A new web-based computing environment is ready to take shape as the university enters its final stages of training and beginning stages of implementation of the Human Resource Management System and Student Information System (HRMS/SIS). The SIS project, often referred to as the "PeopleSoft project," is an IU university-wide conversion to a new computing environment for accessing and managing student information. From class scheduling, to grade reporting, to changing personal information, the new system combines all facets of student administration into a single, secure, online environment.

As many have seen or used in the kiosks and computer labs around campus, this environment is accessed through a web-portal named OneStart.

OneStart replicates the services currently available on Insite and RegWeb, but it also allows students to view transfer credit information and keep a daily calendar or "to do" list. Faculty and staff will also have the same ability on OneStart to customize a homepage, maintain a personal calendar, submit and review free classified listings and import Web site books from a PC. Also, unlike before, access to personalized OneStart pages are available from anywhere in the world because it is a part of the World Wide Web.

The most important information about SIS that the campus community needs to be aware of, according to Registrar Peter Kesheimer, is that each member of the campus, especially students, must create an IT account with a user name and password to register for classes and access the SIS system. In the old system, students accessed information and registered for classes using a student ID number, which was usually the same as their social security number. If a student did not create an IT account to use his or her campus email, assigned during admission to the university, the student could still access grades and other records.

In order to help the for the campus community to better understand the new registration changes currently under way, Kesheimer sent out announcements outlining the changes. He also has a link from the Registrar Web site to a PowerPoint presentation walking a student through the new registration procedure step-by-step. In addition, IT Training Coordinator Jacquelyn Coven has free OneStart training workshops open to students.

Free 90-minute OneStart Workshops Open to All

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<tr>
<th>Day</th>
<th>Time</th>
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<tr>
<td>Wednesday</td>
<td>April 7: 11:30 a.m. - 1 p.m. or 7 - 8:30 p.m.</td>
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<tr>
<td>Thursday</td>
<td>April 8: 2:30 - 4 p.m. or 5:30 - 7 p.m.</td>
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<td>Friday</td>
<td>April 9: 9 - 10:30 a.m.</td>
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<td>Monday</td>
<td>April 12: 10 - 11:30 a.m. or 7 - 8:30 p.m.</td>
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<td>Tuesday</td>
<td>April 13: 2:30 - 4 p.m. or 5:30 - 7 p.m.</td>
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<td>Wednesday</td>
<td>April 14: 10 - 11:30 a.m. or 5:30 - 7 p.m.</td>
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<td>Thursday</td>
<td>April 15: 8:30 - 10 a.m. or 1 - 2:30 p.m.</td>
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<td>Friday</td>
<td>April 16: 1:30 - 3 p.m.</td>
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<td>Monday</td>
<td>April 19: 9 - 10:30 a.m. or 4 - 5:30 p.m.</td>
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<td>Tuesday</td>
<td>April 20: 10 - 11:30 a.m. or 1 - 2:30 p.m.</td>
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<tr>
<td>Wednesday</td>
<td>April 21: 8:30 - 10 a.m. or 2:30 - 4 p.m.</td>
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Thursdau. April 22: 11:30 a.m. - 1 p.m. or 4:30 - 6 p.m.
Friday, April 23: 9 - 10:30 a.m.

All sessions are held in Hawthorn Hall, room 108. Walk-ins are welcome when seats are available. Group reservations of at least eight will be accommodated as resources permit.

For more information, please contact Jackie Coven, IT training coordinator, at 980-6960 or e-mail: jcoven@iun.edu.

Unlike the previous student information system, all students registering for fall 2005 courses must have an active IT account at the university with a valid user name and password.
A live broadcast of the inauguration can be viewed in IUN’s Savannah Center Auditorium beginning at 3 p.m.

www.indiana.edu/~pres/inauguration04/
A

lthough Indiana University Northwest is the same school she attended earning both a bachelor’s degree in business and M.B.A., Human Resource Director Carolyn Hartley, noticed much has changed. She is not willing to say how far she goes back, but there have been a few buildings added to the campus landscape. However, one thing has remained the same: the people are still just as friendly.

“The staff and faculty here are great. Everyone is very helpful. I couldn’t have asked for an easier transition,” Hartley said.

Hartley served for more than 20 years as the vice president of human resources at Magnequench in Valparaiso before joining IU Northwest in February. She said that the move from the private to public sector was not much different because the laws and human resource policies are similar. She said she is a lifelong learner, always trying to keep up-to-date on the latest trends in her field.

“Carolyn brings a wealth of experience in human resources to the university. We are pleased to have her on board,” said Marilyn Vasquez, J.D., interim vice-chancellor for academic affairs and vice-chancellor of fiscal affairs.

Hartley grew up in Gary and now resides in Valparaiso. Away from the office she enjoys gardening, listening to classical music, attending the opera and spending time with her husband and her son, who lives in Chicago.
The IU Northwest School of Nursing and Health Professions will offer its Bachelor of Science in Nursing (BSN) degree in a new format beginning in the summer of 2004. The 18-month, accelerated BSN mobility option is designed for college graduates who already hold bachelor's degrees in non-nursing fields.

"We are committed to finding creative solutions to our community's need for professional nurses. This mobility option will offer college graduates who, for whatever reason, wish to pursue a different career path, the opportunity to do so while receiving recognition of and credit for previous college work," said Linda Rooda, Ph.D., dean of the School of Nursing and Health Professions.

The accelerated option is based on a full-time plan of study emphasizing health promotion, maintenance of maximum levels of wellness, and regaining health after health crises in individuals and families. Clinical experiences will focus on both hospital and community-based nursing.

Students admitted to this accelerated option will have completed all of their pre-requisite courses. For many students, the only pre-requisite courses that they have not already taken by virtue of their previous bachelor's degree will be sciences such as anatomy and physiology and microbiology. Advisors will work closely with students before admission to nursing, in order to ensure that previous courses will transfer or be counted appropriately and to make certain that students are ready to enter the nursing major. Once admitted, students will begin nursing courses in the first summer session and graduate in December of the following year.

According to Rooda, "There is a nationwide shortage of professional nurses, and in Indiana the Lake County region is one of the hardest hit. This mobility option will help meet the demand for nurses while speeding up the educational process for those students who have already demonstrated their ability to be successful in college."

For more information about the school and its programs visit the school's website at www.iun.edu/~nurse or call 980-6600.

The Diversity and Academic Excellence Committee Outcome #4, has met regularly and is on schedule with its goal to have a definition of diversity unique to our campus completed by the end of this year. The group has produced a document that invites members of the campus community to share thoughts on diversity and academic excellence and to provide feedback to a working definition. This document contains the working definition, reference materials and a survey. The committee sent this document to the entire campus via e-mail and have placed printed copies in key areas where faculty, staff and students gather. The group set up an e-mail address (diversnw@iun.edu) and held three open forums to encourage discussion. The community may also send their feedback via campus mail to committee co-chair Ray Fontaine.

Overall, out of the thousands of people working and taking classes on this campus each day, the committee has received approximately 50 responses. Members of the campus committee who have not done so already should review the following questions provide feedback to the committee as appropriate:
- Diversity as an essential part of academic excellence is one of nine core values that have been identified as being critical to achieving our shared vision. Your ideas and input is vital to this process. The following questions may be helpful in framing your response. You are free to use them or not, but in any case please give us your response.
- What is your reaction to this document?
- From your perspective, what is the relationship between diversity and academic excellence?
- What educational programs do you believe would further the understanding of diversity as a critical part of academic excellence?

Please return all comments to Diversity and Academic Excellence, Sycamore Hall, room 301, via campus mail or e-mail: diversnw@iun.edu.

The Office of Career Services has moved from its previous location on the first floor of Hawthorn to Moraine Hall, room 101. The spacious and sunny office, overlooking the center of campus, allows the career services team, and UPS Campus Recruiter Michelle Sparks, to have private offices. A library of career reference materials has been expanded and the group now has more tables for students to take tests and browse job databases. For more information, please call the Office of Career Services at 980-6650.

Some members of the Office of Career Services staff from left: Sharese Dudley, Eunice Hale, Cora Robinson, Director Katheryne Pavey and Adam Castor.
What is CETL?

Today’s world is filled with acronyms…HMO, UFO…to name only a few. While you may not know what all of these stand for, here’s an acronym that you’re going to want to remember…CETL. But what is CETL?

The Center for Excellence in Teaching and Learning (CETL) strives to facilitate the success of new faculty and provides continuing professional development opportunities for all faculty members. To reach this end, CETL hosts and coordinates a variety of workshops and events related to teaching and learning, and ends each academic year with a teacher appreciation luncheon. Among the events coordinated by CETL are a series of informal Brown Bag Discussions on topics such as reaching distant students, addressing diversity, and being an inviting professor. CETL also holds an annual Preparing a Case for Excellence in Teaching workshop with sessions on “Tenure and Promotion” and “Teaching Awards.” These sessions are designed to assist faculty who are preparing for tenure or promotion reviews and to make faculty aware of various teaching awards for which they are eligible. Each year, CETL also brings in a nationally recognized speaker to address an issue of importance to higher education faculty.

CETL also works with individual faculty members and entire departments on a range of topics related to teaching and learning including course design, effective teaching methods, assessment, classroom management, integrating technology and documenting your teaching. Recently, individual faculty members have consulted with CETL regarding the use of Oncourse to support learning, the development of online courses, the use of PowerPoint to enhance presentation of information, the use of formative assessment techniques to monitor student learning and effective evaluation of student learning. If there is a topic that you and your colleagues would like to see addressed, CETL can also work with departments or other groups of faculty to develop a personalized workshop tailored to your needs.

If you are interested in learning more about what CETL can do for you, check out the website, (www.iun.edu/~cetl) or, stop by CETL and meet the staff in person.

Contact Us:

Center for Excellence in Teaching and Learning
IU Northwest
3400 Broadway
Library, 332B
Gary, IN 46408
phone: (219) 980-6755
fax: (219) 980-6762
e-mail: cetl@iun.edu
www.iun.edu/~cetl

For a complete listing of events visit: www.iun.edu/~cetl/services/workshops.shtml

Upcoming Events

The final Brown Bag Discussion for the semester will be held on Thursday, April 8, focusing on the topic of “Being an Inviting Professor.” Bring your lunch and join your colleagues for a discussion on how to create a classroom atmosphere conducive to learning by making your students feel welcomed and appreciated. The session will be held in the Library, Room 331 from 12:30 to 2 p.m. To register, visit the CETL website.

CETL will wrap up the semester with its annual Teacher Appreciation Luncheon, to be held on Monday, May 3 from noon to 2 p.m. in the Library, Room 105C. CETL will honor those who have achieved Platinum, Gold, and Bronze level in their professional development with the Center, as well as those who have received teaching honors this year.

Faculty Spotlight:

Dr. Linda Delunas

Linda Delunas, Ph.D., an associate professor in the School of Nursing and associate dean of the School of Nursing and Health Professions, sees herself as a professional role model and mentor for her students and maintains high, but realistic, expectations for all her students. “At the beginning of each semester I tell students that I have high expectations for their learning and that my role is to be there to assist them in achieving their learning goals.” She makes clear to students that while she will do her part to optimize student learning, students must also take responsibility for their learning and actively engage in the learning process. She states, “I foster accountability on the part of the student through firm consistency that is sprinkled with ‘humanness’.”

To help students achieve their goals, Delunas frequently “experiments” with creative teaching strategies such as web-enhanced and web-based learning, games, computer simulations, case studies and problem-based learning. Recognizing that some strategies may not be as effective as others, she continuously evaluates her teaching and makes modifications as necessary to ensure that she is doing all she can to facilitate student learning. She has received numerous recognitions for her outstanding teaching including FACET, Sigma Theta Tau Excellence in Education Award and the Teaching Excellence Recognition Award. She has also been named “Outstanding Instructor” on numerous occasions by graduating classes of various nursing programs. Delunas continues to be actively involved in the Center for Excellence in Teaching and Learning where she serves on the advisory board, regularly attends events and shares her expertise and knowledge as a presenter at workshops.

Resource Spotlight:

McKeachie’s Teaching Tips

This book contains numerous, brief chapters addressing a range of teaching topics such as Meeting a Class for the First Time, Facilitating Discussion, Assessing, Testing, and Evaluating, Motivation in the College Classroom, Problem Students, Active Learning, and Teaching Values.

Tips from this book:

• When preparing lecture notes, include procedural directions such as “Put on board,” “Check student understanding. Ask for examples,” and “Put students in pairs to discuss this” (p. 57).

• To foster student motivation, consider including choices within and among assignments. For example, “If you would like students to write three papers during the term, provide assignments during four time periods and let them choose which three to complete” (p. 124). You can also offer students a choice of topics or questions they might address on various assignments.

• Test frequently enough that students become accustomed to the format and have opportunities to learn from their mistakes; at the very least, consider a similar format for the midterm and final” (p. 125).


For more tips on these topics and others, stop by CETL to borrow this book!

April | May 2004 Northwest News
Around Campus

Michelle Ahlfeld, IUN anthropology major and vice president of the Anthropology Club helps Anne Koehler and other participants at the annual birthday bash for Charles Darwin on Thursday, Feb. 12 held in the Library Conference Center. Speakers included: Chemistry Lecturer Larry Clupik, Professor of Psychology Cynthia O’Dell, Ph.D., Sociology Lecturer Marisa Fontana, and Professor of History Paul Kern, Ph.D. Each discussed evolutionary topics relating to the fields of psychology, archaeology, philosophy and forensics.

The IU Northwest Career Services Employer of the Year Award was presented to Bank One during the third annual “Employer of the Year” Job Fair held Monday, March 8, 2004. Bank One was honored for its commitment in providing annual merit scholarships to incoming freshman and its presence in revitalizing the community surrounding the university. From left: Bank One Northwest Indiana Region President John Diederich, IU Northwest Director of Career Services Katheryne Pavey, Ph.D., Bank One employees Sarah Tunis, Linda Gawlinski and Suzette LaBarge, and Vice President Regional Manager Terry Bley.

The Chesteron Middle School team prepares for a day of science competition. Twenty-one middle and high school teams competed in the third annual Regional Science Olympiad held at IU Northwest on Saturday, Feb. 28. More than 400 students, parents and volunteers participated in 50 indoor and outdoor science competition activities. All activities were overseen by more than 80 volunteers from the campus community as well as many local community volunteers.

Photo provided by Chemistry Professor Nelson De Leon, Ph.D.
Glen Park Conversations are back! The monthly meetings with the campus community and Glen Park residents were on hiatus while much loved Coordinator Garret Cope (below) recovered from heart surgery. Cope, who prior to surgery had not set foot in a hospital in decades, said he is very pleased to be back at work and is thankful for the power of prayer and many friends who supported him during the rough battle.

The March conversation session featured informal presentations from Scooter Pegram, Ph.D., assistant professor of French, and Kenneth Schoon, Ph.D., associate professor of education. Pegram shared his developments on his research projects involving young children and young adults in urban, impoverished areas. One future project will explore how children immigrated from different countries see the new world around them. Schoon introduced his new book, “Calumet Beginnings,” and showed fascinating slides that chronicled how geology affects us and how we affect geology.

April Conversations "It’s Planting Time! Get Your Gardens Going!"
Tuesday, April 20
4 p.m. to 5:30 p.m.
2nd Floor of the Library

Guests: Erma Glover and Dan Crocket, horticulture teachers from the Gary Area Career Center, and C. Allen Remus from Remus Farms, Inc. in Hobart will lead discussion on new flowers and plants for your garden.

The latest technological advances and cool demonstrations were the rage at Making IT Happen 2004, a daylong technology fair on Thursday, March 4 in the Savannah Center lobby. Hundreds passed through the booths collecting free samples and talking with representatives from campus services as well as outside technology companies. Many also took advantage of the free, half hour seminars on hot topics at the university such as Oncourse, OneStart and the new SIS system.
The draft definitions of "Sustainable Regional Vitality" and "Cultural Discovery and Learning" are now available for review and comment on the Strategic Planning Web page: www.iun.edu/~spcnw/Outcome6Files/Outcome6SharedUnderstanding3.doc

The definition for "Cultural Discovery and Learning" is the effort of several years that recently resulted in the creation of the Center for Cultural Discovery and Learning and its governing body. The definition of "Sustainable Regional Vitality" has grown out of the work-group that has met off-and-on since last October. Both definitions give prominence to the committee’s belief that activities designed to enhance Sustainable Regional Vitality and Cultural Discovery and Learning must grow out of the scholarly activities of the faculty. According to Professor of Economics Don Coffin, Ph.D., in advancing this belief, we rely on Ernest Boyer’s argument (in Scholarship Reconsidered and other works) that scholarship must pervade the work of the faculty. For more information, visit:

www.iun.edu/~spcnw/Outcome6Files/Outcome6SharedUnderstanding3.doc

A show titled "South of Chicago-Suburbs, Steel Mills, Shoreline" aired on WTTW (Channel 11), on Wednesday, March 10. The show featured information on Northwest Indiana and the Illinois suburbs south of Chicago. Contributions to the show were made by faculty and staff at IU Northwest. Production credits mentioned Calumet Regional Archives and "special thanks" to Stephen McShane and Ken Schoon, Ph.D. Schoon’s book, “Calumet Beginnings,” was a primary feature of the program and received much praise and exposure during the fund drive during which the show aired. McShane provided the show’s producers with access to the Calumet Regional Archives for a number of the images used in the show. For more information, visit:

www.wttw.com/southofchicago/index.html

Members of the campus community said goodbye to good friend Jean Chirila at funeral services held at the Descent of the Holy Ghost Romanian Orthodox Church in Merrillville on Tuesday, March 16. Chirila worked in the university’s News and Publications Office and in the Office of University Relations for many years. She also worked in the Chancellor’s Office whenever her services were needed. Most recently, she was a member of the IU Northwest Scholarship Gala Committee. In lieu of flowers, memorials were requested to go toward a memorial scholarship fund, which will be set up in Chirila’s memory at the university. For more information about this scholarship fund, please call (219) 980-6801.

On Tuesday, April 20 dozens of high school guidance counselors will visit the campus as part of a two-day higher education tour sponsored by the Post - Tribune’s Newspaper in Education Program. Visiting the six major colleges of Northwest Indiana, the counselors will eat lunch at IU Northwest and then tour the new Medical Education Building and other facilities on campus.

There is still time to check out a tribute to public safety at the Indiana Welcome Center in Hammond. The School of Public and Environmental Affairs participated in the exhibit titled, “Expeditions,” which is sponsored jointly by the Lake County Convention and Visitor’s Bureau, Calumet College of St. Joseph and the Northwest Indiana Quality of Life Council. “Expeditions” has displays from local, county, state and federal law enforcement agencies as well as community organizations and some local universities. SPEA’s display shows how officers and judicial leaders are linked with the community and university, which are all working for the betterment of all walks of life. It also features an outline of the university’s partnership with the University Park project.

Mark your calendars for the 2004 IU Northwest Commencement on Thursday, May 16 at the Genesis Convention Center.
Notes of Distinction

Assistant Professor of Philosophy Anja Matwijikw, Ph.D., has been listed among the people who “inspired, founded and nurtured” the Scholars at Risk Network. Representing the University of Chicago on June 5, 2000, Matwijikw voted in favor of the resolution that officially formed the network, the primary task of which is to assist foreign scholars who face peril and persecution in their own countries. After that time, she continued to lobby, nationally and internationally, for support. Other names on the list include Norma Field, Ph.D., Michael Forster, Ph.D., Alan Gewirth, Ph.D., Rashid Khalidi, Ph.D., Robert Krieger, Ph.D., and Martha Nussbaum, Ph.D., from the University of Chicago as well as Douglass Cassel, Ph.D., from Northwestern University and Jackie Bhabha, Ph.D., from Harvard University.

Joe Pellicciotti, J.D., associate vice chancellor for enrollment services, has been appointed by the Lake County Board of Commissioners to another three-year term as a member of the Lake County Community Corrections Advisory Board. Pellicciotti also presented “Nevada Department of Human Resources v. Hibbs: The Continuing Pursuit by the Supreme Court of Balance between Congressional Authority and State Sovereignty,” at the annual meeting in March of the Midwest Academy of Legal Studies in Business in Chicago.

Steve Dunphy, Ph.D., associate professor of management, was recently notified that his manuscript, “Demonstrating the Value of Diversity for Improved Decision Making: The ‘Wuzzle-Puzzle’ Exercise,” was accepted for publication in The Journal of Business Ethics (Netherlands), the leading journal in field of business ethics. The journal is on the university’s “A” list.

Desila Rosetti, executive director of the Center for Management Development, was recently honored with Best Paper Presentation at the National Business and Economic Society Conference 2004. The paper, “Identifying ‘At-Risk’ Individuals for Stressful Life-Events as a Function of Four Primary Demographic Factors,” was co-authored by Charles Hobson, Ph.D., associate professor of management, and Linda Delunas, Ph.D., associate professor of nursing and associate dean of the School of Nursing and Health Professions.

Dean of the School of Business and Economics Anna Rominger, J.D., has been asked to serve as president-elect of the Lake County Community Development Committee for the 2004-05 year and as president for the 2005-06 year. The LCCDC is organized to research and analyze the social and economic problems of Lake County and to help the citizens, through education, to understand better the opportunities for greater economic and social development.

Ranjian Kini, Ph.D., professor of management information systems, traveled to Madrid, Spain, in September 2003 to present a paper with co-author Penjira Kanthawongs (Bangkok University Ph.D. candidate) titled, “A study of factors influencing ERP adoption frame work and evaluation in a developing country: Case studies from Thailand,” at the European Information Technology Evaluation Conference 2003. Kini received a $500 competitive International Travel Grant from Overseas Travel Fund of IU for this trip. He has been asked to serve on the 2004 Conference Committee to be held in Amsterdam, Netherlands. Kini, is also the co-author of a paper titled “An Examination of the Degree of Management Control Used By American and Japanese Multinational Corporations on Their Subsidiaries in Thailand.” This paper was presented at the Fourth International Conference on Co-operation and Competition C & C, at Vaxjo University, Vaxjo, Sweden in September 2003. The co-authors are Santidhorn Pooripackdee, Ph.D., and Lester Digman, Ph.D. Kini also presented papers titled, “Understanding Internet Banking Patronage-A Strategic Imperative for Community Banks?” and “Can Internet Banking Provide Competitive Advantages to Community/Regional Banks?” He chaired a panel, “Opportunities and Roadmap for mBusiness Research,” at the Decision Sciences Institute Annual Conference at Washington, D.C., in November 2003.

Subir Bandyopadhyay, Ph.D., associate professor of marketing, was awarded a $5,500 grant from the IU Northwest Center for Cultural Discovery and Learning for marketing information about sickle cell anemia. Also, Bandyopadhyay and his graduate assistant, Britta Woioton at IUPUI, have received a $1,500 Intercampus Graduate Student Summer Assistantship Grant from RUGS.

William K. Buckley, Ph.D., professor of English, was the featured speaker at Calumet College of St. Joseph on Wednesday, Feb. 18. He spoke and read his poems about the mills, the dunes and working life in Lake County. He was also invited to read his poetry and exhibit his artwork at the University of Louisville’s annual 20th Century Literature Conference in February. In January his poems “pimp-funk-to-the-rails-out-of-town” (about work in Lake County) and “rujo” were published in the journal Word is Bond.

Deanna McDonald, clinical assistant professor and director of field instruction, Denise Travis, Ph.D., director of the division of social work, and Bob Weiler, lecturer of social work, attended the Annual Program Meeting (APM) in Anaheim, Calif. in February. Travis conducted the following presentations last fall: “Cultural Discovery and Learning” at Sojourner Truth House, “Cultural Competency” at the Southlake Center for Mental Health and “Our Provisions of Services” to students involved with the child welfare system for the Gary Community School Corporation. Weiler is a member of the Gary Continuum Pathway’s Subcommittee, which is working to bring the Pathways to Housing model for homeless persons to Northwest Indiana. This model is based on the concept of guaranteed housing for those who are homeless, followed by provision of mental health, addiction and other social support services. He had the opportunity to travel to New York City in January to view Pathways to Housing firsthand.

Cindy Abney has joined the Division of Social Work team as the new assistant to the director. She has many years of administrative experience in higher education.

Six Indiana University campuses will receive a total of $570,600 from the Indianapolis-based Lumina Foundation for Education to improve student retention and degree attainment. Grants were awarded to nine public college campuses across the state.

The following IU campuses received grants: IU East (Richmond), IU Kokomo, IU Northwest (Gary), IU-Purdue University Fort Wayne, IU South Bend and IU Southeast (New Albany). IPFW is administered by IU and Purdue.

The grants will fund programs designed to ensure student success during the critical first years of college. ACT Inc. research has indicated that 60 percent of students at public institutions fail to complete degrees within five years. Half of these students leave college during or just after their freshman year.

"Many students hit a variety of academic, financial and social roadblocks on their way to graduation," said Martha D. Lamkin, president and CEO of Lumina Foundation. "We aim to help these nine campuses across the state provide innovative programs that allow students to navigate the sometimes bumpy road of the freshman and sophomore years."

The President’s Fund for Student Success in the First and Second Years of College program was established to increase the number of students in special population groups who enter college, improve retention rates for historically underserved students and create a learning network among institutions facing similar challenges.

Below is more information about the IU campuses that will receive grants and the programs they intend to implement:

• **IU East** -- will start a transitional seminar program for freshmen who are part of the Twenty-First Century Scholars Program, Indiana’s financial aid program for low- and moderate-income students and families.
• **IU Kokomo** -- will start a six-week seminar program for all entering Twenty-First Century Scholars.
• **IU Northwest** -- will support its critical literacy program, which offers support services and supplemental curricula to underprepared students.
• **IPFW** -- will support its first-year experience program, which assists underrepresented students through workshops, computer training, and academic and career advising.
• **IU South Bend** -- will attempt to attract and retain more Hispanic and African-American students.
• **IU Southeast** -- will support its access to success program, which includes peer-to-peer activities that helpTwenty-First Century Scholars, minority students and adult learners make a successful transition to college.

For more information about the Lumina Foundation for Education, visit http://www.luminafoundation.org.
2004 IU Northwest Golf Classic

Tuesday, June 15
White Hawk Country Club
Crown Point, IN

$175/per golfer includes:
golf, cart, lunch, 3 drink tickets, & dinner

Registration 10am / Lunch 11am / Tee Time 12:30pm / Dinner & Program 6pm / Foursomes Only / Prizes and Awards

For Registration Information Please Call (219) 980-6801
Dozens of women on campus witnessed a powerful performance on Tuesday, Feb. 24 about the life of Sojourner Truth, a special story dramatized and sung by Momma Kemba (Anna Johnson-Webb). Joined on the drum by master drummer Atiba Yjali, (above) Kemba embodied Truth as she told of a life born into slavery, denied education and left widowed and motherless. By the age of 16 Truth began her own speaking campaign against slavery and traveled across the country opening the doors for freedom. The event was part of Women's History Month and sponsored by the Center for Cultural Discovery and Learning Diversity Programming Group and the Women’s Studies Department.

“Ain’t I a Woman?”