



Northwest **NEWS**

December 2004

A monthly newsletter for IU Northwest faculty and staff

Gala tops fundraising record

By Alisha Throckmartin

Food, music, friendship and two very worthwhile causes brought together more than 400 of IU Northwest's most dedicated supporters at the 19th Annual Gala held in October at the Avalon Manor in Merrillville. Some of the region's most prominent leaders in commerce and education were present and many area businesses generously supported the evenings' event. The Gala netted more than \$140,000 for scholarships and the sculpture garden.

Chancellor Bruce Bergland presided over the evening, which is held annually to raise money for the many scholarships that IU Northwest is proud to be able to offer its students. David and Louise Allard were the gala committee co-chairs of the event.

This year's gala featured the IU Northwest Sculpture Garden that is currently under construction in the courtyard of the Moraine Student Center. Landscape architect Cynthia Owen-Bergland has designed a tribute to native plants and grasses of the area. Fine Arts Professor Neil Goodman has created and built several large-scale bronze sculptures. Both Goodman and Owen-Bergland donated their time and talent to the project at no cost to the university. A 1/100th scale replica of the garden was on display during the evening and a video presentation of the progress so far was available for viewing. The garden is part of the effort of the Shared Vision Initiative to create a focus for discovery and learning on the campus for all to enjoy.

Attendees at this year's Gala were treated to live entertainment by IU Northwest alumnus Scott Pazara and dined on a buffet that included crab legs, chateaubriand, chilled shrimp, stuffed mushrooms, fresh fruits and vegetables, gourmet deserts and Bananas Foster.



Members of the IU Northwest Alumni Association gathered at this year's Gala celebration. From left, Sandra Hall Smith, Board President Keith Rogers, Board Secretary Juanita Bass, Robert Buggs and Jennifer Elkins.

Lowery leaves to take on new role

■ Professor set to leave at end of semester, but still tied to university initiatives

By Kim Kintz

In scholarship, service and leadership Assistant Professor of Public Affairs Dan Lowery, Ph.D., has already made an indelible mark on this university. He will not be teaching here after the end of the fall semester, but he will continue to work on projects closest to his heart. These projects are not only a benefit to the university, but to all of northwest Indiana.

Lowery will join the faculty at Calumet College of St. Joseph to teach three classes and continue his research on the connection between faith and everyday life. He is the first to participate in the James L. Fatore Endowed Professorship in Business. Taking advantage of this opportunity was a tough decision that he weighed carefully. Like IU Northwest, Calumet College is heavily engaged with the larger community that it serves.

"I'm moving from one great institution to another great institution," Lowery said.

He most recently led the launch of the Center for Sustainable Regional Vitality as its first executive director. The role of the CSRV is to extend the university's reach into the community and make those efforts most effective. Through brown-bag meetings with faculty and staff and a partnership with the Center for Cultural Discovery and Learning for the American Democracy Project, the CSRV under Lowery's leadership has gained momentum in laying the ground work to carry out its mission. According to CCDL Executive Director Patti Lundberg, Ph.D., Lowery will still continue to support the

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SNA raises money for breast cancer research



The Student Nurses' Association along with Mary Goolik, lecturer of nursing, raised more than \$1000 in the American Cancer Society "Making Strides Against Breast Cancer" walk on Sunday, Oct. 17. SNA President Irene Carly, BSN class of 2006, wishes to thank all those who walked and/or contributed to this important cause. This is one of the numerous community service projects in which SNA participates each year.

IU Northwest mourns loss of two retirees

Two retired members of the IU Northwest family, Bill "Stormy" Evensen, 65, and Fedor Ivan Cicak, 88, passed away recently. Evensen was a police officer with the Hobart Police Department; an investigator with the E.J. & E. Railroad and a retired Sergeant with the IU Northwest Police Department. He is survived by his wife Michaline "Mickey" of Valparaiso, his son Bill and his wife Linda, two grandchildren and numerous relatives.

Fedor Ivan Cicak, a longtime resident of the Hobart and Gary area, taught political science at IU Northwest before retiring in 1985. His fields of expertise included political theory, American institutions and world politics. Professor of Political Science Jean Poulard, Ph.D., paid tribute to Cicak with a presentation to IU Northwest's Faculty Organization.

Lowery

Continued from page 1

development of the two centers.

"He and I have worked collegially and intensely together as center directors and I will miss seeing him every day, but I am happy for him and wish him well in everything he undertakes," Lundberg said. "He has been offered such a wonderful opportunity, to work not only in his academic area of expertise but also in his faith-based initiatives."

While most people are aware of Lowery's spectacular public service record, few know about his terrific work as a teacher and his impressive research history. According to Interim Director of the School of Environmental and Public Affairs Richard Hug, Ph.D., he is a leader on the campus and in Indiana in the field of service learning.

"Dozens of local organizations have benefited from the work of his students as part of their classroom assignments. Hundreds of students over the years have said good things about his well-organized classes and his ability to make learning happen," Hug said.

One of Lowery's latest bodies of research will soon appear in *Public Administration Review*, the leading peer-reviewed journal in the field. He and colleague Karen Evans, Ph.D., associate professor of public administration, have become national leaders in challenging the field of public

administration to match its research methods to its research goals. Hug said their discussions of their work together have enlivened faculty and student gatherings in recent times.

"Dan may no longer be on campus but we intend to stay connected with him through our mutual research, service, and teaching projects. Our students will continue to work with the Quality of Life Indicators, we expect to see Dan at lots of community meetings, and we will send him our writings and expect that he'll send us his," Hug said.

"And if we don't see him as much as we would like, we'll just make up reasons to get together with him. He's that sort of colleague and will always be."

Lowery was one of the founders of the IU Northwest Institute for Innovative Leadership, which is a program for elected students to create a binding link between educational experience and leadership practice. He is a consistent presenter and helped implement the structure and shape the curriculum that is still in place today. Director Keith Kirkpatrick said he embodies all the characteristics of a great leader and will leave behind a lasting impact on this institution.

"IU Northwest has benefited greatly from Dan's outstanding reputation and contributions to northwest Indiana,"

Kirkpatrick said.

Lowery is the current executive director of the Northwest Indiana Quality of Life Council, which means he will continue to have a lot of interaction with Chancellor Bruce Bergland as well. Chairmanship of the Council rotates among the region's six academic institutions. Bergland is due to chair the council next year. The Chancellor did not want Lowery to leave, but is satisfied knowing he will continue to work with him on the council and with other community projects.

"First of all, I have the highest regard for Dan," Bergland said. "I think he is a very significant person in northwest Indiana, and he contributes in so many ways to the vitality of our region."

Lowery received his doctoral degree in public administration from the University of Illinois at Chicago and has taught at this university for nine years. He was employed for 20 years at the Social Security Administration, where part of his tenure was served as Section Chief for the Supplemental Security Income Program and District Manager.

Lowery is a member of the Board of Directors and Executive Committee of the Campagna Academy, president of the Board of Directors of the Porter County Council on Aging and Community Services, and member and past program chairman and president of the Northwest Indiana Chapter of the American Society for Public Administration. He also is the recipient of 17 awards, including the Jobs and Justice Award from the Calumet Project and the Quality of Life Achievement Award from the Northwest Indiana Quality of Life Council.

Notes of Distinction

During the Spring 2005 semester, History Professor **Roberta Wollons, Ph.D.**, chair of the Department of History, will be a Visiting Fellow at the Charles Warren Center for Studies in American History at Harvard University. The Fellowship period is from January through June. Wollons is also a recipient of an Indiana Arts and Humanities Grant that will fund the research from January through August 2005. The research project is in the third and final phase of a study of American missionary women who built schools in Japan, Turkey, and India in the late nineteenth century. This spring she will finish the primary research on India, which is located at the Houghton Rare Manuscript Library at Harvard. Then, for two weeks in February she will travel to South India to visit existing missionary schools in Mumbai, Chennai, Madurai in India and Jaffna in Sri Lanka.

Joe Pellicciotti, J.D., vice chancellor for enrollment services, published his 300th column for the Northwest Indiana Times newspaper. The column, which appears every two weeks in the paper's business section, focuses on consumer law issues.

In August, **Charles Hobson, Ph.D.**, professor of management, provided expert witness testimony in a legal case involving allegations of sexual harassment against the Palm Beach County Sheriff's Office in Florida. This is the 32nd employment discrimination case in which

he has functioned as an expert witness. Also, Hobson presented an invited address to the Valparaiso Chamber Percolator Club Monthly Meeting in August entitled, "Reducing Voluntary Employee Turnover."

Lori Montalbano-Phelps, Ph.D., assistant professor of communication, presented a paper entitled, "Performance as an epistemological tool: Engaging the community and classroom through personal narration" at the International Society for the Scholarship of Teaching and Learning Conference at IU Bloomington in October.

David Klamen, professor of fine arts, commissioned two original paintings, "Learning, Remembering (Night Watch)" and "Learning, Protecting (St. George and the Dragon)," to the City of Chicago Public Art Program. They were installed in November at the new 22nd District Police station located at 1901 W. Monterey Ave in Chicago. This commission was made possible through the Percent for Art Ordinance, which enables the city to purchase and commission artworks for public buildings. Of the paintings Klamen said, "By combining...historical images with barcode-like stripes, these works recall the history of committed citizens who have worked to keep our city safe while highlighting the high-tech side of contemporary police work. These are works that invite viewers to participate in their own search to discover the complex hidden imagery in the paintings."

Anja Matwijkiw, Ph.D., assistant professor of philosophy, attended the AMINTAPHIL 2004 Conference in Palo Alto, Calif., from Nov. 18-21. She was a principal speaker for the conference, which also had panel discussions at Stanford University. The general theme was Jus In Bello, that is, Just War Theory. Matwijkiw's paper was on "Retaliation as A Punitive Prohibition: International Criminal Law and War Crimes." In this, she examined the premises for and consequences of serious violations of international criminal law. Besides legal principles, she analyzed general jurisprudence and punishment theory in an attempt to discuss the theories that demand accountability for criminality without, at the same time, equating punishment outside of the court system with wrong-doing in the event of a failed state.

Gayla Domke, Ph.D., visiting associate professor of mathematics, presented "A Survey of Gallai-Type Theorems for Generalized Domination and Degree Parameters" during the Midwest Graph Theory Conference in November at Ball State University, Muncie.

C. David Strupeck, associate professor of accounting, published "Accounting service-learning experiences and the IRS volunteer income tax assistance programme: a teaching note" in the March 2004 issue of Accounting Education: An International Journal. He also published an article in the October 2004 issue of the CPA Journal, titled "Examining Preferences in Cash Flow Statement Format."

System-wide dean meets campus



From left, Linda Rooda, Ph.D., dean of Nursing and Health Professions at IU Northwest, stands with Marion Broome, Ph.D.

Marion E. Broome, Ph.D., RN, FAAN, made her first visit to IU Northwest as the newly appointed dean of the IU School of Nursing during the annual Mary Mahoney Lecture Series. She is a professor in the school's Department of Family Health and widely regarded as an expert, scholar and leader in pediatric nursing research and practice. The American Cancer Society, National Institutes of Health, as well as private foundations, have sponsored Broome's research in pediatric pain and research ethics since 1991.

Fall Into Fun winners



From left, Shirley Kozikowski, accounts payable, and Delores Crawford, conference center, won prizes for best costume at the Fall Into Fun gathering for all IU Northwest employees and students on Oct. 29 in the Savannah Center. Sponsored by the Office of Special Events, the event featured a make-your-own taffy apple bar, pumpkin pie and hot apple cider.



Strategic Plan UPDATE

Regional growth and cultural discovery priorities for Outcome 6

By Alisha Throckmartin

As Donald Coffin, Ph.D., associate professor of economics and Outcome 6 sponsor for 2004 will tell you, compiling a universally acceptable, working definition of ‘Sustainable Regional Vitality and Cultural Discovery’ takes time, the opinions of a wide array of people from many different backgrounds, and more than a few revisions and drafts. But, with the campus-wide release last week of the latest draft, Coffin and the Outcome 6 committee hope to incorporate the feedback this latest mailing garners, and be able to finalize a definition by year end.

“We need to determine...how we know if the definition works for everyone and if the concepts of the definition are clearly understandable,” says Coffin.

In an October meeting with the curatoriate from the Center of Cultural Discovery and Learning, and the faculty and staff nominated by the deans and the Vice Chancellor of Academic Affairs’ office, Patti Lundberg, Ph.D., executive director of the CCDL, discussed the progress that was being made at the center. It was decided at the meeting that the current definition of “cultural discovery and learning” provided a suitable



The campus recently enjoyed a provocative and entertaining performance from Magdalen Hsu-Li, a well-known independent artist, as part of the Diversity Programming Group, which is a division of the Center for Cultural Discovery and Learning. DPG is a collaboration with the center, the Student Activities Board, the Student Activities Fund Trustees and various other faculty and student groups. All programs and activities are free and open to members of the public. They are designed to enrich the educational lives of the campus community and the residents of northwest Indiana.

foundation for a campus-wide understanding of what cultural discovery and sustainable regional vitality are all about.

The attendees also agreed to designate a work group whose objective it was to elaborate on the chosen definition, for the purpose of adopting language that would facilitate a clear, shared understanding of what sustainable regional vitality and cultural diversity means on the IU Northwest campus and in its’ sur-

rounding communities.

The November draft sent to all IU Northwest faculty, staff and students is the product of the groups’ diligent effort to complete the definition phase by the end of the year. With all of the responses they receive by Tuesday, Nov. 30, they will begin evaluating them, and will determine which, if any, of the recommendations will be incorporated into the final draft. “We are concerned with improving the draft, but are not look-

ing to make fundamental changes at this time," Coffin said.

In collaborating with the CCDL, the Outcome 6 initiative will be able to assist in advancing the centers' objectives and increase its visibility on campus and in the community. Cultural discovery encompasses not only the advancement of cultural awareness, but it promotes a more diverse learning and working atmosphere in the northwest Indiana region. Making key changes and offering vital funding and support of new cultural endeavors will make the region a more viable prospect for new business and learning opportunities, and will attract the kind of professional and creative talent that will serve to enhance the regions' growth.

As with all of the outcomes, the goal of Outcome 6 is to achieve academic excellence foremost. In a region as large and diverse as that of northwest Indiana, there are many factors which influence the socio-economic make-up of the area. IU Northwest and the Shared Vision initiative are uniquely positioned in that they can create programs, partner-

...the Outcome 6 initiative will be able to assist in advancing the centers' objectives and increase its visibility on campus and in the community.

ships and activities that cultivate intellectual, cultural, economic and social growth and prosperity. As outlined in the aforementioned draft, Outcome 6 recognizes the following 12 characteristics, as a system, which are displayed in regions whose potentials are maximized and which provide sustained vitality: A diverse region; a thriving region in terms of its' urban development planning and policies, and business and economic development; a region of opportunity; a region in balance with its environment; a region that facilitates learning and intellectual growth; a region whose residents are healthy in mind, body and spirit; an accessible

region; a region whose residents and visitors are safe; a region that appreciates the arts and celebrates life; a region of involved and caring neighbors; and a region of engaged citizens with an effective and ethical public sector.

The final definition will mark the successful completion of the main 2004 mission of Outcome 6 and will lay the foundation for the work that is planned for the committee in the next phase of research and implementation.

SPT returns from planning retreat

The IU Northwest Strategic Planning Team held a planning retreat Nov. 9 through 12 in South Bend. The team discussed the status of 2004 strategic outcomes, set 2005 outcomes, reviewed and updated the strategic areas of focus, worked on alignment of strategic planning with AQIP and determined new AQIP projects. The SPT also developed guidelines for facilities planning to be used by the Facilities Planning Committee. The team did not address the topic of mission differentiation at the retreat.

Look for a full report of the work in the January issue of Strategic Plan Update in the Northwest News. In the meantime, feel free to address any questions with any member of the Strategic Planning Team. The new chairs for 2005 are listed in this issue.

2005 Shared Vision Outcome Chairs

Outcome 1

Chair: Dave Klamen
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Outcome 2

Chair: Dorothy Ige
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Outcome 9

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**Share
the Vision**

If you're interested in research and teaching, why do you have to choose?

By Emily Hixon

Teaching and research are often seen as two separate and distinct activities in which faculty must engage to be successful in their academic careers. This distinction makes sense given the way these two activities have historically been addressed in the academic culture and institutional policies. For example, tenure and promotion policies focus on faculty performance in three distinct areas: teaching, research/creative activity and service. While teaching and research are considered independent of one another, faculty going up for tenure or promotion based on excellence in research must still demonstrate adequacy in teaching, and vice versa. So it's not uncommon for faculty to feel torn between the time they dedicate to their teaching and time spent on their research...after all, there are only so many hours in a day, right?

But what if faculty didn't have to choose?

What if there was some way to bridge the gap between these two faculty activities? In the landmark publication, *Scholarship Reconsidered* (1990), former Carnegie Foundation President Ernest Boyer, encouraged us to broaden our conception of scholarly work. He emphasized that "knowledge is acquired through research, through synthesis, through practice, and through teaching;" (p. 24) and, identified four corresponding types of scholarship: discovery, integration, application, and teaching. The coining of the phrase 'Scholarship of Teaching' by Boyer in 1990 sparked discussion and debate within the academic community as they struggled to define this form of scholarship and figure out its place in academe.

That discussion continues today as this relatively new field of study develops an identity. Simply stated, "The scholarship of teaching means that we invest in our teaching the intellectual powers we practice in our research" (Bender & Gray, 1999, p. 3). Further, scholarly teaching becomes an act of scholarship when it meets three criteria:

- it is made public
- it becomes an object of critical review and evaluation
- it is used, built upon, and further developed by members of one's community

Indiana University has taken a lead in pursuing and promoting the Scholarship of Teaching and Learning. The SoTL program at IUB "is a faculty-driven initiative to improve undergraduate learning by

inaugural meeting of this society was recently held in Bloomington, with several IU Northwest faculty members participating.

In addition to this international conference, IU South Bend also holds an annual Midwest conference on the Scholarship of Teaching and Learning. The 2005 conference with the theme "Evidence of Learning Through SoTL: The Power of The Student Voice," will be held on April 15. If you're interested in attending or presenting at this conference, visit the CETL Web site for more information.

The Mack Center at Indiana University for Inquiry on Teaching and Learning has also been established through the IU system-wide Faculty Colloquium on Excellence in Teaching to promote, recognize, and honor faculty efforts related

to the Scholarship of Teaching and Learning. Faculty from all IU campuses can apply to be Mack Fellows, and if selected, they receive support to conduct an innovative

SoTL project and disseminate their findings. IU Northwest is proud to have two Mack Fellows: Donald Coffin, Ph.D., associate professor of economics in the School of Business and Economics, and Mark Hoyert, Ph.D., associate professor and chairperson of the Department of Psychology.

Although the Scholarship of Teaching and Learning is a relatively new movement in higher education, IU has established itself as a leader locally, nationally and internationally. As faculty at IU Northwest continue to struggle with dividing their time between teaching and research, we can build on the efforts of our university as a whole, and the work and interest of faculty on this campus to promote and recognize the Scholarship of Teaching and Learning.



fostering faculty inquiry into learning and by building interdisciplinary communities that support and refine this inquiry." This program is being recognized for its success, which has led other institutions to initiate similar programs based on the IU Bloomington model.

Based on discussions among some of the faculty members involved in the IU Bloomington SoTL program, IU also led the initiative to establish the International Society for the Scholarship of Teaching and Learning whose mission is "to foster cross-disciplinary and intercultural inquiry into the character, conditions, and possibilities for powerful learning and teaching at the post-secondary level and to disseminate application of these educational practices." The

Upcoming CETL Events

To register, please visit: <http://www.iun.edu/~cetl/services/workshops.shtml>

These first two listings are part of the "2ndWednesdays@Noon," a virtual brownbag series about teaching with technology offered by IHETS.

IHETS Interactive: A Web-based Application for Real-time Presentation and Collaboration

Wednesday, Dec. 8

11 – 11:50 a.m.

Hawthorn Hall, room 105

Lynn Ward, Assistant Director of E-Learning at IHETS, will offer an in-depth description of IHETS Interactive, a new service currently under development by the Indiana Higher Education Telecommunication System that combines videoconferencing and web conferencing all within a seamless browser interface.

Sakai: A Higher Education Open Source Collaboration and Learning Environment

Wednesday, Jan. 12

11 – 11:50 a.m.

Hawthorn Hall, room 105

Presenter: Rob Lowden, Indiana University. The University of Michigan, IU, MIT, Stanford and the uPortal consortium are joining forces to integrate and synchronize their considerable educational software into a pre-integrated collection of open source tools - the Sakai project. The modular, pre-integrated tools will greatly reduce the implementation costs of one or more of these tools at any institution. Learn about the Sakai project and IU's role in the project.

Book Discussion: Effective Grading

Tuesday, Jan. 25

10 a.m. – Noon

Effective Grading, by Barbara Walvoord and Virginia Anderson, provides many practical suggestions for managing the grading process and for making assessment and evaluation useful tools for both you and your students. Some tips from the book include:

- When planning a new course or redesigning an existing course, start by identifying what you want students to learn and then creating assignments and tests "that measure what you value most" (p. 18-22).
- 'Teach to the test.' "if the test is right - if it really tests the central learning goals of the course - then we should teach to it" (p. 47).
- To save time in the grading process, "separate commenting from grading, and use them singly or in combination according to your purpose" (p. 119).

Join your colleagues in a semi-structured discussion of this book and this important topic. To participate, purchase (or borrow) the book and read it...then come prepared to share your thoughts and ideas! To purchase the book at a reduced rate (25 percent off), please contact CETL.



Resource Spotlight:

Classroom Research: Implementing the Scholarship of Teaching

This book provides many practical suggestions and activities for conducting classroom research, and a framework for implementing the scholarship of teaching.

Tips from this book:

- When confronting a challenge in the classroom, view it from the perspective of the learner(s). Classroom research focuses on "learner responses to teaching rather than teacher performance" (p. 2).
- Develop hypotheses about potential causes of challenges with learners and use them to guide further inquiry.
- Consider relevant research from the field of education to enlighten issues raised in your hypotheses.
- Use Classroom Assessment Techniques to collect additional information related to your hypotheses.
- Conduct relevant research studies/projects to fully explore each hypothesis.

For more tips on these topics and others, stop by CETL to borrow this book!

Cross, K. P., & Steadman, M. H. (1996). *Classroom Research: Implementing the Scholarship of Teaching*. San Francisco: Jossey-Bass.

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Faculty Spotlight:

Mark Hoyert, Ph.D.



For students of Mark Hoyert, Ph.D., associate professor and chair of the Department of Psychology, it is not enough to master a body of knowledge (though that's certainly important). Hoyert also strives to help his students "understand the process that leads to the discovery of

knowledge" and develop the intellectual skills that will allow them to use their acquired knowledge effectively. He wants his students to join him in being a lifelong learner and believes that "faculty and students should learn and grow together." He states, "I treat my students with respect for the life experiences and knowledge that they bring to the class and I invite them to explore psychology together in a partnership." His dedication to his students and his effectiveness as a mentor are reflected by his many students who have worked with him on his research and gone on to win undergraduate research awards, co-presented with him at research conferences, and continue their education in psychology or related fields.

In addition to valuing teaching as a craft, Hoyert has also become interested in teaching as an area of scholarship. While his passion for teaching is evident, he believes that his "strongest pedagogical contribution may occur outside of the classroom through [his] research examining motivation for academic achievement." Based on his research on this topic, he developed a motivational intervention in the form of a tutorial that cut the failure rate of Introductory Psychology students in half. In recognition of the success of this program and to support further work in this area, Hoyert was awarded a prestigious P.A. Mack Fellowship through IU's Mack Center for Inquiry on Teaching and Learning, whose mission is to promote, recognize, and honor inquiry in the Scholarship of Teaching and Learning.

In addition to the Mack Fellowship, Hoyert has received numerous recognitions for his teaching including three Teaching Excellence Recognition Awards, two Trustees Teaching Awards, and FACET. He is also a three time IU Northwest Founder's Day Finalist. Demonstrating his passion for learning, Hoyert is dedicated to becoming an "ever more successful teacher" and pursues this goal by trying new teaching techniques, observing colleagues, reading teaching-related journals, and attending and presenting at teaching-related conferences.

He says, "Developing a lifelong love of learning is one of the noblest goals of education. I hope that I might have played a small role in encouraging its development in my students."

Calendar

Saturday, Dec. 4

Reception for Spanish ceramist Xavier Toubes
5 – 7 p.m.
Gallery for Contemporary Art,
Savannah Center

Sunday, Dec. 5

The Genova String Quartet
2:30 p.m.
Theatre Northwest
Tickets \$7

Thursday, Dec. 9

Annual Employee Holiday Gathering
Noon – 2 p.m.
Savannah Gym
Call 980-5609 to R.S.V. P.

Friday, Dec. 24

Campus Closed for Holidays
Monday, Jan. 3
Normal operations resume

Monday, Jan. 10

First day of classes
for Spring 2005 semester

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or download a submission form at:
www.iun.edu/~marcom or
www.iun.edu/~newsnw.



**WE WISH YOU
A SAFE AND
HAPPY
HOLIDAY!**



The first annual College of Arts and Sciences Research Conference went fabulously well, according to Interim Dean Atilla Tuncay, Ph.D., shown far right. The two-day event with poster, panel and paper presentations students and faculty brought dozens of people to the campus. From left, founder of the conference and Interim Dean of Academic Affairs Dorothy Ige, Ph.D., stands with Chancellor Bruce Bergland, Ph.D., Kristin Huysken, Ph.D., assistant professor of geosciences, Frank Caucci, Ph.D., professor of French and chair of the Department of Modern Languages, and Tuncay.

DPG Events

All Diversity Programming Group events are free and open to the public. Events are sponsored by the Center for Cultural Discovery and Learning, Student Activities Board, Student Activities Fund Trustees and various faculty and student groups. For more information, please call (219) 980-6978

Wednesday, Dec. 1

CCDL Visiting Fellows Lecture by
Steve McShane and Gary Wilk
*Lake Michigan's Steel Shores:
The Heritage of Steelmaking
in northwest Indiana*
4 p.m.
Library Conference Center,
room 105

Wednesday, Dec. 1

CCDL Visiting Fellows Lecture by
Lou Ann and Harry Karabel
Steelworkers Oral Histories
4 p.m.
Library Conference Center,
room 105

Saturday, Dec. 4

Speech Forum on Cultural Issues
10 a.m.
Raintree, room 102
Bi-annual speech forum in which
students compete through
speech making.

Tuesday, Dec. 7

Holiday Chorus-
Calumet Corner Chorus
12:30 p.m.
Savannah Center Lobby

Date TBA

KWANZAA Commemoration

Sunday, Jan. 16

Performance by Troy Thomas of "I
Have a Dream" Speech and IU's
African Choral Ensemble
3 – 5 p.m.
Savannah Center Auditorium

Wednesday, Jan. 21

*Women's Studies Monthly
Book/Film Club Meeting*
5 p.m.
Women's Center, Savannah
Center, room 207



Calumet Corner Chorus is a non-profit musical education organization singing 4-part a capella barbershop style harmony, part of Sweet Adelines International.