

TEACHING STRATEGIES

A

Lots of teacher input with limited student involvement

Letting students call things out in a random way

Use of lots of worksheets, mass practice and drill of isolated skills

Emphasis on lower-order knowledge and recall learning

B

Limited teacher input with lots of student involvement

Using question strategies like B,F,B, etc.

Involving students in applicational activities that are seen as relevant and useful

Emphasis on higher-order learning including application, synthesis, and evaluation