

New Course Request

Indiana University

Northwest Campus

Check Appropriate Boxes: Undergraduate credit Graduate credit Professional credit

1. School/Division Business & Economics 2. Academic Subject Code BUNW

3. Course Number Z570 (must be cleared with University Enrollment Services) 4. Instructor _____

5. Course Title Organizational Behavior II

Recommended Abbreviation (Optional) _____
(Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Spring 2002

7. Credit Hours: Fixed at _____ or Variable from 1.5 to 3

8. Is this course to be graded S-F (only)? Yes _____ No X

9. Is variable title approval being requested? Yes _____ No X

10. Course description (not to exceed 50 words) for Bulletin publication: Seminar in individual and group behavior in organizations. Major theories of motivation, leadership, group dynamics, and decision making are among the topics discussed. These topics will be discussed in depth since it is assumed that students will have had at least one previous course in organizational behavior. Discussion and Experiential learning will be stressed.

11. Lecture Contact Hours: Fixed at _____ or Variable from 18.75 to 37.5

12. Non-Lecture Contact Hours: Fixed at _____ or Variable from _____ to _____

13. Estimated enrollment: 35 of which 100 percent are expected to be graduate students.

14. Frequency of scheduling: once per year Will this course be required for majors? yes

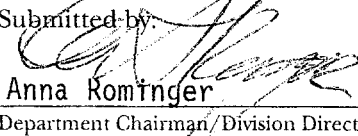
15. Justification for new course: we need to offer with variable credit. Need xx BUNW course number

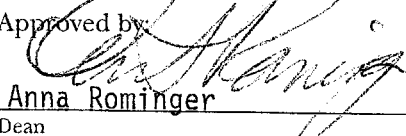
16. Are the necessary reading materials currently available in the appropriate library? yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: 
Anna Rominger Date 3/9/01
Department Chairman/Division Director

Approved by: 
Anna Rominger Date 3/9/01
Dean

Date _____
Dean of Graduate School (when required)

Date _____
Chancellor/Vice-President

Date _____
University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

Z570 Organizational Behavior II

Course Description: Seminar in individual and group behavior in organizations. Major theories of motivation, leadership, group dynamics, and decision making are among the topics discussed. These topics will be discussed in depth since it is assumed that students will have had at least one previous course in organizational behavior. Discussion and experiential learning will be stressed.

Prerequisites: BUNW A515

Text: 1. Working with Emotional Intelligence, Goleman, D.
2. Motivation and Leadership at Work, Steers, R.M., Porter, L.W., & Bigley, G.A.

Course Syllabus: see attached (formerly Z571)

INDIANA UNIVERSITY NORTHWEST
Division of Business and Economics
Summer I, 2000
Instructor: Dr. Charles J. Hobson
Z571 Organizational Behavior

DATE: Tuesdays & Thursdays 6:30-9:30 p.m. Raintree 102

OFFICE: Lindenwood Hall, Room 321

PHONE: 980-6903

FAX: 980-9616

EMAIL: charlie@iunbus1.iun.indiana.edu

OFFICE HOURS: Tuesday and Thursday 3:00 - 6:00 p.m.
and by appointment

TEXT:

- (1) Goleman, D. (1998)
Working With Emotional Intelligence,
New York: Bantam Books
- (2) Steers, R.M., Porter, L.W., & Bigley, G.A.,
editors (1996)
Motivation and Leadership at Work (6th ed),
New York: McGraw-Hill

OBJECTIVE: The following are primary objectives of this course:

- (1) To critically review contemporary literature dealing with issues in organizational behavior.
- (2) To identify and analyze important practical implications and applications of the literature reviewed.

COURSE FORMAT: The course will consist of the critique and discussion of assigned readings. Students will present each article under consideration and lead the classroom discussion. A complete list of class dates and articles to be critiqued and discussed is attached.

EVALUATION: Students will be evaluated in terms of:

- (1) 30 article critiques worth 10 points each. (See attached sheet for article critique format).
- (2) Participation in discussion of 30 articles worth 10 points each.
- (3) Discussion leader for 4 articles, worth 25 points each time.

Final grades will be based upon the total points earned and assigned according to the breakdown below. Pluses and minuses will be assigned, when appropriate.

A = 630 - 700

B = 560 - 629

C = 490 - 559

F = 489 and below

ATTENDANCE: All students will be expected to attend regularly scheduled classes and actively participate in classroom discussions.

Z571 CLASS SCHEDULE

WEI = Working With Emotional Intelligence

MLW = Motivation and Leadership at Work

CLASS DATES

READINGS

May 16 (Tues)	WEI Introduction MLW Introduction
May 18 (Thur)	WEI Chapter 1, p. 3 MLW Komaki et.al., p. 34
May 23 (Tues)	WEI Chapter 2, p. 15 MLW Kirkpatrick and Locke, p. 186 MLW Gemmill and Oakley, p. 260
May 25 (Thur)	WEI Chapter 3, p. 30 WEI Chapter 4, p. 49 MLW Eagly and Johnson, p. 315
May 30 (Tues)	WEI Chapter 5, p. 73 WEI Chapter 6, p. 105 MLW Hofstede, p. 425
June 1 (Thur)	WEI Chapter 7, p. 133 MLW Kerr, p. 503 MLW Manz, p. 581
June 6 (Tues)	WEI Chapter 8, p. 163 WEI Chapter 9, p. 198 MLW Kotter, p. 620
June 8 (Thur)	WEI Chapter 10, p. 235 MLW Pfeffer, p. 600
June 13 (Tues)	WEI Chapter 11, p. 258 MLW Bass, p. 628
June 15 (Thur)	WEI Chapter 12, p. 281 MLW Krantz, p. 641
June 20 (Tues)	WEI Chapter 13, p. 297 MLW Conger, p. 658
June 22 (Thur)	WEI Some Final Thoughts and Appendix 1, p. 312 MLW Kerr and Podsakoff, p. 672
June 27, (Tues)	WEI Appendices 2 and 3, p. 319 MLW Senge, p. 724
June 29, (Thur)	WEI Appendices 4 and 5, p. 324 Final Exercise

ARTICLE/CHAPTER CRITIQUE FORMAT

Students should prepare a 1-page, neatly typewritten (double-spaced) critique of each assigned article/chapter. Critiques will be turned in at the end of each class period, after a discussion of the articles/chapters involved.

Students should use the following format in preparing critiques:

1. Purpose of article/chapter
2. Main points of article/chapter (not to exceed three)
3. Most Important Practical Implication for Leaders/Managers
4. An Illustrative Personal or Historical Example of #3.