candice Hillbraith conducts a sound check in the radio station located in Tamarack Hall. WIUN is scheduled to begin broadcasting in January.

CETL Workshops

“Ladies and Gentlemen, Start your Engines!” Giving Faculty a “Jump Start” into Online Course Development
January 11, 2006 11:00 – 11:50am

Want to put your online courses in the fast lane to success? Learn how Indiana University-Purdue University Indianapolis gets faculty motors running using a four-day intensive “Jump Start” process and a supportive pit crew to help faculty develop online courses that promote active learning and increased student engagement.

This session is part of the “2ndWednesdays@Noon,” a virtual brown-bag series about teaching with technology offered by IHETS (Indiana Higher Education Telecommunication System).

Oncourse: The Basics for Students
January 17, 2006 3:00pm-4:30pm
January 19, 2006 6:00pm-7:30pm
January 24, 2006 12:30pm-2:00pm

This hands-on workshop introduces students to Oncourse, giving a general overview of the online environment for the current academic year. Participants will: Login to Oncourse Work with User Profile Explore both the original and new Oncourse environments Examine course tools Practice saving and storing files

Oncourse CL: The Basics for Instructors
January 12, 2006 Noon-2:00pm
January 13, 2006 9:30am-11:30am
January 18, 2006 6:00pm-8:00pm

This workshop introduces the new Oncourse Collaboration and Learning environment (CL) to instructors. Participants will discover how to: Use the announcement tool to keep students informed Post a syllabus and add attachments Provide students with additional class information by using the resources and web content tools View student information in the roster tool Customize each course using the site info tool

Oncourse CL: Gradebook Tool for Support Staff
January 20, 2006 10:00am-11:00am

This workshop introduces support staff to the gradebook tool in Oncourse CL. Participants will learn how to assist instructors with managing the gradebook by: Adding assignments to the gradebook Entering grades for assignments Revising grades entered in the gradebook Exporting grades to a spreadsheet Modifying grade options

For more information or to register for any of these sessions, please visit the CETL website at http://www.iun.edu/~cetl/services/workshops.shtml

December 2005 Northwest News
Linda Delunas, Ph.D., associated professor of nursing, has been elected President of the University Nursing Faculty (UNF). UNF is the Indiana University statewide system School of Nursing governance body. In addition, she has received a $5,000 grant from the Northwest Area Health Education Center (AHEC) to purchase five new computers for the school’s Nursing learning Resource Center. These computers will contribute to the School’s pursuit of excellence by allowing expansion of their Intensive Intervention Program and by providing resources needed as the school moves to all online course exams.

Tanice Foltz, associate professor of sociology, had her article “The Commodification of Witchcraft”, published in Helen A. Berger’s edited volume, Witchcraft and Magic: Contemporary North America, University of Pennsylvania Press, 2005. She recently presented a paper, “Drumming up a Global Community: Spirituality, service and social change” at the IU Northwest COAS Conference in November. As director of gender studies for the Indiana Academy of Social Sciences, she organized and chaired the gender studies session at the annual meetings in October.

Manoj Pardasani, Ph.D., was elected to the executive board of the National Council on Aging in October 2005 and was elected to the Nominations and Leadership Committee of the National Association of Social Workers-Indiana Chapter (NASW). Dr. Pardasani and five students will be jointly presenting at the Annual Council on Social Work Education Conference (CSWE) in Chicago about a Service Learning Project Caregiver’s Manual for NW Indiana.

Adrienne Kochman, Ph.D., assistant professor of art history, presented a paper titled “Art Collecting in the United States Diaspora: Defining Ukrainian National Identity as an ‘Outsider’” at the SECAC Southeastern College Art Conference, in Little Rock, Arkansas this past October.

Subir Bandyopadhyay, Ph.D., associate professor of marketing, has received a $3,000 grant from Indiana Campus Compact for his research to develop an effective communication strategy to combat obesity in Northwest Indiana.


Franck Caucci, Ph.D., completed an in-service session on Macedonian culture at Southlake Center for Mental Health.

Deanna McDonald, MSW, traveled to Philippolis South Africa in September 2005. The purpose of the trip was to develop a partnership with the School of Social Work from the University of the Free State. The division has a student, Virni Webb, who just completed her concentration level practicum with the “Free State Rural Development Partnership Program”.

Bob Weiler, MSW, was named Social Worker of the Year for Region One of the Indiana Chapter of the National Association of Social Workers in March 2005.

Denise Travis, Ph.D., had her paper “An HIV/AIDS Service Learning Research Project for a Master of Social Work Class: Process, Findings and Recommendations” accepted for presentation at the 13th International Conference on Learning, to be held in June 2006 in Montego Bay, Jamaica. She was also invited to become a member of the six person Behavioral Social Science Advisory Board (BSSV) in Washington, D.C. The BSSV program is funded by the Center for Disease Control and directed by the American Psychological Association. In addition, Dr. Travis participated in a review panel for the HUD 2005 Office of University Partnerships (OUP) Doctoral Fellowship Peer Review Process.

Tin-Chun Lin, Ph.D., assistant professor of economics, presented his new article, “The Impact of Local Taxes on Parental Choice of Education” at the Southern Economic Association Conference in Washington, DC, November 18-20, 2005.

W.K. Buckley Ph.D., had his poem “We Have Our Sundays” published in the Coe Review. His chapbooks Lost Heartlands and Athena Comes to Gary are available in the IU Northwest bookstore. Proceeds from these items will be donated to scholarships.

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**JANUARY CALENDAR**

**Spring classes begin**  
Saturday, Jan. 7

“Communities Respond to Youth Gangs in America” satellite broadcast  
Wednesday, Jan. 11; 10 am - 2 pm  
Hawthorn Hall, Rm. 105  
RSVP Candy Bushnell, x6988  
Highlights community programs and strategies to address the problem of youth gangs

“Dream Walker” presentation, with soloist Altovise Ferguson and the Merrillville H.S. Choir  
Sunday, Jan. 15; 4 pm  
Tamarack Theatre  
James Chapmyn performs a one-man dramatization commemorating the life of Dr. Martin Luther King, Jr.

**Marting Luther King, Jr. Holiday**  
Monday, Jan. 15  
No classes
The School of Nursing is very delighted to report that for the year 2005, with all first time takers counted, the pass rate for IU Northwest graduates on the National Council Licensure Examination (NCLEX) is 91% for BSN graduates and 93% for ASN graduates. The national pass rate will not be known until January or February but is usually around 85%. This is the highest pass rates we have had for many years and is a testament to the incredibly hard work of the faculty. With the help of a grant from the IU Office of Academic Support and Diversity as well as Commitment to Excellence funds, the school has instituted a systematic program of remediation, standardized testing and intensive intervention. The Intensive Intervention Program, directed by Professor Josy Petr, has obviously been very successful in promoting retention and academic excellence of our students.

Professor Ruth Needleman is now back from a three-month stay in Brazil. Ruth focused on learning Portuguese, with enough success to teach a six-week graduate course on U.S. labor history for masters students at the Federal University of Ceara, in Portuguese. Invited to address the World Forum on Education, held November 9-12, 2005 in Gravatia in southern Brazil, she spoke on transformational models for adult education in the U.S. and Brazil, highlighting the Swingshift College Program at IU Northwest, and two programs sponsored by Brazilian labor unions that combine basic and vocational training with critical thinking and political economy to place work in a global context. Dr. Needleman is now working on a series of articles on worker education in Brazil, and a series of modules adapting the integrated curricular approach of the Brazilian educators for courses here at IU Northwest. She also had an article published recently in New Labor Forum: Social Security Privatized--The Case of Chile." (Vol. 14, Issue 3, Fall 2005).

Neil Goodman will have a one-person exhibition opening at the Indiana State Museum in Indianapolis from February 11th through August 3rd. The show will feature large fiberglass sculptures as well as smaller bronze maquettes. The exhibition is entitled “Portals and Passages”.

For the second year in a row, an IU Northwest student will be student teaching at a Native American school site on a reservation in the Southwest. Matt Welch did it last year and Monique Fredline will be starting this experience in January. They both had to attend cultural immersion courses in Bloomington along with many others from around the state. Bloomington coordinates the project for the entire state. The unique thing about Monique is that she is confined to a wheelchair. Student teaching in this environment is very challenging and will be even more so for Monique. Director of Student Teaching Karen Venditti, has encouraged students to participate in this program since she came to the campus. This will be her second student to complete this program and she also has 2 others who may be going through the start of the courses this semester. She believes that IU Northwest has never before had students participate, so she is especially proud of bringing it to the attention of our education majors. For the past three years, Venditti has accompanied delegates to the state ISEA representative assembly in Indianapolis where each year, IU Northwest has been successful in electing a candidate for this position. Our students have had to run against students from Lafayette, Rensselaer, and Hammond. She anticipates a fourth candidacy this spring. The current Region 3 representative, Jessica Berquist, may also be considering running for another position on the board.

Dorothy W. Ige, Dean of Arts and Sciences, volunteered/co-chaired a coat drive at Indiana University Northwest. The coats and gift/telephone cards were delivered to victims of hurricanes Katrina and Rita who remain in the northwest Indiana region. She also gave a speech “Early Literacy Academy: The University Response” at the Genesis Center in Gary, Indiana. In addition, Ige volunteered and participated at the YWCA Golf Outing fundraiser earlier this year in Gary, Indiana, as well as at the Ebony Fashion Fair, a fundraiser for scholarships for northwest Indiana high school students, at the Genesis Center in Gary Indiana in November.

The College of Arts and Sciences is excited to announce that Dr. Lori Montalbano Phelps, Ph.D., from the Department of Communication at Indiana University Northwest, has agreed to join the College of Arts and Sciences Office as part-time associate dean. Lori has committed to working in this new position beginning Spring/Summer 2006. As many of you know, Lori is a graduate of IU Northwest with a bachelor of arts degree in theatre. She completed her masters degree in communication at Purdue University-Calumet, and her doctorate in speech communication at Southern Illinois University-Carbondale in 1995. Lori has won many teaching awards, served on key committees and has a significant record of research publication.
Creating Passion for Learning and Teaching: A Professional Development Model

by Emily Hixon, Ph.D., Instructional Design Specialist

The faculty members in the School of Public and Environmental Affairs (SPEA) at IU Northwest are a unique bunch. Unlike most academic units where the faculty come from similar intellectual and professional backgrounds, the faculty members in SPEA represent a large range of disciplines, including economics, sociology, geology, criminal justice, political science, and public administration, and have quite varied professional experiences. The SPEA faculty recognize their unique interdisciplinary nature and have created a culture that values the academic knowledge and practical experiences each individual brings to the group.

At their graduate student orientation held each fall, the SPEA faculty celebrate their diversity, proudly sharing their backgrounds and telling their stories. They encourage their students to do the same. Tim Sutherland, M.P.A., a prior adjunct professor in SPEA, said, “It was important to let students see who I am and for them to understand that I was there to help them learn.” Rick Hug, Ph.D., associate professor in SPEA agrees, “The students need to know us in order to connect with us and vice versa,” says Hug. SPEA students are reminded that their existing knowledge and life experiences are relevant to their future learning and will be valued by faculty members. The faculty explains to students that they care about teaching, and that everyone there (faculty and students alike) is helping one another become better professionals.

The SPEA faculty take pride in their teaching and have recently employed an innovative professional development strategy as part of their continuing commitment to improve teaching and learning. For the past three years, the SPEA faculty have selected a book related to teaching and purchased a copy of the book for each faculty member to read and discuss. Some faculty members have made explicit changes to their teaching based on their reading and discussions, and many have shared their revelations and innovations with their colleagues at a national conference.

The first two books read by the SPEA faculty were The Reflective Practitioner: How Professionals Think in Action by Donald A. Schön, and The Courage to Teach: Exploring the Inner Landscape of a Teacher’s Life by Parker Palmer. These two books do not cover specific teaching techniques or pedagogical theories, but instead address teaching by focusing on what is within the teacher. Karen Evans, Ph.D., associate professor in SPEA, found the discussions of these books with colleagues “liberating.” “I feel that I can risk doing things differently, that I can experiment with my teaching,” Evans said.

Ellen Szarleta-Yancy, J.D., Ph.D., assistant professor in SPEA, admits that she was the skeptic in the group. “My background is in economics, which is very mechanical – it doesn’t encourage self-reflection.” So implementing some of the ideas from these books was at first uncomfortable for Szarleta-Yancy. But with the support and respect of her colleagues, she is examining her teaching and experimenting with new approaches.

This year, the SPEA faculty built on what they learned from the first two books and jointly examined Maryellen Weimer’s Learner-Centered Teaching: Five Key Changes to Practice. The author examines the link between instructional practice and student learning, identifying five areas that change when teaching is more learner-centered. The five areas identified are: 1) the balance of power, 2) the function of content, 3) the role of the teacher, 4) the responsibility for learning, and 5) the purpose and processes of evaluation. After reading the book, five SPEA faculty members agreed to implement a change in their teaching based on Weimer’s ideas. The faculty members will analyze the effectiveness of the changes and report their findings in a session entitled, “Creating Passion for Learning and Teaching: A Panel Discussion,” to be held at the Annual Teaching Public Administration Conference in February.

Among the faculty presenting at this year’s conference is Dr. Ellen Szarleta-Yancy. She chose to explore how she might encourage students to take responsibility for their own learning. “I wanted students to understand that how they interact with others affects how much they get out of the course. I wanted them to know that they can teach each other and learn from one another.” To accomplish these goals, Szarleta-Yancy implemented structured group presentations and included online discussions where students were required to respond to one another’s postings. To encourage students to do the readings before class, she also required students to respond to a “Question for Review” prior to the start of each class session. Szarleta-Yancy is pleased with the changes she made, and feels that the students have gotten to know each other better and are taking more responsibility for their own learning.

Another panelist at the upcoming conference is Susan Zinner, J.D., associate professor in SPEA. After reading Weimer’s book, Zinner stated, “I was moved and intrigued by the possibility of changing the balance of power in the classroom and was curious to see how it would change classroom dynamics.” To change the balance of power, Zinner decided to give students options in the assignments that they chose to complete. She explains, “If a student feels that he/she traditionally does not perform well on exams, I emphasize that it is possible to receive an excellent grade in the class by completing assignments such as book reviews, Power Point presentations on health-related topics and discussions on subjects such as whether there should be a constitutional right to health care.” Students have been very responsive to this new approach and Zinner expects her “experiment” to prove successful once she evaluates the results more thoroughly.

Although the SPEA faculty are not able to get together to discuss their teaching as often as they would like, the ideas have found their way into many aspects of their professional lives. The professional development activities they have engaged in have helped shape their departmental culture and create a shared focus that is evident to both faculty and students.

To contact the Center for Excellence in Teaching and Learning, call 219-980-6755, or visit www.iun.edu/cetl.
Faculty Spotlight: Scooter Pégram

Dr. Scooter Pégram, assistant professor of modern languages and minority studies, is dedicated to teaching and is fully committed to helping his students learn, no matter what it takes. Believing that it is important to take an interest in the lives of his students, he reaches out to his students to ensure that no one slips through the cracks. He states, “On our campus, students are often juggling many responsibilities at the same time (jobs, children, etc.) and as I get to know about the off-campus lives of all of my students, I can help make their overall university experience be a positive one.” He also recognizes the learning benefits of such an approach, pointing out, “Through my interest in the things that are important to students, they subsequently feel more connected to the course materials.”

Dr. Pégram uses pop culture and other topics of interest to engage students in the French language and culture. By using authentic materials, he hopes to help his students better relate to French and the world surrounding them. He comments, “Many years from now, while my students may not remember the complexities of conjugating verbs in the passé composé tense, it is my goal that they recognize and embrace the world’s beauty and diversity.”

Dr. Pégram recognizes that students learn differently and employs a variety of teaching techniques to get his students excited about learning. He states, “I always arrive to class with a smile on my face and with boundless energy and enthusiasm in my voice, and I will use any and all types of visual props and games to aid with my lessons so that students are able to grasp the lecture materials in a much stronger fashion and be able to remember what they learn in different ways.”

Dr. Pégram is clearly dedicated to helping his students succeed and continues to engage in professional development to ensure that he is doing all he can to reach his students. He serves on the CETL Advisory Board and is always willing to share his teaching experiences and expertise with his colleagues at CETL events. Although he is relatively new to campus, he has already distinguished himself as an award-winning teacher by winning the 2005 Trustee Teaching Award. He was also a finalist for the 2005 Founders Day Teaching Award.
In conjunction with the English Department’s Introduction to Film course (L201 or C190), there will again be a FREE series of films, open to the public on Mondays. It is a wonderful group of completely diverse movies, half American, half foreign—all masterful. Everyone is welcome to the screenings.

They will be shown at 1:00 pm and 7:00 pm. The afternoon show is to be in the Savannah Auditorium and the evening show in the Hawthorn, room 460 (should this change, there will be notice).

**January 9**  *SUNRISE* (U.S., 1927) Dir. F. W. Murnau, with George O’Brien and Janet Gaynor. Sunrise is perhaps the most beautiful of all silent films.

**January 18** (the only Wednesday)  *THE GRAND ILLUSION* (France, 1937) Dir. Jean Renoir, with Jean Gabon and Erich von Stroheim. A "war" film can question borders and be profoundly about people.

**January 23**  *HIS GIRL FRIDAY* (U.S., 1940) Dir. Howard Hawks, with Cary Grant, Rosalind Russell, and Ralph Bellamy. This is as fine, polished and paced as "screwball comedy" gets.

**January 30**  *RASHOMON* (Japan, 1950) Dir. Akira Kurosawa, with Toshira Mifune. This is the film that brought Japanese cinema to the west.

**February 6**  *REAR WINDOW* (U.S., 1954) Dir. Alfred Hitchcock, with Cary Grant and Grace Kelly. Hitchcock thrillers probably don’t get any better.

**February 13**  *THE SEVENTH SEAL* (Sweden, 1957) Dir. Ingmar Berman, with Max von Sydow, Bibi Andersson, and Gunnar Björstand. Bergman’s plague-ridden, medieval tale powerfully introduced America to European art movies.

**February 20**  *HIROSHIMA, MON AMOUR* (FRANCE, 1959) Dir. Alain Resnais, with Emmanuelle Riva and Eiji Okada. The French New Wave visits post-war Hiroshima, in a remarkable portrait of character and situation.


Again, we are happy to be able to provide this series as a delightful cultural opportunity for the campus and the community. *(Think of it as your local art theater!)*

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**Medical student**

Continued from page 2

Dr. Deausy told me that she would not have expected a first year student to pick up on a possible underlying heart issue with this patient and I had done a great job. It was then that I was reminded that the books and exams here at IU Northwest are preparations for these kinds of interactions with patients. So I took a deep breath and was thankful for this first moment that helped me refocus on why I’m here in medical school.”

“When I heard this story from Julia in the histology lab the next morning while we were reviewing slides of the myocardium for the upcoming exam, I was very gratified,” said Pat Bankston, assistant dean at the northwest campus and director of the Patient-Centered Learning Program. “We spend a lot of money, time and effort to provide students with H&P training with standardized patients and preceptor visits starting day one of our curriculum. We believe when students begin their professional training in all aspects of being a physician early, it helps them understand the need for hard work in the classroom for the sake of being the best doctor they can be for their patients. Even more important, it might have saved a patient’s life.”