

July Calendar

PowerPoint Basics

July 8

9 a.m. to Noon

Hawthorn Hall, rm 108

Learn to create PowerPoint shows. Includes how-to add clip art, autoshapes, shadows, lines, fills, tables, charts, audio & video files, create speaker and audience handouts, practice timing, apply transitions and animation, package a show for CD and format a show for the Web.

Summer Blood Drive

July 19

10 a.m. - 3 p.m.

Moraine Student Center

The Student Guides and Red Cross inaugural summer blood drive. Contact nwguides@iun.edu or call (219) 629-0989 to make an appointment. Everyone that donated in the April blood drive, is now eligible to donate again. There will be a Westfield Southlake Mall V.I.P. coupon book given to each donor, and drawings for free gas cards.

Alumni Family Picnic - "College Day at Wicker Park"

August 7

1 p.m. - 6 p.m.

Wicker Park Pavilion, Highland

Joint family picnic for alumni and their families from IU Northwest, Ivy Tech and Purdue University Calumet. For more information, please call Tracie Johnson at x6769.



Northwest News Staff:

Editor in Chief

Michelle Searer

OMC Director

980-6686;

msearar@iun.edu

Managing Editor

Kim Eantz

OMC Assistant

980-6802;

kkintz@iun.edu

Creative Director

Ryan Shelton

OMC Specialist

981-4279;

rydshelt@iun.edu

Contributing Writers

Alisha Throckmartin

Emily Hixon

Northwest News is published each month by IU Northwest's **Office of Marketing and Communications (OMC)**.

We invite you to send your comments and story ideas to: Northwest News, Sycamore Hall, rm. 203; newsnw@iun.edu; (219) 980-6685; fax: 981-4244; or download a submission form at:

www.iun.edu/~marcom or
www.iun.edu/~newsnw.

**Summer is here
and it's County Fair time!**

Porter County Fair

July 21 - 30

Lake County Fair

Aug. 5 - 14

This year, all academic units have been asked to staff a weekday at the Lake and Porter County fairs. Each unit has a fair coordinator who is scheduling volunteers. If you would like to volunteer, please contact your unit's coordinator, or contact Alisha Throckmartin at x4242 or email athrockm@iun.edu. All volunteers will receive a fair pass, free parking and an IUN polo shirt!

2005 Fair Coordinators

Social Work - Denise Travis, x5618

Business - Helen Harmon, x6644

Nursing/Dental/Allied Health -

Twana Bostick, x6549

Education - Carrie Cate-Clements, x6514

SPEA - Sandra Hall Smith, x6695

COAS - Diane Robinson, x6733

Continuing Studies/Labor Studies -

Bob Lovely, x6829





Northwest **NEWS**

July 2005

A monthly newsletter for IU Northwest faculty and staff

Recent nursing grads train at new facilities

By Alisha Throckmartin

While nursing students took a break before beginning Summer II classes, new graduate nurse employees from Methodist Hospitals were able to utilize the new nursing labs during a one-day New Nursing Graduate Orientation.

Twenty-five graduates, along with nine Methodist Hospital clinical nurse specialists participated. The graduate nurse employees recently obtained degrees from IU Northwest, Purdue University Calumet and Ivy Tech College.

According to recent IU Northwest nursing graduates Dawn Hawkins and Lisa Phillips, this was a great way to orient them into the nursing profession.

"I feel like I got a lot from today, since no grades were involved. I was able to concentrate on the instructors instead of worrying about a grade," said Phillips.

During the session, the graduate nurses spent time at each of the six nursing stations set up throughout the lab. Each station focused on a specific aspect of nursing care, such as intravenous care, chest and respiratory equipment, catheter care and pain-control medication. The purpose of the orientation was not to provide training, but rather to enhance the quality of nursing care these graduates have already been trained to give.

Pam O'Keefe, nursing education coordinator at Methodist, directed the day's program and felt it was a great success. She said, "Our goal is to recruit and retain staff. The best way to ensure that is to provide our nurses with training that makes them comfortable with what they're doing." To that end, O'Keefe felt that the lab allowed the graduate nurses to use state-of-the-art equipment in a setting where they could obtain hands-on experience and spend quality time using machines that they will be using

once they begin working in their respective units.

The use of the lab was made possible by a grant written by Linda Delunas, Ph.D., professor and associate dean of the School of Nursing and Health Professions. The grant was given by the Area Health Education Center (AHEC) and was used to provide transportation, faculty and a lab manager for the event. Delunas was pleased that IU Northwest was able to partner with Methodist Hospitals and hopes that this is the first of several opportunities the university will have to work with them.



Nursing graduates participate in an orientation session. Six stations were set up throughout the lab with various machines and other devices they might come in contact with on the job.

New nursing labs offer more "real" learning experiences

By Alisha Throckmartin

Bedpans, thermometers, stethoscopes and syringes are all necessary tools of the nursing trade which require some guidance to use, and some time to master. Fortunately for today's IU Northwest nursing students, these aren't the only instruments they're being trained to use.

A new nursing lab, built as part of the new, \$24.8 million dollar medical arts facility and located in the Medical Professional building, houses some of most state-of-the-art equipment used in the healthcare field today.

The labs contain full-scale, fully-equipped replicas of hospital and examination rooms, much like you will find in real hospitals and doctor's offices. Nursing students receiving their education at IU Northwest will be trained on modern ICU monitors, Ambex wall units, ultrasonography equipment and fully mechanized hospital beds. They will also experience first-hand the feeling of working with "real" patients via anatomically correct mannequins that seem eerily human.

Dean of the IU Northwest School of Nursing and Health Professions Linda Rooda, Ph.D., is thrilled with the new lab and the opportunity it affords professors to train their students. "This is where nursing starts", she says. "They will learn the art of nursing in a state-of-the-

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Big changes in Oncourse for Fall 2005

Faculty who are teaching classes during the Fall 2005 semester will see big changes in their Oncourse environment. Indiana University is moving forward in the 2005-2006 transition from the original Oncourse to the new Oncourse Collaboration and Learning (CL) environment. This transition includes a new look and additional tools.

This summer, the first time faculty members select a fall class from the original Oncourse profile, a new browser window will open and the class will appear in the new Oncourse CL. Within the class site, you will see the class roster and the Oncourse CL features and capabilities. For example, you'll see some new names for old tools and some brand new tools as well. Each course site has 250MB of storage space. In addition, the new Resources tool (similar to My Filemanager in the original Oncourse) provides a new 250MB of private storage space.

As Faculty of Record, you decide whether a class will use the new Oncourse CL environment or the original Oncourse. If you're trying to decide which version of Oncourse to use this fall, you are encouraged to take the Oncourse CL Readiness Survey, which can be accessed by clicking the "Faculty: Which Oncourse for Your Course" link from the My Tools section of your original Oncourse profile. It is designed to lead you through a short set of questions about the way you currently teach and manage your courses in the original Oncourse. Upon completion of the short survey, you will be provided with a summary and recommendation whether the original or new Oncourse will better accommodate your Fall 2005 classes. The survey should take less than five minutes.

If the survey's recommendation is to use the original Oncourse and you are comfortable with that, just login to the original Oncourse and from the Profile page choose the "Move My Course Back into original Oncourse" link. You will be able to make this choice for Spring 2006 courses as well. However, if you're not teaching a course in the new Oncourse CL, we would encourage you to get a "practice course" site to become familiar with the new environment. You can do this by using the form on your original Oncourse profile page in My Tools, the



Center for Excellence in Teaching and Learning (CETL)
IU Northwest
3400 Broadway
Library, 332B
Gary, IN 46408
phone: (219) 980-6755
fax: (219) 980-6762
email: cetl@iun.edu
www.iun.edu/~cetl

"Oncourse CL Project Site Request."

Some faculty may already have done enough preliminary work in the new Oncourse CL, either on their own or with help from others, to have decided which Oncourse they'll use for their Fall 2005 courses. For those who have already made a decision to use the new Oncourse CL, there are a broad array of online and in-person support mechanisms for faculty and students. The Center for Excellence in Teaching and Learning (CETL) can help faculty integrate Oncourse, either original or new, into their teaching. Additional support information can be found online by clicking the "Faculty/Students: What's Changing for Fall in Oncourse?" link in your Oncourse profile and through the online knowledge base at <http://kb.iu.edu/>

Since some instructors will choose the new Oncourse CL and others the original Oncourse, students will likely have courses in both applications. However everyone will see a full list of their fall classes in both applications. As in the past, the original Oncourse profile page will show fall classes in a list of links. In the new Oncourse CL fall classes will appear as tabs across the top. No matter where you are, it should be easy to get from class to class.

IUN Participates in UITS Faculty Notebook Computer Program

Indiana University recently completed its five-year information technology strategic plan, which focused on equipping classrooms with the latest technology to support the university's mission of teaching, learning, research, outreach and lifelong learning. University Information Technology Services (UITS) has recently extended that plan by implementing a program designed to provide faculty with notebook computers. Michael McRobbie, vice president for Information Technology and CIO of IU, explained the need for such a program: "Information technology is a staple of today's learning environments, and with online course systems and wireless networks making access nearly pervasive, faculty need to be able to connect anytime and anywhere."

At IU Northwest, the UITS Faculty Notebook Computer Program is designed to provide an opportunity for faculty to use technology in classrooms, especially as it relates to Oncourse, to enrich and add flexibility to the student learning experience. The program allows faculty to:

- Experiment with particular features of Oncourse using existing courses
- Migrate to Oncourse from another course management system
- Bring new courses into Oncourse

At IU Northwest, full-time tenured or tenure track faculty, lecturers, clinical faculty and librarians are eligible for the program. Part-time faculty members are eligible where it can be demonstrated that their teaching is essential to the unit. Qualifications are consistent use of course management technology, participation in technology workshops or consultations, and dean approval.

Instructional design and technology specialists at IU Northwest's Center for Excellence in Teaching and Learning (CETL) will assist and support faculty who are incorporating the use of notebook computers into their teaching.

CETL will also fund 50 percent of the computer purchase price and provide lifecycle funding for a period of three years. Deans will be asked to make a commitment of 10 percent of the initial and annual cost to CETL for each notebook computer issued to a faculty member in their unit. Since the funds that supplement this program are expected to be exhausted by 2006 and the lifecycle commitment is only three years after receipt of the computer, no commitment will be expected after 2010.

If you are interested in applying, please contact CETL for additional information.



U.S. Attorney Joseph Van Bokkelen presents Chancellor Bruce Bergland with the official recognition certificate designating the Glen Park/University Park neighborhood as a Weed and Seed site.

Glen Park/University Park neighborhood earns federal recognition as re-development site

Thanks to the hard work of the Weed and Seed steering committee, the Glen Park/University Park neighborhood is now an officially recognized U.S. Department of Justice Weed and Seed site.

Official recognition makes the area eligible to apply for targeted community development and crime prevention grants that could, over the next five years, equal more than \$1 million.

U.S. Attorney Joseph Van Bokkelen presented the recognition certificate to Indiana University Northwest Chancellor Bruce Bergland at a press conference on Tuesday, June 28 held in the Library Conference Center. IU Northwest is one of many partners involved in this innovative and comprehensive approach

to crime prevention and community revitalization.

The Weed and Seed strategy seeks to “weed out” violent crime and gang activity and “seed” the community with social services and economic revitalization. It emphasizes four principles: aggressive law enforcement strategies; community policing; the provision of crime prevention, intervention and treatment services; and neighborhood restoration and revitalization activities.

“The partnership of these entities is unique and a first in the Weed and Seed Program where a local college and university campus located in the target neighborhood have worked side by side with area residents and other interested parties to improve the quality of life in the neighborhood,” Van Bokkelen said.

Notes of Distinction

On May 27 **Anja Matwijkiw, Ph.D.**, assistant professor of philosophy, presented her paper: “Revenge and Humanity: The Case of the Failed State” at the 22nd World Congress of Philosophy of Law and Social Philosophy in Granada, Spain. She was invited by the organizer of the American panel, Larry May, professor at Washington University in St. Louis. Matwijkiw's paper examined revenge theories in the context of general jurisprudence, theory of punishment, and international criminal law. From the office of International Programs in Bloomington, she received an Overseas Conference Fund grant, which “reflects International Programs' commitment to outstanding faculty members.”

Tin-Chun Lin, Ph.D., assistant professor of economics, has been notified that his article, “The Impact of Local Taxes on Public School Performance: The Case of Pennsylvania,” has been accepted for publication in the Applied Economics Letters, which is a referred journal and indexed by J.E.L.(Journal of Economic Literature). He also presented the article, “A New Measure of Education Variable in an Empirical Growth Model” at the Allied Social

Science Associations Conference in Philadelphia during Jan. 7-9, 2005.

The Northwest News would like to belatedly congratulate employee graduate **Alisha Throckmartin** on earning a BA in Communications this spring. Alisha is an indispensable member of the Division of University Advancement team.

IU Northwest welcomes two new employees; **Anna Villanueva**, secretary for Student Life and Athletics, and **Angela Neeley**, administrative account clerk in the Indiana School of Medicine Northwest Center for Medical Education.

Vesna Kilibarda, Ph.D., associate professor of mathematics, was selected from all of the IU campuses to receive the 2005 Faculty Colloquium on Excellence in Teaching (FACET) award. These awards are presented to faculty members who have demonstrated their exceptional commitment to teaching and learning through areas of self-evaluation, course preparation, research, instructional skills and student impact. She joins a distinguished group of IU faculty members who have been chosen annually since FACET's inception in 1989.

Experiences

Continued from page 1

art place.” The lab is equipped with nearly \$73,000 worth of hospital beds, which were donated to the school by Hill-Rom Industries. The lab also contains classroom space for the academic portion of training, as well as a media room which will house computers and video equipment so that students can utilize the newest healthcare videos and software available.

In a field that is in dire need of trained professionals, nursing students who come to IU Northwest will find they are fortunate in that they will complete their training in a facility that truly prepares them for real healthcare settings. 2nd year Bachelor of Nursing (BSN) students Candace Rose and Stephanie Niepcoj are impressed with the new lab. “This is nicer than any doctor's office. We have everything here,” says Niepcoj. Both began their training before the lab opened in January and feel that the new lab will give them experience that will be an advantage for them when they are competing for jobs.

The new Medical Professional building is the first in a two-phase plan to expand the campus' medical arts program. Phase two has already begun, and will be finished in early 2006. When completed, more than 136,000 square feet of new space will be used to house training facilities for a variety of different healthcare fields, as well as classrooms, offices and clinics. When asked about his thoughts on the new building and the nursing lab, Pat Bankston, Ph.D., assistant dean and director of the Indiana University School of Medicine Northwest Center for Medical Education says, “It's a wonderful thing for nursing and medical education. It offers tremendous opportunity for nursing and medical students to work together...and for IU Northwest to further the goal of offering students outstanding training in health and human services.”