

Learning Activity

Give students the hand-out "Taxonomy of the Cognitive Domain" (see attached).

Lead large group through discussion of Bloom's Hierarchy

- Knowledge
- Comprehension
- Application
- Analysis
- Synthesis
- Evaluation

Have students explain each level of the hierarchy in their own words.

Stress how important it is to have students work at the higher cognitive levels in their classroom work (see statement of purpose and keep referring to that through the discussion).

Show students overhead with examples of objectives written at different levels (see attached).

Have students decide the cognitive level of each example before showing the answer.

Have students explain why any of the examples are at a particular cognitive level.

Divide class into three groups.

Using small groups, lead whole group in writing example objectives at each cognitive level

Give each group about one minute to do each of the following tasks:

- Identify content and idea
- Identify cognitive level and appropriate verb
- Identify conditions, criterion

Do each task separately and have each group report its work as teacher writes group results on the overhead

Lead whole group critique on each objective written (written correctly? ..written at a given cognitive level?)