



Northwest **NEWS**

March 2005

A monthly newsletter for IU Northwest faculty and staff

Smith honored with public service award

By Alisha Throckmartin

IU President Adam W. Herbert presented Welsh-Bowen Distinguished Public Official awards to Associate Professor of Education Rep. Vernon Smith, D-Gary, and Senator Bob Meeks, R-LaGrange at the annual Hoosiers for Higher Education (HHE) event, which took place on Feb. 8. The award is named for former Indiana Governors Matthew Welsh and Otis Bowen, both of whom served as co-chairs of the Hoosiers for Higher Education state advisory committee at the organization's inception in 1991.

Smith, a former Gary City Council member, was elected to the Indiana House of Representatives in 1990. He serves on a number of committees including the Education committee and the Family, Children and Human Affairs committee. He is an active member of the IU Alumni Association and was selected as IU Northwest's Distinguished Educator. He holds three degrees from IU, including a doctorate in education.



IU President Adam Herbert, Ph.D., presents Rep. Vernon Smith, Ph.D., associate professor of education, with the Welsh-Bowen Distinguished Public Official award at the annual Hoosiers for Higher Education event in Indianapolis.

More than 40 members of the northwest Indiana community traveled to Indianapolis for an opportunity to meet with state senators and representatives for the annual Hoosiers for Higher Education Statehouse visit. They joined

nearly 500 other participants from all eight Indiana University campuses for the day's events.

The purpose of the trip was to allow students, faculty, alumni and those associated with IU to meet with their local legislators and talk to them about issues that affect the university and current budget issues that concern all campuses.

Attendees went to the Indiana Statehouse where they were able to see both the House and Senate in session. State lawmakers were discussing issues and voting on items ranging from a marriage amendment proposal to private construction laws. While the lawmakers were in session, pages delivered notes from the northwest Indiana group, letting them know that we were there, hoping to meet with them. Representatives Vernon Smith, D-Gary, John Aguilera, D-East Chicago, Charlie Brown, D-Gary, Duane Cheney, D-Portage, Chet Dobis, D-Merrillville and Senators Earline Rogers, Gary, and Rose Ann Antich-Carr,

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Lord settles in as new director

George Lord, Ph.D., has assumed his appointment as the next campus dean and director of the School of Public and Environmental Affairs and Political Science (SPEA) at Indiana University Northwest. He is also a full professor within the school's graduate faculty.

"We really think Dr. Lord is a good fit for many reasons," said former SPEA director Joseph Pellicciotti, vice chancellor for enrollment services. "One of those being that he comes to IU Northwest

with a great deal of interdisciplinary administration experience, which relates well because we are an interdisciplinary school."

Most recently, Lord was a professor of sociology and dean of the College of Liberal Arts at Grambling State University, Grambling, La. During his time as dean, Lord led the school, which has 11 departments and 125 faculty members in humanities, social sciences and fine arts. Among his accomplish-

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George Lord, Ph.D.

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Bankston named as director

Dean Craig Brater, Indiana University School of Medicine (IUSM) has named Patrick W. Bankston, Ph.D. as the new director of the Northwest Center for Medical Education. Bankston served as Interim Director, after the retirement of William W. Baldwin in August of 2004. Bankston was one of three candidates identified after a search and screen process that began last year.



Pat Bankston, Ph.D.

"I am pleased to announce that Dr. Bankston has agreed to serve as the next Northwest Center Director. Pat has many years of distinguished service at the center and for the school. He has been a true leader in our education mission. He is passionate about medical student education and about the center. Let's all congratulate Pat and thank him for taking on this responsibility. We all look forward to working with him as we aspire to achieve our goals for the school and the center." Brater said.

Bankston received his doctoral degree at the University of Chicago in Anatomy and worked at Hahnemann University School of Medicine before joining the IUSM at the Northwest Center in 1978. He has been a leader in curricular innovation, including the development of a Problem-Based Learning Curriculum at the Northwest Center in 1990. In his capacity as statewide Competency Director for Problem Solving, he has been one of the

architects of IUSM's acclaimed Competency Enhanced Curriculum.

IU Northwest is the host of and partner with the Northwest Center, which recently became the first tenants in the newly built Medical Professional building.

"This new building presents opportunities to collaborate with nursing and other professional education programs to do bigger and better things for the medical school and university," Bankston said.

Currently, the Northwest Center offers Indiana's only Problem-Based Learning medical curriculum, the Regional Center Alternative Pathway. Widely recognized as a highly innovative program, the Regional Center Alternative Pathway embraces a clinical approach to instruction of basic sciences to medicine by exposing freshman and sophomore students to medical cases, which reflect the real-life situations and issues facing physicians.

Lord

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ments, including increasing enrollment and participating in two accreditation reviews, he established a Black Heritage Institute and a Center for Writing Excellence.

Prior to that position, he was the Department Chair in the Department of Criminology, Sociology, Social Work, and Geography at Arkansas State University, State University, Ark., where he also increased enrollment and improved the faculty's ability to do research and teach in tenured positions. Lord also established a new Center for Social Research with the capability to conduct both qualitative and quantitative research. The centerpiece of the infrastructure is a Computer-Assisted Telephone Interviewing lab that allows for con-

ducting local, regional and national telephone surveys and is utilized in the teaching of social research.

"The work that SPEA does in the community was of high interest to me because throughout my career in higher education I have had a strong focus in this area. Also, the university's Shared Vision strategic planning process is moving in the direction I feel I can have an impact. I saw how very clearly and easily I could fit into this process and be successful," Lord said.

He earned a Bachelor of Arts degree in Sociology from Christopher Newport College of the College of William and Mary (now Christopher Newport University), Newport News, Va., a Master of Arts and Doctorate degree in Sociology, with a minor in political science, from Louisiana State University, Baton Rouge, La.

IUN leads regional campuses in private donations

According to the 2003-2004 Indiana University Foundation Annual Report, IU Northwest raised more in private contributions than any other regional IU campus.

Campus	Donors	Total
Bloomington	72,126	\$59,133,846
IUPUI	26,379	58,135,768
Northwest	1,567	1,145,099
Southeast	1,499	1,042,812
South Bend	2,907	927,850
Kokomo	1,653	608,494
East	833	338,161
Fort Wayne	103	18,955

Smith

Continued from page 1

Merrillville left sessions to greet the IU Northwest group, and invited them in to watch the sessions in action.

After the sessions concluded for the day, IU Northwest students escorted Representatives from their districts to a complimentary reception at the Indiana Convention Center. While attendees were treated to a buffet of hors d'oeuvres, HHE director Debbie Sibbitt thanked the attendees for their participation.



A group of IU Northwest students, faculty and staff took time out to pose for a photo during Hoosiers for Higher Education.

Notes of Distinction

Associate Librarian **Cynthia Szymanski** has been named as new Head of Technical Services in the university library where she has worked for the past 21 years. She has previously served as a Reference Librarian and Head of System Services (Interlibrary Loan).

Elizabeth "Jean" Upshaw, secretary in the Urban Teacher Education Program (UTEP) recently appeared on the History Channel program *Save Our History* "Voices of Civil Rights," which originally aired on Saturday, Feb. 12. Upshaw's story has also been inducted into the U.S. Library of Congress, as part of a collection that makes up the country's largest archive of oral histories of the Civil Rights Movement. She recently received a letter and certificate confirming this honor, which she has since framed.

Fifteen new leaders, who are either previous or current IU Northwest students, have crossed a bridge of opportunity expanding their confidence, involvement and effectiveness. These leaders are the newest class to be inducted as members of the Institute for Innovative Leadership. Inductees for spring 2005 are: **Roberta "Bobbie" Atzhorn** of Chesterton, **Sandra Bowie** of Valparaiso, **Alice Carter** of Merrillville, **Gail Coleman** of Gary, **Larry Hayden** of Gary, **Crystal Jelks** of Gary, **Brock Lloyd** of Valparaiso, **Ryan Mistrz** of Cedar Lake, **Melissa Murdock** of Valparaiso, **Damian Perkins** of Highland, **Mary Louise Rieger** of Portage, **Cora Robinson** of Gary, **Jennifer Stewart** of Gary, **Gabriela Tirado** of Gary and **Reginald Williams** of Merrillville.

Roberta Wollons, Ph.D., professor of history, is currently a research fellow at the Charles Warren Center at Harvard University. She is doing research for a book on American women missionaries in Japan, Turkey and India in the late 19th century. She will also be presenting papers at two international conferences this summer. One conference will be at the National University of Singapore in June, and the other at the Berkshire Conference on Women's History, which will be in California, also in June. Wollons has also received the Indiana Arts and Humanities

Grant for research and has published a chapter in the following book: Andrea Walton, editor. *Women and Philanthropy in Education*. Chapter title: "American Philanthropy and Women's Education Exported: Missionary Teachers in Turkey."

Anja Matwijkiw, Ph.D., assistant professor of philosophy, had her article, "Making Sense of the Right to Truth in Educational Ethics: Toward a Theory and Practice that Protect the Fundamental Interests of Adolescent Students," accepted for publication in *Intercultural Human Rights Law Review*, St. Thomas University, Miami (forthcoming April 2005). She also had a poem, "Materialistic Morality. A Strategy for Avoiding Collective Accountability," published in the Fall 2004 issue of *Spirits*, the award-winning literary magazine of IU Northwest. In January, she contributed to Spirit's poetry reading night at Pop Culture coffeehouse in Crown Point. Matwijkiw was also invited to be a principal speaker at the IVR-2005 World Conference in Grenada, Spain, this May. Her invitation came after her talk, "Retaliation as A Punitive Prohibition: International Criminal Law and War Crimes," for AMINTAPHIL's Jus in Bello Conference at Stanford University in November.

Jerry Pierce, Ph.D., assistant professor of history, was nominated for IU Northwest's Founder's Day Teaching Award. He was also awarded an IU Northwest Summer Faculty Fellowship. Pierce has resurrected the history department's History Club: They have had three film screenings, including an outing to see Oliver Stone's "Alexander," with department faculty in attendance for a post-screening discussion. Pierce has submitted a book review entitled, "Regular Life: Monastic, Canonical and Mendicant Rules," for SMART (Studies in Medieval and Renaissance Teaching); forthcoming. He has also had the following abstract, "Forced into an Apocalyptic Corner: Violence, Resistance and the Order of Apostles," accepted for the 40th annual International Congress on Medieval Studies, May 5-8 in Kalamazoo, Mich.

Iztok Hozo, Ph.D., professor of mathematics, recently received notification from the Journal of American Medical Association (JAMA) that one of his co-authored manuscripts titled, "Evaluation of New Treatments in Radiation Oncology: Are They Better than Standard Treatments?" has been accepted for publication.

Ana Osan, Ph.D., assistant professor of modern languages, has published a translation of *Ithaca*, a book by the Spanish poet Francisca Aguirre. This was one of only two published by BOA Editions, Ltd., as a part of its 2004 Lannan Translations Series Selections. In addition, her translation of Carmen Borja's poems has also been published in the book, *The Other Poetry of Barcelona, Spanish and Spanish-American Women Poets*, by InteliBooks.

Marty E. Zusman, Ph.D., professor of sociology, completed 12 articles in the past year. Of the dozen, six were published, three were accepted for publication and three others were submitted and are currently under review. All articles were evaluated by refereed journals. The first nine were sent to *College Student Journal*, a refereed journal, and the last three to other journals that consider college student issues.

Linda Wozniewski, lecturer of chemistry and physics, is currently a Question Leader for grading AP Physics exams for ETS. She holds the position of International Science Fair Judge—Environmental Science. She also serves as National Event Supervisor for the Science Olympiad Crime Busters.

James Lane, Ph.D., professor of history, has just published Volume 36 of *Steel Shavings* magazine, entitled "Life in the Calumet Region during the Ides of March 2003."

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Setting guidelines for codes of conduct

By Alisha Throckmartin

Some of the most important campus-life issues facing colleges and universities are those of principles and rules governing appropriate and respectful behavior between students, faculty, staff and all other members of the campus community. Institutions of higher learning in America today know that they must provide for their students and staff, a safe and comfortable environment, free of the fear of harassment, discrimination or

bodily harm.

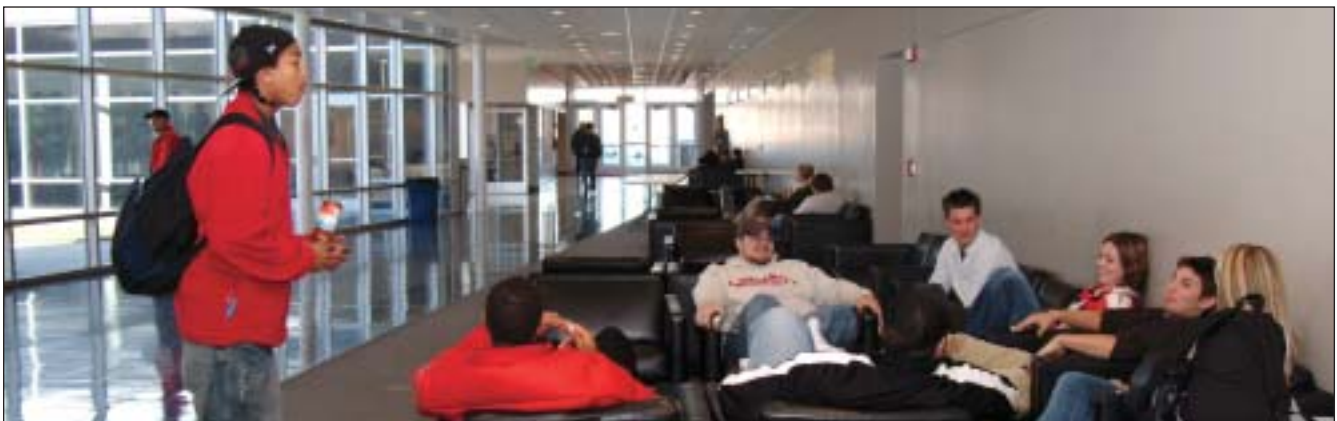
In an ongoing effort to ensure that IU Northwest maintains and implements a high standard of ethical behavior, Outcome #3 of the Shared Vision initiative is focused on making the IU Northwest campus a “community that will be knowledgeable of and accountable for the IU Northwest Statement of Principles and the Shared Code of Conduct.”

New chairs were selected at the November 2004 retreat, and Kenneth Coopwood, Ph.D., now heads Outcome #3. Coopwood and his support staff, which includes

students, professionals and faculty, are already actively engaged in the preliminary stages of creating a single document that will reference key codes of conduct. All rules governing conduct responsibilities are individually listed in the Academic Handbook, Student Code, Staff Handbook and Professional Staff Handbook.

While these guidelines are not physically posted around the campus, most students, faculty and staff are aware that there does exist a standard by which campus community members

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Outcome #3 members are actively engaged in the preliminary stages of creating a single document that will reference key codes of conduct for the campus community. Most students, faculty and staff are already aware that a standard of conduct exists. This document will be a tool by which they can begin to build a better understanding of what is expected of them in terms of responsibility for their own actions and behavior.

Conduct

Continued from page 4

should conduct themselves while on campus or whenever they are attending Indiana University events or acting as a representative of the university.

The safety that these rules help to ensure for students, especially those taking evening classes, doesn't go unnoticed. Freshman Michele Lewis says that she was not at all concerned that some of her classes ended after dark. "I know that you can't always control what other people do, and if someone really wants to hurt you, then written rules won't matter. But if some kid in one of my classes gets upset or decides to act stupid, they'll probably think twice because they know that physically hurting or threatening another person could get them kicked out of school according to the rules of conduct," Lewis said.

Each of the outcomes has identi-

fied short term goals for 2005 and long term goals for 2010. For 2005, Outcome #3 will center their attention on promoting the basic tenants of the aforementioned handbooks. With the single document to clearly identify the major items in each handbook, all campus members will have at their disposal, a tool by which they can begin to build a better understanding of what is expected of them in terms of responsibility for their own actions and behavior.

The outcome goal for 2010 builds on the foundation of respectful behaviors that is currently being laid by the Outcome #3 committee. By 2010, it is anticipated that "IU Northwest students, faculty, staff and administrators value and demonstrate respect for each other, and support individual and campus community aspirations and growth."

The Shared Vision of Indiana University Northwest

We, the students, faculty, staff, and alumni of IUN, take pride in our unique identity as Indiana University serving the seven-county region of northwest Indiana.

As a student-centered campus, we commit ourselves to academic excellence characterized by a love of ideas and achievement in learning, discovery, creativity, and engagement.

Because we value the complete richness of the human family, we embrace diversity in all its facets and aspire to the full nobility of our shared humanity.

We interact in caring and competent ways to support individual and community aspirations and growth. We honor and value the contributions of all our members.

We promote well-being through an attractive and convenient environment conducive to learning. Our graduates are prepared for life-long learning, ethical practices, successful careers, and effective citizenship.

Indiana University Northwest collaborates and cooperates with other educational institutions, external partners, and the surrounding communities to enhance our overall quality of life.

2005 Shared Vision Outcome Chairs

Outcome 1

Chair: Dave Klamen
219/980-6813
dklamen@iun.edu

Outcome 2

Chair: Dorothy Ige
(Margaret Skurka, Fall 2005)
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Outcome 3

Chair: Kenneth Coopwood
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Outcome 4

Chair: Denise Travis
219/981-5618;
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Outcome 5

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Outcome 6

Chair: Patti Lundberg
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Outcome 7

Chair: Ernest Smith
219/980-6824;
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Outcome 8

Chair: Jon Becker
219/980-6594;
jbecker@iun.edu



**Share
the Vision**

Group makes healthy eating part of life

By Kim Kintz

When their original weight-loss group disbanded, a core group of IU Northwest employees kept the spirit of a healthier lifestyle alive. This group built on their existing momentum to form a different kind of support group, which they simply refer to as Healthy Living.

Trish Ierino, manager of the IU Credit Union, Jackie Cheairs, library, and Clara Augustine, physical plant, were members of a weight-loss group on campus that was affiliated with the dietary program Weight Watchers. Membership reached a peak and slowly began to dwindle. The cost to keep it going was expensive and the interest wasn't there. Instead of giving up, they and other members of the original group, made a decision to stay motivated and continue their efforts.

"Our objective is to share ideas on how to live a healthier lifestyle. We discuss different topics relating to exercise, food and lifestyle," Ierino said.

The group, which is sponsored by the campus Wellness Team, meets every Tuesday in Savannah Center, room 205/206 for one hour, sometimes less, beginning at Noon. There are two ways to participate in the support group. One way is to attend and participate in meetings each week, or whenever you are available, at no cost. The other way is to join the group at the start of the 12-week weight loss series. A member pays \$24 for the entire series and is then eligible to earn a cash prize from the total pot for his or her percentage of weight loss.

The member is given a weight loss card at the start of the series and is responsible for updating the card at the weekly weigh-in. At the end of the series, the cash pot is divided between first, second and third place for the amount of weight lost based on a percentage of weight loss. The formula divides the amount lost by the person's original weight.

According to founding member Ierino, this formula was designed by a member in an effort to create a fair manner in which to reward people, while realizing that not everyone has the same weight loss goals. There is no particular diet that

the group follows, each person uses a weight-loss program, or healthier style of eating that feels comfortable for him or her.

However, members are strongly encouraged to participate in taking turns presenting a weekly topic, or bringing in a speaker/expert, devoted to healthy living. Paul Webb, an IU Northwest police officer, was a guest speaker at the Feb. 15 meeting. Webb, a first-degree black belt, is also the founder of Webb-Do School of Karate and Self-Defense. He has been active in the martial arts for more than 15 years and has taught karate and self-defense for the past five years.

Webb shared with the group his knowledge of martial arts and its mental and physical benefits.

"By maintaining a healthier lifestyle and working toward a balance of spirit, body and mind you live more enjoyably. That is the whole purpose of what I teach," Webb said. "My job is to be your No. 1 motivator."

Many of the members of the Healthy Living Support Group say that meeting as a group not only motivates, but keeps them on track and accountable for the goals they

have set for themselves.

Linda Szalmasagi, adult education coordinator in the Division of Continuing Studies, says that she likes being a part of this group because she is in a new stage of her life now that her youngest son is out of the house. She and her husband look forward to traveling and going out more. She wants to feel good in what she calls these "golden years."

"I want to be more fit to do the things we have time to do now. I want us to be the couple that when people see us they say, 'Boy, they sure do look good for their age,'" Szalmasagi said.

As an alternative to the USDA's flawed food pyramid developed a decade ago, faculty members in the Harvard School of Public Health constructed the Healthy Eating Pyramid last year. The Healthy Eating Pyramid takes into consideration, and puts into perspective, a wealth of new research that has reshaped the definition of healthy eating. For more information, please visit: www.hsph.harvard.edu



Upcoming CETL Events

To register for any of these sessions, please visit: <http://www.iun.edu/~cctl/services/workshops.shtml>

Preparing a Case for Excellence: Tenure & Promotion

Thursday, March 3 OR
Friday, March 4
9 – 11 a.m.
Savannah Center, rm 203/204

This panel discussion is designed to familiarize faculty with the tenure and promotion process and assist faculty in preparing their dossier. If you are or will soon be going up for tenure or promotion for excellence in teaching, be sure to attend this session for valuable advice from your colleagues. Panelists will make brief presentations, allowing plenty of time for questions. Confirmed speakers include Linda Delunas, Ph.D., Robin Hass Birky, Ph.D., Joe Pellicciotti, J.D., and Pamela Sandoval, Ph.D.

Preparing a Case for Excellence: Teaching Awards

Thursday, March 3 OR
Friday, March 4
1 – 3 p.m.
Savannah Center, rm 203/204

This session is designed to inform you about several teaching awards available to IU Northwest faculty including FACET

(Faculty Colloquium on Excellence in Teaching), the Founder's Day Teaching Awards and the Trustee Teaching Award. Presentations will be by previous recipients and award committee members including Jon Becker, Lori Montalbano-Phelps, Ph.D., Cynthia O'Dell, Ph.D., and Chuck Gallmeier, Ph.D.

The TEACH Act: Will This Copyright Exemption Work for You?

with Donna Ferullo, Purdue University
Wednesday, March 9
11 – 11:50 a.m.
Hawthorn Hall, rm 338

The Technology, Education and Copyright Harmonization Act (TEACH) of 2002 totally rewrites the distance education exemption to the copyright law. This presentation will highlight the necessary requirements that institutions and faculty must comply with in order to avail themselves of this exemption.

This session is part of the "2ndWednesdays@Noon," a virtual brown-bag series about teaching with technology offered by IHETS (Indiana Higher Education Telecommunication System).

Resource Spotlight:

New Resource for IUN Faculty!

IU Northwest now has an institution license for The Teaching Professor, a newsletter focused on teaching in higher education. Edited by respected scholar and expert Maryellen Weimer, Ph.D., of Penn State Berks Lehigh, The Teaching Professor is a forum for discussion of the best strategies supported by the latest research for effective teaching in the college classroom. From tips for class discussion to mentoring fellow faculty, The Teaching Professor stretches from the theoretical to the highly specific. Typical topics include assessment and evaluation, engagement of student interest, faculty time management, and the learner-centered classroom.

As an IU Northwest faculty member, you can register for online access to the electronic newsletter. You will receive monthly notifications when new issues are released. The registration process is quick and simple...contact your dean or CETL for access information.

If you like what you see in the Teaching Professor, you may also want to consider attending the annual Teaching Professor Conference. This year's conference will be held close to home in Schaumburg, Ill. from May 20 – 22, 2005. For more information, visit <http://www.teachingprofessor.com/>



**VISIT CETL AT
MAKING IT HAPPEN!**
Thursday, March 24
10 a.m. – 3 p.m.
Savannah Lobby

Faculty, staff and students can stop by the CETL table to nominate a faculty member who has had the most impact on students.

FACULTY

Attend the 6th Annual
Midwest Conference on the
Scholarship of
Teaching & Learning

FOR FREE!

Indiana University South Bend is hosting the 6th Annual Midwest Conference on the Scholarship of Teaching and Learning on Friday, April 15th...

and IUN's Center for Excellence in Teaching & Learning would like to send you **FOR FREE!!!**

CETL will pay the registration fee for up to 20 faculty members interested in attending this conference. To sign-up, please visit the CETL website and complete the online registration form by March 25th.



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March Calendars

TECHBUZZ WEDNESDAY WORKSHOP SERIES:
Register Online at: <http://techbuzz.iun.edu>

Foreign Languages Week

March 1-8

For more information, call 980-5632.

Celebrating our Students

Wednesday, March 9

Library Conference Center

Undergraduate research and creativity conference.

Joyce Carol Oates

Wednesday, March 9

7 p.m.

Savannah Center Auditorium

Reading from latest book, *The Falls*, and book signing.

Lectures in Race and Ethnicity with Raoul Contreras, Ph.D.

Thursday, March 10

Time and Place, TBA

980-6665

Making IT Happen

Thursday, March 24

10 a.m. – 3 p.m.

Savannah Center Lobby

Fair showcasing IT resources, services and tools.

NORPH

Thursday, March 24

7 p.m.

Savannah Auditorium

East Chicago based group, Norph, showcases the Hip-Hop art form, including turntable manipulation and electric sound creation, rapping and break dancing.

Wireless Networking/Telephone Features

March 9

1 – 2 p.m., Raintree, rm 211

This workshop will go over the basic of Wireless Computing at IUN. Also taught will be various features of the IUN telephone system and Voice Mail features.

Account Management/C.F.S./V.P.N.

March 23

1 – 2 p.m., Raintree, rm 211

This workshop teaches the fundamentals of using IU's account management to manage your computing accounts and password. Also we will teach how to use the CFS (Common File System) services for network storage and VPN (Virtual Private Network) to connect to network resources on the IU system from home or anywhere in the world.

Free Computing Workshops

Workshops are open to IUN, faculty, staff and registered students at **NO CHARGE**.

Learn new skills or brush up old ones. Contact Jackie Coven to make a reservation: Phone: 980-6960, Email: jcoven@iun.edu, Office: Hawthorn 108B. Walk-ins are welcome when seats are available. All workshops meet in Hawthorn 108.

Microsoft Word: Mail Merge

Thursday, March 10
1 – 4 p.m.

Microsoft Excel 1: The Basics

Tuesday, March 22
5:30 – 8:30 p.m.

Microsoft Word: Powerpoint Basics

Wednesday, March 23
5:30 – 8:30 p.m.

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or download a submission form at:
www.iun.edu/~marcom or
www.iun.edu/~newsnw.

4th Annual Employer of the Year

Job Fair

March 7, 2005
Savannah Center
Gymnasium

9:30 a.m. - 12:30 p.m.

www.iun.edu/~careerw/airs.shtml

