

Documenting Impact on P-12 Learners

1. Write a lesson plan with a specific objective – include a description of the context of the lesson (school, grade level, subject area, cooperating teacher)
2. Prepare a brief written pre-assessment of your students' knowledge of the content that you want students to learn as part of your objective.
3. Administer your pre-lesson assessment. Teach lesson.
4. Assess post-lesson student learning in an appropriate manner (ex: guided practice in class, independent practice, written post-assessment.)
5. Select and analyze samples of student work.
6. Prepare a written reflection on the amount of student learning that was shown by student work, the misunderstandings that students still seem to have about the lesson objective, what you thought the strengths of your lesson were, what you would do differently if you were to teach this lesson again.
7. Turn the following in to your university instructor: lesson plan, samples of student work, written reflection.