Longtime Indiana University Northwest Professor, Joseph Pellicciotti, has been appointed IU Northwest Associate Vice Chancellor for Enrollment Management.

In his new position, Pellicciotti will be responsible for the oversight and leadership for those IU Northwest enrollment and retention functions within the preview of the IU Northwest Office of Academic Affairs, including admissions, student records and registration, financial aid, career services and special retention programs.

Pellicciotti will also represent the campus in university-wide enrollment management and retention efforts and lead campus-wide collaborative efforts to have academic units and administrative offices continue to work together in a manner that supports student recruitment, advising and retention goals.

The first of these efforts is the creation of the Enrollment Services Council. The council, made up of enrollment service directors including the bursar, will provide a sounding board for ideas, a forum to share best practices, and will plan activities that are broader than the individual units. Pellicciotti said this is a great opportunity for directors to demonstrate their talents and skills.

“I am very fortunate to work with a terrific, dedicated group of directors who are really focused on how they can better serve students,” Pellicciotti said.

He has served as Interim Associate Vice Chancellor for Academic Affairs on a part-time basis since August 2001. He has been involved primarily with enrollment management activities since July 2002. Pellicciotti holds the rank of Professor of Public and Environmental Affairs in the School of Public and Environmental Affairs.

During his 20 years at IU Northwest, Pellicciotti has held several other administrative appointments, as well. Some of these include interim chair of the School of Public and Environmental Affairs’ school-wide faculty of Criminal Justice, Law and Public Safety; acting director and director of the IU Northwest School of Public and Environmental Affairs and Political Science; and assistant director of the IU Northwest School of Public and Environmental Affairs.

“I am very fortunate to work with a terrific, dedicated group of directors...”, Pellicciotti said.

See Pellicciotti, page 7
SIS
Continued from page 1
Team leaders and some of their staff will first receive hands-on training using the new system and pass that information down to members of their department. IU Admissions offices moved to the new SIS in 2000 and will complete the transition this October.

The next major wave of change that will also take place in October is building the Fall 2004 schedule. Academic departments will work closely with Peter Kesheimer, Registrar, who along with his staff, will create the fall schedule in the new Student Information System (SIS). In March 2004 when registration begins for Summer I, II and Fall 2004, students will register for all summer session classes using the legacy system, IUIS, and will register separately for Fall 2004 using the new system. Therefore, for a period of time continuing student records will be housed on two systems. For example, a student wishing to check their fee balance for a summer and fall class will have to use the old system for summer course information and the new system for fall course information. However, newly admitted students for fall 2004 will have all of their records (admissions, financial aid, billing, registration, etc.) processed completely in the new SIS. During this adjustment period our campus will provide readily available, easy-to-understand instructions and information. By December 2004 all student activity at each campus is scheduled to be converted to the HRMS/SIS.

The new system is user-friendlier, with his staff, will create the fall schedule in the new Student Information System (SIS). In March 2004 when registration begins for Summer I, II and Fall 2004, students will register for all summer session classes using the legacy system, IUIS, and will register separately for Fall 2004 using the new system. Therefore, for a period of time continuing student records will be housed on two systems. For example, a student wishing to check their fee balance for a summer and fall class will have to use the old system for summer course information and the new system for fall course information. However, newly admitted students for fall 2004 will have all of their records (admissions, financial aid, billing, registration, etc.) processed completely in the new SIS. During this adjustment period our campus will provide readily available, easy-to-understand instructions and information. By December 2004 all student activity at each campus is scheduled to be converted to the HRMS/SIS.

The new system is user-friendlier, according to Lantz. It uses a “point and click” Web-based interface with drop-down menus and easy search capabilities familiar to regular PC users. Students and parents will also have the convenience to access information and conduct university business when they want, from wherever they want 24 hours a day, seven days a week. Current applications, such as Insite and Regweb, will be replaced under the new system and will provide access to more data than is currently available. Faculty and staff who advise students will receive access and training to the new SIS in the spring semester. Those seeking to learn more about the HRMS/SIS project can check out an overview, timeline and FAQs at the Web site: www.indiana.edu/~hrsis.

In our next issue of Northwest News we will focus on the upcoming changes in the area of academic advising for faculty and staff.

Children’s Literacy Initiative welcomes new director

IU Northwest is pleased to announce the appointment of the executive director of the Children’s Literacy Initiative.

Heather Harder, Ph.D., will lead the initiative as it begins its first phase of existence. Formed from a partnership between the Shared Vision of IU Northwest and the Post Tribune, the initiative will raise the awareness of the value of early intervention through programs and resources to teachers, parents and children from birth to six years of age.

Housed at the IU Northwest Child Care Center, Harder’s first goals are to identify licensed day care centers in Gary and begin training programs and workshops in literacy development. An emphasis will also be placed on conducting research that measures results and progress of these programs. Eventually the training will move from the Gary area to centers throughout Northwest Indiana.

Harder sees the initiative as an opportunity to teach children not only how to read, but how to “maximize the book experience” by turning reading into a joyful, playful interaction between parent and child or teacher and child. Using a sports model Harder envisions fun activities that engage children like games can. However, she still encourages the teaching of necessary structured skill development techniques. She likened this type of reading to a basketball practice.

“A child will put themselves through countless drills just dribbling the ball before they actually play the game because they love the game that much,” she said.

Greatly involved in the future success of the program is the IU Northwest School of Education. Dean Stanley Wigle said he is pleased to have Harder on board. “She brings with her a wealth of more than 20 years experience in child care and we look forward to seeing the positive impact she'll have on getting this program off the ground,” Wigle said.

Harder completed her Ph.D. in reading from Indiana State University. She has owned and operated day care centers in northwest Indiana for more than 20 years and has coordinated education programs at the University of Chicago and Governors State University. Harder is also the president-elect of the Hammond Area Reading Council.
Director of diversity brings experience, commitment to campus

U Northwest is the most diverse of all eight IU campuses, therefore making the need for leadership in diversity practices most important. Filling that need is Kenneth Coopwood, Sr., Ph.D., the newly appointed director of diversity and equity.

Since Coopwood’s first day of work on Aug. 15, he has maintained a full schedule of meetings with many of the faculty and staff. The purpose is not only introducing himself to the campus community, but to learn how they view the campus climate.

“T’ve found that people here have a genuine concern in regard to diversity issues,” Coopwood said.

Coopwood will begin to implement the Shared Vision of the university by using his experience and commitment to diversity practices learned at Indiana State University where he served as special assistant to the president and interim director in the Office of Diversity and Affirmative Action.

Chancellor Bruce Bergland said Coopwood was the university’s first choice from a strong field of applicants and he is delighted to have him aboard.

“Dr. Coopwood brings significant experience and ability to this newly established position, and I have high hopes that he will be an important contributor in helping us make diversity one of the cornerstones of excellence here at IU Northwest,” Bergland said.

In these first few months he expects to spend much of his time “learning the lay of the land” by seeing how the campus community interprets the word diversity, how they incorporate diversity practices into their workday and determine how to bridge the gap between administrative and faculty viewpoints concerning diversity practices.

“We need to work towards a specific definition of diversity that fits the values of IU Northwest,” he said.

He is looking forward to developing a public forum in which all members of the campus community can speak openly about diversity issues that concern each person in a positive, open environment. Coopwood also would like to motivate students to spend more time each day on campus. He believes that just an extra hour of socialization after class can lead a student towards weaving a broader network across disciplines.

Also in charge of affirmation action at IU Northwest, Coopwood said he would be available to investigate any complaints, monitor hiring practices and “design resource materials and training activities for the enhancement of increasing diversity awareness.” He said that generally people of all backgrounds deserve such things as piece of mind in their jobs, a sense of worth and the freedom to enjoy a positive and productive workplace.

Coopwood holds a Ph.D in Educational Administration, a Master in Public Administration and a B.S. in Business Administration from Indiana State University.

Lecture to feature prominent Chicana activist, educator

The tenth edition of the free, public forum Lectures in Race and Ethnicity will feature Elizabeth (Betita) Martinez, a Chicana activist, educator and director and co-founder of the Institute for Multiracial Justice in San Francisco.

On Thursday, Sept. 25 at 7 p.m. in the Savannah Center Auditorium, Martinez will speak on “Social Movement Opposition to the War and Occupation of Iraq: Racial Justice, Anti-Imperialism, and Democracy.” She will address the specific state of the national and international social movement against the U.S. war and occupation of Iraq. She will also address the specific impact and consequences of U.S. militarism and imperialist ventures on people of color, Latinos in particular.

An activist in Latino anti-war organization, she is the editor of WarTimes/Tiempo de Guerras. Martinez’s activism began in the early 1960s when she served full time in the black civil rights movement with the Student Nonviolent Coordinating Committee in the South and as its New York office coordinator. Martinez’s best known written work is her book, 500 Years of Chicano History in Pictures. Her most recent book is De Colores Means All of Us: Latina Views for a Multi-Colored Century.

This edition of Lectures in Race and Ethnicity is co-sponsored by Northwest Indiana Against the War — People United for Peace and Social Justice. The entire lecture series is part of the Minority Studies Department at IU Northwest and ALMA, the IU Northwest Latino Student Organization. For more information, contact 980-6629.
ALMA will host a Scholarship Fundraiser Dinner Dance on Saturday, Oct. 25 featuring mariachi music and dancing. Beginning at 6 p.m. at the Salvatorian Hall in Merrillville, the event will raise funds to help the student organization establish an Endowment Scholarship Fund of $10,000 in the next few years. Sponsor opportunities are available. For more information, please contact June Long at 923-3902, jml46321@netzero.net.

IU Northwest will sponsor, for the third year, the 2003 Walk to Cure Diabetes. The walk will be held on Sunday, Sept. 28, at 1 p.m. at Hidden Lake Park in Merrillville. In addition to serving as a Bronze Sponsor of the walk, IU Northwest is committed to having a large team of no less than 50 walkers raising at least $4,000 collectively. Approximately 16 million Americans suffer from diabetes, including hundreds of thousands of children affected with the lifelong disease. With your support, the Juvenile Diabetes Research Foundation (JDRF) will continue its mission: to find a cure for diabetes and its complications through the support of research. To join the team, sign up with Team Captains: Cathy Tallos, 980-6801, ctallos@iun.edu or Jennifer Guziewicz, 980-6635, jdguziew@iun.edu.

The Wellness Committee is pleased to offer Tai Chi-Qigong classes starting Sept. 19th. Classes will be held each Friday at Noon in the Savannah Center aerobics room. The cost is $60 for the session with payment due at the first class. Register through Carrie Groer at 980-6944, cgroer@iun.edu. Those enrolling in class should wear comfortable clothing and footwear. Do not eat one hour prior to class. Qigong and Tai Chi includes proper breathing, and body mechanics leaving participants feeling relaxed yet energized. These effortless, slow movements can be practiced by people of all ages, and all fitness levels. Qigong and Tai Chi have been shown in studies to combat arthritis, heart disease, stress and anxiety while quieting the mind. Instructor J.D. Hooper has been involved in Asian arts since 1967, and a student of Tai Chi and Qigong since 1982. He is certified by Grand Master William CC Chen.

Fundraising and volunteer support is still needed for the IU Northwest Habitat for Humanity Fall Build. The Institute for Innovative Leadership is taking the lead to organize volunteers and raise funds for the future home of Andre and Tanya Hill and their four children. The challenge is to raise $25,000 before the construction on Oct. 11-18. Organizations and student clubs wishing to partner with the project are welcome. For more information, visit the display at the IU Northwest Bookstore or call 981-5631.
After getting his Master of Social Work in 2002, **Dr. Frank Caucci**, professor Modern Languages, has since completed a year-long postgraduate certificate in Clinical Practice with regard to Lesbian, Gay, Bisexual and Transgender (LGBT) Individuals and their families. The certificate was issued in June by the Chicago Training Collaborative in conjunction with the Chicago Center for Family Health. It affords him a specialization to do psychotherapy with LGBT individuals and their family systems.


An article by English Professor **Dr. Mary Russell**, "Ethical Plots, Ethical Endings in Philip Pullman’s ‘His Dark Materials’," (pp. 68-75) just appeared in the British journal, Foundation: the International Review of Science Fiction, Volume 32, Number 88 (Summer 2003).


Assistant professor in the School of Environmental and Public Affairs, **Susan Zinner-Kemp** researched the impact of ethics education on adolescent decision-making skills with Merrillville High School students. The findings will be presented during a conference at Duke University in September.

**Ana Osan**, assistant professor of Spanish and women’s studies, was selected this summer to attend a National Endowment for the Humanities Summer Seminar on “Critical Approaches to Hispanic Poetry at the Turn of the Twenty-first Century,” directed by Andrew Debicki and Jill Kuhnheim at the University of Kansas.

**Dr. Lori Montalbano-Phelps** published an article this summer titled "Discourse of Survival: Building Families Free of Unhealthy Relationships". Journal of Family Communication, 3, 3, pp. 149-177.


Clinical Coordinator of Medical Records **Nancy Coffman-Kadish** was elected to the Council on Certification for the American Health Information Management Association.

Assistant Professor of Philosophy **Anja Matwijkiw** contributed the chapter, “A Philosophical Perspective on Accountability and Post-Conflict Justice: Setting Up the Premises” in the book Post Conflict Justice, edited by prominent human rights expert M. Cherif Bassiouni.

**Dr. Annemarie Keinath**, associate professor of accounting, has co-authored an article entitled “Disclosures of Audit Committee Responsibility,” that was accepted by the CPA Journal.

**Dr. Dave Strupeck**, associate professor of accounting, and **Desila Rosetti**, quality and organizational development specialist, were hired by the Federal Deposit Insurance Corporation (FDIC) to present a Financial Literacy course developed by the FDIC for 30 members of the organization that were being trained to train operatives in their client agencies. The next session of the workshop will be presented Oct. 8. This project was sponsored by the IU Northwest Center for Management Development.

Associate Librarian **Ellen Bosman** has had an article accepted for publication, entitled “A Study of Church Libraries in Australia.” ARS (Australian Religious Studies) Review, 17(1) Spring 2004. A shorter version was published in Pointers, a publication of the Christian Research Association (Australia) and in the newsletter of the Australian Church Library Association.

As a member of the IU FACET Program Committee, **Tanice Foltz**, associate professor of sociology, gave presentations in two workshops at the FACET retreat in May. Also Foltz and her student, Ruth Benedicto, were among those selected to make a presentation on Student Research at IU Northwest before the IU Board of Trustees on June 26. She published the paper “Drumming and Re-enchantment: Creating Spiritual Community” for inclusion in the edited volume, popular Spiritualities: Religion in the Borderlands, by K. McPhillips and L.Hume. In August, Foltz attended a week-long community drum circle facilitation skills training workshop in Hawaii.
The Center for Cultural Discovery and Learning, an idea born several years ago by faculty seeking to explore regional culture through interdisciplinary perspectives, has announced the members of its governing curatoriate.

They are: John Cain, Executive Director, Northern Indiana Arts Association; Ken Coopwood, Director, Diversity and Equity; Spencer Cortwright, Associate Professor, Biological Sciences; Bill Dorin, Associate Professor, CIS; Chuck Gallmeier, Associate Professor and Chair, Sociology; Earl Jones, Associate Professor, Minority Studies; Lou Ann Karabel, Senior Lecturer, English; Patti Lundberg, Executive Director, CCDL (ex officio); Steve McShane, Director, Library and Curator, Calumet Regional Archives; Eva Mendieta, Associate Professor, Modern Languages; Henrietta Moore, Coordinator, Multicultural Affairs; Jean Poulard, Professor, Political Science; Geoff Schultz, Professor, Education; Bert Scott, Professor, Business and Economics; and Roberta Wollons, Professor and Chair, History and Women's Studies.

The center will tell the story of the seven county region of northwest Indiana through diverse perspectives and forms of expression using traditional and new media. The curatoriate will implement the mission of the center by promoting relevant research, creativity and community-based initiatives in six broad areas: Art and Artifacts Exhibitions; Education and Exchange Programs; Humanities and Cultural Studies; Public Works Commissions; Research and Consulting Services; Theatrical and Performance Art.

The responsibility of the curatoriate will be to approach culture as the subject of study from multiple perspectives, thinking broadly across disciplines in a “think tank” frame of mind. It will solicit, review and select the center’s proposals. The curatoriate will also work collegially to actualize the goals of the center while maintaining positive departmental and institutional relationships. This governing body will also provide direction and oversight to the executive director, currently Patricia Lundberg, Ph.D.

Since July 1, Lundberg, has served as the executive director of the center. A faculty member of the university since 1986, she is an associate professor of English and Women’s Studies. She has also held several academic administrative posts, including Associate Dean and Interim Dean of the College of Arts and Sciences, Director of the Women’s Studies Program and Interim Associate Vice Chancellor for Academic Affairs.

“I feel very fortunate to be part of this and to see faculty passionate about an idea that came to fruition is rewarding,” Lundberg said.

The medium that brought the center to life is the Shared Vision of the university. As a designated “Area of Excellence,” the Center for Cultural Discovery and Learning helps establish IU Northwest's unique identity as a place for sustainable health and well being through cultural exploration and the study of cultural causation. Building upon the university’s excellent academic and unique co-curricular programs and facilities, ultimately the center strives to serve as the cultural heart of the northwest Indiana community.

All disciplines within the university are encouraged to participate in the study of the region through the lens of culture. While the arts and humanities disciplines have historically focused on cultural exploration, so too are many other disciplines touched by the need to contribute to a greater understanding of our cultural selves. Fundamental ethical, economic, biological and social aspects of human beings are created through shared cultural circumstances. Former IU President Myles Brand spoke on this subject.

“Life would be impoverished, no matter our health and wealth, without art, music and literature. Rather than being incompatible, science and technology and the arts and humanities nourish one another and call upon a common set of intellectual qualities and habits of mind,” Brand said.

Many proposals are in the works within the center. The first of the public art projects to be realized is the IU Northwest Sculpture Garden. Sculptor and professor Neil Goodman, in collaboration with landscape architect Cynthia Owen-Bergland, is currently developing an ambitious sculpture garden in one of the most visible public spaces on the campus, the courtyard of the Savannah Center. Bounded by glass walls, the garden will display a series of Goodman’s monumental bronze sculptures and will extend to the grass knoll adjacent to the north end of Hawthorn Hall. When complete, the project will be one of the largest public art projects in the region.

Other proposals in the works include a large mosaic piece, cutting edge CAI/Technology in the arts laboratory with digital imaging and remote access, enhanced urban, societal and ethics studies and theatre and art and music festivals and other community partnerships. Eventually the center envisions the construction of an architecturally significant complex on or near campus that would showcase galleries, an auditorium, theatre and concert space, research labs, reading labs, a kitchen and plenty of open space. However, the idea of the center, set forth by its creators, would say that even in its infancy the center is not limited by physical space in that hands-on interactive learning can take place all over campus in a variety of spaces and that anyone can participate.
No longer an eyesore, the renovated Gallery Northwest in Tamarack Hall has undergone a facelift making it once again a home for art exhibits and lunches. After the completion of the IUNorthwest Gallery for Contemporary Art in Savannah three years ago, attendance in Tamarack was next to none mostly due to a deteriorated, outdated appearance and musty odor, according to Ann Fritz, director. Fritz turned to the community for help and set out on a mission to generate funds for renovation. She said it took nearly six months of pleading for local contractors to donate materials with Emil Perrotta Co., Inc. graciously donating the drywall. She then met with Jerry Evans from Joblink, an organization that offers classes such as art or renovation to steelworkers. Joblink’s photography class had their work featured in an 1999 exhibit called “Faces of Steel.” Evans was grateful for the exhibit and created a dry wall course for his students at Tamarack Gallery. “The gallery now looks and smells fresh and clean. When photos are taken for the press I will not have to erase the stains with cloning tool in Photoshop,” Fritz said.

Pellicciotti
Continued from page 1

dean of the school. He was division director and SPEA assistant dean for 14 years.

Pellicciotti has earned several licensure and certifications including admittance to the practice of law in Indiana and the Supreme Court of the United States of America, and several honors and awards including the IU Northwest Founders’ Day Teaching Award.

Pellicciotti is involved in a wide range of service activities, including the Lake County Community Corrections Advisory Board, Military Service Academy Review Board for Indiana’s First Congressional District and Local Government Academy Advisory Board. He also is the author of several books and monographs and numerous papers and journal articles.

Calendar of Events

“Scandinavian Abstract Expressionism”
Artist Edward Matwijkiw
Sept. 2 through Sept. 26
IUN Gallery for Contemporary Art in Savannah

*Edward is the father of Anja Matwijkiw assistant professor in Philosophy.

Veronica’s Room
Oct. 17, 18 - 7:30 p.m., Oct. 19 - 2:30 p.m.
Theatre Northwest
The season opens with a mystery thriller which weaves an absorbing spider web entwining fantasy and reality.

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# Schedule for Fall Computing Workshops

Workshops are open to IUN CURRENTLY REGISTERED STUDENTS, Faculty, and Staff at NO CHARGE.

Reservations are recommended as seating is limited. Workshops with less than 3 reservations may be cancelled. Resources permitting, workshops are also open to the northwest Indiana general public for a fee of $50 per workshop. Alumni and employees of non-profit organizations may attend for $30 per workshop. Registration requests will not be considered complete until fees are paid. To register: call 980-6960, email jcoen@iu.edu, or visit Hawthorn 108B.

All workshops except “Introduction to Computing” require at least a basic knowledge of Windows. Computing Workshop Descriptions and other prerequisites are posted outside of Hawthorn 108B.

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Workshop Name</th>
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<td>9 AM – Noon</td>
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<td>Web Publishing Overview (How to publish a web page)</td>
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<tr>
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<td>Microsoft PowerPoint – A Short Introduction</td>
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<td>Hawthorn 108</td>
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Class materials may be purchased for self-study. Materials for those attending a workshop are free.